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| **CELAL PERIHAN** |
| *Assistant Professor of Special Education*  *College of Education Idaho State University*  *921 South 8th Avenue, Stop 8059*  *Pocatello, ID 83209 - 8059*  *email: pericela@isu.ed* |

**ACADEMIC HISTORY**

**EDUCATION**

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| 2018 | Doctor of Philosophy (Ph.D.) in Educational Psychology/Special Education,  Dissertation Title: The effects of the school-based cognitive-behavioral interventions on internalizing behaviors of students with EBD. | Texas A&M University,  College Station, Texas. |
| 2012 | Master of Education in Special Education,  Specialization in mild/moderate disabilities. | Cleveland State University,  Cleveland, Ohio. |
| 2008 | Bachelor Science of Education with an emphasis in elementary school teaching. | AIBU University,  Bolu, Turkey. |

**EXPERIENCE**

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| 2018- | Assistant Professor in Special Education, Idaho State University |
| 2014-2018 | Graduate Assistant in the Department of Educational Psychology, Texas A&M University   * Designing online courses that follow the Quality Matters Program. * Teaching master level online and face to face courses. * Providing individual and group assistance to master students. |
| 2011-2012 | School Board Member and Volunteer Teacher; Horizon Science Academy Elementary School, Springfield, Ohio. |
| 2008-2010 | 3rd-4th grades Public School Teacher, Special Education; Kuleli Middle School, Istanbul, Turkey. |
| 2007-2008 | 5th grade Public School Teacher, General Education; Ataturk Middle School, Bolu, Turkey. |
| **PROFESSIONAL CERTIFICATIONS** | |
| * Exceptional Education K-12 Teaching Certification. * Applying the Quality Matters Rubric Certification * Prevention Science Certification * Quality Matters Peer Reviewer Certification (in progress). | |

**RESEARCH**

**RESEARCH INTEREST**

* *Autism Spectrum Disorders*
* *Emotional/Behvaioral Disorders*
* *Multi-Tiered Systems of Ssupports (MTSS),*
* *Evidence-Based Practices*

**PEER-REVIEWED MANUSCRIPTS**

**Publications**

Perihan, C., Burke, M., Bowman-Perrott, L., Bicer, A., Gallup, J., Thompson, J., & Sallese, M. (2019) Effects of cognitive-behavioral therapy for reducing anxiety in children with high functioning ASD: A systematic review and meta-analysis. *Journal of autism and developmental disorders*, 1-15. <https://doi.org/10.1007/s10803-019-03949-7>

Perihan, C., Burke, M., Bowman-Perrott, L., & Gallup, J., (2019). Cognitive-behavioral therapy (CBT) and ASD. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY (in press).

Bicer, A., Perihan, C., & Lee, Y. (2018).The Impact of Writing Practices on Students’

Mathematical Attainment*. International Electronic Journal of Mathematics*

*Education, 13(3), 305-313.* [*https://doi.org/10.12973/iejme/3922*](https://doi.org/10.12973/iejme/3922)

Perihan, C. & Bicer A., (2019). The effects of a function-based intervention on the disruptive behaviors of a student at-risk for emotional/behavioral disorders. Paper submitted to the *Journal of Behavioral Education.*

Perihan, C., Burke, M, Bowman-Perrott, L., Bicer, A., & Bocanegra, J. (2019). Cognitive Behavioral Interventions for Reducing Anxiety in Children with ASD: The quality of the evidence-base. Paper submitted to the *Focus on Autism and Other Developmental Disabilities*.

Perihan, C., & Burke, M., & Wilson, V. (2019). School-based cognitive-behavioral

Interventions for children with emotional and behavioral problems within the Multi-

Tiered Systems of Support; Quality review and meta-analysis. Paper submitted to the *School Psychology International.*

Bicer, A., Perihan, C., Nite, S. B., Capraro, R. M., Currens, K. A., Suarez, M., & Lee, Y., & Capraro, R. M. (2019). The effects of cognitive behavior therapy on students’ mathematics anxiety. Paper submitted to *Eurasian Journal of Mathematics, Science, and Technology Education.*

Bicer, A., Perihan, C., & Lee, Y. (2019). Institutional Factors Influencing Underrepresented Students’ STEM Preparation in ISHSs. Paper submitted to *Research Papers in Education.*

**In Progress**

Perihan, C., & Burke, M., & Bocanegra, J. (in progress). Teacher-implemented anxiety

interventions within the Multi-Tiered of System; A systematic review and meta-analysis.

Perihan, C., Gallup, J. & Bicer A., (In progress). Pivotal Response treatment

for children with ASD; Meta-analysis of single-case research.

Perihan, C., & Gallup, J. (IRB). The effects of watch reminder to increase the on-task

behavior of students with an autism spectrum disorder.

**Peer-Reviewed Book Chapters**

Gallup. J., & Perihan, C., (2019) Creating inclusive functional content using Dot-Codes: An

exploration of multi-step recipes for individuals with Autism in post-secondary settings. Education and Technology Support of Children and Young Adults with ASD and Learning Disabilities. Submitted and accepted by *IGI Global Publications.*

**PEER-REVIEWED CONFERENCE PRESENTATIONS**

Perihan, C., Burke, M, Gallup, J., & Bocanegra, J. (2020). School-based depression and

anxiety prevention programs: a quality review and meta-analysis. Paper accepted for presentation at the Council for Exceptional Children Annual Convention, Portland, OR.

Gallup. J., & Perihan, C., (2020). Coding with Ozobots as A Conduit for Creating Soft-skills

in STEM Classrooms for Individuals with Disabilities: Implementation and Scale Validation. Paper accepted for presentation at the Council for Exceptional Children Annual Convention, Portland, OR.

Perihan, C., Burke, M. & Bicer A. (2020). School-based behavioral Interventions for

reducing anxiety in children with ASD: A literature review. Paper submitted to the annual meeting of the American Educational Research Association, New York, NY.

Perihan, C., Burke, M. & Bicer A. (2019). School-Based Cognitive Behavioral Interventions:

Mapping the Evidence Base. Paper accepted for presentation at Badar-Kauffman

Conference, Kent, OH.

Perihan, C., & Burke, M. (2019). Integrating Social, Emotional, and Behavioral Supports

within Prevention Oriented Frameworks Individual symposium presentation at 16th International Conference on Positive Behavioral Support (APBS), Washington D.C.

Perihan, C., & Burke, M. (2018). School-Based Prevention and Intervention Programs for

Anxiety Disorders; Current Issues, Future Directions, and Evidence-Based

Interventions. Individual symposium presentation at 44th Annual convention (ABAI)

San Diego, CA.

Perihan, C., & Burke, M. (2018). Building Communication-Based Interventions for

Children with EBD within the Multi-Tiered of System. Poster presentation at 15th International Conference on Positive Behavioral, San Diego, CA.

Bicer, A., Perihan, C., Capraro, R. M., Capraro, M. M., & Lee, Y. (2018). The impact of

writing practices on students’ mathematical attainment (Presented). The annual

meeting of the American Educational Research Association, New York, NY.

Bicer, A., Perihan, C., Nite, S. B., Capraro, R. M., Currens, K. A., Suarez, M., & Lee, Y., &

Capraro, R. M. (2017, February). The effects of cognitive behavior therapy on students’ mathematics anxiety. Proposal submitted for Southwestern Educational Research Association Conference, San Antonio, TX.

Perihan, C., Mack, B. & Dong, X. (June 2016). Addressing the Needs of Students with Internalizing Problems within Multi-Tiered Systems of Behavior Support (Presented). Texas Council for Exceptional Summer Conference, Austin, TX.

Perihan, C. & Burke, M. D. (May 2016). The cognitive behavioral therapy to reduce anxiety in autism spectrum disorder: Quality Review of Literature (Poster) 42nd Annual Convention, Downtown Chicago, IL.

Bicer, A., Navruz, B., Perihan, C., Capraro, M. M., & Capraro, R.M. (2014, February). Higher order confirmatory factor analysis. Paper presented at 37th annual meeting of

the Southwest Educational Research Association (SERA), New Orleans, LA.

Perihan, C. & Burke, M. D. (April 2014). The effects of a function-based self-management intervention for a student-at-risk for EBD (poster). Council for Exceptional Children Annual Convention, Philadelphia, PA.

**GRANTS AND FUNDED PROJECTS**

Perihan, C. & Gallup, J., & Bocanegra, J. O. (April, 2019). School-based Cognitive-behavioral Intervention for children with Autism Spectrum Disorder. Submitted to Spencer Foundation Grant. $50,000, Principal Investigator. Under review $50,000.

Gallup, J., & Perihan, C. (January 2019). Assessing teacher perceptions of integrating micro-robotics within inclusive mathematics rural or remote classroom. Submitted to Spencer Foundation Grant. $50,000, Co-PI. Under review $50,000.

Perihan, C. (2019). Idaho State University, travel grant, funded, $2,000.

Perihan, C. (2018). Texas A&M University, graduate research grant, funded, $2,500.

Perihan, C. (2017). Texas A&M University, graduate research grant, funded, $2,500.

**TEACHING**

**Graduate Course Instruction**

Creating Inclusive Classrooms (SPED 5550)

Idaho State University, Spring 2019

Applied Behavior Management (SEFB 618), fully online

Texas A&M University, Fall 2016, Fall 2015,

Single Case Research (EPSY 630), fully online

Texas A&M University, Spring 2017

**Undergraduate Course Instruction**

Principles of Behavior Management (SPED 3340)

Idaho State University, Fall 2019, Fall 2018.

Assessment Procedures in Special Education (SPED 4426)

Idaho State University, Fall 2019, Fall 2018.

Creating Inclusive Classrooms (SPED 3350), fully online

Idaho State University, Fall 2019.

Advanced Field Work (SPED 4498), fully online

Idaho State University, Summer 2019.

Teaching Students with Significant and Multiple Disabilities (SPED 4429)

Idaho State University, Spring 2019.

Consultation and Collaboration (SPED 4490), fully online

Idaho State University, Spring 2019.

**SERVICE**

**Membership and Offices in Professional Organizations**

Association for Positive Behavior Support (APBS)

Association of Applied Behavior Analysis International (ABAI)

Council for Exceptional Children (CEC)

**INTERNAL SERVICE**

**University**

2018- Member, Graduate Studies Committee

2018- Member, College of Education Diversity Committee

Idaho State University

2018- Search Committee Member- College of Education dean search

Idaho State University

2018-2019 Search Committee Member- Tenure-track position in School Psychology

Idaho State University

**State**

2019- University Representative, Early Childhood Special Education representative, Idaho State University

2018- Current Idaho State Regional SPED Directors Meetings

2018- Current Idaho Interagency Council on Secondary Transition (IICST) Board Meetings

**National**

2019- Conference proposal reviewer, The Association for Positive Behavior Support.