

# CHUNG-HAU (HOWARD) FAN

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Pocatello, ID 83209

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## EDUCATION

**School Psychology- Ph.D. (APA Accredited)** Aug 2004-  
The University of Iowa, Iowa City, IA Dec 2011

**Dissertation:** *An Examination of the Equivalence of the First-Grade DIBELS Oral Reading Fluency Probes*

Advisors: Dr. Kristin Missall, Dr. Kathryn Gerken

**Ed.S. Thesis:** *The Effectiveness of the Three Interventions to the Nonsense Word Reading Fluency and Oral Reading Fluency in First Grade At-Risk Readers*

Advisor: Christine G. Novak

**Internship:** Lewisville Independent School District, Lewisville, TX (APA Accredited) Aug 2010-  
Supervisor: Cristin Dooley, Ph.D., LSSP, Licensed Psychologist Jul 2011  
Glenn Brown, Ph.D., LSSP, Licensed Psychologist

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## TEACHING EXPERIENCES

**Assistant Professor.** College of Education, Idaho State University Aug2011

**Associate Professor (Tenured).** College of Education, Idaho State University July2017

**Professor (Tenured).** College of Education, Idaho State University July2022

- Graduate-Level Courses:

SCPY 6615 Advanced Child Psychology & Development

SCPY 6616 Psychological Assessment

SCPY 6619 Individual Intelligence Testing

SCPY 6652 Specialist Paper

SCPY 6664 Neurocognition and Learning

SCPY 6668 Practicum: Introduction to School Psychology, Special Education, & LD

SCPY 6672 Problem-Solving Intervention in Schools

SCPY 6673 Response to Intervention Methods

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## STUDENT COURSE EVALUATION

SCPY 6615 Advanced Child Psychology & Development

SCPY 6616 Psychological Assessment

SCPY 6619 Individual Intelligence Testing

SCPY 6652 Specialist Paper

SCPY 6664 Neurocognition and Learning

SCPY 6668 Practicum: Introduction to School Psychology, Special Education, & LD

SCPY 6672 Problem-Solving Intervention in Schools

SCPY 6673 Response to Intervention Methods

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## CLINICAL PRACTICE

**Practicum Student.** Neuropsychological Clinic in the Center of Disabilities and Development under the University of Iowa Children's Hospital, IA Aug2009-  
May2010

- Responsible for memory, visual perceptual, motor coordination and intellectual assessment, consultation with families, and report writing

- Supervisor: Dr. Scott Lindgren

**Practicum Student.** Neuropsychological Clinic in the Center of Disabilities and Development under the University of Iowa Children's Hospital, IA Aug2008-  
May2009

- Responsible for file review, interview and consultation with families, functional

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analysis, treatment delivery, and report writing

