Gifted Students

ETIOLOGY
• Some indicators of giftedness maybe behaviors that teacher can often find irritating
• Trying to decided when to identify giftedness can be challenging

IDENTIFICATION
• A gifted student can't be identified by their appearances
• Some critics think standarized tests that determine giftedness can lead to underrepresentation for these children

DSM-5
“Unspecified Intellectual Disability (Intellectual Developmental Disorder) 319 (F79) This category is reserved for individuals over the age of 5 years when assessment of the degree of intellectual disability

EBP
• Self–Regulated Strategy Development Model (SRSD) would be an EBP that would best suit a gifted student, this is because it always to work at a pace that is best for them