

Suzanne Beasterfield

Curriculum Vita

ACADEMIC PREPARATION

ABD in Curriculum, Teaching, and Educational Policy

Michigan State University, East Lansing, MI

Concentration: Teacher Education; Languages and Literacy

Dissertation: Uninvited Conflict: A look at parent-initiated interactions with teachers in secondary English classrooms

Dissertation Director: Dr. Suzanne Wilson

Other affiliations: Member, MSU Literacy Education Academic Resource Network,
Member, Education Graduate Student Organization committee

M.A. in East Asian Studies (2002)

Washington University, St. Louis, MO

Concentrations: Japanese literature and Japanese Education

Advisor: Dr. Rebecca Copeland

Graduate courses in education (1996-2000)

Southern Utah University, Cedar City, UT

- Continuing education, graduate level
- Courses in teaching reading, teaching writing

B.A. in English Education (1996)

Brigham Young University, Provo, UT

Minor: Music

Secondary Education Teaching Credential (2013-)

State of Idaho

Endorsements: English and Japanese

Secondary Education Teaching Credential (1996-2010)

State of Utah

Endorsements: English and Japanese

UNIVERSITY TEACHING EXPERIENCE

2014- Present **Instructor**
Educational Foundations, Idaho State University, Pocatello, ID

2008-2014 **Instructor and Advisor**
Department of English, Dixie State University, St. George, UT

Courses taught:

ENGL 1001: Freshman year experience: English
ENGL 1010: Intro to Writing (Taught online and face to face)
ENGL 2010: Intermediate Writing
ENGL 2200: Intro to Literature
ENGL 2330: Children's Literature (Taught online and face to face)
ENGL 2335: Multicultural Children's and Young Adult Lit (designed and taught)
ENGL 2270: Intro to World Literature I (Online and face to face)
ENGL 3520: Young Adult Literature
ENGL 4500: Methods of Teaching Writing
ENGL 4510: Methods of Teaching Literature

- Served as advisor for all English majors 2008-09
- Serve as major advisor for English Education majors 2009-2013
- Professional Educators Coordination Committee
- Offered an independent study course in Japanese Literature
- Composed English Education Endorsement proposal for Board of Regents
- Drafted English minor proposal for Board of Regents
- Supervise secondary students in early field placements and student teaching

2006-2008 **Instructor**
Department of English, Radford University, Radford, VA

Courses taught:

ENGL 402: Teaching Writing
ENGL 425: Adolescent Literature
ENGL 463: Grammar and Language for Teachers
ENGL 201: World Literature
EDUC 440: English Teaching Methods/ Secondary Literacy
EDUC 441: Early Field Experience for English Education Seminar
EDUC 452: Student Teaching

- Advised English Education majors
- Supervised secondary students in early field placements and student teaching
- Served on English Education Committee: evaluating portfolios, interviewing and evaluating applicants to the program
- Supervised Senior English Theses for several students

- 2002-2006 **Instructor/ Graduate Assistant**
College of Education, Michigan State University, East Lansing, MI
- TE 801/803: Professional Roles and Teaching Practice I and II (Educational foundations)
TE 407/ 408: (formerly 401/402) Teaching Foreign Languages to Diverse Learners I and II
TE 301: Learners and Learning in Context (Literacy across content areas)
- 2002-2003 **Field Instructor**
College of Education, Michigan State University, East Lansing, MI
- Supervised Secondary English teaching interns
- 2000-2001 **Teaching Assistant**
East Asian Studies Program, Washington University, St. Louis, MO
- LO3 226: Japanese Civilization
LO3 294: Images of East Asia: Legacy of the Samurai in Japanese Culture
- Semester-long courses
 - Graded papers, conducted lab sessions
- 1994-1995 **Japanese Teacher**
Missionary Training Center, Provo, UT

K-12 TEACHING EXPERIENCE

- 1996-2000 **Public School Teacher**
Pine View High School, St. George, UT
- English 10, English 10 Honors, English 10 Inclusive, Japanese I, II, III, IV, Journalism
- Accreditation committee 2000
 - Foreign Language Department Chair 2000
 - School newspaper advisor 1998-2000
 - Cheerleader advisor 1996-1998
 - Restitution School Supervisor 1998-1999
 - Restitution School Teacher 1997-1998
 - Participated in Southern Utah English teachers study group (supported by Utah State Office of Education) 1996-2000
- 1995-1996 **Public School Teacher**
Dixon Middle School, Provo, UT
- Full-time, full year, teaching intern for English 7, English 7 Honors, English 8
- Outstanding faculty service award winner
 - Cognitive Coaching Training Participant
 - Curriculum design training
 - Designed and implemented interdisciplinary units with team including Hyperstudio project

1986-2001 **Private Piano Teacher**

RESEARCH AND OTHER RELATED EXPERIENCE

2004--2006 **Research Assistant**

Impact of intern teachers' classroom interactions with video digital literacy
Michigan State University Literacy Achievement Resource Center (LARC)

