
Amanda L. Eller, PhD

Clinical Associate Professor of Teaching & Educational Studies
ISU-Twin Falls, CSI Hepworth 117A

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CURRICULUM VITAE

EDUCATION

Northwest Nazarene University, Nampa, ID

Ph.D. in Educational Leadership – 4.0 GPA

2015

- **Degree Conversion:** Engaged in an extra full-time semester and met all additional requirements for one-time degree conversion opportunity (due to updated program offering). *This PhD replaces the EdD, it is not in addition to it.*

Northwest Nazarene University, Nampa, ID

Ed.D. in Educational Leadership – 4.0 GPA

2012-2014

- **Dissertation Title:** *A Mixed Methods Study Determining New Teachers' Perceived Level of Preparedness in Primary Literacy Instruction*
- **Honors:** International Scholarship from Delta Kappa Gamma Society; Chapter Scholarship from DKG Theta

Northwest Nazarene University, Nampa, ID

Ed.S. in Educational Leadership – 4.0 GPA

2010-2012

- **Action Research Thesis:** *Replacing Chairs with Stability Balls in a Second Grade Classroom*
- **Certification Endorsement:** State of Idaho Administrator K-12
- **Honors:** Theta Chapter Delta Kappa Gamma Scholarships; Action research thesis used as exemplar in future courses by professor.

Lesley University, Cambridge, MA

M.Ed. in Technology in Education – 4.0 GPA

2006-2008

- **Area of Concentration:** Integrating Technology into Educational Instruction: Project-based masters with multiple technology-in-education focused outcomes.
- **Honors:** Scholarships from Delta Kappa Gamma Alpha Nu State and Theta Chapter

Idaho State University, Pocatello, ID

B.S. in Elementary Education – 3.27 GPA

1993-1997

- **Major:** Elementary Education
- **Components:** Reading and Humanities
- **Certification Endorsements:** State of Idaho General Education K-8; Reading K-12
- **Honors:** Dean's Lists 1996 & 1997
- **Involvement:** SPURS (Sophomore Community Service Organization)

HIGHER EDUCATION FACULTY / INSTRUCTIONAL WORK EXPERIENCE

Idaho State University, Twin Falls & Pocatello, Idaho

2014-Present

Clinical Associate Professor – College of Education, Department of Teaching and Educational Studies & Graduate Studies Department.

Promotion earned and conferred July 2019

Clinical Assistant Professor – College of Education, Department of Teaching and Educational Studies & Graduate Studies Department.

Teach upper division teacher preparation and graduate education courses in variety of formats, including face-to-face, synchronous online, asynchronous online, and hybrid. Perform all duties required of instructor, such as planning, delivery, assessment, advising, and paperwork. Have utilized Moodle, Zoom, Collaborate, and

Google Suite (Drive, Hangout, Classroom, etc.). Perform service in excess of required workload to department, college, university, state, and profession.

Workload: 12 units teaching; 3 units service

Courses taught

- EDUC 2235: Elementary Art Methods and Materials Su19, Su20
- EDUC 3301: Inquiring, Thinking, Knowing F15, F16, F17, F18
- EDUC 3302: Motivation and Management F14, Su15, F15, Su16, F16, Su17, Su18
- EDUC 3308: Foundations of Educational Knowledge, Planning, and Assessment F18, F19
- EDUC 3309: Instructional Planning, Delivery, and Assessment S15, S16, S17, S18, S19
- EDUC 3311: Instructional Technology S15, S16, F16, S17, S18
- EDUC 3321: Integrated Language Arts Methods F19
- EDUC 3336: Elementary Social Science Methods F14, F15, F16
- EDUC 4401: Content Area Literacy S17
- EDUC 4408: Pre-Internship Seminar F20
- EDUC 4419: Developmental Literacy F14, Su15 (1/3 summer semester), F17, S20
- EDUC 4485: Independent Study S20
- EDUC 4493: Student Teaching Internship F15, S16, F16, S17, F17, S18, F18, S19, F19, S20
- EDUC 5524: Assessing Literacy Abilities F16
- EDUC 6601: Research and Writing S19, Su19, S20
- EDUC 6602: Theories of Learning F15
- EDUC 6633: Language, Literacy and Neurology Su18 (IS)
- EDUC 6651: Field Project Case Study in Education (M.Ed. Literacy) S18, S19, S20
- EDUC 6651: Field Project Case Study in Education (MAT) Su19, S20, F20
- EDUC 6652: Field Practicum in Education (M.Ed. Literacy) F17, F18, F19
- EDUC 6652: Field Practicum in Education (MAT) S19, F19, S20, F20

