

Department of Anthropology Graduate Student Handbook



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(Must sign and return to Graduate Director!)

WELCOME!

MASTER OF ARTS OR SCIENCE IN ANTHROPOLOGY

Welcome to the graduate program in the Department of Anthropology at Idaho State University! Our program leads to the Master of Arts or Science in Anthropology degree. This master's degree is available in-person or fully online/distance learning (both synchronous and asynchronous courses). Carefully read this handbook, as it will give you a solid overview of the program, expectations, and your responsibilities as a graduate student. Keep in mind, you will be responsible for knowing additional policies, procedures, and deadlines provided by the Graduate School. Please refer to their website and catalogue. Should you have questions or need further clarification, feel free to contact the Graduate Director, Dr. Charles A. Speer.

Message from the Faculty:

The Department of Anthropology at Idaho State University strives to attain a positive environment that fosters success in all regards for students, faculty, and staff. Therefore, citizenship is taken very seriously and is encouraged and promoted in the form decision making regarding student funding and annual reviews of student performance.

Often, graduate students are the public face of the Department of Anthropology and ISU not only as learners but also as teachers and researchers. We fully expect our students to be good citizens with professional and ethical behavior at all times. This especially is important in respecting fellow students, faculty, staff, and other university personnel. It is the responsibility of our graduate students to be ethical researchers and positive role models to undergraduates and graduates alike. Importantly, we want our graduate students to take charge of their own education by asking questions and staying mindful of academic and funding requirements.

We expect our students to join us in department and appropriate university events. We sincerely want our students to present their research to the public represent the department at regional, national, and international academic meetings.

The Department of Anthropology, in accordance with university regulations and guidelines, fully supports the rights of everyone at ISU to experience an environment free from discriminating or harassing behavior and encourages graduate students who have witnessed or experienced such behavior to quickly seek support from Idaho State University's Office of Equity and Inclusion.

Mission Statement

The mission of the Department of Anthropology is to research and teach about humankind the world over from the distant past to the present. Anthropology consists of sub-fields that specialize in the human past, human biology and evolution, language, society, and culture, and provides cross-cultural, environmental, international, and global perspectives on past and present human behavior. An important part of the anthropology mission at Idaho State University is to apply anthropological concepts to the resolution of important social, cultural, and environmental problems of our times. The Department of Anthropology offers graduate students courses leading to the Master of Arts or Master of Science degree in Anthropology, with opportunities for specialization in archaeological science, ecological, medical, and applied anthropology, linguistics, biocomplexity, informatics, and oral history.

Goals

Students who have completed a graduate degree in Anthropology at Idaho State University should be able to:

- Read and understand anthropological theory at a professional level.
- Understand current debates within the field of anthropology.
- Synthesize and critically evaluate the professional literature.
- Use a comparative approach to theorize about the similarities and differences in the human condition across space and through time.

Measurable Outcomes - The Thesis or Special Project should show the following competencies based on the learning objectives:

- Write a proposal for pure research or the application of theory to contemporary social issues.
- Perform quantitative and/or qualitative analysis of data appropriate to the chosen subdiscipline.
- Competently conceive, conduct, and write-up either research in anthropology or applications of anthropology at a level suitable for publication.

Why study Anthropology at ISU? ¹

The Department of Anthropology offers a diverse selection of research areas. The skills developed through completing a master's degree in anthropology are useful for living and working in today's world, which increasingly means interacting with people from many different cultural backgrounds and nations. Studying human societies equips graduates to become critical thinkers and effective communicators who are able to be productive members of working groups, generating relevant information and making informed decisions. Anthropological training concentrates on three broadly transferable skill areas: understanding human diversity, building research skills for collecting and making sense of information, and communicating effectively.

Understanding Human Diversity

No matter which subfield is emphasized, an anthropology major learns about other cultures and the ways they may differ from his or her own background and expectations. These differences are not viewed as a problem to be overcome but as a resource that can yield new ways of thinking and new opportunities— a definite advantage in the professional world. Becoming familiar with a wide range of behaviors, beliefs, and values, the student is likely to be more culturally sensitive and flexible in dealings not only with co-workers and clients but also with neighbors and the community. These skills enable him or her to live and work in a world that is increasingly multicultural and global.