- Supervisor: Dr. Todd Kopelman, Dr. Brenda Engebretson

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### SCHOOL PRACTICE

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| <b>Practicum Student.</b> Central City School District, Central City, Iowa   | Jan2008- |
| <ul style="list-style-type: none"> <li>• Responsible for behavioral assessments, positive behavioral intervention plans, behavioral consultation, and treatment effectiveness monitoring</li> <li>• Supervisor: Kelly Wise (School Psychologist at Grant Wood AEA 10)</li> </ul>                     | May2008  |
| <b>Practicum Student.</b> Kimberley Center (an alternative high school), Davenport, Iowa   | Sep2007- |
| <ul style="list-style-type: none"> <li>• Responsible for individual counseling and evaluating a reading intervention program (Fast Forward).</li> <li>• Supervisor: Terry Canright (School Psychologist at Mississippi Bend AEA 9)</li> </ul>  | Dec2007  |
| <b>Practicum Student.</b> Kirkwood Elementary School, Iowa City, Iowa  | Jun2007- |
| <ul style="list-style-type: none"> <li>• Responsible for reading assessment with “Running Record” and Developmental Reading Assessment (DRA) technique and reading fluency and comprehension intervention.</li> <li>• Supervisor: Jenny Bisgard (Reading Specialist at Grant Wood AEA 10)</li> </ul> | Jul2007  |
| <b>Practicum Student.</b> Mckinley Elementary School, Davenport, Iowa  | Jan2007- |
| <ul style="list-style-type: none"> <li>• Responsible for administering WISC-4, WIAT-II, TERA-3, TEMA-3, and developing Direct Behavioral Consultation plan.</li> <li>• Supervisor: Michele Duckett (School Psychologist at Mississippi Bend AEA 9)</li> </ul>  | May2007  |
| <b>Practicum Student.</b> Jefferson Elementary School, Muscatine, Iowa   | Sep2006- |
| <ul style="list-style-type: none"> <li>• Responsible for administering achievement tests: WIAT-II, Key Math-R, TERA-3, TEMA-3, and implementing Reading Naturally intervention program.</li> <li>• Supervisor: Dr. Krista Kayser (School Psychologist at Mississippi Bend AEA 9)</li> </ul>          | Dec2006  |
| <b>Practicum Student.</b> Central City School District, Central City, Iowa   | Jan2006- |
| <ul style="list-style-type: none"> <li>• Responsible for leading a reading intervention group (K-PALS), monitoring progress with CBM &amp; DIBELS probes, and RTI</li> <li>• Supervisor: Kelly Wise (School Psychologist at Grant Wood AEA 10)</li> </ul>  | May2006  |
| <b>Practicum Student.</b> Grant Wood Elementary School, Iowa City, Iowa  | Sep2005- |
| <ul style="list-style-type: none"> <li>• Responsible for math interventions and monitoring progress.</li> <li>• Supervisor: Caleb Thomas (School Counselor)</li> </ul>   | Dec2005  |
| <b>Practicum Student.</b> Hoover Elementary School, Cedar Rapids, Iowa   | Feb2005- |
| <ul style="list-style-type: none"> <li>• Responsible for co-leading two behavioral intervention HABIT groups</li> <li>• Supervisor: Dr. Margaret Wong (School Psychologist at Grant Wood AEA 10)</li> </ul>  | May2005  |

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### PEER-REVIEWED PUBLICATIONS

