

Dr. Robert D. Rieske
Idaho State University
Department of Psychology
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EDUCATION

Bachelor of Science, Behavioral Science (Psychology Emphasis), Utah Valley University, Orem, UT.
August, 2008. Summa Cum Laude.

Master of Arts, Clinical Psychology, Louisiana State University, Baton Rouge, LA. August, 2012.
Thesis: The moderating effect of autism symptomology on the relationship of cognitive and adaptive functioning with anxiety symptoms in infants and toddlers.

Pre-Doctoral Clinical Psychology Internship, Nationwide Children's Hospital, Columbus, OH. 2014-2015.

Ph.D., Clinical Psychology, Louisiana State University, Baton Rouge, LA. December 2015. Dissertation: Parental age at conception: An examination of risk factors related to autism severity and comorbid psychopathology.

CLINICAL EXPERIENCE

Idaho State University: Assistant Professor, Department of Psychology, Pocatello, ID. August 2015-Present. Supervise undergraduate and graduate students in the evaluation and treatment of childhood disorders including developmental and intellectual disabilities through the campus psychology clinic.

Nationwide Children's Hospital: Pre-Doctoral Intern, Child Development Center, Columbus, OH. August 2014-2015. Conduct comprehensive autism evaluation as part of an interdisciplinary team. Complete diagnostic intakes, behavioral treatment interventions, targeted psychological evaluations, and parent/family psychoeducation. Completed rotations in the Down Syndrome Clinic, Bowel Management Clinic, and Behavior Intervention Clinic at Nationwide Children's. *Supervisors: James Mulick, Ph.D., Eric Butter, Ph.D., Michelle Spader, Psy.D., Barbara Mackinaw-Koons, Ph.D., and Jonathan Wilkins, Ph.D.*

Developmental Disabilities Clinic: Graduate Student Therapist, LSU Psychological Services Center, Baton Rouge, LA. August 2010-May 2014. Conduct psychological testing and evaluation as part of a practicum team for children with developmental and intellectual disabilities. Conduct evaluations for learning disabilities, ADHD, and behavior disorders. Conduct social skills groups for adolescents with Asperger's Syndrome. Provide behavioral treatment and parent training for behavioral programs. *Supervisor: Johnny L. Matson, Ph.D.*

Psychological Services for Youth Clinic: Graduate Student Therapist, LSU Psychological Services Center, Baton Rouge, LA. August 2010-May 2014. Conduct psychological testing and evaluation as part of a practicum team for children and adolescents for learning disabilities, ADHD, and potential mood disorders. Provide individual treatment and therapy for clients and

families using cognitive-behavioral based therapies. *Supervisors: Johnny L. Matson, Ph.D.; Thompson Davis III, Ph.D.*

Adult Assessment/Neuropsychology Clinic: Graduate Student Therapist, LSU Psychological Services Center, Baton Rouge, LA. May 2012-July 2013. Conduct psychological and neuropsychological testing and evaluation as part of a practicum team for adults with potential learning disabilities, ADHD, and other cognitive processing problems. Conduct assessments for general and high-stakes testing and provide recommendations for accommodations if necessary. *Supervisor: William Drew Gouvier, Ph.D.*

Laboratory for Anxiety, Phobia, and Internalizing Disorder Studies (LAPIS): Graduate Student Therapist, LSU Psychological Services Center, Baton Rouge, LA. May 2013-May 2014. Conduct psychological testing and evaluation as part of a practicum team for children and adolescents with anxiety and related disorders. Provide treatment for specific phobias using One-Session Treatment and cognitive-behavioral based therapies. *Supervisor: Thompson Davis III, Ph.D.*

Disability Consultants, LLC: Psychological Associate, Baton Rouge, LA. April 2011-May 2011. Assessed the psychological and behavioral functioning of adults with intellectual disabilities as well as other co-morbid psychopathology currently living in group home settings. Administered assessments and completed psychological evaluations and behavior support plans in addition to treatment recommendations. *Supervisor: Johnny L. Matson, PhD.*

