Trauma Informed Classroom
Course Syllabus

Course Description
The purpose of this professional development course is to help school personnel develop a deeper understanding of trauma informed practices that can help young learners who are displaying unwanted behaviors at school, due to childhood trauma.

Course Objectives
At the end of this course you should be able to:

1. Identify various traumas affecting learners in schools today.
2. Identify the key components of a trauma informed school/classroom.
3. Implement trauma sensitive strategies.

Modules

- Module 1: Trauma, Quiz 1
- Module 2: Building a Framework, Quiz 2
- Module 3: Building Resiliency with the Essentials, Quiz 3
- Module 4: Strategies for Trauma-Informed Schools, Quiz 4
- Module 5: Intensive Interventions, Quiz 5
- Module 6: PACE, Quiz 6
- Module 7: Discipline Practices, Quiz 7
- Module 8: Educators, Take Care of Yourselves!, Quiz 8

Grading
Each quiz must be passed at an 80% or higher (retakes allowed).

Format
This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find readings that will help you to answer quiz questions.