- Yang, N., **Fan, C.**, Tsai, C., Zhang, Y. (in preparation). Examining Satisfaction among General Education Teachers of RtI Implementation: The Impact of the RtI Readiness Factors. *Contemporary School Psychology*.
  - **Fan, C.**, Hsing, C., Juang, G., & Yang, N. (in preparation). Perceptions of Interdisciplinary Collaboration Among Taiwanese School Mental Health Trainers. *Journal of Interprofessional Care*.
  - **Fan, C.**, Tsai, C., Zhang, Y., & Yang, N. (resubmitted). An Examination of Staff’s Beliefs about School-Wide Positive Behavior Support: Factor Validation Using the Beliefs about Behavior Survey. *Journal of Applied School Psychology*.
  - Hsing, C., Hsu, Y. K., Tien, H. L. S. & **Fan, C.** (2023). The Relational Structure Development Through Social Network Analysis: A Case Study of Different Self-Disclosures in an Unstructured Counseling. *Chinese Journal of Guidance and Counseling*. 68, 1-36.
  - **Fan, C.**, Tsai, C., Juang, Y., Wang, H., & Chang, Y. (2023). Cross-Cultural Examination of School Staff’s Beliefs About Principles of Positive Behavior Support. *Psychology in the Schools*. First Online. Impact Factor = 2.48
  - Bocanegra, J. O., Gallup, J., Hou, M., Gubi, A., **Fan, C.**, Yang, N., & Perihan, C. (2023). COVID-19, Mental Health, Technology Use, and Job Satisfaction Among
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- School Psychology Trainers. *Contemporary School Psychology*. First Online.
- **Fan, C.**, Zhang, Y., Juang, Y., & Yang, N. (2021). An Examination of the Psychometric Properties of the Consultation Self-Efficacy Scale. *Journal of Educational and Psychological Consultation*, 31(2), 246-267. Impact Factor = 1.63
  - **Fan, C.**, Juang, Y., Yang, N., & Zhang, Y. (2021). An Examination of the Effectiveness of a School-Based Behavioral Consultation Workshop. *Consulting Psychology Journal: Practice and Research*. 73(1), 88-102. Impact Factor = 1.09
  - **Fan, C.**, Juang, Y., Hsing, C., Yang, N., & Wu, I. (2021). The Development of School Psychology in Taiwan: Status Quo and Future Directions. *Contemporary School Psychology*. 25, 311-320.
  - **Fan, C.**, Gallup, J. L., Zhang, Y., Wu, I., & Bocanegra, J. O. (2019). Examining Competencies of Special Education Directors: Using Advanced Preparation Standards for Special Education Administration. *Journal of Special Education Leadership*. 32(1), 39-56.
  - Ding, Y., Liu, R.-D., McBride, C., **Fan, C.**, Xu, L., & Wang, J. (2018). Pinyin and English invented spelling in Chinese-speaking children who speak English as a second language. *Journal of Psycholinguistic Research*, 47, 1163-1187. Impact Factor = 0.63
  - **Fan, C.**, Zhang, Y., Cook, C. R., & Yang, N. (2018). An Examination of the Factor Structure of the RtI Readiness and Implementation Survey. *Journal of Applied School Psychology*. 34(4), 360-387. Impact Factor = 0.92
  - Gubi, A., Bocanegra, J. O., Espinal, J. M., Dejud, C., & **Fan, C.** (2018). A Pilot Study and Review of the School Psychology Cultural Competency Training Scale. *Contemporary School Psychology*. 22(3), 369-383.
  - **Fan, C.**, Gallup, J. L., Wu, I., & Ford, J. W. (2018). An Examination of the Role of State School Psychology Consultant. *Contemporary Issues in Education Research*. 11(3), 99-112.
  - Ding, Y., Xiao, F., **Fan, C.**, & Zhang, D. (2016). Introduction of Wechsler Intelligence Scale for Children-Fifth Edition. *Chinese Journal of Special Education*. 7, 18-25.
  - **Fan, C.**, Denner, P. R., Bocanegra, J. O., & Ding, Y. (2016). School Psychologists' Willingness to Implement RtI: The Role of Philosophical and Practical Readiness. *Contemporary School Psychology*. 20(4), 383-391.
  - **Fan, C.**, Bocanegra, J. O., Ding, Y., & Neill, M. W. (2016). Examining School Psychologists' Perceptions of RTI Implementation. *Trainers' Forum: Journal of the Trainer's of School Psychologists*. 35(1), 54-76.
  - **Fan, C.**, Denner, P. R., Ding, Y., & Chang, Y. (2016). The Effects of Two Equating Methods on the Equivalence of the First Grade DIBELS Oral Reading Fluency Probes. *International Journal of Academic Research in Education and Review*. 4(1), 29-46.
  - **Fan, C.**, & Hansmann, P. R. (2015). Applying Generalizability Theory for Making Quantitative RTI Progress-Monitoring Decisions. *Assessment for Effective Intervention*. 40(4), 205-215. Impact Factor = 1.14
  - Bocanegra, J. O., Gubi, A., **Fan, C.**, & Hansmann, P. R. (2015) Undergraduate Psychology Students' Learning Experiences of Professional Psychology Specialties: Implications for Minority Recruitment in School Psychology. *Contemporary School Psychology*, 19(1), 12-20.
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### CURRENT RESEARCH PROJECTS

- Project #1: The Development and Evaluation of School-Based Teacher Consultation Training for Addressing Resistance.
  - Project #2: Promotion of Interdisciplinary Collaboration in School Psychological Services.
  - Project #3: Comparing the Effectiveness of Video Self-Modeling on Oral Reading Fluency with Won't do and Can't do Students
  - Project #4: Supervisory Roles Using Discriminate Model in School Psychology Field Training
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**ACCREDITATION REPORTS**


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- **Fan, C.** (2012). Idaho State University School Psychology Program NASP Accreditation Report. Accredited
  - **Fan, C.** (2014). Idaho State University School Psychology Program NASP Accreditation Report. Accredited
  - **Fan, C.,** Bocanegra, J. O., & Hansmann, P. R. (2016). Idaho State University School Psychology Program NASP Accreditation Report. Accredited
  - **Fan, C.,** & Bocanegra, J. O. (2019). Idaho State University School Psychology Program NASP Accreditation Report. Accredited
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**PEER-REVIEWED PRESENTATIONS**