Research Skills for Collecting and Understanding Information

Likewise, whether the student's experience in school is in documenting artifacts at an archaeological site, taking measurements of human bones, or recording the daily course of social interaction, all anthropologists learn research skills about how to collect quality information, analyze information to identify important details, and relate those particulars to a larger issue. Anthropological training therefore strengthens the ability to think in terms of whole systems, rather than just the individual parts of those systems. It also emphasizes using multiple techniques to learn about a topic, and considering various interpretations of the results. In addition, anthropologists often examine "behind the scenes" aspects of issues to be sure the right questions are being asked in the first place. These habits make graduates good critical thinkers and able contributors to many kinds of projects, from start to finish.

¹ American Anthropological Association

Effective Communication

Anthropologists recognize what people know is of limited use if it cannot be conveyed to others, so the discipline also fosters written and spoken communication skills. Clear communication relies on clear speaking and writing. However, it also requires providing appropriate background information, and being aware of one's audience. Anthropologists study and work with many different kinds of people—community members, colleagues, those who fund research, etc.—hence, they learn to tailor their message according to the needs of the receiving group. This ability to write reports and create presentations that are comprehensible and relevant is in demand across many sectors of the economy and is essential to many areas of employment.

In short, an anthropology degree equips students with sought-after skills, whether the ultimate goal is further study, employment within the field, or outside of it. Knowledge of and productive approaches to cultural diversity, the ability to gather and analyze information, and strong communication skills make anthropology graduates competitive candidates in today's job market.

We offer a wide variety of courses and frequently encourage our students to branch out beyond anthropology to enrich their knowledge base in other fields to develop their expertise in their chosen thesis topic. Our graduate faculty are not only dedicated teachers, but they are also national and international scholars who present their research in books, journals, exhibitions, and conferences. The small size of our program allows our faculty to work closely with our graduate students, providing them with exceptional guidance and experience.

Live, Learn, Play!

The adage about location being important certainly factors into your decisions about where to pursue your graduate studies. Located in southeast Idaho, our university is situated in the Portneuf Valley, surrounded by scenic mountains. The Pocatello/Chubbuck metro-area has population of nearly 69,000. Geographically, we are located in a high desert region of the Rocky Mountains. This places us in close vicinity to several geographic wonders: Yellowstone National Park, Craters of the Moon National Monument, Grand Teton National Park, and the Frank Church River of No Return Wilderness area. Year round outdoor and recreational activities abound, such as hiking, mountain biking, skiing, blue-ribbon trout fishing, kayaking, rock climbing, camping, and snowmobiling. Other cultural activities include the symphony and music concerts at the Performing Arts Center, first Friday art walks, and a local farmer's market. For additional cultural happenings and international travel access, we are only 2.5 hours from Salt Lake City.

Places to Visit:

West Yellowstone-**2 hours, 29 minutes**
Yellowstone National Park-**2 hours, 33 minutes**
Grand Teton National Park-**2 hours, 35 minutes**
Craters of the Moon National Monument & Preserve-**3 hours 9 minutes**
Jackson Hole, WY-**2 hours, 37 minutes**
Bear Lake-**2 hours, 6 minutes**
Lava Hot Springs-**38 minutes**
Shoshone Falls-**1 hour, 46 minutes**
Mesa Falls-**1 hour, 59 minutes**



Grand Teton National Park, T. Ownby

Admission Requirements

The student must apply to and meet all criteria for admission to the Graduate School. In addition, the student must provide:

- A letter of application, including areas of interest and professional goals.
- Three letters of recommendation.
- Undergraduate transcripts and transcripts of any previous post-graduate coursework.
- Minimum grade point average of 3.0.
- We have removed all GRE requirements.

An undergraduate degree in anthropology is not required for acceptance into the program; however, students without upper division coursework in sociocultural anthropology, archaeology, and human origins equivalent to ANTH 5501, 5503, 5530, and an upper division linguistic anthropology course will be required to take these courses or approved readings courses before enrolling in content respective graduate seminars.

Master of Arts General Requirements

A minimum of 30 credits must be taken, including 15 at the 6600-level or higher and the following required courses:

ANTH 6605	Seminar in Linguistic Anthropology	3
ANTH 6615	Seminar in Biological Anthropology	3
ANTH 6625	Seminar in Sociocultural Anthropology	3
ANTH 6635	Seminar in Archaeology	3
ANTH 6641	Research Project	6
or		
ANTH 6650	Thesis	

An additional 12 credits of graduate level courses approved by the student's advisor are also required. Two semesters of foreign language may need to be completed if relevant to research plans, or equivalent competence must be demonstrated. This will be decided in consultation with the thesis adviser. 12

Total Credits 30

Additional Requirements for the M.A. in Anthropology

1. Each student must develop a proposed program of study specifying the courses that will complement the program of study and be approved by the student's graduate advisor.
2. Students completing the M.A. in Anthropology with an Master's of Public Health degree may apply up to 9 credits to both degrees with advisors approval in both programs.
3. To maintain Classified status, students must register for a minimum of 6 credits in the Fall and Spring Semesters of the first year.
4. One must demonstrate proficiency in a second language, computer programming, geographic information systems (GIS), or statistics. This requirement will complement the student's program of study and will be evaluated by the student's primary advisor.
5. Student must write a Master's thesis or submit a manuscript. Either option requires a formal oral examination that the student must pass to graduate.

