

TRAINING AN INTERDISCIPLINARY COHORT OF GRADUATE STUDENTS

*Utilizing Best Practices with an Asynchronous Family Support
Program*





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BACKGROUND

- Family-Centered Early Intervention (FCEI) is the gold standard of care.
- Many providers lack confidence and training (Blaiser & Mahshie, 2022).
- Mismatch in needs of the family and providers



MISMATCH IN NEEDS OF THE FAMILY AND PROVIDERS

Families who are overwhelmed

- This model helps us to bring in a resource that was developed to support families where they are at

Providers who are unprepared

- Allow graduate students practice learning within this framework



CHALLENGES

Families of young children who are DHH often receive less effective services.



Real-time support is difficult for families juggling work and appointments.



EARLY INTERVENTION (FCEI-DHH)



INNOVATIVE SOLUTION

Researchers and families have co-created an evidence-informed asynchronous parent training program.

The program integrates family support with the expertise of early intervention providers.



GRADUATE TRAINING APPROACH



An
interprofessional
cohort



Learning
management
system.



Telepractice
technologies



MENTORING AND SKILL DEVELOPMENT



**GRADUATE STUDENTS
MENTORING**



**CAREGIVER COACHING
EXPERIENCE**





Technology to guide clinical decision-making



Address workforce shortages

~~TECHNOLOGY LEVERAGED~~ FOR WORKFORCE SOLUTIONS



REFERENCES

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