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FACULTY APPOINTMENTS

Idaho State University—Department of Sociology, Social Work & Criminal Justice
Director of Field Education & Assistant Professor August 2016—Current

University of North Carolina at Greensboro—Department of Social Work
Assistant Professor August 2013—August 2016

Barton College—School of Social Work
Assistant Professor August 2011—June 2013

EDUCATION

Doctor of Philosophy, *Virginia Commonwealth University, School of Social Work.* April 13, 2012

Dissertation: *Unaccompanied Refugee Minors and the Strategies They Use to Navigate in a New World: A Grounded Theory Approach*
Chair: Dr. Pamela J. Kovacs

Certificate in Forced Migration, *University of Oxford,* July 2017

Master of Social Work, *Eastern Washington University.* June 2007

Bachelor of Science (Sociology), *Brigham Young University.* August 2005

SCHOLARSHIP

Publications

Brady, S. R., Leisey, M., Coles, D. C., Perkins, N. H., **Lee, J. S.**, Monico, C., & Young, J. A. (2017). Letter to the Editor: Respecting Multiple Epistemologies in Social Work. *Journal Of Social Work Education, 53*(2), 361-364.

Rotabi, K., Bromfield, N., **Lee, J. S.**, & Sarhan, T. (2017). The care of orphaned and vulnerable children in Islam: Exploring Kafala with implications for social work and alternative care practice with Muslim unaccompanied refugee minors in the US. *Journal of Human Rights and Social Work*, 2, 16-24.

Lee, J. S., & Weng, S. (in press). Insider/outsider status in multicultural qualitative research: Two authors' reflections based on experience with both sides. Book Chapter: in *Asian Americans: Their Voices and Lived Experiences*

Young, J., **Lee, J. S.**, & Kovacs, P. J. (2016). GeroInfusion: *The process and procedure of enhancing student social work competency among older adults*. Sage Open, 6(4).

Lee, J. S., Weng, S., & Ivory, S. R. (2015). A strengths-based empowerment approach in defining refugee resettlement success: From the perspectives of people forced to migrate. *Forced Migration Review*, 50, 58-60.

Weng, S., & **Lee, J. S.** (2015). Why do immigrants and refugees give back to their communities and what can we learn from their civic engagement? *Voluntas*.

Longo, D. R., Crabtree, B. F., Pellerano, M. B., Howard, J., Saver, B., Hannan, E. L., **Lee, J. S.**, Lundberg, M T., & Sabo, R. (2015). A qualitative study of vulnerable patients views of type 2 diabetes consumer reports. *The Patient: Patient-Centered Outcomes Research*.

Kovacs, P. J., & **Lee, J.** (2010). Developing a community-university partnership for intergenerational programming: Relationship building is key. *Journal of Intergenerational Relationships*, 8, 406-411.

Under Review

Lee, J. S., & Weng, S. (Chapter Submitted). Transportation as a central barrier to Latino Healthcare access: A qualitative study of what patients and providers believe will work. In C. Vindrola-Padros, A. E. Pfister, & G. A. Johnson (Eds.), *Healthcare in motion: Mobility forms in health service delivery and access*.

Weng, S., & **Lee, J. S.** (Under Review). Accessing & engaging ethnic minorities in social work practice and research. *Athens Journal of Social Sciences*.

In Development

Lee, J. S., & Rhodes, S. (In Development). Understanding Hispanic/Latino men's health: Health profiles of self-identified MSM and non-gay populations. *Health and Social Work*.

Lee, J. S., Poole, K. J., & Bazhaw, L. (In Development). Adapting a smoking cessation

program for immigrant and refugee populations. *Journal of Immigrant and Minority Health*.

Erausquin, J. T., Song, E., **Lee, J. S.**, & Rhodes, S. D. (In Development). Masculine norms, perceived discrimination, and depressive symptoms among Latino men in a new settlement stat. *American Journal of Men's Health*.