Additional Requirements for Option 1 and Option 2

By the end of the first semester, each student must develop a proposed program of study specifying elective courses (Options 1 and 2) and techniques and methods courses (Option 2) in consultation with the student's graduate advisor. To maintain classified status, students must register for a minimum of 6 credits in the fall and spring semesters of the first year. Student must write a Master's thesis or publishable manuscript, and successfully defend it in a formal oral examination.

Master of Science General Requirements

A minimum of 30 credits must be taken, including 15 at the 6600-level or higher and the following required courses:

<u>ANTH 6605</u>	Seminar in Linguistic Anthropology	3
<u>ANTH 6615</u>	Seminar in Biological Anthropology	3
<u>ANTH 6625</u>	Seminar in Sociocultural Anthropology	3
<u>ANTH 6635</u>	Seminar in Archaeology	3
<u>ANTH 6641</u>	Research Project	1- 6
<u>ANTH 6650</u>	Thesis	1- 6

An additional 12 credits of advanced techniques and methods courses are also required.

Additional Requirements for Option 1 and Option 2

By the end of the first semester, each student must develop a proposed program of study specifying elective courses (Options 1 and 2) and techniques and methods courses (Option 2) in consultation with the student's graduate advisor. To maintain classified status, students must register for a minimum of 6 credits in the fall and spring semesters of the first year. Student must write a Master's thesis, publishable manuscript, or applied anthropology project and successfully defend it in a formal oral examination.

Thesis Option:

The thesis is an in-depth independent research project that examines a topic of interest of the graduate student. All theses (and Degree Papers) should be written in accordance with the guidelines designated by the Graduate School [here](#).

You should begin thinking about your thesis topic early on in your graduate studies. Ideally, this should happen by the end of your first year of study. It will be your responsibility to find a graduate faculty member with command of the subject area and who is willing to serve as your thesis advisor. Additionally, you will need to form your thesis committee, which will include your thesis advisor, an additional departmental graduate faculty member, and an “outside” member known as a Graduate Faculty Representative (GFR) from an academic department other than CMP.

Your thesis can take different approaches, such as qualitative, quantitative, or rhetorical criticism. A traditional thesis will typically consist of an introduction section with problem statement, research question(s) or hypothesis; literature review; theory section; methods section; analysis and discussion sections; followed by a conclusion. Typical thesis length will be 50 to 75 pages, double-spaced, 12 pt. Times New Roman font, excluding references and notes. Any project involving human subjects will need to comply with human subjects in research protocols. All graduate student investigators will need to completed online CAYUSE-IRB training prior to beginning the project. Training is available through the Office of Research Outreach & Compliance website.

Non-Thesis Option:

There is no single model for an acceptable Professional Paper or Applied Project. Students will produce work that is in keeping with their research interests and goals. However, publishable paper projects will typically fall into one of two types:

- **Professional Paper:** The most common type of degree paper is a traditional analysis paper. In such a paper, a specific research subject is selected (or possibly a data set is generated). The research subject is analyzed through the lens of some relevant theoretical perspective(s). The analysis results in unique observations, conclusions, and implications.
- **Applied Project:** Some degree papers focus on theory extension or application more than on applying theory as a tool for analysis. In such work, an established theoretical perspective is identified and reviewed. Then, the paper makes a supported argument for how the theory could be usefully amended, extended, refined, etc. Sometimes, the paper offers a detailed explanation for how the theoretical perspective provides a framework for a unique application to a particular context.

Such work can constitute a creative product reflecting student learning, knowledge, and skill. Students may create and present the work and, in a well-developed and supported paper, argue its unique contribution and demonstrate insight into the work by analyzing it through some relevant theoretical perspective(s).

Since each option will be unique, it is difficult to specify an expected paper length. However, most final degree papers include approximately 20 to 30 pages of text (double-spaced, 12-point font, not including references or appendix material). Some are substantially longer.

