Course Description
The main purpose of this professional development course is to provide appropriate knowledge to teachers to help meet the needs of students that have autism in social and emotional areas.

Course Objectives
At the end of this course you should be able to:

1. Understand Social-Emotional Learning (SEL) in Education
2. Learn about Autism Spectrum Disorders and the methods of assessments, Interventions, and education in children with ASD.
3. Understand how social and emotional conditions affect learning in children with ASD.
4. Learn commonly used EBPs for social issues in children with ASD.
5. Learn common emotional Issues & disorders in children with ASD.
6. Understand common externalizing issues and EBPs in Children with ASD.
7. Understand common internalizing issues and EBPs in Children with ASD.
8. Have the knowledge and expertise to lead social and emotional learning (SEL) strategies for children with ASD at their schools.

Course Modules
● Module 1: Social-Emotional Learning, Quiz 1
● Module 2: Autism Spectrum Disorders, Quiz 2
● Module 3: Social Learning in ASD, Quiz 3
● Module 4: Evidence-based Practices for Social Learning in ASD, Quiz 4
● Module 5: Emotional Learning in ASD, Quiz 5
● Module 6: Evidence Based Practices for Externalized Problems in ASD, Quiz 6
● Module 7: Evidence Based Practices for Internalizing Problems in ASD, Quiz 7
● Module 8: Some Considerations in SEL in ASD

Grading
Each quiz must be passed at an 80% or higher (retakes allowed).

Format
This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find readings that will help you to answer quiz questions.