Lee, J. S., Poole, K. J., Sienkiewicz, H., & Parthcore, K. (In Development). Hispanic/Latino access to healthcare in the United States: Identifying strategies to overcome barriers. *Journal of Immigrant and Minority Health*.

Lee, J. S. (In Development). Unaccompanied refugee minors: A review of the literature. *Journal of Immigrant and Refugee Studies*.

Lee, J. S. (In Development). A strengths-based approach to adolescent refugee resettlement: applying Ungar's Resilience Across Culture framework. *International Journal of Social Welfare*.

Technical Reports

Lee, J. S. (2016). *Disaster preparedness for immigrant populations in the US*. New York: Church World Service

Lee, J. S., & Lauenstein, Z. (2015). *Voices of women refugees on employment and well being*. Greensboro: Church World Service-Greensboro

Lee, J. S., & Longo, D. R. (2015). *A consumer guide for vulnerable diabetes patients*. Richmond: Virginia Health Information

Lee, J. S. (2014). *Challenges and resources in a Reidsville Housing Authority neighborhood*. Reidsville: Reidsville Area Foundation

Funded Research Activities: External

Research and Intervention to Alleviate Disparities.

Project Collaborator: 2 years NIH \$35,000

PI: Dr. Debora Wallace

August 2014—Current

Engaging Vulnerable Consumers in Developing Useful Public Healthcare Reports

Project Coordinator: 2.5 year AHRQ \$77,000

(Grant #1R21HS021902-01)

PI: Dr. Daniel R. Longo

September 2012—February 2015

Investigator: BEL grant for infusing gerontology into curriculum

Hartford Foundation
PI: Dr. Pamela J. Kovacs \$2500
September 2010—May 2011

Funded Research Activities: Internal

Idaho State University, College of Arts and Letters—Research Development Award,
University of Oxford
Summer 2017 \$10,000

HHS Grant Writing Program—*Developing successful grant proposals.*
Summer 2015—Spring 2016 \$2000

HHS Faculty Excellence Grant—*From patients to providers: What is working to reduce
health disparities among Latinos in Greensboro?*
PI: **Justin Lee** \$10,000
April 2014—April 2016

OLSO Community-Based Research Grant with Undergraduate: *Discovering the voices
of refugee women: The impact of employment*
PI: **Justin Lee** \$4000
August 2014—April 2015

Research Awards

CSWE: Council on Racial, Ethnic, and Cultural Diversity (CRECD) Award
October 2015

Professional Presentations

Education as a Protective Factor for Refugee Mental Health Outcomes
Comparative and International Education Society, Mexico City, Mexico
March 2018

*A Comparison of Psychosocial Health Profiles between Straight Latino Men and Latino
Sexual Minorities*
Society for Cross-Cultural Research, Portland, OR
February 2016

*Hispanic/Latino Access to Healthcare in the United States: Identifying Strategies to
Overcome Barriers*
Society for Cross-Cultural Research
February 2015

Unaccompanied Children: Why do they Leave?
Association for Refugee Service Providers
October 2014

A Strengths-Based Empowerment Approach to Durable Solutions: From the Perspectives of People Forced to Migrate
International Association for the Study of Forced Migration, Bogota, Colombia
July 2014

The Role of Culture on Mental Health Diagnosis and Treatment of Unaccompanied Refugee Youth over Time
International Society for Ethical Psychology and Psychiatry, Greensboro, NC
November 2013

Human Trafficking in America
Elon University Special Event, Elon, NC
November 2013

Follow, Comment, Like: Developing new skills using social media in the classroom
Association of Baccalaureate Social Work Program Directors (BPD), Myrtle Beach, NC
March 2013

Access: Identifying and Sampling Immigrant and Identity-Based Nonprofits—
ARNOVA, Toronto, Canada
November 2011

Unaccompanied Refugee Minors and their Strategies to Navigate a New World: A Grounded Theory—
Council on Social Work Education, Atlanta, GA
October 2011

Acculturation, Risk, and Well-Being among Unaccompanied Refugee Minors: A Review of the Literature and Future Research Agenda—
International Conference on Social Work, Los Angeles, CA
March 2011

Negotiating and Designing an Intergenerational University-Community Partnership—
Council on Social Work Education, San Antonio, TX
November 2009

APA Style and Social Work Scholarship— VCU
School of Social Work, Richmond, VA
October 2008

Poster Presentations

A Comparison of Demographic, Psychosocial, and Health Profiles Between Latino Men by Sexual Orientation in a New Latino Settlement State.

