CPI INTERNS OF THE MONTH 2022
Jacob Gibson was an experimental psychology graduate student at Idaho State University and held an internship with United Way of Southeast Idaho. Gibson worked on compiling a list of funding agencies and grants that United Way might be able to use to fund future projects.

As part of his internship, Gibson worked on preparing everything to begin collecting data for the Get Health Idaho grant, a community-driven, place-based health initiative striving to improve health outcomes, lower healthcare costs, reduce health disparities, and improve health equity across Idaho.
Madison Hatch, a junior pursuing a degree in Biology, held a Career Path Internship (CPI) with Idaho Fish and Game where she worked on projects to update cartographic products for the majority of Wildlife Management Areas that IDFG managed throughout the state as well as map updates for the Edson Fichter Nature Area located in Pocatello.
Lexie Thurgood was a senior pursuing a dual honors bachelor's degree in accounting and finance when she concluded a CPI internship with the Bannock County Commissioner and Auditing offices.

Thurgood helped in developing financial metrics and frameworks for performing the analyses necessary to determine the financial feasibility of proposed projects for Bannock County.
While a senior pursuing a bachelor's degree in Physical Education, Omar Recendez Nunez held a CPI internship in the ISU Athletics' Biomechanics Laboratory, where he assisted in research projects and maintained biomechanics equipment.
Conner Vrba was a Counseling graduate student who held a Career Path Internship with Idaho State University’s Counseling and Testing Services (CATS).

Vrba acted in a counseling role, providing services including individual and group counseling directly to ISU students. Vrba’s experiences helped direct him on his professional path.
Ethan Bassett, a Political Science graduate student, had an internship with the Geosciences Department at Idaho State University.

Within his internship, Bassett learned how to take a digital elevation model and make it a file that could be 3D printed. He then worked with the Idaho Virtualization Laboratory (IVL) to print resin models of Yellowstone National Park and the surrounding area.
July

Ailie Maclean

A Global Studies and Political Science student, Ailie Maclean, interned with the Office of the General Counsel at Idaho State University. Within her internship, Maclean learned how to write legal memos such as a memo about service animals on campus.

She also assisted in writing pamphlets on FERPA compliance, helped manage legal review and contract tracking systems, and communicated with various departments and organizations via email and telephone.
Lee Ethington was a Business Management student who had an internship with the Veteran Student Services Center at Idaho State University. Ethington created a legacy project for graduating Veteran students.

In the past, the only distinction Veterans had was a red, white, and blue core that could not be seen by the audience. Ethington sought approval from the President's Office and University Marketing for veteran-specific, branch-specific graduation stoles that he designed.
Cassie Kenyon was a Geosciences student who had an internship with the Geosciences Department at Idaho State University. Kenyon acted as a field assistant for a graduate student, sampling 140 rivers to run a watershed analysis of the elevation profiles of the rivers.

She also sampled volcanic rocks that would be used in a mineral separation process to extract glass and zircons.
Trey Clizbe was a Biology student who had held an internship with the Molecular Research Core Facility (MCRF) at Idaho State University. Clizbe’s focus had been on a microscopy project looking in-depth at structural changes in barley leaves under stressful conditions.

He was responsible for maintaining the high-end DNA sequencing equipment and analyzing molecular work.
Haley Jenkins was a Speech Language Pathology student who had an internship with the Meridian Intensive Adult Program (MIAP) in Meridian, Idaho. Jenkins’ focus was on a communication preschool program as well as working with a non-profit organization.

Jenkins created treatment material, developed resources for a support group, organized clinic materials, digitized assessments, provided treatment tips to student clinicians, and compiled data from aphasia role-play student exercises.
Alex Diviney was a Computer Science student who held an internship with the Farm Bureau Insurance office in Pocatello, Idaho.

Diviney’s focus was on designing, developing, and enhancing software systems according to technical design documentation and business requirements. Diviney also participated in the installation and testing of software systems and integrations.