Regardless of length and type, all publishable papers are expected to include the following elements:

- Data/artifact/creative work as source for analysis/exploration/application.
- Clear justification (theoretical and/or practical) for the analysis/exploration/application.
- Review of relevant literature demonstrating broad and substantive theoretical and/or historical and/or practical knowledge related to the subject.
- Clear explanation of and justification for a framework to guide the analysis/exploration/application.

Original results that contribute in some way, not simply summary or report of results from others. The paper must be completed in such a way as it will be ready to be submitted to a specific scholarly journal.

Timeline of Progress

The Department of Anthropology fully expects students to complete their degrees in a timely fashion. Please see the example timeline for guidance. In order to achieve their degree goals students are encouraged to refer to the department guidelines and work closely with their thesis committee to develop a program of study that best suits their individual needs.

The calendar of dates, deadlines, and procedures can be found [here](#).

<p>First Semester (Fall)</p>	<ul style="list-style-type: none"> • Upon entering the Department of Anthropology Graduate Program student's must choose a thesis committee chair and advisor before the end of their first semester. • Meet with your advisor or graduate program director to discuss research focus (thesis or non-thesis) and identify committee members. • Use courses to help shape the scope, scale, and major questions of your research. • Hold regular meetings with your advisor to discuss your research, outside of regular coursework. • Student must work with their committee chair to develop an initial program of study and form their committee before the end of their first semester.
<p>Second Semester (Spring)</p>	<ul style="list-style-type: none"> • The initial program of study should reflect whether the student wishes to pursue a written thesis, publishable paper, or an applied anthropology project. • After finalizing their initial program of study and submitting it to the graduate school every student should begin work on research proposal. • Students should enroll in research project hours to develop their proposal and begin research.
<p>Third Semester (Fall)</p>	<ul style="list-style-type: none"> • Students must submit a research proposal for both the thesis and non-thesis options to the student's committee and hold a meeting to discuss the proposal. • Students should plan on defending their research proposal in the third semester. • Hold regular meetings with your faculty advisor to discuss your research progress. • After successful defense of their research proposal students can begin writing.
<p>Final Semester (Spring)</p>	<ul style="list-style-type: none"> • All students for both thesis and non-thesis options must enroll in at least one hour of thesis credit until they complete their degree. • Complete final Program of Study, including approval by the Graduate School (no later than semester prior to graduation). • Follow all graduation guidelines, as required by the Graduate School, including application for graduation by the first few weeks of the semester. • All students must enroll in thesis credits and arrange with committee for oral exam prior to Graduate School deadlines. For thesis writing follow the Graduate School's "Instructions for Preparing Theses." <i>Note that oral defenses are usually not possible during a summer semester.</i> • All students must complete a formal oral exam prior to Graduate School deadlines. <i>Note that examinations are usually not possible during a summer semester.</i>

Medical Anthropology Certificate

The Certificate of Medical Anthropology provides graduate students with a solid foundation in the field of medical anthropology. This certificate is designed for students in both the health and social sciences. Students pursuing degrees in the Health Sciences are particularly encouraged to apply. The certificate will provide students with the topical and theoretical approaches used by medical anthropologists in clinical situations and in the field of Global Health research. This certificate is of interest to students of the social sciences and to those students who wish to combine a clinical degree programs with research in the field of social sciences and medicine.

Admission Requirements

For admission into the Medical Anthropology Certificate program, applicants must satisfy the following criteria: Admission to the ISU Graduate School—(full admission, or admission with a performance requirement). Admission to the certificate program is year-round.

You can apply for the Medical Anthropology Certificate by contacting Dr. Elizabeth Cartwright at carteliz@isu.edu

In order to receive this certificate, a student must complete a graduate degree from ISU concurrently. The certificate is granted upon completion of 12 credits of classwork (with a 3.0 GPA in the courses) from the following list of possible courses.

Medical Anthropology Certificate - Program of Study

Medical Anthropology Certificate (Graduate) Course Requirements:

Note: ANTH 6625 is required for all students

ANTH 6625 Seminar in Cultural Anthropology 3

STUDENTS MAY CHOOSE FROM THE FOLLOWING COURSES FOR THE REMAINING 9 credits:

ANTH 5507 Anthropology of Global Health 3

ANTH 5511 Advanced Global Health 3

ANTH 5509 Clinical Medical Anthropology 3

ANTH 5508 Topics in Medical Anthropology (e.g., Anth of Disabilities) 3

GRADUATE COURSE DESCRIPTIONS

ANTH 5501 History and Theory of Sociocultural Anthropology: 3 semester hours.

