

College of Pharmacy and Health Professions

Career Readiness Skills

Community and Public Health, Dental Hygiene, Fire Services Administration, Homeland Security and Emergency Management, Nutrition and Dietetics

Employers look for the skills listed below when hiring new graduates. Use the descriptions as a reference to select which skills you feel you have developed. Meet with your academic advisor and faculty mentor to discuss which classes to take and other opportunities to strengthen areas where you are missing or need more experience.

Adaptability:

Develop the ability to adjust one's behavior, mindset, and approach in response to changing circumstances while maintaining productivity and effectiveness.

- Adjust plans and priorities when community needs or emergencies change.
- Learn new protocols, systems, and tools used in health, dental, emergency, or nutrition settings.
- Stay calm and productive in unpredictable or rapidly changing environments.

Career & Self-Development:

Advance your career through continuous learning, self-awareness, exploring opportunities, and networking.

- Explore careers in public health, dental hygiene, emergency services, emergency management, and nutrition/dietetics.
- Identify strengths in communication, service, analysis, and community engagement.
- Use fieldwork, clinics, and community projects to test interests.

Communication:

Clearly and effectively exchange information, ideas, facts, and perspectives with people inside and outside an organization.

- Communicate clearly with patients, clients, community members, coworkers, and partner agencies.
- Listen actively and respond appropriately to questions and concerns.
- Adapt communication for different ages, cultures, languages, and health literacy levels.

Critical Thinking:

Identify and respond to needs based on an understanding of situational context and a logical analysis of relevant information.

- Analyze data, risk factors, and community information before making recommendations.
- Evaluate evidence, guidelines, and protocols when planning interventions.
- Consider safety, equity, and context when prioritizing actions.

Leadership:

Recognize and use personal and team strengths to achieve shared goals and support positive outcomes.

- Take initiative to improve community programs, safety procedures, or health education.
- Support and motivate others by modeling professionalism and preparedness.
- Help organize tasks and responsibilities in projects, clinics, or emergency operations.

Professionalism:

Exhibit strong work habits, adapt to different organizational environments, and act in the best interest of the workplace and community.

- Arrive prepared, meet deadlines, and follow through on responsibilities.
- Demonstrate integrity, respect, confidentiality, and ethical behavior.
- Adapt to different community, clinic, and emergency environments and expectations.

Teamwork:

Build and maintain collaborative relationships to work effectively toward common goals while appreciating diverse viewpoints and shared responsibilities.

- Collaborate effectively with coworkers, supervisors, community partners, and teams.
- Take responsibility for assigned tasks and shared goals.
- Respect diverse perspectives and address conflict constructively.

Technology:

Understand and leverage technologies ethically to enhance efficiencies, complete tasks, and accomplish goals.

- Use data systems, mapping tools, communication platforms, and clinical software effectively.
- Evaluate digital information and public health data for accuracy and reliability.
- Use technology responsibly and ethically, especially around privacy and regulations.