Psychology Student Extern, Northlake Support and Services Center, Hammond, LA. August 2010-August 2012. Complete psychological testing and evaluations for adults with intellectual and developmental disabilities. Development and implementation of treatment programs and behavior support plans. Conducted group, family, and individual therapy as well as provided training to staff members and participated in interdisciplinary teams and psychology/psychiatric consultations. *Supervisors: Johnny L. Matson, Ph.D.; Charles Andrew Yarborough, Psy.D.; Raluca Topciu, Ph.D.; Lisa Whiteman, Ph.D.*

Residential Assistant Director/Program Supervisor, Youth Care Inc., Draper, UT. December 2006 – August 2010. Supervise 100 + employees in the residential department at four different sites in the daily implementation and training of Residential coaches and Supervisors. Oversee orientation and training programs and continual update of policy and procedures. Act as Residential Director upon the absence of the Residential Director. *Supervisor: Trina Packard, M. Ed.; Tanya May.*

TEACHING EXPERIENCE

Assistant Professor, Idaho State University, Pocatello Idaho. Fall 2015-Present
Psychodiagnostics I (PSYC 6620)
Psychology Clinic Practicum (PSYC 4425/7725)
Supervision Practicum (PSYC 7726)
Interdisciplinary Evaluation Team (PSYC 4417/5517)
Child Psychopathology and Treatment (PSYC 6649)
Child Development (PSYC 2225)

Instructor of Record, Louisiana State University, Baton Rouge, LA 2012-2014
Introduction to Psychology (PSYC 2000)
Developmental Psychology of the Life Span (PSYC 2070)

Child Psychology (PSYC 2076)

Lab Instructor, Louisiana State University, Baton Rouge, LA 2012-2013
Research Methods in Psychology (PSYC 2017). *Supervisor: Melissa Beck, Ph.D.*

RESEARCH EXPERIENCE

Assistant Professor, Idaho State University, Department of Psychology. August 2015-Present. Study of intellectual and developmental disabilities with focus on autism spectrum disorders.

Graduate Student Researcher, Louisiana State University, Department of Psychology. August 2010-May 2014. Study of intellectual and developmental disabilities across the lifespan. Examination of comorbid symptoms and disorders that commonly occur in those with such disabilities, with emphasis in autism spectrum disorders. Further examination of protective and risk factors that determine developmental trajectories of disorders and their symptomatology across the lifespan and severity of comorbid psychopathology.

Volunteer Research Assistant, Emotion and Development Lab, Dr. Mickle South, Brigham Young University. August 2009 – July 2010. Investigation of emotional regulation in those with autism spectrum disorders. Research involving EEG, fMRI, and physiological measures focusing primarily on anxiety and related processes in those across the spectrum.

Volunteer Research Assistant, CEPICA Research Team, Dr. Jared Warren, Brigham Young University. January 2009 – July 2010. Community-based Evaluation of Psychosocial Interventions with Children and Adolescents. Focus on evaluating mental health treatment outcomes for children served in traditional clinical practice settings.

Student Researcher, Utah Valley University, Department of Behavioral Science. Relationship of religiosity and personality with suicidal ideation in students at UVSC.

GRANTS AND CONTRACTS

FUNDED

Rieske, R. D. (January 2016-December 2016). *Improving Training of Future Clinical Psychologists in the Area of Intellectual and Developmental Disabilities*. Grant sponsored by Blue Cross of Idaho Foundation for Health. Award #A16-0068-001. \$8,433.

Rieske, R. D. & Lynch, S. (May 2017-January 2018). *Children's Mental Health Practice Manual: A collaboration between ISU Psychology and the Idaho Department of Health and Welfare*. Contract sponsored by the Idaho Department of Health and Welfare. Award #A17-0171-001. \$52,437.

SUBMITTED

Rieske, R. D. (2017, August). *Residential Support Staff Implemented Sleep Improvement Program for Adults with Autism Spectrum Disorder*. Submitted to the Organization for Autism Research. Proposal #18-0051. Requested amount: \$29,653.00

Farmer, L. T. & **Rieske**, R. D. (2017, March) *Analyzing Relationships between Disability, Rehabilitation and Work (ARDRAW)*. Submitted to Social Security Administration small grant program as advisor to student. Requested amount: \$10,000.00- Not Funded.