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- Juang, G., Hsieh, C., & **Fan, C.** (2023). *Development of the Adolescent Loneliness Questionnaires: Data from China and Taiwan within COVID-19 context.* Presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Regina, Canada. Jul 2023
  - **Fan, C.,** Hsing, C., & Yang, N. (2023). *Perceptions of Interdisciplinary Collaboration Among Taiwanese School Mental Health Trainers.* Presented at the National Association of School Psychologists (NASP) 55<sup>th</sup> Annual Convention. Denver, CO. Feb 2023
  - **Fan, C.,** Yang, N., & Tsai, C. (2022). *Cross-Cultural Examination of Staff Beliefs about School-Wide Positive Behavior Support.* Presented at the National Association of School Psychologists (NASP) 54<sup>th</sup> Annual Convention. Boston, MA. Feb 2022
  - Yang, N., **Fan, C.,** Tsai, C. (2022). *Examining Satisfaction among General Education Teachers of RtI Implementation.* Presented at the National Association of School Psychologists (NASP) 54<sup>th</sup> Annual Convention. Boston, MA. Feb 2022
  - Zhang, Y., **Fan, C.,** Yang, N., Juang, Y., Cook, C. R., & Jiang, X., (2021). *Can I consult? Examination of the Psychometric Properties of the Consultation Self-Efficacy Scale in Chinese Speaking Schools.* Presented at the 2021 conference of the International School Psychology Association (ISPA), Nicosia, Cyprus. July 2021
  - Zhang, Y., **Fan, C.,** Dixon, R., & Cook, C. R., (2021). *DIY an Implementation Framework Tailored to Evidence-Based Practices (EBPs) in Your Schools.* Presented at the Council for Exceptional Children (CEC) annual convention. Baltimore, MD. Mar 2021
  - **Fan, C.** & Zhang, Y. (2021). *The Factor Structure of CEC Advanced Preparation Standards for Special Education Administration.* Presented at the Council for Exceptional Children (CEC) annual convention. Baltimore, MD. Mar 2021
  - Zhang, Y., **Fan, C.,** & Cook, C. R. (2021). *Cross-Level Association of School Leadership, Climate, and Teachers' Attitudes toward Evidence-Based Practices.* Presented virtually at the Council for Exceptional Children (CEC) annual convention. Mar 2021
  - **Fan, C.,** Zhang, Y., Juang, Y., & Yang, N. (2021). *An Examination of Pre-Service Consultant Trainees' Consultation Self-Efficacy in Taiwan.* Presented at the National Association of School Psychologists (NASP) 53<sup>rd</sup> Annual Convention. SLC, UT. Feb 2021
  - **Fan, C.,** Zhang, Y., Juang, Y., & Yang, N. (2021). *Exploration of Factors Impacting Utilization of School-Based Behavior Consultation.* Presented at the National Association of School Psychologists (NASP) 53<sup>rd</sup> Annual Convention. SLC, UT. Feb 2021
  - Zhang, Y, Cook, C. R., **Fan, C.,** & Bocanegra, J. O. (2020). *School Leadership, Climate, and Teachers' Attitudes toward Evidence-Based Practices.* Presented virtually at the American Psychological Association (APA) 128<sup>th</sup> Annual Convention. Aug 2020
  - Zhang, Y, Cook, C. R., Bocanegra, J. O., & **Fan, C.** (2020). *Tailoring Implementation Framework for Evidence-Based Practices in Schools.* Presented at the American Psychological Association (APA) 128<sup>th</sup> Annual Convention. Aug 2020
  - Juang, Y., **Fan, C.,** Zhang, Y., & Yang, N. (2020). *Workshop Works! Effectiveness of a Time-Efficient School-Based Behavior Consultation Workshop.* Presented at the National Association of School Psychologists (NASP) 52<sup>nd</sup> Annual Convention. Baltimore, MD. Feb 2020
  - Juang, Y., **Fan, C.,** Zhang, Y., & Yang, N. (2020). *Can I consult? Validation of Consultation Self-Efficacy Scale in Taiwan.* Presented at the National Association of Feb 2020
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- School Psychologists (NASP) 52<sup>nd</sup> Annual Convention. Baltimore, MD.
- Zhang, Y., **Fan, C.**, Qiong, Y., Cook, C. R., & Yang, N. (2019). *Cross-Cultural Adaptation of the College Student Subjective Wellbeing Questionnaire (CSSWQ) for Chinese Colleges: A Validation and Generalizability Study*. International School Psychologists Association (ISPA) 38<sup>th</sup> Annual Convention. Basel, Switzerland. July 2019
  - **Fan, C.**, Zhang, Y., Cook, C. R., & Yang, N. (2018). *Relations among RtI Implementation Determinants and Staff Satisfaction*. Presented at the National Association of School Psychologists (NASP) 50<sup>th</sup> Annual Convention. Chicago, IL. Feb 2018