Survey of the development of anthropology, various schools of thought, important personalities, and concepts that have contributed to anthropology over time.

ANTH 5502 Ecological Anthropology: 3 semester hours.

Interaction of human bio-cultural systems and environment. Relations of natural resources, technological inventories, social organization, cultural categories. Native resource management practices.

ANTH 5503 History and Theory in Archaeology: 3 semester hours.

History of the development of current methods and theory in archaeology and contemporary applications. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

ANTH 5504 Material Culture Analysis: 3 semester hours.

Methods and analyses used in archaeology and anthropology to understand the relationship between objects and culture. COREQ: [ANTH 5505](#).

ANTH 5505 Analytical Techniques Laboratory: 1 semester hour.

Analytical techniques laboratory to accompany [ANTH 5504](#). Students will complete an assigned project in material culture analysis. COREQ: [ANTH 5504](#).

ANTH 5506 American Indian Health Issues: 3 semester hours.

An overview of health concerns, both current and past, of American Indian people, and the biological and sociocultural factors which influence health status.

ANTH 5507 Anthropology of Global Health: 3 semester hours.

How cultures define health and illness, and how these definitions ultimately influence the health status of individuals.

ANTH 5508 Topics in Medical Anthropology: 3 semester hours.

Rotating topics, including international health issues, ethno-psychiatry, ethno-medicine and non-western healing systems. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. May be repeated for a maximum of 6 credits. PREREQ: [ANTH 5507](#) or permission of instructor.

ANTH 5509 Clinical Medical Anthropology: 3 semester hours.

Explores the culture of biomedicine and the beliefs of patients. Topics include doctor/patient communication, cultural competency, cultural construction of risk, critiques of high-tech medicine and the international pharmaceutical industry.

ANTH 5510 Cultural Resources Management: 3 semester hours.

Introduction to CRM reviewing historic preservation and federal legislation as they pertain to archaeology; practical experience insite survey and recording. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

ANTH 5511 Advanced Global Health: 3 semester hours.

This class uses medical anthropology theories and approaches to explore and analyze current global health issues. Emphasis is on trans-disciplinary approaches to understanding and problem solving. The class content reflects current, on-going global health crises. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

ANTH 5513 Old World Archaeology: 3 semester hours.

Prehistory of the Old World. Precise areal focus and periods may vary. Includes bother theory and exposition. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. May be repeated for up to 6 credits. PREREQ: [ANTH 2203](#) or permission of instructor.

ANTH 5514 New World Archaeology: 3 semester hours.

Examination of the prehistory of the Americas with emphasis on the North American continent. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. May be repeated for up to 6 credits. PREREQ: [ANTH 2203](#) or permission of instructor.

ANTH 5520 Applied Anthropology: 3 semester hours.

Introduction to the use of theories, methods, practices, and ethnographic findings of anthropology to solve human and environmental problems in academic, professional and global contexts. Special emphasis on future research and anthropological career trajectories. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

ANTH 5522 Globalization: 3 semester hours.

An examination of issues surrounding the intersection of anthropology and globalization. Emphasis on the social scientific study of the intensity of flows of capital, labor, commodities, and ideologies across national borders. Cultural, political, and economic connections and transformations are interpreted through an ethnographic lens. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

ANTH 5525 Food and Culture: 3 semester hours.

A global examination of the role of food in human culture. Among topics considered are the ways food shapes and reflects identity, how food habits develop and change through cultural interaction, ritual uses of food, diet and health, drawing on historical and modern case studies. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

ANTH 5526 Reading and Writing Ethnography: 3 semester hours.

This course explores both contemporary and historical ethnographic writings that are foundational to the discipline. Students also engage in learning the art of ethnographic writing by producing short pieces of their own during the semester. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

ANTH 5529 Survey of Primates: 3 semester hours.

Evolution and adaptations of fossil and extant non-human primates through their anatomy, behavioral ecology, and adaptive diversity, including a history of primate/human interactions. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

ANTH 5530 Human Evolution: 3 semester hours.

Examines relevant topical issues/problems in human evolution from a bioanthropological, ecological and demographic perspective, including paleoanthropology, evolutionary genetics, and the impact of health, nutrition, and disease in human populations. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. May be repeated for up to 6 credits. PREREQ: [ANTH 2230](#) or permission of instructor.

ANTH 5531 Special Topics in Biological Anthropology: 3 semester hours.

Rotating review of topics dealing with issues in biological anthropology. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

ANTH 5532 Human Osteology: 3 semester hours.