EDITORIAL DUTIES

ASSOCIATE EDITOR

2016-PRESENT *Review Journal of Autism and Developmental Disorders*. New York: Springer.

GUEST PEER REVIEWER

Autism Research

Behavior Modification

BMC Psychiatry

Early Human Development

Journal of Autism and Developmental Disorders

Journal of Intellectual & Developmental Disability

Pediatrics

Research in Autism Spectrum Disorders

Research in Developmental Disabilities

Review Journal of Autism and Developmental Disorders

TEXTBOOK REVIEWER

Breedlove, M. (2015). *Principles of Psychology*. New York: Oxford University Press.

GRANT REVIEWER

Action Medical Research for Children

PUBLICATIONS

BOOKS

Rieske, R. D. (Ed) (In Prep). *Handbook of Interdisciplinary Treatments for Autism Spectrum Disorder*. New York: Springer.

BOOK CHAPTERS

Rieske, R. D., Farmer, L. T., Stetinova, K. (In Prep). Autism Spectrum Disorders. In J. L. Matson (Ed.) *Handbook of Intellectual Disabilities: Integrating Theory, Research, and Practice*. New York: Springer.

Farmer, L. T., **Rieske**, R. D., & Lemay, M. S. (In Press). Assessment of Autism Spectrum Disorders. In J. L. Matson (Ed.) *Handbook of Child Psychopathology and Developmental Disabilities: Assessment*. New York: Springer.

Lemay, M. S., **Rieske**, R. D., & Farmer, L. T. (In Press). Treatment for Autism Spectrum Disorders. In J. L. Matson (Ed.) *Handbook of Child Psychopathology and Developmental Disabilities: Treatment*. New York: Springer.

Rieske, R.D., Babbitt, S. C., Neal, J. H., & Spencer, J. A. (2017). Informed Consent. In J. L. Matson (Ed.) *Handbook of Treatments for Autism Spectrum Disorder*. New York: Springer.

Rieske, R. & Matson, J. L. (2014). Behavior problems and psychopathology. In E. Tsakanikos & J. McCathy (Eds.) *Handbook of Psychopathology in Intellectual Disabilities*. New York: Springer.

JOURNAL ARTICLES

In Process

Rieske, R. D. & Matson, J. L. (In review). Parental age at conception and the relationship with severity of autism symptoms. *Journal of Autism and Developmental Disorders*

2015

Rieske, R. D., Matson, J. L., Beighley, J. S., Cervantes, P. E., Goldin, R. L., Jang, J. (2015). Comorbid psychopathology rates in children diagnosed with autism spectrum disorders according to the DSM-IV-TR and the proposed DSM-5. *Developmental neurorehabilitation*, 18(4), 218-23.

Sevin, J. A., **Rieske**, R. D., Matson, J. L. (2015). A Review of Behavioral Strategies and Support Considerations for Assisting Persons with Difficulties Transitioning from Activity to Activity. *Review Journal of Autism and Developmental Disorders*, 2(4), 329–342.

2014

Beighley, J. S., Matson, J. L., **Rieske**, R. D., Cervantes, P. E., Goldin, R., Jang, J. (2014). Differences in stereotypic behavior in adults diagnosed with autism spectrum disorders using the DSM-IV-TR and the DSM-5. *Journal of Developmental and Physical Disabilities*, 26(2), 193–202.

Beighley, J. S., Matson, J. L., **Rieske**, R. D., Konst, M. J., Tureck, K. (2014). Differences in communication skills in toddlers diagnosed with Autism Spectrum Disorder according to the DSM-IV-TR and the DSM-5. *Research in Autism Spectrum Disorders*, 8(2), 74 - 81.

Konst, M. J., Matson, J. L., Goldin, R., **Rieske**, R. (2014). How does ASD symptomology correlate with ADHD presentations? *Research in developmental disabilities*, 35(9), 2252-9.

Matson, J. L., **Rieske**, R. D. (2014). Are outcome measures for early intensive treatment of autism improving? *Research in Autism Spectrum Disorders*, 8(3), 178–185.

