

Shu-Yuan Lin, Ed.D
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Department of Teaching and Educational Studies
College of Education
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Education

Ed.D., Educational Leadership: Instructional Technology, Idaho State University, Idaho, U.S.A., 2003
M.Ed., Curriculum and Instruction: Second Language Education, University of Houston, Texas, U.S.A., 1993
B.A., Foreign Languages and Literature: English Language, National Chunghsing University, Taiwan, 1985

Current Position

Clinical Associate Professor, Teaching and Educational Studies, College of Education, ISU
Coordinator, Instructional Materials Center, College of Education, ISU

Research Interests

Computer-based prewriting strategies
English as a second/foreign language instruction
Standards-based teacher assessments
Technology integration in K-16 instruction
Cultural and linguistic diversity in education

Selected Awards and Honors

2016 Research presentation travel grant from Office of Research, Idaho State University
2015 Research presentation travel grant from Office of Research, Idaho State University
2012 Research presentation travel award from Office of Research, Idaho State University
2011 Graduate School/Provost Travel Award/Grant, Idaho State University
2002 Inductee, Kappa Delta Pi International Honor Society in Education, Idaho State University
1995 Outstanding Teacher at Chin Min College, Taiwan

Teaching

Courses Taught at Idaho State University

Graduate Level

- EDUC 6630 Advanced Elementary Methods
- EDUC 6631 Advanced Secondary Methods
- EDLT 6611 Planning Instruction for Digital Formats
- EDLT 7740 Instructional System Design I

Undergraduate Level

- EDUC 3309 Instructional Planning, Delivery, and Assessment (co-taught)
- SPED 3350 Creating Inclusive Classrooms: The Sheltered Instruction Observation Protocol Model
- EDUC 2204 Families, Communities, and Culture/Multicultural Education
- EDUC 2215 Preparing to Teach with Technology

ESL/ENL Program

- EDUC 4460/5560 Foundations of ESL
- EDUC 4463/5563 ESL Methods
- EDUC 4464/5564 ESL Practicum

Courses Taught in Taiwan (Teaching English as a Foreign Language)

General English

- College English
- High School English

English for Academic Purpose (EAP)

- English Reading
- English Writing
- English Grammar

English for Specific Purposes (ESP)

- English for Computers
- English for Business

Scholarship

Grants and Other Funding

Ray, B.B., & **Lin, S.-Y.** (2012). *Grow Your Own Scholarship Program*. Idaho State Board of Education, \$115,500.

Ray, B.B., Rosborough, A., & **Lin, S.-Y.** (2011). *Grow Your Own Scholarship Program*. Idaho State Board of Education, \$97,500.

Lin, S.-Y. (1999). *English ability grouping*. Chin Min College, Miaoli, Taiwan.

Refereed Journal Articles

Lin, S.-Y., & Xie, Y. (2017). Effects of tagcloud-anchored group discussions on preservice teachers' collaborative knowledge construction. *Australasian Journal of Educational Technology*, 33(2), 73-85. doi: <http://dx.doi.org/10.14742/ajet.2885>

Xie, Y., & **Lin, S.-Y.** (2016). Tagclouds and group cognition: Effect of tagging support on students' reflective learning in team blogs. *British Journal of Educational Technology*, 47(6), 1135-1150. Doi:10.1111/bjet.12293

Lin, S.-Y., Isernhagen, J., & Scherz, S., Denner, P. (2014). Educator perceptions of parental involvement: Perspectives from three Northern United States. *The Rural Educator*, 36(1), 40-56.

