Idaho State University | Albion Center for Professional Development

Danielson's Framework for Teaching: Administrators and Teachers
Course Syllabus

Course Description

This course will focus on the role of mastery-based feedback for supervision and evaluation in Idaho. Participants will develop competency in Danielson's Framework for Teachers and explore assessment literacy as it relates to gathering accurate evidence.

Course meets administrator re-certification requirements under Idaho Code.

Course Objectives

1. The administrator demonstrates the ability to gather accurate evidence on the Framework for Teaching evaluation rubric.
2. The administrator demonstrates the use of the Framework for Teaching evaluation rubric with fidelity.
3. The administrator demonstrates mastery-based feedback.
4. The administrator identifies the components of the Individualized Professional Learning Plan and portfolio.
5. The administrator examines the relationship between student growth measures and summative evaluation ratings.
6. The administrator identifies assessment literacy practices with proficiency.

Course Outcome Distribution

The table below illustrates the distribution of the course outcomes across your weeks/modules.

	Module							
Course Outcomes	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**
1. Gather accurate evidence on the FFT	**x**	**x**	**x**	**x**				**x**
2. Use of the FFT with fidelity	**x**	**x**	**x**	**x**			**x**	**x**

3. Mastery-based feedback						x		
4. Components of the IPLP & portfolio							x	
5. Growth measures and summative evaluation ratings					x			
6. Assessment literacy practices					x	x		

Module Outcomes

The administrator will be able to gather accurate evidence to:

Module 1: Gathering accurate evidence - Cluster 1 (Clarity and Accuracy of Content)

1. Determine the appropriateness of learning outcomes to support student growth.
2. Determine the accuracy of the alignment between outcomes, success criteria, and activities.
3. Evaluate the presentation (explanation) of content to meet the needs of all learners.

Module 2: Gathering accurate evidence - Cluster 2 (Learning Environment)

1. Determine the existence of caring and respect in the classroom.
2. Determine the existence of intellectual challenge presented in the classroom.
3. Determine the existence of support given to students to achieve success when challenged.

Module 3: Gathering accurate evidence - Cluster 3 (Classroom Management)

1. Determine the effectiveness of routines and procedures to support productive engagement.
2. Determine that all members of the classroom are active participants in the classroom community.
3. Determine that the physical environment is conducive to the needs of all students

Module 4: Gathering accurate evidence - Cluster 4 (Intellectual Engagement)

1. Determine that lesson structure supports intellectual engagement and productive struggle.
2. Determine that activities, questions and discussions are engaging.
3. Determine that students are provided ways to demonstrate higher-order thinking and engage respectfully with others.

Module 5: Gathering accurate evidence - Cluster 5 (Successful Learning)

1. Determine that formative and summative assessment is aligned to outcomes and success criteria (for all populations)
2. Determine that feedback to students advances learning and informs decisions about modifications and additional supports.
3. Determine that the teacher and students assume responsibility for learning.

Module 6: Providing mastery-based feedback for Teacher Growth

1. Identify different steps to effective feedback.

Module 7: Developing the IPLP and Portfolio

1. Identify the components of the Idaho Professional Learning Plan (IPLP).
2. Identify evidence for the teacher portfolio.

Module 8: Using the rubric with fidelity (lab)

1. Demonstrate the use of the rubric with fidelity.
2. Self-check calibration and interrater reliability.

Grading

Each quiz must be passed at an 85% or higher (retakes allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find readings that will help you to answer quiz questions.