Rieske, R. D., Matson, J. L., Beighley, J. S., Williams, L. W., Turygin, N. (2014). Personal–social development differences in toddlers diagnosed with autism spectrum disorder: DSM-IV-TR versus DSM-5. *Research in Autism Spectrum Disorders*, 8(10), 1307–1315.

Williams, L. W., Matson, J. L., Beighley, J. S., **Rieske**, R. D., Adams, H. L. (2014). Comorbid symptoms in toddlers diagnosed with autism spectrum disorder with the DSM-IV-TR and the DSM-5 criteria. *Research in Autism Spectrum Disorders*, 8(3), 186–192.

2013

- Beighley, J. S., Matson, J. L., **Rieske**, R. D., & Adams, H. L. (2013). Food selectivity in children with and without an autism spectrum diagnosis: Investigation of diagnosis and age. *Research in Developmental Disabilities*, 34, 3497-3503.
- Beighley, J. S., Matson, J. L., **Rieske**, R. D., Jang, J., Cervantes, P., & Goldin, R. (2013). Comparing challenging behavior in children diagnosed with autism spectrum disorders according to the *DSM-IV-TR* and the proposed *DSM-5*. *Developmental Neurorehabilitation*, 16(6), 375-81.
- Matson, J. L., Adams, H. L., Williams, L. W., & **Rieske**, R. D. (2013). Why are there so many unsubstantiated treatments in autism? *Research in Autism Spectrum Disorders*, 7, 466-474.
- Matson, J. L., **Rieske**, R. D., & Williams, L. W. (2013). The relationship between autism spectrum disorders and attention-deficit/hyperactivity disorder: An overview. *Research in Developmental Disabilities*, 34, 2475-2484.
- Rieske**, R. D., Matson, J. L., & Davis III, T. E. (2013). The moderating effects of autism symptomatology on anxiety symptoms. *Journal of Developmental and Physical Disabilities*, 25, 517-531.
- Rieske**, R. D., Matson, J. L., Davis III, T. E., Konst, M. J., Williams L., & Whiting, S. E. (2013). Examination and validation of a measure of anxiety specific to children with autism spectrum disorders. *Developmental Neurorehabilitation*, 16, 9-16.
- Williams, L. W., Matson, J. L., Jang, J., Beighley, J. S., & **Rieske**, R. D. & Adams, H. L. (2013). Challenging behaviors in toddlers with autism spectrum disorders with the *DSM-IV-TR* and the proposed *DSM-5* criteria. *Research in Autism Spectrum Disorders*, 7, 966-972.

2012

- Kozlowski, A. M., Matson, J. L., Belva, B., & **Rieske**, R. (2012). Feeding and sleep difficulties in toddlers with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 6, 385-390.
- Kozlowski, A. M., Matson, J. L., & **Rieske**, R. D. (2012). Gender effects on challenging behaviors in children with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 6, 958-964.
- Matson, J. L., Tureck, K., & **Rieske**, R. (2012). The Questions About Behavior Functions (QABF): Current status as a method of functional assessment. *Research in Developmental Disabilities*, 33, 630-634.
- Matson, J. L., Tureck, K., Turygin, N., Beighley, J., & **Rieske**, R. (2012). Trends and topics in early intensive intervention for toddlers with autism. *Research in Autism Spectrum Disorders*, 6, 1412-1417.
- Matson, J. L., Turygin, N., Beighley, J., **Rieske**, R., Tureck, K., & Matson, M. L. (2012). Applied behavior analysis in autism spectrum disorders: Recent developments, strengths and pitfalls. *Research in Autism Spectrum Disorders*, 6, 144-150.

Rieske, R. D., Matson, J. L., May, A. C., & Kozlowski, A. M. (2012). Anxiety in children with high functioning autism spectrum disorders: Significant differences and the moderating effects of social impairments. *Journal of Physical and Developmental Disabilities*, 24, 167-180.

2011

Horovitz, M., Matson, J. L., **Rieske**, R., Kozlowski, A. M. & Sipes, M. (2011). The relationship between race and challenging behaviors in infants and toddlers with autistic disorder and pervasive developmental disorder – not otherwise specified. *Developmental Neurorehabilitation*, 14, 208-214.

