

CURRICULUM VITAE
ERIKA KATHRYN COLES

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EDUCATION

- 2007 **University at Buffalo, State University of New York**
Doctor of Philosophy, Clinical Psychology Program (APA Approved)
Major Professor: William E. Pelham, Jr., Ph.D.
Dissertation Title: *The effects of continued behavioral intervention on the need for adjunctive medication treatment in children with ADHD*
- 2003 **University at Buffalo, State University of New York**
Master of Arts, Psychology
Major Professor: William E. Pelham, Jr., Ph.D.
Masters Empirical Paper Title: *A controlled evaluation of behavioral treatment with children with ADHD attending a summer treatment program*
- 1998 **University at Buffalo, State University of New York**
Bachelor of Arts, Psychology

EMPLOYMENT

- Aug 2023-Present Idaho State University
Associate Professor
School Psychology and Educational Leadership
Licensed Psychologist (ID) PSY-203366, (FL) PY8928
- June 2010-Aug 2023 Florida International University, Department of Psychology
Clinical Associate Professor
Licensed Psychologist, PY8928
Clinical Director, Center for Children and Families (2010-2020)
Director, Professional Counseling Psychology Program (2017-2018)
Director, Summer Treatment Program (2010-2020)
Director of Clinical Training, Clinical Science Program in Child and Adolescent Psychology (2018-2020)
- July 2020-Aug 2021 Health West, Inc.
School-Based Mental Health Program, School District 25
Licensed Psychologist, PSY 203366
Pocatello, Idaho

September 2006-
August 2010 The University of Maine
Assistant Professor
Department of Psychology

December 2008-
August 2009 Judge Baker Children's Center/Harvard University
Research Scientist
Director: Children's Summer Treatment Program (STP)

HONORS, AWARDS, AND OTHER PROFESSIONAL ACTIVITIES

- 2012-2020 Co-Chair, Disruptive Behavior, Violence Prevention, and Social and Character Development Workgroup of Miami-Dade County Public Schools (MDCPS)
- 2012-2019 FIU Achieving Community Collaboration in Education and Student Success (ACCESS) Partnership, the Education Effect
- 2019 Florida International University Top Scholar Research Award
- 2018 Florida International University, College of Arts, Sciences & Education Research Award
- 2013-2014 Chair, Association for Behavioral and Cognitive Therapy (ABCT) ADHD Special Interest Group
- 2008-2013 NIH Loan Repayment Program Award, NIH
- 2007 University of Maine Summer Research Faculty Award
- 2006 University at Buffalo, State University of New York, College of Arts and Sciences Dissertation Fellowship to support the conduct of a dissertation

PEER REVIEWED PAPERS

- Pelham W.E. III, Altszuler, A.R., Merrill, B.M., Raiker, J.S., Macphee, F.L., Ramos, M., Gnagy, E.M., Greiner, A.R., Coles, E.K., Connor, C.M., Lonigan, C.J., Burger, L., Morrow, A.S., Zhao, X., Swanson, J.M., Waxmonsky, J.G., Pelham, W.E. Jr., (2022). The Effect of Stimulant Medication on the Learning of Academic Curricula in Children with ADHD: A Randomized Crossover Study. *Journal of Consulting and Clinical Psychology, 90*(5), 367-380.
- Fabiano, G.A., Naylor, J., Pelham, W.E., Jr., Gnagy, E.M., Burrows-MacLean, L., Coles, E.K., Chacko, A., Wymbs, B.T., Walker, K.S., Wymbs, F., Garefino, A., Mazzant, J.R., Sastry, A.L., Tresco, K.E., Waschbusch, D.A., Massetti, G.M, Waxmonsky, J. (2022). Special

Education for Children with ADHD: Services Received and a Comparison to Children with ADHD in General Education. *School Mental Health, 14*, 818-830.

Merrill, B. M., Raiker, J. S., Mattfeld, A. T., Macphee, F. L., Ramos, M. C., Zhao, X., Altszuler, A. R., Schooler, J. W., Coxe, S., Gnagy, E. M., Greiner, A. R., Coles, E. K., & Pelham, W.E., Jr., (2022) Mind-wandering among children with ADHD: experimental manipulations across laboratory and naturalistic settings. *Research on Child and Adolescent Psychopathology, 50(9)*, 1139-1149.

Campez, M., Raiker, J.S., Little, K., Altszuler, A.R., Merrill, B.M., Macphee, F.L., Gnagy, E.M., Greiner, A.R., Musser, E.D., Coles, E.K., & Pelham, W.E. (2022). An Evaluation of the Effect of Methylphenidate on Working Memory, Time Perception, and Choice Impulsivity in Children with ADHD. *Experimental and Clinical Psychopharmacology, 30(2)*, 209-219.

Owens, J. S., Margherio, S. M., Lee, M., Evans, S. W., Crowley, M., Coles, E. K., & Mixon, C. S. (2021). Cost-effectiveness of Consultation for a Daily Report Card Intervention: Comparing Online and In-person Implementation Supports. *Journal of Educational and Psychological Consultation, 31(3)*, 382-409.

Owens, J.S., Lee, M., Kassab, H., Evans, S.W., Coles, E.K. (2021). Motivational ruler ratings among teachers receiving coaching in classroom management: Measurement and relationships to implementation integrity. *Prevention Science, 22*, 769-774.