Provides a comprehensive, working knowledge of the human skeletal system presented in a laboratory context, including identification of individual bones, osteogenesis, pathologies, demography and the applications of knowledge and techniques in real world settings. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: [ANTH 2230](#) or permission of instructor.

ANTH 5534 Forensic Anthropology and Archaeology: 3 semester hours.

An introduction to forensic anthropology and archaeology, an applied field within the larger discipline of biological anthropology. This course includes analysis of human skeletal remains recovered from medico-legal contexts. Students will apply the theoretical foundations and methodologies associated with forensic anthropology and archaeology in a real world setting, and will provide students with an informed appreciation for the field, as well as knowledge regarding the roles, responsibilities, and limitations of a forensic anthropologist. [ANTH 2230](#) and [ANTH 4432](#) recommended as prerequisites. S, D

ANTH 5535 Forensic Anthropology: 3 semester hours.

An introduction to forensic anthropology and archaeology, an applied field within the larger discipline of biological anthropology. This course includes analysis of human skeletal remains recovered from medico-legal contexts. Students will apply the theoretical foundations and methodologies associated with forensic anthropology and archaeology in a real world setting, and will provide students with an informed appreciation for the field, as well as knowledge regarding the roles, responsibilities, and limitations of a forensic anthropologist. [ANTH 2230](#) and [ANTH 4432](#) recommended as prerequisites.

ANTH 5536 Human Variation: 3 semester hours.

This course is designed to investigate the biological basis of human diversity, the meanings we apply to race, and how race is perceived. Topics covered include the origin and mechanisms of human population variation, the nature of racial and racist studies in both historical and social contexts, and the question of race as a valid subject of scientific inquiry. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

ANTH 5538 Human Growth and Development: 3 semester hours.

This course covers the phenomenon of human growth, how growth and development can be measured, the molecular basis of growth, secular changes, genetic and environmental effects on growth, plasticity of the human phenotype, and applications to forensic age estimation in subadults. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

ANTH 5539 Principles of Taphonomy: 3 semester hours.

Effects of processes which modify organisms between death and the time the usually fossilized remains are studied. Emphasis on vertebrates. Equivalent to [BIOL 5539](#) and [GEOL 5539](#).

ANTH 5549 Qualitative Research Methods: 3 semester hours.

Study of qualitative research methods. Data gathering techniques and data analysis will be covered. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: ANTH 2250 or permission of instructor.

ANTH 5550 Sociolinguistics: 3 semester hours.

Study of the patterned covariation of language and society, social dialects and social styles in language; problems of bilingualism, multilingualism, creoles and language uses. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. Equivalent to [ENGL 5588](#). PREREQ: [ANTH 1107](#), [ENGL 2281](#), or permission of instructor.

ANTH 5552 American Indian Verbal Arts: 3 semester hours.

Analysis of current theories in the study of oral literature and ethnopoetics, focusing on the oral traditions of American Indians.

ANTH 5554 Survey of American Indian Languages: 3 semester hours.

History of scholarship, analysis and classification of American Indian languages with emphasis on the languages of a particular phylum or geographical area.

ANTH 5555 Phonetics: 3 semester hours.

Introduction to descriptive linguistics focusing on phonetics and phonetic phenomena of English and the other languages of the world. Extensive practice in perception and production of such phenomena. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. Equivalent to [LANG 5555](#). PREREQ: ANTH/[LANG 1107](#).

ANTH 5556 Phonology and Morphology: 3 semester hours.

Phonological theory and analysis; current theories in morphology. Phonological rules, representations, underlying forms, derivation, justification of phonological analyses; morphological structure, derivational and inflectional morphology; relation of morphology to phonology. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. Equivalent to [LANG 5556](#). PREREQ: ANTH/[LANG 1107](#).

ANTH 5558 Historical Linguistics: 3 semester hours.

The methods and theories of the historical study of language. The comparative method, internal reconstruction, linguistic change over time, genetic typology of languages, and application of prehistory.

ANTH 5559 Linguistic Field Methods: 3 semester hours.

Practical experience in linguistic analysis of a language using data elicited from a native speaker. May be repeated up to 6 credits.

ANTH 5563 Applied Statistics in Anthropology: 3 semester hours.

Practical applications of commonly used statistical analyses in anthropology.

ANTH 5564 Advanced Analytical Methods in Anthropology: 3 semester hours.

Examination of and practical experience in applying advanced quantitative, qualitative, and laboratory methods and analyses. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. May be repeated for up to 6 credits. PREREQ: [ANTH 5563](#) or permission of instructor.