- Lin, S.-Y.**, & Scherz, S. (2014). Challenges facing Asian international graduate students in the U.S.: Pedagogical considerations in higher education. *Journal of International Students*, 4(1), 16-33. Available from <https://jistudents.files.wordpress.com/2013/02/2-challenges-facing.pdf>.
- Denner, P., **Lin, S.-Y.**, Newsome, J. R., Newsome, J. D., & Hedeem, D. L. (2012). Evidence for improved P-12 student learning and teacher work sample performance from pre-internships to student-teaching internships. *Journal for Assessment and Accountability in Education Preparation*, 2(1), 23–35. Available from <http://www.uni.edu/coe/jaaep/journals/Evidence%20for%20Improved%20Learning%203-8-12.pdf>
- Kuo, C., Chen, L., & **Lin, S.-Y.** (2010, December). Exploring the relationship hotel-based between service attribute importance and customer satisfaction at international conferences in Taiwan. *Journal of Convention & Event Tourism*, 11, 293–313. doi: 10.1080/15470148.2010.533073
- Lin, S.-Y.**, & Denner, P., Luckey, A. (2010, June). What teacher work samples reveal about teacher candidates' modifications and adaptations for English language learners. *Journal for Assessment and Accountability in Education Preparation*, 1(1), 3–15. Available from <http://www.uni.edu/coe/jaaep/journals/dennerToPost7-7-2010.pdf>
- Denner, P., Norman, A., & **Lin, S.-Y.** (2009). Fairness and consequential validity of teacher work samples. *Educational Assessment, Evaluation and Accountability* (formerly *Journal of Personnel Evaluation in Education*), 21, 235–254.
- Lin, S.-Y.**, Shin, F. & Krashen, S. (2007). Summer reading: Sophia's choice. *Knowledge Quest*, 35(3), 52-55. Reprinted in Fay H. Shin & Stephen D. Krashen (2008), *Summer Reading: Program and evidence* (pp. 99–105). New York: Allyn and Bacon.
- Lin, S.-Y.**, Strickland, J., Ray, B., & Denner, P. (2004). Computer-based concept-mapping as a prewriting strategy for middle school students. *Meridian: A Middle School Computer Technologies Journal*, 7(2). Retrieved from <http://www.ncsu.edu/meridian/sum2004/cbconceptmapping/>

Book

- Cheng, H., Hsu, S., **Lin, S.-Y.**, & Lee, S. (2001, 2002). *From New York to Taipei*. Taipei, Taiwan: Qian-Cheng publishing.

Professional Articles

- Scherz, S., & **Lin, S.-Y.** (2017, Spring). A missing piece of the puzzle: Family-school-community partnerships. *SLATE*, 35(2), 32–36. (SLATE is a publication of the Idaho School Boards Association)

Manuscripts Under Review

- Xie, Y., & **Lin, S.-Y.** (under review). Using word clouds to scaffold students' knowledge Integration: An investigation of the process and outcome.
- Lin, S.-Y.**, & Xie, Y. (under review). Perceived effect of student-generated tagclouds on their knowledge Integration Process.

Manuscripts in Progress

Lin, S.-Y., & Xie, Y. Students' experience of using word clouds for their learning.

Technical Reports

Lin, S.-Y. (2008). *Institutional report: NCATE Standard 4 Diversity*. College of Education, Idaho State University, Pocatello, ID.

Lin, S.-Y., & Denner, P. (2008). *Scoring reliability for the EDUC 204 Diversity Statement: A technical report*. College of Education, Idaho State University, Pocatello, ID.

Denner, P., & **Lin, S.-Y.** (2007). *Idaho Technology Portfolio Assessment scoring reliability: A technical report*. College of Education, Idaho State University, Pocatello, ID.

National Refereed Conference Presentations

Maxwell, G. M., Turney, S., Laprad, J., Pratt, A., **Lin, S.-Y.**, & McIntee, C. (2017). *The National Rural Education demographic survey year two*. Presented at the National Forum to Advance Rural Education, Columbus, OH.

Lin, S.-Y., & Xie, Y. (2017). *Anchoring group discussions on pre-service teachers' self-generated tagclouds: How does it affect their learning?* Paper presented at the 19th Annual International Conference on Education, 15-18 May 2017, Athens, Greece.

Xie, Y., & **Lin, S.-Y.** (2017). *Group interaction styles and students' individual and group cognition: A mixed-methods investigation*. Paper presented at 2017 AERA Annual Meeting, San Antonio, TX.

Lin, S.-Y. (2017). *Key issues in separating language differences from learning difficulties*. Presentation at the NABE 2017 conference, Dallas, TX.