Jusko, M. L., Raiker, J. S., Campez, M., Smith, J. N., Fosco, W. D., Horta, L., Little, K., Espinal, K., Sanchez, G., Mattfeld, A. T., Gnagy, E. M., Greiner, A. R., Coles, E. K., & Pelham, W. E. (2021). Brief Report: Evaluation of Working Memory Deficits in Children with ADHD Using the NIH List Sorting Working Memory Task. *Child Neuropsychology, 27(5)*, 613-620.

Morris, S. S. J., Musser, E. D., Tenenbaum, R. B., Ward, A. R., Raiker, J. S., & Coles, E. K. (2021). Methylphenidate Improves Autonomic Functioning among Youth with Attention-Deficit/Hyperactivity Disorder. *Research on Child and Adolescent Psychopathology*. <https://doi.org/10.1007/s10802-021-00870-5>.

Smith, J.N., Raiker, J.S., Fosco, W.D., Jusko, M.L., Campez, M., Little, K., Mattfeld, A., Espinal, Sanchez, G., Merrill, B., Musser, E.D., Gnagy, E., Greiner, A., Coles, E., & Pelham, W.E. (2020). Executive Functioning and Activity in Children: a Multimethod Examination of Working Memory, Inhibition, and Hyperactivity. *Journal of Abnormal Child Psychology, 48(9)*, 1143-1153.

Morrow, A. S., Baldivieso, M., Gnagy, E. M., Greiner, A. R., & Coles, E. (2020). An Individualized Program to Treat a Child Who is "Gaming the System: A Case Report. *Evidence-Based Practice in Child and Adolescent Mental Health, 5(4)*, 398-413.

- Owens, J. S., Evans, S. W., Coles, E. K., Himawan, L. K., Holdaway, A. S., Mixon, C., & Egan, T. (2020). Consultation for classroom management and targeted interventions: Examining benchmarks for teacher practices that produce desired change in student Behavior. *Journal of Emotional and Behavioral Disorders*, 28(1), 52-64.
- Coles, E.K., Pelham, W., Fabiano, G.A., Gnagy, E.M., Burrows-MacLean, L., Wymbs, B.T., Chacko, A., Walker, K.S., Wymbs, F., Robb Mazzant, J., Garefino, A., Hoffman, M.T., Masetti, G.M., Page, T.F., Waschbusch, D.A., Waxmonsky, J.G., Pelham, W.E. (2020). Randomized Trial of First- Line Behavioral Intervention to Reduce Need for Medication in Children with ADHD, *Journal of Clinical Child & Adolescent Psychology*, 49(5), 673-687.
- Breaux, R. P., Babinski, D. E., Willoughby, M. T., Haas, S. M., Coles, E. K., Pelham, Jr. W. E., Waxmonsky, J. G., & Waschbusch, D. A. (2020). Examining psychopathic traits in children using the Child Psychopathy Scale – Revised. *Journal of Abnormal Child Psychology*, 48, 251-263.
- Waschbusch, D. A., Willoughby, M. T., Haas, S. M., Ridenour, T., Crum, K. I., Helseth, S. A., Altzuler, A. R., Ross, J. M., Coles, E. K., & Pelham Jr., W. E. (2020). Effects of behavioral treatment modified to fit children with conduct problems and callous-unemotional (CU) traits. *Journal of Clinical Child and Adolescent Psychology*, 49(5), 639-650.
- Morris, S. S. J., Musser, E. D., Tenenbaum, R. B., Ward, A. R., Martinez, J., Raiker, J. S., Coles, E. K., Riopelle, C. (2019). Emotion Regulation via the Autonomic Nervous System in Children with Attention-Deficit/Hyperactivity Disorder (ADHD): Replication and Extension. *Journal of Abnormal Child Psychology*, 48(3), 361-373.
- Macphee, F. L., Merrill, B. M., Altzuler, A. R., Ramos, M. C., Gnagy, E. M., Greiner, A. R., Coxe, S., Raiker, J. S., Coles, E., Burger, L., Pelham, W. E. (2019). The effect of weighted vests and stability balls in combination with and without psychostimulant medication on classroom outcomes in children with ADHD. *School Psychology Review*, 48(3), 276-289.
- Owens, J. S., Holdaway, A. S., Smith, J., Evans, S. W., Himawan, L. K., Coles, E. K., Girio-Herrera, E., Mixon, C. Egan, T. E., & Dawson, A. E. (2018). Rates of common classroom behavior management strategies and their associations with challenging student behavior in elementary school. *Journal of Emotional and Behavioral Disorders*, 26(3), 156-169.
- Sibley, M.H., Coxe, S.J., Campey, M., Morley, C., Olson, S., Hidalgo-Gato, N., Gnagy, E. Greiner, A., Coles, E.K., Page, T., & Pelham, W.E. (2018). High vs. Low Intensity Summer Treatment for ADHD Delivered at Secondary School Transitions. *Journal of Clinical Child and Adolescent Psychology*, 47(2), 248-265.

- Tenebaum, R.B., Musser, E.D., Raiker, J.S., Coles, E.K., Gnagy, E.M., Pelham, W.E. (2017). Specificity of reward sensitivity and parasympathetic-based regulation among children with attention-deficit/hyperactivity and disruptive behavior disorders. *Journal of Abnormal Child Psychology*, 46(5), 965-977.
- Owens, J. S., Holdaway, A. S., Smith, J., Evans, S. W., Himawan, L. K., Coles, E. K., Girio-Herrera, E., Mixon, C. Egan, T. E., & Dawson, A. E. (2017). Rates of common classroom behavior management strategies and their associations with challenging student behavior in elementary school. *Journal of Emotional and Behavioral Disorders*, 26 (3), 156-169.
- Owens, J. S., Coles, E. K., Evans, S. W., Himawan, L. K., Girio-Herrera, E., Holdaway, A. S., Zoromski, A., Schamberg, T., & Schulte, A. (2017). Using multi-component consultation to increase the integrity with which teachers implement behavioral classroom interventions: A pilot study. *School Mental Health*, 9, 218-234.
- Altszuler, A. R., Morrow, A. S., Merrill, B. M., Bressler, S., Macphee, F. L., Gnagy, E. M., Greiner, A. R., Coxe, S., Raiker, J. S., Coles, E. K., Pelham, W. E. (2017). The Effect of Stimulant Medication and Training on the Sports Competence of Children with ADHD. *Journal of Clinical Child and Adolescent Psychology*, 19, 1-13.
- Owens, J. S., Schwartz, M., Erchul, W. P., Himawan, L. K., Evans, S. E., Coles, E. K., & Schulte, A. (2017). Teacher Perceptions of School Consultant Social Influence Strategies: Replication and Expansion. *Journal of Educational and Psychological Consultation*, 27 (4), 411-436.
- Merrill, B.M, Morrow, A.S., Altszuler, A.R., Macphee, F.L., Gnagy, E.M., Greiner, A.R., Coles, E.K., Raiker, J.S., Coxe, S., Pelham, W.E. (2016). Improving homework performance among children with ADHD: A randomized clinical trial. *Journal of Consulting and Clinical Psychology*, 85 (2), 111-122.
- Coles, E.K., Owens, J.S., Serrano, V.J., Slavec, J. & Evans, S.W. (2015). From consultation to student outcomes: The role of teacher knowledge, skills, and beliefs in increasing integrity in classroom management strategies. *School Mental Health*, 7(1), 34-48.
- Helseth, S.A., Waschbusch, D.A., Gnagy, E.M., Onyango, A.N., Burrows-Maclean, L., Fabiano, G.A., Coles, E.K., Chacko, A., Wymbs, B.T., Walker, K.S., Wymbs, F.A., Garefino, A., Massetti, G.M., Mazzant, J.R., Hoffman, M.T., Waxmonsky, J.G., Nichols-Lopez, K., & Pelham Jr., W.E. (2015). Effects Of behavioral and pharmacological therapies on peer reinforcement of deviancy in children with ADHD-only, ADHD and conduct problems, and controls. *Journal of Consulting and Clinical Psychology*, 83, 280-292.
- Miller, N. V., Haas, S. M., Waschbusch, D. A., Willoughby, M. T., Helseth, S. A., Crum, K. I., Coles, E. K., & Pelham, W. E. (2014). Behavior therapy and callous-unemotional traits: Effects of a pilot study examining modified behavioral contingencies on child behavior. *Behavior Therapy*, 45(5), 606-618.

- Pelham, W.E., Burrows-MacLean, L., Gnagy, E.M., Fabiano, G.A., Coles, E., Wymbs, B., Chacko, A., Walker, K., Wymbs, F., Garefino, A., Hoffman, M., Waxmonsky, J., & Waschbusch, D. (2014). A dose-ranging study of behavioral and pharmacological treatment in social-recreational settings for children with ADHD. *Journal of Abnormal Child Psychology*, *42*(6), 1019-1031.
- Coles, E.K., Slavec, J., Bernstein, M., & Baroni, E. (2012). Exploring the gender gap in referrals for children with ADHD and other disruptive behavior disorders. *Journal of Attention Disorders*, *16*, 101-108.
- Pelham, W.E., Waxmonsky, J.G., Schentag, J., Ballow, C.H., Panahon, C.J., Gnagy, E.M., Hoffman, M.T., Burrows-MacLean, L., Meichenbaum, D.L., Forehand, G.L., Fabiano, G.A., Tresco, K.E., Lopez-Williams, A., Coles, E.K., & Gonzalez, M.A. (2011). Efficacy of a methylphenidate transdermal system versus t.i.d. methylphenidate in a laboratory setting. *Journal of Attention Disorders*, *15*, 28-35.
- Coles, E.K., Pelham, W.E., Gnagy, E.M. (2010). Parental attributions for success in managing the behavior of children with ADHD. *Journal of Attention Disorders*, *14*, 138-146.
- Fabiano, G.A., Pelham, W.E., Coles, E.K., Gnagy, E.M., Chronis-Tuscano, A., O'Conner, B. (2009). A meta-analysis of behavioral and combined treatments for ADHD. *Clinical Psychology Review*. *29*, 129-140.
- Fabiano G.A., Pelham, W.E., Gnagy, E.M., Burrow-MacLean, L., Coles, E.K., Chacko, A., Wymbs, B.T., Walker, K.S., Arnold, F., Garefino, A., Keenan, J.K., Onyango, A.N., Hoffman, M.T., Massetti, G.M., Robb, J.A. (2007). The single and combined effects of multiple intensities of behavior modification and methylphenidate for children with attention deficit hyperactivity disorder in a classroom setting. *School Psychology Review*, *36*, 195-216.
- Coles, E.K., Pelham, W.E., Gnagy, E.M., Burrows-MacLean, L., Fabiano, G.A., Chacko, A., Wymbs, B.T., Tresco, K.T., Walker, K.S., Robb, J.A. (2005). A controlled evaluation of behavioral treatment with children with ADHD attending a summer treatment program. *Journal of Emotional and Behavioral Disorders*, *13*(2), 99-112.
- Pelham, W.E., Burrows-MacLean, L., Gnagy, E.M., Fabiano, G.A., Coles, E.K., Tresco, K.E., Chacko, A., Wymbs, B., Weinke, A.L., Walker, K., & Hoffman, M.T. (2005). Transdermal methylphenidate, behavioral, and combined treatment for children with ADHD. *Experimental and Clinical Psychopharmacology*, *13*(2), 111-126.
- Chronis, A.M., Fabiano, G.A., Gnagy, E.M., Onyango, A.N., Pelham, W.E., Williams, A., Wymbs, B.T., Coles, E.K., & Seymour, K.E. (2004). An evaluation of the summer treatment program for children with Attention-Deficit/Hyperactivity Disorder using a treatment withdrawal design. *Behavior Therapy*, *35*, 561-585.

Fabiano, G.A., Pelham, W.E., Manos, M., Gnagy, E.M., Chronis, A.M., Onyango, A.N., Williams, A., Burrows-MacLean, L., Coles, E.K., & Meichenbaum, D.L.. (2004). An evaluation of three time out procedures for children with attention-deficit/hyperactivity disorder. *Behavior Therapy*, 35, 449-469.

Pelham, W.E., Gnagy, E.M., Burrows-Maclean, L., Williams, A., Fabiano, G.A., Morrissey, S.M., Chronis, A.M., Forehand, G.L., Nguyen, C.A., Hoffman, M.T., Lock, T.M., Fielbelkorn, K., Morse, E., Coles, E.K., Panahon, C.J., Steiner, R.L., Meichenbaum, D.L., & Onyango, A.N. (2001). Once-a-day Concerta™ methylphenidate versus t.i.d. methylphenidate in laboratory and natural settings. *Pediatrics*, 107(6), e105.

BOOK CHAPTERS

Pelham, W.E., Gnagy, E.M., Greiner, A.R., Fabiano, G.A., Waschbusch, D.A., Coles, E.K. (2017). Summer Treatment Programs for Attention-Deficit/Hyperactivity Disorder (Eds. Weisz, J.R. & Kazdin, A.E.). In *Evidence-Based Psychotherapies for Children and Adolescents*. The Guilford Press: New York.

Coles, E.K. & Massetti, G.M. (2015). Consultation and collaboration to increase integrity within school mental health. In *School Mental Health Services for Adolescents* (Eds. Schultz, B. & Harrison, J.). Oxford University Press: London.

CONFERENCE PRESENTATIONS

Morris, S., Musser, E.D., Tenebaum, R.B, Ward, A.R., Raiker, J.S., Coles, E.K., Pelham, W.E. (February, 2018). *Autonomic nervous system tonic response to methylphenidate in children with attention-deficit/hyperactivity disorder*. Poster presented at the annual Miami International Child & Adolescent Mental Health Conference, Miami, FL.

Coles, E.K., Merrill, B.M., Macphee, F.L., Gnagy, E.M., Greiner, A.R., Raiker, J.S., Pelham, W.E. (November, 2018). Activity Breaks as a Classroom Accommodation for Students with ADHD. In Macphee, F.L. (Chair) *To Accommodate or not to Accommodate? Improving Academic Success for Children and Adolescents with Externalizing Problems*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Washington D.C.

Macphee, F. L., Fabiano, G., Schatz, N., Altszuler, A., Gnagy, E., Greiner, A., Coles, E., Raiker, J., Pelham, W. E. (November, 2017). *Effects of a Father-Focused Behavioral Parent Training Intervention on Father Behavior Management Skills: Generalization Across Tasks*. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

Haas, S. M., Waschbusch, D. A., Willoughby, M. T., Helseth, S. A., Crum, K. I., Altszuler, A. R., Ross, J. M., Coles, E. K., & Pelham Jr, W. E. (2016, August). The impact of standard

- and modified behavioral treatment on the behaviors of children with conduct problems and callous-unemotional traits. In D. J. Jones (Chair), *Advancements in research and practice with childhood externalizing problems*. Symposium presented at the meeting of the American Psychological Association, Washington, DC.
- Zoromski, A.K., Girio-Herrera, E., Owens, J.S., Coles, E.K., Evans, S. (2015, November). Multicomponent teacher consultation: Overcoming barriers to intervention. In A. Sanchez (Chair) *New Advances and Recent Innovations in the School-Based Implementation of Evidence-Based Practices*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Coles, E.K., Owens, J.O., Evans, S., Serrano, V. (2015, February). DRC and teacher ratings in the measurement of student outcome. In R. Volpe (Chair) *Measuring Student Social-Emotional Behavior in Problem-solving Models*. Symposium presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
- Page, T.F., Pelham, W.E., Coles, E.K., Fabiano, G.A., Gnagy, E.M., Wymbs, T.B., Chacko, A., Walker, K.S., Wymbs, F., Robb, J., Burrows-MacLean, L., Hoffman, M.T., Waxmonsky, J.G., Waschbusch, D.A., Massetti, G.M., Pelham, W.E. (2014). Cost Analysis of first-line behavioral treatment for childhood ADHD with adjunctive medication as needed. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Owens, J.S., Coles, E.K. & Evans, S.E. (2014) The role of teacher knowledge, skills, and beliefs in the implementation of classroom management strategies. Symposium presented at the School Mental Health Research Summit, Pittsburgh, PA.
- Coles, E.K., Massetti, G.M., Slavec, J., Greiner, A.R., Gnagy, E.M., Pelham, W.E. (2013, Nov) Teacher self-reported and observed use of behavior management strategies: Implications for treatment integrity and performance feedback. In A. Holdaway (Chair) *Measurement of Teacher Behavior in the Classroom Setting: Implications for Behavioral Intervention and Consultation*. Symposium accepted for presentation at the 47th annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
- Coles, E.K. (Chair) *New Directions for Parent Training Interventions: Using Behavioral Principles to Guide Innovative Adaptations*. Symposium presented at the 46th annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- Coles, E.K. (Chair) *Gender Differences in the Clinical Presentation, Treatment and Outcome of Children with ADHD*. Symposium presented at the 45th annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, ON, Canada.
- Slavec, J.J., Coles, E.K., & Bernstein, M.D. (2011, November). The Effects of Gender on ADHD-Based Service Referrals. In E.K. Coles (Chair) *Gender Differences in the Clinical*

Presentation, Treatment and Outcome of Children with ADHD). Symposium presented at the 45th annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, ON, Canada.

Slavec, J.J., Bernstein, M.D., & Coles, E.K. (2011, November). Look who's not paying attention: Do teachers overlook ADHD inattentive-type symptoms? Poster presented at the 45th annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, ON, Canada.

Bernstein, D.M., Slavec, J.J., Caron, K., Coles, E.K. (2011, November). Characteristics of friendship quality in children with ADHD. Poster presented at the 45th annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, ON, Canada.

Bernstein, D.M., Slavec, J.J., Coles, E.K. (2011, November). Teacher attitudes towards ADHD: A step towards understanding teacher behavior. Poster presented at the 45th annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, ON, Canada.

Slavec, J.J., Coles, E.K., Baroni, E., Bernstein, M.D., Craner, J.C., & Babocsai, L. (2010, November). It's a "boy thing:" Understanding referral patterns in community samples of children with ADHD. Poster presented at the 44th annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.

Slavec, J.J., Coles, E.K., Bernstein, M.D., Laufer, A., Purcell, N., Ransome, M., & Rice, C. (2010, November). Generalization of a Standard Intervention for Disruptive Behavior Disorders in the Treatment of Physical and Psychological Problems Resulting from Chemotherapy: A Case Study. Poster presented at the 44th annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.

Bernstein, M.D., Slavec, J.J., Coles, E.K., Baroni, E., Augunster, J., Kelly, M., Randall, A., & Rothstein, E. (2010, November). Examining the "The Buddy System" within a Summer Treatment Program: A friendship intervention for children with ADHD. Poster presented at the 44th annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.

Coles, E.K., Slavec, J., Bernstein, M., et al. (2010, November). Increasing the effectiveness of behavioral interventions in the treatment of children with ADHD through the use of praise. In E.K., Coles (Chair) Innovative ways of enhancing the effectiveness of evidence-based treatments for children. Symposium presented at the 44th annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.

Coles, E.K., Ugueto, A.M., Slavec, J.J. (2009, November). Dissemination of evidence-based treatment: Bringing the summer treatment program to a community clinic setting. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.

- Coles, E.K., Slavec, J., Ugueto, A.M., et al. (2009, April). The impact of praise on the behavioral functioning of children with ADHD in the context of the summer treatment program. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Slavec, J., Coles, E.K., Zablotsky, B. (2009, April). Exploring the gender gap in help-seeking for children with ADHD. Poster presented at biennial meeting of the Society for Research in Child Development, Denver, CO.
- Coles, E.K., Holleb, L., Fales, J., Slavec, J., Zablotsky, B. (2008, November). Motivation for change in participants of a parent training program. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.
- Coles, E.K., Fabiano, G.A., Pelham, W.E., Gnagy, E.M. (2008, May). The effect of behavioral intervention on the need for adjunctive medication treatment in children with ADHD. Paper presented at the annual meeting of the New Clinical Drug Evaluation Unit of the National Institute of Mental Health, Phoenix, AZ.
- Coles, E.K., Fabiano, G.A., Pelham, W.E., Massetti, G.M., Burrows-MacLean, L., Arnold, F., Garefino, A., Robb, J.A., Walker, K.S., Wymbs, B.T., Gnagy, E.M. (2007, November). The effects of continued behavioral intervention following a summer treatment program in children with ADHD In Erika Coles (Chair) The summer treatment program: Translating research into clinical intervention. Symposium presented at the 41st annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Coles, E. K. (2007, November). Making the most of your internship and fellowship years: How to maximize research and professional development opportunities (A. C. McLeish & K. S. Del Ben, Chairs). Panel discussion presented at the 41st annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Stoppelbein, L., Fite, P., Greening, L., Coles, E., Dhossche, D. (2007, November). The role of parenting stress in aggression among school-aged children. Poster presented at the meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Naylor, J., Fabiano, G., Pelham, W., Gnagy, E., Burrows-MacLean, L., Coles, E. (2007, November). Evaluation of measures of functional impairment and behavioral competencies for children with ADHD across behavioral, pharmacological, and combined treatment conditions. . Poster presented at the meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Coles, E.K., Stoppelbein, L., Greening, L., Dhossche, D. (2006, November). Predictors of parent training utilization: Examination of a barriers to treatment model in a child psychiatric inpatient unit. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Chicago, IL.

- Coles, E.K., Fabiano, G.A., Pelham, W.E., Gnagy, E.M. (2005, November). Parental engagement in behavioral parent training and its effects on the subsequent use of stimulant medication in the home setting. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Washington, DC.
- Pelham, W. E., Burrows-MacLean, L., Gnagy, E. M., Coles, E. K., Wymbs, B. T., Chacko, A., Walker, K. S., Arnold, F., Garefino, A., Robb, J., Onyango, A. N., Fabiano, G. A., Hoffman, M. T., Waxmonsky, J., & Massetti, G. M. (2005, August). *Behavioral and pharmacological treatment for children with ADHD*. Poster presented at the annual convention of the American Psychological Association, Washington, DC.
- Pelham, W.E., Burrows-MacLean, L., Gnagy, E.M., Fabiano, G.A., Coles, E.K., Wymbs, B.T., Chacko, A., Walker, K., Arnold, F., Onyango, A.N., Hoffman, M.T., Waxmonsky, J., Massetti, G.M., Waschbusch, D.A. (2005, June). *A dose ranging study of behavioral and pharmacological treatment for ADHD*. Poster presented at the annual meeting of the International Society for Research on Child and Adolescent Psychopathology, New York, NY.
- Chacko, A., Girio, E.L., Wymbs, B.T., Pelham, W.E., Massetti, G.M., Gnagy, E.M., Burrows-MacLean, L., Fabiano, G.A., Coles, E.K., Walker, K.S., Arnold, F.W., Robb, J., Garefino, A. (2004, November). *The influence of parenting styles on disruptive behavior, impairment, peer relationships, and academic achievement on children diagnosed with ADHD*. Poster presented at the meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Pelham, W.E., Burrows-MacLean, L., Massetti, G.M., Hoffman, M.T., Gnagy, E.M., Coles, E.K. (2004, November) *Behavioral and pharmacological treatment for children with ADHD: Replication and effects of time*. Poster presented the meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Walker, K.S., Pelham, W.E., Gnagy, E.M, Massetti, G., Wymbs, B., Coles, E., Chacko, A., Arnold, F, Robb, J., Garefino, A., Pirvics, L, Herbst, L, Drake, J., Hoffman, M. & Burrows-MacLean, L (2004, November). *The impact of treatment intensity on likability and reputation ratings made by children with ADHD and controls*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Wymbs, B. T. , Pelham, W. E., Massetti, G. M., Burrows-MacLean, L., Gnagy, E. M., Arnold, F. W., Chacko, A., Coles, E. K., Fabiano, G. A., Garefino, A., Robb, J. A., & Walker, K. S. (2004, November). *Associations between Child Externalizing Behaviors and Interparental Discord, Parenting Practices and Parental Distress in Families of Children with Attention-Deficit Hyperactivity Disorder*. Poster presented at the 38th annual conference for the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Coles, E.K., Pelham, W.E., Fabiano, G.A., Robb, J., Arnold, F.W., Wymbs, B.T. *Effects of continued interventions following a summer treatment program for children with ADHD*.

(2004, November). Poster presented at the meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.

Burrows-MacLean, L., Pelham, W.E., Coles, E.K., Wymbs, B.T., Chacko, A., Walker K., Arnold F., Keenan, J.K., Gnagy, E.M., Onyango, A.N., Fabiano, G.A., Hoffman, M.T., Massetti, G.M. (2003, November). *Behavioral and pharmacological treatment for children with ADHD in the home setting*. Poster presented at the meeting of the Association for Advancement of Behavior Therapy, Boston, MA.

Coles, E.K., Pelham, W.E., Fabiano, G.A., Massetti, G., Hoffman, M.T., Burrows-MacLean, L., Gnagy, E.M. (2003, November). *Effects of continued parent interventions following a summer treatment program for children with ADHD*. Poster presented at the meeting of the Association for the Advancement of Behavior Therapy, Boston, MA.

Coles, E.K., Pelham, W.E., Gnagy, E.M. *Assessing parental attributions for success or failure in managing deviant child behavior* (2003, November). Poster presented at the meeting of the Association for the Advancement of Behavior Therapy, Boston, MA.

Chronis, A.M., Gnagy, E.M., Fabiano, G.A., Chacko, A., Onyango, A.N., Pelham, W.E., Williams, A., Wymbs, B.T., Coles, E.K., Seymour, K.E., Hoffman, M.T. 2002, November) *A within-subjects evaluation of the effectiveness of the summer treatment program for children with ADHD*. Poster presented at the meeting of the Association for the Advancement of Behavior Therapy, Reno, Nevada.

Pelham, W.E., Burrows-MacLean, L., Gnagy, E.M., Hoffman, M.T., Fabiano, G.A., Coles, E.K., Tresco, K.E., Chacko, A., Wymbs, B.T., Weinke, A.L., & Walker K. (2002, November). *Behavioral, Pharmacological, and Combined Treatment for Children with ADHD*. Poster presented at the meeting of the American Psychological Association, Chicago, IL.

Coles, E.K., Robb, J., Martin, P., Faden, D., Popijakovoska, A., Visweswaraiiah, H., Waxman, E., Burrows-MacLean, L., Gnagy, E.M., Hoffman, M., Pelham, W.E. *Individual responses to treatment for ADHD within the context of a summer treatment program*. (2002, November). Poster presented at the meeting of the Association for the Advancement of Behavior Therapy, Reno, Nevada.

Pelham, W.E., Schentag, J., Gnagy, E.M., Panahon, C., Ballow, C., Fabiano, G.A., Tresco, K., Hoffman, M., Meichenbaum, D., Forehand, G., Williams, A., & Coles, E. (2001, October) *A methylphenidate transdermal system versus T.I.D. methylphenidate in a laboratory setting*. Poster presented at the meeting of the American Academy of Child and Adolescent Psychiatry, Honolulu, HI.

Coles, E.K., Chacko, A., Pelham, W.E., (2001, November). *Increasing the evidence base for the effectiveness of parent training for attention deficit/hyperactivity disorder*. Poster presented at the meeting of the Association for the Advancement of Behavior Therapy, Philadelphia, PA.

- Fabiano, G.A., Pelham, W.E., Manos, M.J., Ezzell, C.E., Gnagy, E.M., Burrows-MacLean, L., Chronis, A.M., Onyango, A.N., Williams, A., Coles, E.K., Meichenbaum, D.L., & Swain, S. (2000, November). *A multi-site, repeated measures, cross-over evaluation of three time out procedures for children with ADHD*. Poster presented at the meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Chacko, A., Williams, A., Meichenbaum, D.A., Onyango, A.N., Fabiano, G.A., Coles, E.K., Gnagy, E.M., Chronis, A.M., Burrows-MacLean, L., & Pelham, W.E. (2000, November). *The moderating role of athleticism in children with ADHD*. Poster presented at the meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Fabiano, G.A., Pelham, W.E., Gnagy, E.M., Coles, E.K., & Wheeler-Cox, T. (2000, August). *A meta-analysis of behavioral and combined treatments for ADHD*. Poster presented at the meeting of the American Psychological Association, Washington, D.C.
- Pelham, W.E., Gnagy, E.M., Burrows-Maclean, L., Williams, A., G. Fabiano, G.A., Morrissey, S., Nguyen, C.A., Hoffman, M.T., Lock, T., Fiebelkorn, K., Morse, E., Meichenbaum, D., Steiner, R., Chronis, A.M., Onyango, A.N., Forehand, G.L., Coles, E.K., & Panahon, C. (1999, October). *Once-a-day OROS® methylphenidate versus t.i.d. methylphenidate in a laboratory setting*. Poster presented at the meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, IL.
- Pelham, W.E., Burrows-Maclean, L., Gnagy, E.M., Forehand, G.L., Fabiano, G.A., Morrissey, S., Williams, A., Hoffman, M.T., Lock, T., Fiebelkorn, K., Morse, E., Chronis, A.M., Coles, E.K., & Panahon, C. (1999, October). *Once-a-day OROS® methylphenidate versus t.i.d. methylphenidate in natural settings*. Poster presented at the meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, IL.
- Pelham, W.E., Fabiano, G.A., & Coles, E. Update on evidence-based treatments for ADHD. (1999, August). In Chris Lonigan (Chair), *Evidence based treatments for childhood mental health problems – Update and extension of the Section 1 clinical child task force*. Symposium presented at the meeting of the American Psychological Association, Boston, MA.

PROFESSIONAL SOCIETIES

American Counseling Association
 Association for Behavioral and Cognitive Therapies
 American Psychological Association
 National Association for School Psychologists

REVIEWS

Editorial Board, Behavior Therapy

Ad hoc reviewer, Journal of Pediatric Psychology

Ad hoc reviewer, Journal of Abnormal Child Psychology

Member, CDC Grant Review Panel, National Center for Injury Prevention and Control, 2009

Member, CDC Grant Review Panel, National Center for Injury Prevention and Control, 2010

ADDITIONAL PROFESSIONAL EDUCATION

- 2002 *The Community Parent Education Program Training* – training workshop conducted by Charles E. Cunningham, Ph.D.
- 2003 *The Incredible Years: Parents, Teachers, and Children Training Series: Parent Group Leader Training* – workshop conducted by Peter Loft, M.S.W.
- 2017 *Safe Crisis Management Training*—certification training conducted by Charley Cheek, JKM Training, Inc.
- 2018 *The Incredible Years: Parent Group Leader Training*—certification training conducted by Cathy Morrissey, The Incredible Years.
- 2018 *Trauma-Focused Cognitive Behavior Therapy Training*—training conducted by certified TF-CBT trainer Ricardo Rubiales.
- 2019 *Positive Parenting Program-Triple P, Level 1 and 2* —certification training conducted by Amanda Keeting, Triple P America.

GRANT FUNDING

Title: Idaho College/University Early Intervention and Suicide Prevention Strategies

Funding Period: 6/1/22-6/1/24

Amount: \$40,000/year

Funding Source: Idaho State Department of Education

Role: Principal Investigator

Title: A Summer Program for Elementary Aged Children at Risk for Serious Behavior Problems (Summer & afterschool programming)

Funding Period: 8/1/19-7/31/24

Amount: \$5,988,067 direct costs [\$6,509,518 total costs]

Funding Source: The Children's Trust

Role: Principal Investigator

Title: Project Parent Power (Triple P Universal)
Funding Period: 3/1/19-7/31/23
Amount: \$1,648,858 direct costs [\$1,832,063 total costs]
Funding Source: The Children's Trust
Role: Principal Investigator

Title: Enhancing IEPs of Children with ADHD
Funding Period: 9/1/18-8/31/22
Amount: \$1,175,446 direct costs [\$1,722,029 total costs]
Funding Source: Department of Education, Institute of Education Sciences
Role: Co-Investigator (Principal Investigator: W. Pelham)

Title: Expanding Community Access to Evidence Based Parenting Programs
(The Incredible Years)
Funding Period: 8/1/18-7/31/23
Amount: \$677,506 direct costs [\$752,600 total costs]
Funding Source: The Children's Trust
Role: Principal Investigator

Title: Miami Dade County Public Schools Contract for Mental Health Services
Funding Period: 10/1/18-6/30/19
Amount: \$174,000 direct costs [\$174,000 total costs]
Funding Source: Miami Dade County Public Schools School Board
Role: Principal Investigator

Title: Trauma-Informed Screening and Treatment in a Community University
Clinic: Parents and Youths
Funding Period: 5/1/17-7/31/20
Amount: \$787,298 direct costs [\$854,734 total costs]
Funding Source: The Children's Trust
Role: Co-Investigator (Principal Investigator: N. Fava)

Title: Project RISE, Behavior Assessment Team
Funding Period: 7/1/13-7/31/19
Amount: \$163,137 direct costs [\$212,419 total costs]
Funding Source: The Children's Trust
Role: Principal Investigator

Title: A Summer Program for Elementary Aged Children at Risk for Serious Behavior Problems
Funding Period: 5/1/12-8/31/18
Amount: \$1,953,247 direct costs [\$2,163,015 total costs]
Funding Source: The Children's Trust
Role: Principal Investigator

Title: A Summer Preparatory Program for Middle and High School Students with ADHD
Funding Period: 3/1/12-8/31/16
Amount: \$2,423,873 direct costs [\$3,478,637 total costs]
Funding Source: Department of Education, Institute of Education Sciences
Role: Co-Investigator (Principal Investigator: M. Sibley)

Title: Development of Strategies to Increase Teacher Integrity in a Daily Report Card Intervention for Children with or at-risk for ADHD
Funding Period: 7/1/12-6/30/16
Amount: \$480,667 direct costs [\$696,973 total costs]
Funding Source: Department of Education, Institute of Education Sciences
Role: Co-Principal Investigator (Principal Investigator: W. Pelham)

Title: Designing a Novel Behavioral Treatment Protocol for Children Characterized by Conduct Problems with Callous-Unemotional Traits
Funding Period: 9/1/10-2/28/14
Amount: \$443,465 direct costs [\$631,776 total costs]
Funding Source: National Institute of Mental Health
Role: Principal Investigator

MENTORSHIP

Florida International University

Member of 20 Case Conceptualization Committees, Master's Program in Professional Psychology, providing feedback on case conceptualization projects and presiding over oral examinations.

The University of Maine

Allyson Giles, Department of Psychology, Dissertation Committee (co-chair)
Melissa Bernstein, Department of Psychology, Dissertation Committee (chair)
Janine Slavec, Department of Psychology, Dissertation Committee (chair)

SUPERVISION AND TEACHING

Individual Intellectual Assessment (graduate), Idaho State University
School Consultation (graduate), Idaho State University
Cognitive Behavioral Interventions in the Schools (graduate), Idaho State University
Clinical and Diagnostic Interviewing (graduate), Idaho State University
Research Methods (graduate, Professional Counseling Psychology Program), Florida International University.
Introduction to Assessment (graduate, Professional Counseling Psychology Program), Florida International University
Advanced Psychopathology (graduate, Professional Counseling Psychology Program), Florida International University
Clinical Supervision, Practicum (graduate), The University of Maine, Florida International University
Advanced Clinical Supervision, Practicum (graduate), The University of Maine, Florida International University
Methods of Developmental Research (graduate), The University of Maine
Clinical Supervisor, The Summer Treatment Program, Florida International University
Judge Baker Children's Center
Abnormal Psychology (undergraduate), The University of Maine, Florida International University
Cognitive Assessment (graduate), The University of Maine
Child Psychopathology (graduate), The University of Maine
Advanced Psychopathology (graduate), Florida International University
Senior Seminar: ADHD in Children (undergraduate), The University of Maine