  - Gubi, A., Dejud, C, Bocanegra, J. O., **Fan, C.** & Espinal, J. M. (2018). *Initial Findings of the School Psychology Cultural Competency Training Scale*. Presented at the National Association of School Psychologists (NASP) 50<sup>th</sup> Annual Convention. Chicago, IL. Feb 2018
  - **Fan, C.**, Zhang, Y., & Yang, N. (2017). *An Examination of the Factor Structure of the RtI Readiness Survey*. Presented at the National Association of School Psychology (NASP) 49<sup>th</sup> Annual Convention. San Antonio, TX. Feb2017
  - **Fan, C.**, Gallup, J., & Wu, I. (2017). *An Examination of the Role of State School Psychology Consultant*. Presented at the National Association of School Psychology (NASP) 49<sup>th</sup> Annual Convention. San Antonio, TX. Feb2017
  - Wu, I. & **Fan, C.** (2016). *Critical Factors Contributing to Positive Learning Experiences of Gifted Students with ASD: A Preliminary Study*. Presented at Chinese American Educational Research and Development Association (CAERDA) International Conference. Washington DC. Apr2016
  - **Fan, C.**, Denner, P. R., Bocanegra, J. O., & Hansmann, P. R. (2016). *Identifying Barriers to Effective RtI Implementation: The RTI Readiness Survey*. Presented at the National Association of School Psychology (NASP) 48<sup>th</sup> Annual Convention. New Orleans, LA. Feb2016
  - **Fan, C.** & Yang, N. (2016). *Is Reading Fluency Disability a Distinct Disorder?* Presented at the National Association of School Psychology (NASP) 48<sup>th</sup> Annual Convention. New Orleans, LA. Feb2016
  - Bocanegra, J. O., Gubi, A., & **Fan, C.** (2015). *Changing the Face of a Profession: The Creation of an Evidenced-Base Framework for Diversity Recruitment within School Psychology*. 7th Annual Health Equity & Social Justice Conference. New York City, NY. Mar2015
  - Stregale, K. & **Fan, C.** (2013) *Making Academic Content Accessible for All Learners Using Universal Design for Learning*. Presented at the National Division for Learning Disabilities (DLD) Conference, Sun Valley, ID. Oct2013
  - **Fan, C.** (2013) *Supervisory Roles Using Discriminate Model in School Psychology Field Training*. Presented at the National Association of School Psychology (NASP) 45<sup>th</sup> Annual Convention, Seattle, WA. Feb2013
  - **Fan, C.** & Perkins, J. (2013) *Assessing Factors Influencing RTI Implementation at the High School Level*. Presented at the National Association of School Psychology (NASP) 45<sup>th</sup> Annual Convention, Seattle, WA. Feb2013
  - **Fan, C.** & Fruge, C. (2012). *Assessing Social Validity of RTI Implementation at the Elementary Level*. Presented at the National Association of School Psychology (NASP) 44<sup>th</sup> Annual Convention, Philadelphia, PA. Feb2012
  - **Fan, C.** & Ward, K. (2012). *Investigating Anxiety Symptoms in Children with Autism Spectrum Disorder*. Presented at the National Association of School Psychology (NASP) 44<sup>th</sup> Annual Convention, Philadelphia, PA. Feb2012
  - **Fan, C.**, Case-Vincent, M., & Ward, K. (2011). *Investigating Attention Deficit/Hyperactivity Disorder in Children with Autism Spectrum Disorder*. Presented at the American Psychological Association (APA) 119<sup>th</sup> Annual Convention. Washington DC. Aug2011
  - **Fan, C.** (2011). *Investigating Four Cognitive Abilities and Response to Two Reading Interventions*. Accepted by the National Association of School Psychology (NASP) 43<sup>rd</sup> Feb2011
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- Annual Convention. San Francisco, California.
- Novak, C., Gerken, K., Santos, A., Hartman, S., Dutt, A., **Fan, C.**, Rickman, L., Romani, P., & Yang, N. (2010). *A System Approach to Training in Supervision*. Presented at National Association of School Psychology (NASP) 42<sup>nd</sup> Annual Convention. Chicago, Illinois. Mar2010
  - **Fan, C.** (2010). *The Examination of Equivalence and Equating First-Grade DIBELS ORF*. Presented at National Association of School Psychology (NASP) 42<sup>nd</sup> Annual Convention. Chicago, Illinois. Mar2010
  - McClintick-Greene, H., Yang, L., **Fan, C.**, & Yang, N. (2009). *Examining the Adequacy of Home-school Communication for Midwestern Immigrant Families*. Presented at Midwestern Psychological Association (MPA) Annual Convention. Chicago, Illinois. May2009
  - **Fan, C.**, Novak, C., Sharon, L., & Feldmann, G. (2009). *The Investigation of Reliability, SEM, and CI of DIBELS ORF*. Presented at National Association of School Psychology (NASP) 41<sup>st</sup> Annual Convention. Boston, Massachusetts. Feb2009