ANTH 5572 Native American Arts: 3 semester hours.

Survey of Native American arts and industries, including prehistoric, ethnographic, and contemporary venues.

ANTH 5574 Topics in Indian Education: 3 semester hours.

Rotating review of topics dealing with issues in Indian education. Consult current schedule of classes for exact course being taught. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

ANTH 5576 Seminar in Am Indian Studies: 3 semester hours.

Advanced level course with critical examination, readings, discussion and presentation of selected issues facing American Indians. PREREQ: 9 credits of American Indian Studies or permission of instructor.

ANTH 5578 Federal Indian Law: 3 semester hours.

Examination of tribal governments; their relationship with the federal government; sovereignty, jurisdictional conflicts over land and resources; and economic development. Equivalent to [POLS 5578](#).

ANTH 5579 Tribal Governments: 3 semester hours.

Complex legal position of Indian tribes as self-governing entities; principles of inherent powers; governmental organization, lawmaking, justice, relation to state and federal government. Equivalent to [POLS 5579](#).

ANTH 5580 Varieties of American Language: 3 semester hours.

In-depth study of various dialects of American English, including historical evolution of different dialects, effects of migration on dialects, and influences of non-English immigrant languages on development of American English. Field work studying the Snake River dialects of Idaho. Equivalent to [ENGL 5580](#).

ANTH 5581 Topics in Sociocultural Anthropology: 3 semester hours.

Selected topics in social, political, economic, and religious systems/organizations. Intensive survey of literature and analysis of relevant materials. See current schedule of classes for exact course titles. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. May be repeated for up to 9 credits with different course topics. PREREQ: Permission of instructor.

ANTH 5582 Independent Problems in Anthropology: 1-3 semester hours.

Investigation of an anthropological problem chosen by the student and approved by the staff. May be repeated up to 6 credits.

ANTH 5583 Field Research: 3 semester hours.

Practical experience in field research. May be repeated for up to 6 credits.

ANTH 5585 Anthropology of War and Violence: 3 semester hours.

Survey of war and violence from evolutionary foundations through modern representations. The course covers violence and war among chimpanzees, the genetics and biochemistry of violence, the role of evolution in making humans aggressive, and the history and ethnography of violent conflict around the world.

ANTH 5586 Archaeology Field School: 1-9 semester hours.

Practical field and laboratory training in archaeological excavation techniques and methods of analysis. May be repeated to a total of 9 credits.

ANTH 5587 Ethnographic Field School: 1-6 semester hours.

Supervised fieldwork in cultural anthropology in a given ethnographic setting where students and faculty work on a specific set of field problems. May be repeated to a total of 6 credits.

ANTH 5589 Topics in American Indian Studies: 3 semester hours.

Rotating review of topics dealing with issues in American Indian studies. Consult current schedule of classes for exact course being taught. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. May be repeated with different topics.

ANTH 5590 Topics in Folklore: 3 semester hours.

Focused study of an issue in folkloristics or a particular genre of folklore, including history of the scholarship concerning that issue or genre. Rotating topics. May be repeated up to 9 credits with different topics. Equivalent to [ENGL 5590](#).

ANTH 5591 Archaeology Laboratory Analysis: 3 semester hours.

Directed analysis of archaeological remains and report writing. May be repeated up to 6 credits.

ANTH 5594 Visual Anthropology: 3 semester hours.

Documentary and ethnographic filmmaking techniques including story structure, interviewing, audio and lighting, camera handling, composition, POV, and editing. Anthropological critiques of visual representation. Students create their own short film for a final project.

ANTH 5595 Department Colloquium: 1 semester hour.

Presentations of current research issues in Anthropology by faculty and students. May be repeated.

ANTH 5599 Experimental Course: 1-6 semester hours.

The content of this course is not described in the catalog. Title and number of credits are announced in the Class Schedule. Experimental courses may be offered no more than three times with the same title and content. May be repeated.

ANTH 6605 Seminar in Linguistic Anthropology: 3 semester hours.

Discussion of theories, methods, and results in linguistic anthropology.

ANTH 6610 Seminar in Medical Anthropology: 3 semester hours.

Discussion of current topics within the various specializations of medical anthropology.

ANTH 6615 Seminar in Biological Anthropology: 3 semester hours.

Discussion of theories, methods, and results in biological anthropology.

ANTH 6625 Seminar in Sociocultural Anthropology: 3 semester hours.

Discussions of theories, methods, and results in sociocultural anthropology.