Supplemental Contract Course Development Work

- Course Development: Idaho Comprehensive Literacy Standards Secondary Professional Development Online Course (ICLC-Sec) F20-S21
- Course Development: Idaho Comprehensive Literacy Standards Elementary Professional Development Online Course (ICLC) Su19-F19
- IDLA Course Development: EDUC 2295 Practicum Course Su18-Su19
- Course Development: EDUC 3308 & EDUC 4408 Su18
- Course Development: EDUC 449x Su18

University of Montana Western, Dillon, Montana

As Needed

Subcontract Work – University Supervisor

- Conduct observations of UMW student teacher candidates placed in the Magic Valley area using the Danielson Framework for Teaching F18(2), S19(1), S20(1), F20(1)

Idaho State Organization of Delta Kappa Gamma Society International

Professional Development

- Develop professional development courses through the Idaho State University College of Education Albion Center Learning Stream system, available to Idaho DKG members for professional development credit
 - DKG State Convention PD Summer 2019
 - Idaho DKG Revitalization PD Fall 2018 & 2019

College of Southern Idaho, Twin Falls, Idaho

**Substitute Instructor, Adult Basic Education Department*

Instructor – Academic Development Center

2008-2014*

March, 2015-Present

May, 2011-June, 2014

COMPASS Preparation Seminar:

- Taught both math and language/reading COMPASS college placement exam preparation seminars at the main Twin Falls CSI campus and outreach sites in Gooding, Hailey, and Burley.
- Assisted with modification of technology presentation used by all CSI COMPASS instructors.

Instructor – Adult Basic Education Department

- Taught math and language/reading ABE (GED and college preparation) courses at the Jerome and Twin Falls campuses
- Assess and advise students using both GED practice tests and ABE Test of Adult Basic Education (TABE) assessments
- Substitute taught in ABE programs at Twin Falls, Jerome, Gooding, and Hailey sites

SERVICE

Idaho State University

<i>University</i>	Faculty Senate: College of Education Representative	Spring 2019-Present
<i>University</i>	ISU-Twin Falls Associate Director Hiring Committee: Member	Spring 2019
<i>University</i>	Graduate Faculty Representative, Master's Thesis, Communication Sciences and Disorders Department, Kasiska Division of Health Sciences	Spring 2019
<i>University</i>	Strategic Planning Committee: Twin Falls Faculty Representative.	2016-2017
<i>University</i>	ISU Web Conferencing Focus Group	Spring 2016
<i>College/State</i>	Idaho Higher Education Literacy Partnership: ISU-TF COE Representative	Spring 2015-Present
<i>College/State</i>	Idaho Gifted and Talented Teacher Preparation Standards Review Committee: ISU COE Representative	Fall 2017
<i>College</i>	Promotion and Tenure Committee for faculty member	Fall 2016
<i>College/State</i>	Idaho Elementary Teacher Preparation Standards Review Committee for Math Preparation Standards: ISU COE Representative	Spring 2016
<i>College</i>	NCATE: Elementary Programs	Spring/Fall 2015
<i>College</i>	ISU-CSI CoE Joint Planning Committee	2014-2015
<i>Department</i>	CAEP Working Group	2019-Present
<i>Department</i>	Promotion & Tenure Department-Level Committee	Fall 2019
<i>Department</i>	ISU-Twin Falls TEP Faculty Advisor (assigned Twin Falls candidates as per new faculty advising program)	Fall 2019-Present
<i>Department</i>	Ad hoc TES committee to review endorsements and determine viability	Spring 2019
<i>Department</i>	Field Project Oral Defense Committee Member, Master of Arts in Teaching Program	Spring 2019
<i>Department</i>	Student Support (PPR) Team, Committee Member	Fall 2018-Present
<i>Department/Profession</i>	Canyon Ridge High School Advisory College & Career Series – Education profession and recruitment presentations	October 2019, November 2019, January 2020
<i>Department/Profession</i>	Declo Career Fair – Education profession presentation and recruitment	April 2018
<i>Department</i>	Graduate Faculty Lead & Advisor for Masters of Education in Literacy Program. Chair of all candidates' oral presentation defense committees.	Spring 2017-Spring 2020
<i>Department/Profession</i>	Dietrich Career Fair – Education profession presentation and recruitment	December 2017
<i>Department</i>	Hiring Committee for Twin Falls Instructor	Spring 2017
<i>Department</i>	Hiring Committee for ATLAS Center Field Experience Coordinator	Spring 2017