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### INVITED PRESENTATIONS

- **Fan, C.** & Wu, Y.-S. (2022). *Experience Sharing of School Psychology in the U.S. and Australia* (Panel Discussion). Invited as a panelist at the International School Psychology Conference. University of Taipei, Taipei, Taiwan. Nov 2022
- **Fan, C.** & Trotter, G. (2021). *Facilitating Interdisciplinary Collaboration in School Psychology Training*. Presented at the Idaho School Psychologists Association (ISPA) Annual Convention. Boise, ID. Oct 2021
- **Fan, C.** (2019). The Application of School-Based Consultation (workshop). Invited to present at University of Taipei. Taipei, Taiwan. May 2019
- **Fan, C.** & Yang, N. (2018). *The Functions and Roles of School Psychologists in the U.S.* Invited to present at National Taiwan Normal University and University of Taipei. Taipei, Taiwan. Jun 2018
- **Fan, C.** (2018). *The Application of Response-to-Intervention in Identification of Learning Disabilities in the U.S.* Invited to present at National Taiwan Normal University. Taipei, Taiwan. Jun 2018
- **Fan, C.** (2012). *Differential Diagnosis of Autism*. Invited to present at the Idaho School Psychologists Association (ISPA) Annual Conference, Sun Valley, ID. Oct 2012

