Clinical Psychology Ph.D. Program

The Clinical Training Committee (CTC), in conjunction with the Psychology Department, has evolved a finite set of aims for all graduate students in the clinical training program that are consistent with APA accreditation standards. Specific program activities designed to help students meet program aims are continuously scrutinized and modified.

Aim #1: To produce students who become competent clinical psychologists who recognize the reciprocal relationship between science and practice and integrate research and theory from diverse areas of psychology into their evidence-based practice.

Aim #2: To produce students who can comprehend and critically evaluate psychological science and plan, execute, and disseminate research relevant to the field of psychology.

Aim #3: To produce students who have knowledge of and embody the ethical standards of the profession of psychology and who demonstrate appropriate professional conduct and professional interpersonal relationships.

Aim #4: To produce students who are sensitive to cultural and individual differences and diverse value or belief systems and effectively integrate aspects of diversity into case conceptualization, assessment, and treatment delivery.

Experimental Psychology Ph.D. Program

The Experimental Training Committee (ETC), in conjunction with the Psychology Department, has evolved a finite set of goals and objectives for all graduate students in the Experimental Psychology program. This list is considered dynamic and aspirational. Specific program activities designed to help students meet program goals and objectives are continuously subject to scrutiny and modification. Moreover, program objectives may expand or contract as outcome data inform the ETC of areas of success or relative ineffectiveness.

Goal 1 – Area-Specific Research Knowledge and Expertise: Students will demonstrate knowledge and skills relevant for conducting independent research in a specialized area.

Goal 2 - Breadth of Knowledge and Integration of Core Areas in Psychology: Students will demonstrate breadth of knowledge and ability to integrate across several core areas in psychology.

Goal 3 – General Competencies in Research Methodology and Analysis: Students will demonstrate competence in understanding research methods, design, and statistical analyses.

Goal 4 - Effective communication skills: Students will communicate effectively, in both oral and written form, about their research and issues related to their profession.

Goal 5 - Professionalism: Students will conduct themselves in a professional manner.

Goal 6 - Ethical Research Conduct: Students will receive training, demonstrate knowledge, and act in accordance with ethical research principles and appropriate codes of conduct.

Goal 7 - Respect for Diversity: Diversity takes many forms, including of scientific perspectives, and sociodemographic variables, and therefore psychologists must both embrace the commonalities and differences between perspectives and groups.