American Public Health Academy, Denver, CO
November 2016

Hispanic/Latino Access to Healthcare in the US: Identifying Strategies to Overcome Barriers

American Public Health Academy, Chicago, IL
November 2015

Giving Back: Lessons Learned from Refugees and Immigrants

Council on Social Work Education Annual Program Meeting, Denver, CO
November 2015

Latino Access to Healthcare in the US: Strategies to Overcome Barriers

Council on Social Work Education Annual Program Meeting, Denver, CO
November 2015

Giving Back: Lessons Learned from Refugees and Immigrants

Association for Research on Nonprofit Organizations and Voluntary Action, Denver, CO
November 2014

What do Patients who are Vulnerable Want in Publicly Available Health Care Consumer Reports?

Academy Health—Annual Research Meeting, San Diego California
July 2014

Public Reporting as a Communication Tool to aid Vulnerable Consumers in Healthcare Decisions: What do we know?

Academy Health—Annual Research Meeting, Baltimore Maryland
July 2013

Unaccompanied Refugee Minors in Virginia: A Review of the Literature and Implications for Practice and Research—

VCU Graduate Research Symposium, Richmond, VA
April 2011

From Policy to Practice: The Influences on Service Provision to Unaccompanied Refugee Minors—

NASW-VA Annual Conference, Richmond,
VA March 2011

Peer Reviewer / Auditor

Peer Reviewer: O'Neal, J. Dissertation: Older MSM and HIV/AIDS: A grounded theory study to inform prevention. Virginia Commonwealth University
September, 2012—December, 2013

Auditor: Monico, C. Dissertation: Intercountry adoption from the perspective of sending countries. Virginia Commonwealth University
March, 2012—May, 2013

Auditor: Weng, S. Dissertation: Founders of nonprofit agencies serving immigrants. Virginia Commonwealth University
January, 2012—May, 2013

Peer Reviewer: Love, L. Dissertation: Policy experience with involuntary detainment. Virginia Commonwealth University
August, 2011—November, 2013

TEACHING

Awards

The National Society for Leadership and Success—Fall 2013

Administration

Director of Field—Fall 2016-Current

Field Liaison—Fall 2013-Spring 2016

BSW Courses Taught

Group Work

Social Work Methods—Practice with Families and Groups

Social Work, Diversity, and Vulnerable Populations

Social Work & Oppressed Groups

Communication in the Helping Process

Foundations of Social Work Research I

Social Work Practice: Fundamentals

Social Work Practice: Families and Groups

Race and Ethnic Relations

Introduction to Social Work

Society and the Social Experience

MSW Courses Taught

Working with Diverse Populations

Courses Development

Children and Families of Immigrants and Refugees

Idaho State University: Department of Sociology, Social Work, and Criminology
Fall 2018

Global Transmigration: The Immigrant and Refugee Experience

University of North Carolina at Greensboro: Department of Social Work
Spring 2015

Developed with a competitive grant award of \$1000 from UNCG
Globalization QEP

Social Services with Immigrants and Refugees

University of North Carolina at Greensboro: Department of Social Work
Summer 2014

Wars, Natural Disasters and Oppression: The Global Problem of Forced Migration

Barton College: School of Social Work
Spring 2013

SERVICE

Community

Idaho State University

Refugee Crisis or Humanitarian Response Crisis?