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### GRANT EXPERIENCES

- **Fan, C.** (funded). Idaho State University State School Psychology Coordinator Project. Sponsored by the US Department of Education, \$114,157.00. Jul 2013-Jun 2014
  - Bocanegra, J. O., Gallup, J., & **Fan, C.** (funded). The Use of Simulation Technology in the Preparation of School Psychologists Serving Idaho's Underserved Rural Student Population, Sponsored by the Office of the Provost and Academic Affairs, Idaho State University, \$5,000.00. Jan 2016-Jun 2016
  - Juang, Y. & **Fan, C.** (funded). Teacher Behavior Consultation Enrichment Program and Evaluation for Primary School Counselors. Sponsored by the Taiwanese Ministry of Science and Technology. Oct 2018-Jul 2019
  - Juang, Y. & **Fan, C.** (not funded). The Development and Evaluation of School-Based Teacher Consultation Training for Addressing Resistance. Aug 2020-Aug 2022
  - **Fan, C.** (funded). Facilitating Interdisciplinary Collaboration in School Psychology Training. Sponsored by the College of Education Dean's Excellence Funds, Idaho State University, \$1,807.00. Jan 2021-Jun2021
  - **Fan, C.** & Bocanegra, J. O. (funded). Master's Graduate Assistantship Recruitment Funding Award. Sponsored by the Graduate School, Idaho State University, \$26,326.40. Aug 2021-May 2023
  - **Fan, C.** (funded). Examining Perceptions of Interdisciplinary Collaboration Among School Mental Health Trainers in Taiwan. Sponsored by the College of Education Dean's Research Funds, Idaho State University, \$1,325.00. Nov2021-June2022
  - **Fan, C.** (funded). Presenting in the National Association of School Psychologists Mar 2022
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(NASP) Annual Conference in Boston. Sponsored by the College of Education Dean's Research Funds, Idaho State University, 2,877.12.	
• <b>Fan, C.</b> & Bocanegra, J. O. (funded). Supporting School Psychology Graduate Students to Attend ISPA State Conference. Sponsored by the College of Education Dean's Excellence Funds, Idaho State University, 4,722.24.	Oct 2022
• <b>Fan, C.</b> (funded). Presenting in the National Association of School Psychologists (NASP) Annual Conference in Denver. Sponsored by the College of Education Dean's Research Funds, Idaho State University, 1,826.00.	Mar 2023

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### PROFESSIONAL SERVICES

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• <b>Department Chair.</b> School Psychology and Educational Leadership Department, College of Education, Idaho State University	Aug2020- Jun2023
• <b>Program Coordinator.</b> School Psychology Program, College of Education, Idaho State University	Aug2011- July2020
• <b>NASP Accreditation Board Lead Reviewer</b> Responsible for reviewing NASP accreditation submissions	Feb2012- May2020
• <b>Idaho School Psychologist Association (ISPA) Continuing Education Chair</b> Responsible for identifying and addressing continuing professional development needs for Idaho practicing school psychologists and maintaining its NASP Approved Provider Status (APS).	Aug2011- Oct2015
• <b>Reviewer.</b> The Journal of Contemporary School Psychology	Jun2015- Oct2017-
• <b>Mentor.</b> Lewisville ISD APA Doctoral Internship Training Program: Mentorship Matters Program	
• <b>Diversity Committee.</b> College of Education, Idaho State University	Aug2011- May2014
• <b>Graduate Studies Council.</b> College of Education, Idaho State University	Aug2018- May2021
• <b>Kole-McGuffey Dissertation Award Committee.</b> College of Education, Idaho State University	Aug2018-
• <b>Consultant.</b> Department of Psychology and Counseling. University of Taipei, Taiwan	May2018-
• <b>English Editor.</b> Taiwanese Association of Psychodrama. Taiwan	Aug2018- Jan2020
• <b>Coordinator.</b> Set up research consultation services from the Department of Applied Statistics and Research Methods (Research Consulting Lab), University of Northern Colorado	July2022
• <b>Editorial Board Member.</b> Journal of Taiwan Counseling Psychology. Taiwan Counseling Psychology Association	Feb2023
• <b>Editorial Board Member.</b> Bulletin of Educational Psychology. Department of Educational Psychology and Counseling. National Taiwan Normal University	May2023

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### EDUCATIONAL SPECIALIST (Ed.S) ADVISEE GRADUATES

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• Randi Ferguson, Mathew Luras, Kim Jeffrey, Kathryn Dahlstrom, Julie Mead, Joslyne Roberts, & Hillary Johnston. Graduated from Idaho State University School Psychology Program.	May2013
• Kim Stoddard, Alexendra Nelson, Aubri Hall, Triska Cannon, & MaryAnn Vineyard. Graduated from Idaho State University School Psychology Program.	May2014
• Max Kruse, Claudia Avila, Kristina Wagoner, Karen Hunter, Geraldine Moore. Graduated from Idaho State University School Psychology Program.	May 2015
• Sterling Fitch, Cecilia Cruz, Chelsey Ball, Alysha Gravatt, Kimberly Lewis, & Jennifer Ranson. Graduated from Idaho State University School Psychology Program.	May2016
• Rebecca Pelagio, Molly Strauss, Benjamin Walters, Stephanie DiGiulio, & Robin Corder. Graduated from Idaho State University School Psychology Program.	May2017
• Lisa Loosle, Melissa Hegg, Zoe Creed, & Matthew Ross. Graduated from Idaho State University School Psychology Program.	May2018
• Carrie Larsen, Karen Hamm, Chris McGrew, Kerrie Raines, & Ashley Wille. Graduated	May2019