ANTH 6635 Seminar in Archaeology: 3 semester hours.

Studies in current theories, methods, and results in archaeological anthropology.

ANTH 6641 Research Project: 1-6 semester hours.

The student will pursue original research under staff guidance. The final report will result in a publishable manuscript. May be repeated. Graded S/U.

ANTH 6642 Practicum in Teaching Anthropology: 3 semester hours.

Directed preparation of an anthropology course with a review of course materials, format, teaching techniques, films, and other aids. The trainee will participate in a supervised teaching experience.

ANTH 6649 Independent Study: 1-4 semester hours.

Independent research under the guidance of faculty. May be repeated.

ANTH 6650 Thesis: 1-6 semester hours.

May be repeated. Graded S/U.

ANTH 6655 Internship in Applied Anthropology: 3-6 semester hours.

Supervised experience in the development and implementation of an anthropological project.

ANTH 6699 Experimental Course: 1-6 semester hours.

The content of this course is not described in the catalog. Title and number of credits are announced in the Class Schedule. Experimental courses may be offered no more than three times with the same title and content. May be repeated.

Program of Study

Idaho State UNIVERSITY

Graduate Program of Study

Degree: Select

Major: Anthropology

Concentration: Select

STUDENT INFORMATION

Name: _____ Major Advisor: _____
 Email: _____ Committee Member: _____
 Phone number: _____
 Bengal ID: _____
 Expected Graduation Date: _____ Graduate Faculty Rep: _____
 Date: _____ Catalog year: _____

DEGREE PROGRAM COURSES

Prefix/Num	Title	Credits	Semester	Year	Grade	Institution
General Requirements						
ANTH 6605	Seminar in Linguistic Anthropology	3	Select			
ANTH 6615	Seminar in Biological Anthropology	3	Select			
ANTH 6625	Seminar in Sociocultural Anthropology	3	Select			
ANTH 6635	Seminar in Archaeology	3	Select			
ANTH 6641	Research Project	6	Select			
OR						
ANTH 6650	Thesis	6	Select			
Electives						
	Additional 12 credits of graduate level approved by advisor					
			Select			
			Select			
			Select			
			Select			
Additional Coursework						
			Select			
			Select			
			Select			
			Select			

Thesis / Non-Thesis

Notes: (Substitutes/Waivers/Notes – Add additional pages as needed)

Student Signature

Department Chair (If Applicable)

Advisor Signature

Dean (If Required by College)

Graduate Coordinator (If Applicable)

Dean of Graduate School

Total Credits	
500 Level	
600 Level	
700 Level	
Transfer	

GRADUATE SCHOOL REVIEW ONLY

Transfer Credit Form Received

Classified Status

All Final Official Transcripts Received

Medical Anthropology Certificate
Program of Study

Idaho State
UNIVERSITY
Medical Anthropology Certificate
Program of Study

STUDENT INFORMATION

Name: _____ Major Advisor: _____
 Email: _____ Committee Member: _____
 Phone number: _____
 Bengal ID: _____
 Expected Graduation Date: _____
 Date: _____

DEGREE PROGRAM COURSES

Prefix/Num	Title	Credits	Semester	Year	Grade	Institution
General Requirements						
ANTH 5507	Anthropology of Global Health	3	Select			
ANTH 6615	Advanced Global Health	3	Select			
ANTH 6625	Clinical Medical Anthropology	3	Select			
ANTH 6635	Topics in Medical Anthropology	3	Select			

_____ Student Signature	_____ Department Chair (If Applicable)	Total Credits	
_____ Advisor Signature	_____ Dean (If Required by College)	500 Level	
_____ Graduate Coordinator (If Applicable)	_____ Dean of Graduate School	600 Level	
		700 Level	
		Transfer	

GRADUATE SCHOOL REVIEW ONLY

Transfer Credit Form Received Classified Status All Final Official Transcripts Received

Application for Graduate Teaching Assistantship

To apply for the assistantship please go to this Google link:

<https://forms.gle/PXf8wPAnzFpmhAYi9>

To fill out the application you will need to upload your CV or resume, unofficial transcripts, and any prior TA annual evaluations.

**Department of Anthropology
Graduate Student Handbook
Acknowledgement Form**

I acknowledge that I have read the entire Department of Anthropology Graduate Student Handbook. I understand that I am responsible for the policies and procedures stipulated in this document. If I have any questions, concerns, or issues regarding the content of this handbook I will contact either the Chair or the Graduate Director of the Department of Anthropology.

Student Name:

Student Signature:

Date: