



Idaho State University

# ***GREAT IDEAS IN TEACHING***

*MINI CONFERENCE*

**NOVEMBER 7 | 12PM - 5PM**

**POND STUDENT UNION BUILDING**

Experiential Training  
Through Case Studies for  
Technology Students

*Presented by Mackenzie Gorham*

# Summer 2025 Special Topics Course

- Nuclear Emergency Management
  - Jointly taught by myself (Nuclear Operations Technology) and Laurie Holien (Homeland Security and Emergency Management)
- Case Study using the Fukushima Daichi NPP accident following the damage to the plant caused by the 3/11 Great Tohoku earthquake and subsequent tsunami
  - Field Work on-site in Fukushima Prefecture
  - Local cultural immersion
  - Incredibly unique perspective on a highly technical

# Key Benefits of the Experiential Format

- **Widening horizons**
  - First time out-of-state for multiple students
  - High impact experiences deepen synthesization of knowledge
- **Self-directed learning**
  - Case study format gave students freedom to explore topics and seek deeper answers
  - Interdisciplinary teams prompted broader questioning and application from students new to case studies, research, and/or specific technical content areas



# Cultural Immersion

→ **Structured**

Local and national museums, local speakers,

→ **Unstructured**

Free-time integrated throughout schedule, in different local areas for students to explore



Students and instructors pose on the shinkansen platform before the day trip to Hiroshima.





# Personal Stories and Impacts

Our local guides and translators all had experiences from living through the events of the tsunami.



**The ‘flavor’ and presentation that local communities chose to emphasize in their memorials and explanations of the events leading to and aftermath of the accident had a huge impact on our students ability to contextualize their case studies.**

平成 23 年 3 月 12 日  
(単位: Bq/m<sup>3</sup>)

## 地元の原子力発電所の運転状況

平成23年 1 月16日現在

[illegible]

原子力発電所の運転状況  
ボード  
Nuclear Power Plant Operation Status Board  
収集場所：大飯町

福島第一・第二原発の稼働  
状況を記録していたホワイト  
ボードです。平成23年1  
月16日現在のもので事故前  
の稼働状況がわかります。

調整運転中



# Udeko Elementary School Museum





Students,  
instructors, and  
local guides stand on  
the New Sea Wall  
across the street  
from Udeko  
Elementary School





Students and  
instructors stand in  
front of the 4  
damaged reactor  
units at Fukushima  
Daichi

# Technical Content

- Nuclear Accident Analysis
- Environmental Radiation Contamination
- Emergency Management and Response



# Technical Content

- Undergraduate and graduate level depth
- Used team structures to provide additional leadership tasks for graduates
  - Also added depth of interdisciplinary coordination among students

# — Radiation safety training and environmental monitoring experience



## **Fukushima Prefecture Surveys**

Students Sarah Faulk  
and Addy Nielsen  
perform environmental  
surveys in a copse of  
trees outside our hotel

# Planning and Logistics

- Group travel
  - Airfare
  - Hotels
- Class fees
- Japanese hosts helped immensely



Big thanks to Real Fukushima Tours  
for helping make the field work  
possible!



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# Concluding thoughts

Cultural immersion widened horizons beyond solely the technical content of the course.

Case study format gave students the freedom to explore topics that allowed self-directed learning and seek deeper answers

Interdisciplinary teams provided insights from varied backgrounds as individuals synthesized new information