Social Science and Humanities Symposium—College of Southern Idaho
October 2017

Engaging in Mental Health Services with Unaccompanied Refugee Minors

Utah Health and Human Rights—Staff Training, Salt Lake City
January 2017

Health Disparities and Access in Local Immigrant Populations

Community Outreach Training—CEUs for Local Social Workers
November 2016

University of North Carolina at Greensboro

Conducting Asset-Based Assessment with Immigrants and Refugees

Church World Service—Harrisonburg Virginia Staff Retreat
August 2015

Church World Service—Greensboro Staff Retreat
March 2015

Reidsville Area Foundation—Needs assessment of the Reidsville New Housing Authority
geo-based child success intervention.

Summer 2014

Immigrant Rights Working Group

Member

August 2014—Current

Latino Community Coalition

Member

March 2014—Current

Immigration Panel: Business, Bibles, and Badges

Moderator—UNCG Community Meeting

March 2014

University Service

Idaho State University

Director of Field Education

Fall 2016—Current

MSW Program Director Search Committee

Spring/Summer 2017

Faculty Search Committee

Fall 2017

Promotion and Tenure Committee

Fall 2017

Department Retention and Recruitment Committee

Spring 2017—Current

University of North Carolina at Greensboro

Faculty Advisor to the Student Social Work Organization

Fall 2015—Current

Health and Human Sciences Committee on Committees Chair

Fall 2015—Current

Health and Human Sciences Executive Committee Member

Spring 2014—Current

Health and Human Sciences Cultural Competence Workgroup

Spring 2014—Current

Research Fellow at the Center for New North Carolinians

Fall 2013—Current

Faculty Learning Partner—Office of Leadership and Student Learning

One Week: Virginia March—2014

Curriculum Committee: Elected Social Work Faculty Representative for University

August 2012—May 2013

International Studies Committee: Elected Member

August 2012—May 2013

Honors Committee: Invited Member

August 2012—May 2013

Barton College

Advisor to the Hamlin Society—Barton College Student Social Work Club
February 2012—May 2013

Presentation to the faculty: *Strategies and Challenges in Developing Community-University Research Partnerships*
February 28, 2012

Library Committee: Social Work Faculty Representative—Barton College Library
August 2011—2013

Virginia Commonwealth University

Volunteer Mentor—Commonwealth Catholic Charities, Unaccompanied Refugee Minor Program

May 2010—August 2011

Promotion and Tenure Committee Member, PhD Student Representative
September 2008—January 2009; January 2010—April 2010

Grade Appeal Committee

August 2009—November 2009; March 2009—May 2009

Service to the Profession

Grant Peer Reviewer: National Science Foundation

Journal Peer Reviewer: Journal of Immigrant and Refugee Studies

Journal Peer Reviewer: International Journal for the Study of Service-Learning and Community Engagement

Journal Peer Reviewer: Sage Open

Journal Peer Reviewer: International Journal of Diabetes and Clinical Research

PRACTICE EXPERIENCE

Post MSW

In-Home Counselor—Hallmark Youthcare of Richmond
Richmond, Virginia, May 2008—March 2009

- Provide in-home psychotherapy to children and adolescents and families when returning home from residential care.
- Facilitate group therapy sessions of 10-15 adolescents on substance abuse, anger management, and social skills.
- Was selected as *Employee of the Quarter* for going beyond what was required in providing excellent service to marginalized populations.

Program Therapist—Hallmark Youthcare of Richmond
Richmond, Virginia: March 2009—December 2009

- Provide psychotherapy to adolescents in residential treatment facility.
- Engage in therapy sessions with residents and their families.
- Facilitate group therapy in a variety of

In-Home Counselor—Hallmark Youthcare of Richmond
Richmond, Virginia, December 2009—June 2011

- Provide in-home counseling for adolescents and families when adolescents

return home from residential care.

PROFESSIONAL AFFILIATIONS

Member (Current and Recent)

Center for Research on Immigrant and Refugee Integration—University of Utah

National Association of Social Workers

Council on Social Work Education

American Public Health Association

Society for Cross-Cultural Research

Academy Health

International Association for the Study of Forced Migration

Association for Research on Nonprofit Organizations and Voluntary Action