Lin, S.-Y., & Xie, Y. (2016). *Students' experience of using word clouds for their learning*. Poster presentation at 2016 AECT International Convention, Las Vegas, NV.

Maxwell, G. M., Hill, J., Turney, S., Laprad, J., **Lin, S.-Y.**, & McIntee, C. (2016). *NREA Diversity Committee survey data analysis*. In *Introducing the NREA Rural Education Research Agenda*. Presented at the 108th National Rural Education Association Research Symposium, Columbus, OH, October 13, 2016.

Xie, Y., & **Lin, S.-Y.** (2016). *What does tagcloud show? Effect of group interaction styles in teamblogs on students' individual and group cognition*. Paper presented at 2016 AERA Annual Meeting, Washington DC., April 11, 2016.

Lin, S.-Y. (2016). *Using Formative Assessment Apps to Engage English Language Learners*. Presented at the 45th NABE Annual Conference, March 4, Chicago, IL.

Lin, S.-Y., & Xie, Y. (2015). *Preservice teachers' experience of creating tagclouds and tags in their learning*. Paper presented at the AECT 2015 Convention, Indianapolis, IN.

Isernhagen, J., Scherz, S., & **Lin, S.-Y.** (2015). *How to determine whether your school district's policies support best practices for parent, family, and community involvement*. Workshop to be presented at the NREA107th Annual Convention and Symposium, October 16–18, 2015, St. Louis, MO.

- Isernhagen, J., Scherz, S., & **Lin, S.-Y.** (2015). *Adapting policy to more effectively support parent involvement in schools*. Roundtable Table presentation at 2015 NCPEA (National Council of Professors of Educational Administration) Annual Conference, August 5–7, Arlington, VA.
- Xie, Y., & **Lin, S.-Y.** (2015). *Wordle or not? Effects of directed scaffolds on students' knowledge integration process and outcome*. Paper presented at the 2015 AERA Annual Meeting, April 16–20, 2015, Chicago, IL.
- Lin, S.-Y.** (2015). *Culturally responsive teaching within the Danielson's framework for teaching*. Paper presented at the 44th NABE Annual Conference, March 4–7, Las Vegas, NV.
- Lin, S.-Y.**, & Xie, Y. (2014). *Using tagclouds to scaffold college students' collaborative knowledge construction*. Paper presented at the 2014 AECT International Convention, November 4–8, Jacksonville, FL.
- Lin, S.-Y.**, Isernhagen, J., Scherz, S., & Denner, P. (2014). *Parental involvement policies: Do they say what we need?* Paper presented at the NREA106th Annual Convention and Symposium, October 17–19, 2014, San Antonio, TX.
- Xie, Y., & **Lin, S.-Y.** (2014). *Tagclouds and distributed cognition: Effect of tagging scaffolds on students' reflection in team blogs*. Paper presented at the 2014 AERA Annual Meeting, April 3–7, Philadelphia, PA.
- McCue, E., & **Lin, S.-Y.** (2014). *Creating a safe learning environment for ELLs*. Paper presented at the 43rd Annual Bilingual/Multicultural Education Conference, February 13–15, San Diego, CA. (Student authored underlined)
- Scherz, S., **Lin, S.-Y.**, & Isernhagen, J. (2013, October). *Closing the gap: Strategies for family-school-community partnerships in rural schools*. Workshop presented at the NREA105th Annual Convention and Research Symposium, Branson, MO.
- Lin, S.-Y.**, & Xie, Y. (2013). *Effect of tagcloud-anchored discussion on pre-service teachers' knowledge construction*. Paper presented at the 2013 American Educational Research Association (AERA) Annual Meeting, San Francisco, CA.
- Lin, S.-Y.**, Chan, S., & Denner, P. (2013). *Increasing pre-service teachers' intercultural competence through cultural observations and interviews*. Paper presented at the TESOL 2013 Convention, Dallas, TX.
- Lin, S.-Y.** (2013). *Teaching ELLs learning strategies through technology*. Paper presented at the 42nd Annual Bilingual/Multicultural Education Conference, Lake Buena Vista, FL.
- Lin, S.-Y.**, Denner, P., & Chan, S. (2012). *Educator perceptions of parental involvement: An Idaho perspective*. Paper presented at the NREA104th Annual Convention and Research Symposium, Cincinnati, OH.
- Lin, S.-Y.** (2012). *Increasing pre-service teachers' cross-cultural competence through multicultural events*. Paper presented at the 41st Annual Bilingual/Multicultural Education Conference, Dallas, TX.
- Scherz, S., **Lin, S.-Y.**, Duncan, H., Isernhagen, J., & Gammon, M. L. (2011, October). *Parents as partners? Comprehensive literature review on parent involvement in education*. Paper