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from Idaho State University School Psychology Program.	
• Jennifer Wixom, Jodie Orme, & Sadie Franks. Graduated from Idaho State University School Psychology Program.	May 2020
• Katrina Clifford, Richard Leo, & Kelli Fox. Graduated from Idaho State University School Psychology Program.	May 2021
• Samantha Smith, Jennifer Dahlgren, Haley Garrison, & Brett Elder. Graduated from Idaho State University School Psychology Program.	May 2022
• Laura Peery, Kimberly Smith, & Tobin LeFevre. Graduated from Idaho State University School Psychology Program.	May 2023
<b>THESIS/DISSERTATION COMMITTEES</b>	
• <b>Committee Member (GFR)</b> for Alyssa Hartman, Audiology Doctoral Program, Department of Communication Science and Disorders.	Apr2017
• <b>Committee Member (GFR)</b> for Rebecca Hawryluk, SLP Program, Department of Communication Science and Disorders.	Mar2017
• <b>Committee Member (GFR)</b> for Amy Lester-Smith, SLP Program, Department of Communication Science and Disorders.	Apr2018
• <b>Committee Member (GFR)</b> for Jenny Simison, SLP Program, Department of Communication Science and Disorders.	May2019
• <b>Committee Member (GFR)</b> for Samantha Crowe, SLP Program, Department of Communication Science and Disorders.	Apr2019
• <b>Committee Member (GFR)</b> for Danielle Damrow. Elementary Education Program. Department of Teaching and Educational Studies.	Oct2019
• <b>Committee Member (GFR)</b> for Sara Brown, Department of Nutrition and Dietetics.	Oct2020
• <b>Committee Member (GFR)</b> for Jennifer Sage. Elementary Education Program. Department of Teaching and Educational Studies.	Nov2020
• <b>Committee Member</b> for Jayson Lloyd. Educational Leadership (Higher Education). Department of School Psychology and Educational Leadership.	Apr2021
• <b>Committee Member (GFR)</b> for Aishwarya Joshi. Counselor Education Program. Department of Counseling.	Sep2021
• <b>Committee Member (GFR)</b> for Carli Corpus, Department of Nutrition and Dietetics.	Oct2022
• <b>Committee Member (GFR)</b> for Meghan Egbert, Special Education Program, Department of Teaching and Educational Studies.	Apr2023
• <b>Committee Member (GFR)</b> for Isabella Beard, SLP Program, Department of Communication Science and Disorders	Apr2023
• <b>Committee Member (GFR)</b> for Ailun Li. Clinical Psychology Program. Department of Psychology.	May2023
• <b>Committee Member (GFR)</b> for Eliana Claps. Clinical Psychology Program. Department of Psychology.	(expected 2024)
<b>HONORS/AWARDS</b>	
• Exceptional Graduate Student, College of Education	Apr2010
• Sandra H. Barkan Outstanding Graduate Student Mentor Award	Mar2010
• Graduate College Summer Fellowship	Mar2010
• Phi Tau Phi Scholastic Honor Society Mid-American Scholarship	July2009
• Special Graduate Assistantship, Iowa Testing Programs	Aug2007- May2010
<b>LICENSURES</b>	
• Nationally Certified School Psychologist: #42604	Oct2012-
• Idaho Certified School Psychologist	Inactive
• Iowa Certified School Psychologist	Inactive
<b>PROFESSIONAL AFFILIATIONS</b>	
• Member of American Psychological Association	Nov2019-



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- Member of National Association of School Psychology Feb2008-
  - Member of Idaho School Psychologist Association Oct2011-
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