<i>Department</i>	As service, teach Student Teaching Seminar for Twin Falls and Distance candidates. In addition: <ul style="list-style-type: none"> • FfT-TLP Domain 1 Team Lead Evaluator (discontinued S17) • CSA/IPLP Team Lead Evaluator (discontinued S17) 	Fall 2015-Spring 2018; Fall 2019 F15-S17 F15-S17
<i>Department/Profession</i>	Declo Career Fair – Education profession presentation and recruitment	April 2017
<i>Department</i>	EDUC 3309 Split & Redesign Committee (EDUC 3308/4408)	Spring 2016-Spring 2019
<i>Department</i>	Hiring Committee for Twin Falls instructor (failed search)	Spring 2016
<i>Department</i>	Educator Preparation Program New Candidate Orientation (held in conjunction with ISU-TF NSO) [create & conduct NCO]	August 2015, 2016, 2017, 2018
<i>Department</i>	College of Southern Idaho Fall and Spring Transfer Fairs (recruitment)	Every Fall and Spring since 2015
<i>Department</i>	Course Teams (Chair and/or Member of multiple teams)	Fall 2014-Present
<i>Department</i>	Elementary Programs Chair (Assessment/Taskstream)	Fall 2014-Present
<i>Department</i>	Clinical Practice Committee Member	Fall 2014-Present
<i>Department</i>	ISU-Twin Falls TPP Advisor (unassigned; all Twin Falls candidates)	Fall 2014-Spring 2019
<i>Twin Falls Extension</i>	Magic Valley Aspiring Educators Student Club (founder & advisor)	February 2017-Present
<i>Twin Falls Extension</i>	Senior faculty member: mentor junior faculty and continue most services listed below. As the only full-time faculty on the Twin Falls campus, I: <ul style="list-style-type: none"> • Managed the office (discontinued Fall 2018 due to relocation) • Unofficially supervised the administrative assistant (discontinued Spring 2018 due to transfer of the AA line to main campus) • Plan and conducted new candidate orientation • Provided unofficial advising to local students • Engage in recruitment activities with CSI students and locals • Represent and advocate for the Twin Falls campus and students 	Fall 2017 – Present
<i>Twin Falls Extension</i>	In lieu of the ATLAS Center Field Experience Coordinator and TES Adviser being on-site, I prepare for and conduct the following COE-TF events and meetings for them: <ul style="list-style-type: none"> • New Candidate Interviews 3x per year (including summer when I am off contract) • Student Teacher Placement Interviews 2x per year • Student Teacher Mock Interviews 2x per year I also work with the ATLAS Center staff and the ISU-TF COE administrative assistant to plan and conduct the: <ul style="list-style-type: none"> • Student Teacher Celebration 2x per year 	Fall 2014-Spring 2017
<i>Twin Falls Extension</i>		Fall 2014-Present

External University Service

<i>Northwest Nazarene University</i>	Dissertation Committee Member	Spring 2019 – Spring 2020
<i>NNU</i>	Dissertation Committee Member (on hold)	Spring 2017
<i>NNU</i>	Dissertation Committee Member	Spring 2015 – Spring 2016

Professional Organization & Editorial Service

<i>Northern Rocky Mountain Educational Research Association</i>	President Plan, coordinate, and host annual NRMERA conference in Ketchum/Sun Valley, Idaho. 2020 conference was postponed to 2021 due to COVID-	October 2019-October 2021
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	19; coordinated an in-lieu-of-conference special edition of the NRMERA journal.	
<i>Theta Chapter, Idaho Organization of DKG Society International</i>	President	May 2020
<i>Educational Research: Theory and Practice</i>	Invited Manuscript Reviewer	November, 2019
<i>Northern Rocky Mountain Educational Research Association</i>	Early Career Award Selection Committee: Chair	July-September, 2019
<i>Northern Rocky Mountain Educational Research Association</i>	Ad Hoc Reviewer, Conference Proposal Submissions	July, 2019
<i>Northern Rocky Mountain Educational Research Association</i>	President-Elect	October 2018-October 2019
<i>Northern Rocky Mountain Educational Research Association</i>	Ad Hoc Reviewer, Conference Proposal Submissions	July, 2018
<i>Northern Rocky Mountain Educational Research Association</i>	Idaho Representative	October 2014-October 2018
<i>Idaho State Organization, DKG Society International</i>	State Webmaster	November 2015-Present
<i>Idaho Education Association</i>	Delegate, Delegate Assembly	April 2017, April 2018, April 2020
<i>Idaho Education Association</i>	IEA ISU-TF Student Organization Advisor	2017-Present