presented at the NREA 103rd Annual Convention and Research Symposium, Chapel Hill, NC.

- Lin, S.-Y.** (2011, March). *Pre-service teachers' language knowledge and attitudes toward working with ELLs in content classes*. In J. Mott-Smith (Organizer), *Building on ELLs' competencies in writing classes around the globe*. Paper presented at the TESOL 2011 Convention, New Orleans, LA.
- Lin, S.-Y., & Kim, S.** (2011, February). *Parental factors on the use of native language and the impact of children's social behavioral adjustment*. Paper presented at the 40th Annual Conference of the National Association of Bilingual Education, New Orleans, LA.
- Scherz, S. & **Lin, S.-Y.** (2010, October). *Asian and Hispanic families: Opportunities and challenges in rural schools*. Paper presented at the National Rural Education Association 2010 Research Symposium.
- Lin, S.-Y., & Scherz, S.** (2010, February). *Linguistic and cultural applications: Instructional strategies at graduate level instruction with international students*. Paper presented at the annual conference of the National Association of Bilingual Education, Denver, CO.
- Denner, P. R., & **Lin, S.-Y.** (2008, February). Evidence for impact on student learning from the Teacher work samples at Idaho State University. In P. R. Denner (Chair), *Evidence for Impact on Student Learning from the Renaissance Teacher Work Sample Assessment*. Symposium presented at the annual meeting of the American Association for Colleges of Teacher Education, New Orleans, LA.
- Lin, S.-Y., & Denner, P. R.** (2007, February). Teacher work sample data reveal changes needed to strengthen a teacher education program to prepare educators who help every child to achieve: Lessons learned at Idaho State University. In J. A. Carroll (Chair), *What does the Teacher Work Sample really tell us? A close look at the data*. Symposium presented at the annual meeting of the American Association for Colleges of Teacher Education, New York, NY.
- Denner, P. R., & **Lin, S.-Y.** (2005). Fairness and aspects of the consequential validity of performance assessments using a Teacher Work Sample. In P. R. Denner (Chair), *Fairness and aspects of the consequential validity of performance assessments using a teacher work sample*. Symposium presented at the 59th annual meeting of the American Association for Colleges of Teacher Education, Washington DC.

State/Regional Presentations

- Lin, S.-Y., & Scherz, S.** (2016). *Family and community engagement policy*. ISBA (Idaho School Boards Association) Annual Convention, Boise, ID.
- Scherz, S., & **Lin, S.-Y.** (2015). *What governing boards need to know and do to support parental involvement?* ISBA (Idaho School Boards Association) Annual Convention, Coeur d'Alene, ID.
- Lin, S.-Y.** (2008, October). *Differentiated teaching strategies for English language learners: Using computer-based graphic organizers*. Intermountain TESOL 2008 Conference, Saint George, UT.

Lin, S.-Y. (2006, October). *Become tech-savvy!! Using web resources to meet English language learners' needs*. Idaho Association for Bilingual Education 14th Annual Conference, Nampa, ID.

Lin, S.-Y. (2005, October). *Creating and scoring concept maps*. Idaho Association for Bilingual Education 13th Annual Conference, Pocatello, ID.

Recent Non-Refereed/Invited Service Presentations

Ntuli, E., & **Lin, S.-Y.** (2016). *Interactive tools to engage students and check for understanding*. Faculty and staff professional development at Shoshone-Bannock Jr./Sr. High School, ID.

Lin, S.-Y. (2015). *Cultural competence*. Guest presentation at Madison School District, Idaho.

Lin, S.-Y. (2014). *Increasing pre-service teachers' cross-cultural awareness through cultural interviews and observations*. Paper presentation at College of Education Research Symposium, Idaho State University.

Lin, S.-Y. (2014, March). *The evolution of Chinese writing system and the art of calligraphy*. Presentation at the New Knowledge Organization, Pocatello, ID.

Lin, S.-Y. (2009, March). *Academic language for English language learners*. Presentation at Student Teacher Seminar, College of Education, Idaho State University.

Luckey, A. & **Lin, S.-Y.** (2007, February). *A SIOP workshop: Working with ELLs*. College of Education, Idaho State University.

Service

Service to the Discipline/National

- ETS Standard Setting-Praxis ESOL Panelist (Fall 2015)
- Asian and Pacific Islander Special Interest Institute, National Association for Bilingual Education (NABE) (Co-Chair 2013–2016; Chair 2016–present)
- NREA Diversity Committee (Member 2011–present)
- NREA Editorial Advisory Board (Member 2013–2016)
- Proposal reviewer for 2014 AERA conference (2013)
- Proposal reviewer for TESOL Conventions (2013, 2014)
- Proposal reviewer for ISTE 2011 conference (2010)
- Proposal reviewer for OBTC Teaching Society for Management Educators 2010 conference (2010)
- Manuscript reviewer for TESOL Journal (2010, 2012, 2016)
- Manuscript reviewer for Studies in Higher Education (2016)

Service to State

- Idaho Bilingual/English as a Second Language Standards Review (Member 2016)
- Idaho Sheltered Instructional Model/SIOP Model (Trainer 2007, 2008)
- Idaho State Curriculum Materials Selection Committee (Member 2007)
- Idaho ISAT Sensitivity Review Committee (Member 2006, 2008)
- ELD Standards Advisory Committee (Member 2006)

Service to the University

- General Education Requirement Committee/GERC (Member 2016–present)
- University/President’s Diversity Council (2010–2012)

Service to the College

- College Special Education Faculty Search Committee (Chair 2017)
- College Idaho Falls Clinical Faculty Search Committee (Co-Chair 2016)
- Grow Your Own Scholarship Program (2011-2013)
- Online Teaching Endorsement Ad Hoc Committee (2011)
- College Diversity Committee (Chair, Fall 2007–Spring 2009)
- NCATE Accreditation (Fall 2007–Fall 2008) (Standard 4 Team Leader)
- College of Education Core Assessment Committee (Spring 2007–2013)
- Technology Portfolio Assessment rater (2005–2007)

Service to the Department and Program

- Liaison to Global Studies and Languages (2017)
- Teacher Education Program Admission Interviews (2005-present)
- Clinical Practice Committee (2013–2017)
- Partnership school Liaison (2008-2011; 2016–present)
- ENL endorsement (2015–present)
- Undergraduate Secondary Education Program (Member 2011; Co-Leader 2013)
- EDUC 1110 Assessment Plan (Revisions)
- EDUC 2204 Course Team (Member/Leader 2006-present)
- SPED 3350 Course Team (Member 2007)

Graduate Committee Work for Thesis/Dissertation

- Dissertation committee in Instructional Design (Member 2014)
- Dissertation committee member in Instructional Design (Member 2012)
- Masters’ Oral Defense Committee in of Science in Speech-Language Pathology (GFR, 2015, 2016, 2017)
- Masters’ Oral Defense Committee in Literacy program (Member 2015)
- Masters’ Oral Defense Committee in Secondary Education (Member 2012)
- Masters’ Oral Defense Committee in Elementary Education (Member 2011)
- Masters’ Oral Defense Committee in Special Education (Member 2009)

Undergraduate Senior Project Committee

Bachelor’s University Studies Advisory Committee (Member 2005)

Professional Memberships/Academic Associations

AERA American Educational Research Association
 NABE National Association for Bilingual Education
 NREA National Rural Education Association
 TESOL Teachers of English to Speakers of Other Languages
 WIDA Teacher Ed World-class Instructional Design and Assessment Teacher Ed