- Conducted interviews
- Analyzed and coded interview data
- Assisted in revisions of interview protocols
- Assisted in writing proposals for paper presentations at AERA, NRC
- Assisted in renewing IRB approvals for project

2005 **Graduate Assistant**

IVAN Project, Michigan State University, East Lansing, MI

- Collected field data (including video) from Language Arts lessons in Elementary classrooms
- Organized interactive digital cases to be utilized by pre-service teachers in methods courses

2004-5 **Curriculum Project Coordinator**

Idaho Division of Professional-Technical Education

- Revised and edited curriculum guides for various Professional-Technical courses
- Created lessons for activity guides and resource manuals

2002 **Library Assistant**

Interlibrary Loan Department, Washington University Library, St. Louis, MO

1994 **Administrative Assistant**

Brigham Young University, Provo, UT

PRESENTATIONS AND PUBLICATIONS

2014 “Two Essays, Fifty Grades: How disparate composition instructors score the same papers.” Accepted for National Council of Teachers of English annual conference in Washington D.C.

2013 “Jamming With the Masters: Helping students create effective online business personas.” Poster presented at Association for Business Communication Conference, New Orleans, LA.

- 2012 “Parent Concerns about Book Content Should Not Be Dismissed.” Book chapter in Riggs, Thomas (ed.). *At Issue: Book Banning*. Greenhaven Press/Gale Cengage Learning.
- 2012 “Going in cold: How NOT preparing might help our students approach literary analysis.” Session presentation at National Council of Teachers of English annual conference in Las Vegas, NV.
- 2012 “Going in cold: How NOT preparing might help our students approach literary analysis.” Session presentation at Utah Council of Teachers of English annual conference in Salt Lake City, UT.
- Session included my English Education students as presenters
- 2011 “Will you friend me, Teacher?” Social networking and student-teacher relationships.” Presented at Computers and Writing in Ann Arbor, MI.
- 2010 “Beyond Twilight: Where do we go from here?” Session presentation at Utah Council of Teachers of English annual conference in Provo, UT.
- 2010 “Professors, Teachers, University students, and secondary English students ‘Moo’dle’ their way to literature lives.” Session presentation at the National Council of Teachers of English annual conference in Orlando, FL
- 2009 “Diversity amid diversity: Reading between the lines of student thinking.” Session presentation at National Council of Teachers of English annual conference in Philadelphia, PA.
- Orchestrated and composed the proposal for this session, which involved DSC English Education students as well as English Teacher Educators from other colleges
- 2009 “Using Japanese Literature in the English Classroom.” Poster presentation at National Council of Teachers of English annual conference in Philadelphia, PA.
- 2008 “Honoring Community, Enriching Classrooms: Positive Parent Involvement.” Session presented at Utah Council of Teachers of English annual conference in Provo, UT
- 2008 “A Battle Reconsidered: Second Thoughts on Book Censorship and Conservative Parents.” *English Journal*. Vol. 97(3). pp. 56-60. January 2008.
- 2007 “Honoring Community: Positive Parental Involvement.” Session presented at Virginia Association of Teachers of English annual conference in Dulles, VA
- 2007 “A Retrospective Panel on Suzanne Wilson.” Invited panelist at the American Association for Teaching and Curriculum’s annual conference, Cleveland, OH
- 2007 “You don’t have to begin at the beginning: Starting your personal history.” Workshop presented at Southwest Virginia Family History Fair, Radford, VA.
- 2007 “Bridges and Boundaries: A case of parent objection to English curriculum.” Article for *Virginia English Bulletin*. Winter 2007.

- 2007 “Are We Still Failing at Fairness? Gender and Secondary School Classrooms.” Women’s Studies Committee lecture, Radford University
- 2006 “Noticing Noticing: How Does Investigation Of Video Cases Change How Teachers Reflect On Their Experiences?” Paper co-presented with Dr. Mary Lundeberg, Dr. Cheryl Rosaen, and Ms. Marjorie Cooper at the National Reading Conference
- 2005 “Practicing What We Preach: How to make methods courses look more like what we want our student teachers to emulate.” Workshop co-presented with Ms. Cherice Montgomery at the Michigan World Language Association Conference
- 2005 “If it ain’t broke, break it: Demonizing the Past and Idealizing the Other in Educational Reform.” Presented at the 49th annual Comparative and International Education Society Meeting, Stanford University
- 2004 Panelist, MSU School of Education new graduate student orientation
- 2004 “Are We Still Failing at Fairness?” Accepted for the poster session of the annual National Council of Teachers of English Convention
- 2004 “Implications of the Japanese History Textbook Controversy.” Presented at the International Conference on Discourse and Cultural Transformation, Hangzhou, China
- 2004 “Not a Prayer for Owen Meany: A Review of Literature on Censoring English Classes.” Paper presented at the Michigan State University Literacy Symposium
- 2004 “Getting Started and Organizing Your Research as a New Graduate Student.” Presented as guest speaker at Family and Consumer Sciences Education masters course, Idaho State University, Pocatello, ID
- 2004-2005 Curriculum project coordinator (editor and contributing author) for the Idaho Division of Professional-Technical Education for the following guides intended for Idaho teachers:
- *Work-Based Learning Manual.*
 - *Technology, Life, and Careers Curriculum Guide and Activity Guide*
 - *Parenting and Child Development Curriculum Guide and Activity Guide*
 - *Teen Living Curriculum Guide and Activity Guide*
 - *Food Science Curriculum Guide and Activity Guide*
 - *Entrepreneurship Experience Curriculum Guide and Activity Guide*
- 2004 “Pre-service Teacher Education: Relationship between Collegial Knowledge and Classroom Teaching.” Paper co-presented with Ms. Rui Niu at the Annual Conference of the Comparative and International Education Society, Salt Lake City, UT
- 2004 “Teaching Tolerance: How to make our foreign language classrooms places to promote peace.” Workshop presented at Southwest Conference on Language Teaching, Albuquerque, NM
- 2003 “Introduction to Japanese.” Presented at Howell Middle School, Howell Michigan
- 2003 “How did Hiroshima Happen?” Presented at East Lansing High School, East Lansing, MI

- 1999 "State of the Organization." Newsletter: Intermountain Association of Japanese Language Teachers
- 1999 "Opportunities for Foreign Language Teachers." Newsletter: Utah Foreign Language Association
- 1998 "You CAN Take it With You: How to help students retain foreign language learning through summer breaks." Workshop presented at Southwest Conference on Language Teaching, Reno, NV

GRANTS

- 2002-2004 Small grants to support research presentations: Hangzhou, China; Albuquerque, NM; Stanford University; Salt Lake City
Received from: International Programs; Department of Teacher Education; Council of Graduate Students; and College of Education
- 2000 Received by: Suzanne Kauer, President, Intermountain Association of Japanese Language Teachers
For: Spring Conference and Training Program
Grant title: Support Program for Developing Networks of Japanese-Language Teachers and Institutions
Granted by: Japan Foundation, Los Angeles, CA
- 1999 Received by: Suzanne Kauer
For: Teacher Training Program, Urawa, Japan
Granted by: Japan Foundation, Los Angeles, CA

PROFESSIONAL MEMBERSHIPS

National Council of Teachers of English, 1995-present
Utah Council of Teachers of English, 2008-present
American Educational Research Association, 2002-2008
Virginia Association of Teachers of English, 2006-2008
American Association for Teaching and Curriculum, 2007
Modern Language Association, 2005-2009
Comparative and International Education Society, 2004-2006
National Council of Japanese Language Teachers, 1996-2006
Southwest Conference on Language Teaching, 1996-98, 2003-2005
Michigan Council of Teachers of English, 2003-2006
Japanese Teachers of Michigan, 2002-2006
Intermountain Association of Japanese Language Teachers, 1998-2000
Utah Foreign Language Association, 1998-2000

PROFESSIONAL SERVICE

- 2012-2014 Diversity Committee, Dixie State University, St. George, UT
- Included “Safe Zone” training
- 2008-2014 Secondary ELA State Literacy Committee member; Utah State Office of Education
- 2009-2012 Founder and leader of faculty professional writing group, Dixie State University
- 2008-2012 Professional Educators Committee, Dixie State University
- 2008-2009 English major advisor, Dixie State University
- 2008-2013 English Education major advisor, Dixie State University
- 2007 Judge for literature division of Virginia PTA Parkway District Arts in Education Reflections Program
- 2006-2008 English Education Committee, Radford University, Radford, VA
- 2005 Coordinator, new graduate student mentoring program, Michigan State University
- 2004-2005 Education Graduate Student Association committee, Michigan State University
- 2001-2002 Arts and Sciences Representative, Graduate-Professional Council, Washington University, St. Louis, MO
- 2000-2001 Senator, Graduate Student Senate, Washington University, St. Louis, MO
- Issues Committee Member
 - Faculty Mentor Award Committee Member
- 1999-2000 President, Intermountain Association of Japanese Language Teachers
- Organized and conducted conference attended by teachers from 4 states
 - Applied for and received grant for teachers to participate in conference and for special trainers to attend
- 1999-2000 Board member, Utah Foreign Language Association

HONORS AND AWARDS

- 2002 New Doctoral Student Fellowship, College of Education, Michigan State University, East Lansing, MI

- 2000 Tuition remission award, East Asian Studies Program, Washington University, St. Louis, MO
- 1998 Incentive Award, Southwest Conference on Language Teaching
- 1996 Outstanding Faculty Service Award, Dixon Middle School, Provo, UT
- 1989 Academic Scholarship, Brigham Young University, Provo, UT