Related Community Service

<i>Dietrich High School, Dietrich, Idaho</i>	Senior Project Mentor: Becoming a Teacher	Spring 2015-Spring 2016
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AWARDS / RECOGNITIONS

<i>Idaho State University</i>	Distinguished Teacher Nominee – Recognition of excellence in teaching and making significant contributions to ISU’s teaching mission	Fall 2019
<i>Idaho State University</i>	Be a Bengal Award – Category of “Hope: Direction, Confidence, Guidance” based on work done with students	Fall 2019
<i>Clinical Practice Fellows, Association of Teacher Educators</i>	Clinical Practice Fellow selection	Spring 2019 Spring 2020 Spring 2021
<i>Northern Rocky Mountain Educational Research Association</i>	Early Career Award – Recognition of significant contributions to the field of education and NRMERA	October 2018

PEER-REVIEWED PUBLICATIONS

Eller, A. L. (in press). Teacher attrition. In *Routledge Encyclopedia of Education*. Aaron Richmond (Ed.). Taylor & Francis.

Eller, A. L. (in preparation). Teacher education programs: Clinical practice. In *Routledge Encyclopedia of Education*. Aaron Richmond (Ed.). Taylor & Francis.

Eller, A. L. (in preparation). Teacher education programs: Coursework. In *Routledge Encyclopedia of Education*. Aaron Richmond (Ed.). Taylor & Francis.

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- LaOrange, K., **Eller, A.**, Gardner, J., Chase, M., McCulley, M., Marshall, T., Toevs, J., & Carter, H. (2019). Idaho Comprehensive Literacy Standards concepts and competencies guide: Standard I foundational literacy concepts. *Idaho Higher Education Literacy Partnership*.
- LaOrange, K., **Eller, A.**, Gardner, J., Chase, M., McCulley, M., Marshall, T., Toevs, J., & Carter, H. (2019). Idaho Comprehensive Literacy Standards concepts and competencies guide: Standard II fluency, vocabulary development, and comprehension. *Idaho Higher Education Literacy Partnership*.
- LaOrange, K., **Eller, A.**, Gardner, J., Chase, M., McCulley, M., Marshall, T., Toevs, J., & Carter, H. (2019). Idaho Comprehensive Literacy Standards concepts and competencies guide: Standard III assessment. *Idaho Higher Education Literacy Partnership*.
- LaOrange, K., **Eller, A.**, Gardner, J., Chase, M., McCulley, M., Marshall, T., Toevs, J., & Carter, H. (2019). Idaho Comprehensive Literacy Standards concepts and competencies guide: Standard IV writing process. *Idaho Higher Education Literacy Partnership*.
- Eller, A.L., Polka, W.S., Mete, R.E. (2019). Differentiated instruction: Desired versus current use of constructivist activities and techniques — A study of elementary teachers in small-town and rural Idaho. *Educational Research: Theory and Practice*, 30(2), 61-74.
- Eller, A., Polka, W.S., & Young, W. (2019). Planning for increased differentiation via focused teacher reflections about desired constructivist practices and current realities. *Educational Research: Theory and Practice*, 30(1), 7-18.
- Eller, A., & Poe, E.M. (2016). Teachers' perception of primary literacy preparation: Has it changed?. *Delta Kappa Gamma Bulletin*, 82(3), 16-27.
- Eller, A. (2015). A mixed-methods study determining new teachers' perceived level of preparedness in primary literacy instruction. *The Researcher*, 27(1), 6-10.