Matson, J. L., **Rieske**, R. D., & Tureck, K. (2011). Additional considerations for the early detection and diagnosis of autism: Review of available instruments. *Research in Autism Spectrum Disorders*, 5, 1319-1326.

STUDENT PRESENTATIONS

Makwana, B., Xu, X., Faure, C., & **Rieske**, R. (2018). A Proposed Investigation of C3Logix in College Students. Poster to be presented at the Big Sky Athletic Training Sports Medicine Conference, Big Sky, Montana.

Johnston, S., Lemay, M., & **Rieske**, R. D. (2017, April). *Effectiveness of Residential Treatment for Youth- A Scoping Review*. Poster session presented at the Annual Convention of the Rocky Mountain Psychological Association, Salt Lake City, UT.

Scott, L., & **Rieske**, R. D. (2017, April). *Effects of Mindfulness Based Intervention on Stress Symptomology via Caregiver Coping Style*. Poster session presented at the Graduate Research Symposium at Idaho State University, Pocatello, ID.

*received award for “Top Poster in Complex Behavioral Systems”

Scott, L., & **Rieske**, R. D. (2017, March). *Effects of Mindfulness Based Intervention on Stress Symptomology via Caregiver Coping Style*. Poster session presented at the 20th Annual Research Forum of the Department of Psychology at Idaho State University, Pocatello, ID.

Farmer, L. & **Rieske**, R. D. (2017, March). *Health Service Use in Rural and Urban Communities among individuals with ASD*. Poster session presented at the 20th Annual Research Forum of the Department of Psychology at Idaho State University, Pocatello, ID.

Johnston, S. Lemay, M. & **Rieske**, R. D. (2017, March). *Effectiveness of Residential Treatment for Youth: A Scoping Review*. Poster session presented at the 20th Annual Research Forum of the Department of Psychology at Idaho State University, Pocatello, ID.

PROFESSIONAL PRESENTATIONS/TRAININGS

- Rieske, R. D.** (2017, August). *Applied Behavior Analysis: Basics and Practical Tools*. Training provided to the Idaho Department of Health and Welfare Infant Toddler Program (regions 5, 6, and 7) at the Human Development Center, Pocatello, ID.
- Rieske, R. D.** (2017, June). *Autism Screening: M-CHAT*. Training provided to the Idaho Department of Health and Welfare Infant Toddler Program (regions 5, 6, and 7) at the Human Development Center, Pocatello, ID.
- Rieske, R. D.** (2017, June). *ADOS-2 Training*. Training provided to graduate students and local clinicians specializing in ASD assessment. Idaho State University, Pocatello, ID.
- Rieske, R. D.** (2016, September). *Autism and other Developmental Disabilities*. Keynote address conducted at the Annual Conference of the Shoshone-Bannock Early Intervention Program, Fort Hall, ID.
- Rieske, R. D.** (2016, September/October). *ADOS-2 Training*. Training provided to graduate students and local clinicians specializing in ASD assessment. Sponsored by grant from Blue Cross of Idaho Foundation for Health. Completed at Idaho State University, Pocatello, ID.
- Rieske, R. D.** (2015, August) *Parental Age at Conception: Risk Factors Related to Autism Severity*. Oral Presentation given at Cutting Edge at Nationwide Children's Hospital Child Development Center, Westerville, OH.

REFERENCES

- Dr. Eric Butter**, Director of Research and Training, Child Development Center, Nationwide Children's Hospital, Columbus, OH. (614)355-8315.
- Dr. Johnny Matson**, Professor and Distinguished Research Master, Department of Psychology, Louisiana State University, Baton Rouge, LA 70803. Telephone: (225)578-8745; e-mail: johnmatson@aol.com
- Dr. Mikle South**, Professor, Department of Psychology, Brigham Young University, Provo, UT 84602. Telephone: (801)422-4058; e-mail: south@byu.edu
- Dr. Thompson Davis III**, Professor, Department of Psychology, Louisiana State University, Baton Rouge, LA, 70820. Telephone: (225)578-8745; email ted@lsu.edu