RESEARCH & PROFESSIONAL CONFERENCE PRESENTATIONS/TRAININGS

- Eller, A.L., Beasterfield, S., Wood, E., & Slack, A. (2019). *Traditional student teaching vs. emergency hiring: Retention impact*. Discussion presented at the annual conference of the Northern Rocky Mountain Educational Research Association, Denver, CO.
- Eller, A. L. (2019). *Website review and webmaster training*. Training presented at the annual conference of the Idaho State Organization of Delta Kappa Gamma Society International, Pocatello, ID.
- Polka, W.S., **Eller, A.L.**, Peace, T.M., Bowles, F.A., Wallace, J. Y., Gallavan, N.P., Pearman, C.J., VanHusen, M.J., & Young, W.M. (2019). *Differentiation of instruction research conducted in several states*. Research presented at the annual conference of the Association of Teacher Educators, Atlanta, GA.

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- Polka, W.S., Bowles, F.A., **Eller, A.** Gallavan, N.P., Goodvin, S., Lewis, K., Mete, R., Peace, T.M., Pearman, C.J., VanHusen, M.J., Young, J., & Young, W.M. (2018). *Desired practices and current realities of instructional differentiation: Status update on research*. Research presented at the annual conference of the Northern Rocky Mountain Educational Research Association, Salt Lake City, UT.
- Polka, W.S., Peace, T.M., Gallavan, N.P., Bowles, F., Pearman, C.J., **Eller, A.L.**, Goodvin, S., Lewis, K., VanHusen, M.J., Young, W.M., & Young, J. (2018). *Facilitating student-centered learning via teacher reflections about desired and current constructivist practices*. Research presented at the annual conference of the American Educational Research Association, New York, NY. (Sole presenter in attendance.)
- Polka, W.S., Mete, R., Bowles, F.A., **Eller, A.**, Gallavan, N.P., Goodvin, S., Lewis, K., Peace, T.M., Pearman, C.J., VanHusen, M.J., Young, J., & Young, W.M. (2018). *Facilitating instructional differentiation via focused teacher reflections about desired constructivist practices and current realities: A status update on current research in several states*. Research presented at the annual conference of the Association of Teacher Educators, Las Vegas, NV.
- Eller, A. (2017). *Rural Idaho teachers' desired versus actual use of differentiation for student-centered teaching and learning practices*. Research presented at the annual conference of the Northern Rocky Mountain Educational Research Association, Boulder, CO.
- Polka, W.S., Mete, R., Bowles, F.A., **Eller, A.**, Gallavan, N.P., Goodvin, S., Lewis, K., Peace, T.M., Pearman, C.J., VanHusen, M.J., Young, J., & Young, W.M. (2017). *Facilitating instructional differentiation via focused teacher reflections about desired constructivist practices and current realities: A status update on current research in several states*. Research presented at the annual summer conference of the Association of Teacher Educators, Pittsburgh, PA.
- Polka, W.S., Bowles, F.A., **Eller, A.**, Gallavan, N.P., Goodvin, S., Lefever, S., Peace, T.M., Pearman, C.J., VanHusen, M., Young, J., & Young, W.M. (2016). *Facilitating instructional differentiation via focused teacher reflections about desired constructivist practices and current realities: A status update on current research in several states*. Research presented at the annual summer conference of the Association of Teacher Educators, Louisville, KY.
- Eller, A. (2014). *A mixed-methods study determining new teachers' perceived level of preparedness in primary literacy instruction*. Paper presented at the annual conference of the Northern Rocky Mountain Educational Research Association, Rapid City, SD.
- Eller, A. (2014). *A mixed-methods study determining new teachers' perceived level of preparedness in primary literacy instruction*. Paper presented at the annual state convention of Delta Kappa Gamma Alpha Nu State, Boise, ID.

Eller, A. (2012). *Replacing chairs with stability balls in the second grade classroom*. Paper presented at the annual conference of the Northern Rocky Mountain Educational Research Association, Park City, UT.

Eller, A. (2012). *Replacing chairs with stability balls in the second grade classroom*. Paper presented at the annual state convention of Delta Kappa Gamma Alpha Nu State, Pocatello, ID.

PROFESSIONAL CONFERENCE ATTENDANCE

<input type="checkbox"/> Association of Teacher Educators Annual Conference	Atlantic City, NJ	February 2020
<input type="checkbox"/> Clinical Practice Fellows Symposium	Atlantic City, NJ	February, 2020
<input type="checkbox"/> Northern Rocky Mountain Educational Research Association Annual Conference	Denver, CO	October 2019
<input type="checkbox"/> Idaho Organization of Delta Kappa Gamma Society International Annual State Convention	Pocatello, ID	July, 2019
<input type="checkbox"/> Association of Teacher Educators Annual Conference	Atlanta, GA	February 2019
<input type="checkbox"/> Clinical Practice Fellows Symposium	Atlanta, GA	February 2019
<input type="checkbox"/> Northern Rocky Mountain Educational Research Association Annual Conference	Salt Lake City, UT	October 2018
<input type="checkbox"/> Idaho Organization of Delta Kappa Gamma Society International Annual State Convention	Boise, ID	June 2018
<input type="checkbox"/> Association of Teacher Educators Annual Conference	Las Vegas, NV	February 2018
<input type="checkbox"/> Northern Rocky Mountain Educational Research Association Annual Conference	Boulder, CO	October 2017
<input type="checkbox"/> Association of Teacher Educators Annual Summer Conference	Pittsburgh, PA	August 2017
<input type="checkbox"/> National Education Association Student Leadership Conference	Boston, MA	July, 2017
<input type="checkbox"/> Delta Kappa Gamma Society International Alpha Nu State Convention	Twin Falls, ID	June 2017
<input type="checkbox"/> Northern Rocky Mountain Educational Research Association Annual Conference	Reno, NV	October 2016
<input type="checkbox"/> Association of Teacher Educators Annual Summer Conference	Louisville, KY	August 2016
<input type="checkbox"/> Delta Kappa Gamma Society International Alpha Nu State Convention	Cascade, ID	June 2016
<input type="checkbox"/> Northern Rocky Mountain Educational Research Association Annual Conference	Boise, ID	October 2015
<input type="checkbox"/> Delta Kappa Gamma Society International Alpha Nu State Convention	Idaho Falls, ID	June 2015
<input type="checkbox"/> Northern Rocky Mountain Educational Research Association Annual Conference	Rapid City, SD	October 2014
<input type="checkbox"/> Delta Kappa Gamma Society International Alpha Nu State Convention	Boise, ID	June 2014
<input type="checkbox"/> Northern Rocky Mountain Educational Research Association Annual Conference	Jackson Hole, WY	October 2013
<input type="checkbox"/> Delta Kappa Gamma Society International Alpha Nu State Convention	Sun Valley, ID	June 2013
<input type="checkbox"/> Northern Rocky Mountain Educational Research Association Annual Conference	Park City, UT	October 2012
<input type="checkbox"/> Delta Kappa Gamma Society International Alpha Nu State Convention	Pocatello, ID	June 2012

PROFESSIONAL MEMBERSHIPS

<input type="checkbox"/> American Educational Research Association	2017-2019
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□ International Literacy Association	2015-Present
□ Association of Teacher Educators	2015-Present
□ American Association of Colleges for Teacher Education	2015-2018
□ ASCD	2014-2018
□ Northern Rocky Mountain Educational Research Association	2012-Present
□ Delta Kappa Gamma Society International	2001-Present
□ Idaho Education Association / National Education Association	1998-Present
□ Idaho Council of the International Reading Association	2002-2005

PROFESSIONAL CERTIFICATIONS / CERTIFICATES & TRAININGS

□ State of Idaho Education Credential -- Standard Instructional Certificate Endorsements: All Subjects K-8, Literacy K-12. Administrator Endorsement: School Principal K-12	2018-2023
□ Teaching Online with Moodle	2019
□ Danielson Group Framework for Teaching Five-Part Training Series	2017-2018
□ Teachscape Danielson Framework for Teaching Training & Certification	2016
□ Quality Matters Training & Certification	2015
□ State of Idaho Teaching Certification: Endorsed All Subjects K-8, Literacy K-12. Administrator School Principal K-12	2013-2018
□ State of Idaho Education Credential Endorsement: Administration K-12	2012-2013
□ National Institutes of Health (NIH) Office of Extramural Research: "Protecting Human Research Participants" – Certification Number 1037840	2012
□ Mathematical Thinking for Instruction (MTI) Professional Development Certification · <i>In fulfillment of Idaho State mathematics requirements for recertification</i>	2012
□ Wonderlic General Assessment of Instructional Needs (GAIN): Test Administrator Certification	2012
□ Test of Adult Basic Education (TABE) Administrator Certificate, College of Southern Idaho	2011
□ Reading First: Response to Intervention (RTI) Training	2010
□ Teaching Students with Autism: Strategies for Success Professional Development Certificate	2009
□ State of Idaho Teacher Certification All Subjects K-8, Reading K-12	2008-2013
□ Sheltered Instruction Observation Protocol (SIOP)	2008
□ Proactive Classroom Management (CHAMPs)	2008
□ Highly Objective Uniform State Standard of Evaluation (HOUSSE) Rubric · <i>Demonstrated Highly Qualified Teacher Status</i> · <i>Met No Child Left Behind requirements</i>	2006
□ Title I Consolidated Plan Training	2006
□ State of Idaho Teacher Certification All Subjects K-8, Reading K-12	2003-2008
□ Idaho State Standards Training, Stages I-IV	2001-2003
□ Idaho Comprehensive Literacy Courses, Standards I-III	2000-2002
□ Basic Educational Technology Competency Certificate, Boise State University · <i>In fulfillment of Idaho State Teacher Technology Competency Demonstration requirements</i>	2000
□ Technology Curriculum and Learning	1999
□ Reading Renaissance (Accelerated Reader)	1998
□ Numerous literacy and mathematics programmatic trainings/in-services/certificates	1998-2014
□ State of Idaho Teacher Certification All Subjects K-8, Reading K-12	1998-2003

PUBLIC EDUCATION TEACHING EXPERIENCE

Bickel Elementary School, Twin Falls School District, Twin Falls, ID

2008-2014

Second Grade Teacher

2009-2014

- 2012-2014: Spearheaded development of a Response to Intervention Behavior (RTI-B) Team and served as Chair
- 2012-2013: Served as a reading remediation instructor in the After School Program.
- 2011-2012: Completed Administrative Internship
- Fall 2011: Supervised and mentored a student teacher from Idaho State University
- Spring 2011: Conducted Action Research
- District Committee Service: Communications Committee, Mathematics Curriculum Adoption Committee, Safety Committee
- School Committee Service: RTI-B, Building Leadership Team, Technology Integration Team, Grade Level Team, Grant Writing
- Helped design and lead building technology inservice regarding integration and use of SmartBoards
- Perform all typical duties of a classroom teacher. Use data to drive instruction.

Third Grade Teacher

2008-2009

- School Committee Service: Building Leadership Team, Grade Level Team
- Perform all typical duties of a classroom teacher. Use data to drive instruction.
- Summer school teacher

Shoshone Elementary School, Shoshone School District, Shoshone, ID

2000-2008

Title I Co-Director/Teacher K-5

2005-2008

- Managed Title I K-5 Instructional and Assessment Program for the School District
- Supervised and directed Title I paraprofessionals
- District Testing Coordinator for Idaho Reading Indicator (IRI)
 - Conducted IRI testing K-3
 - Compiled and distributed school-wide results reports
 - Reported school data to State of Idaho electronically
- District AIMSweb Coordinator (progress monitoring assessment system)
- Conducted Staff Inservice Training on AIMSweb
- Designed and implemented web-based projects for Title I students
- Committees: Reading Curriculum Adoption Committee, Social Studies Curriculum Adoption Committee, Bargaining Committee
- Perform all typical duties of a classroom teacher. Used data to drive instruction.
- Frequently assisted teachers and staff with technology issues and SmartBoard integration

Third Grade Teacher

2000-2005

- Committees: School-Wide Achievement Team (SWAT), Math Curriculum Adoption Committee, Science Curriculum Adoption Committee, Handwriting Curriculum Adoption Committee, Bargaining Committee
- Conducted Staff Inservice Training on Discover Intensive Phonics Adoption and SWAT Plan
- Perform all typical duties of a classroom teacher. Used data to drive instruction.
- Frequently assisted teachers and staff with technology issues and SmartBoard integration

Summer School Teacher

2001-2008

- K-3 IRI Summer School
- Designed and implemented needs-based curriculum
- Supervised paraprofessionals
- Conducted standardized pre- and post- testing (Woodcock-Johnson)

Pioneer Elementary School, Salmon School District, Salmon, ID

1999-2000

Second Grade Teacher

- Perform all typical duties of a classroom teacher. Use data to drive instruction.

Memorial Elementary School, Minidoka County School District, Rupert, ID

1998-1999

First Grade Teacher

- Social Studies Curriculum Adoption Committee
- Perform all typical duties of a classroom teacher. Use data to drive instruction.