# Learning goals and outcomes JAPN1101: Elementary Japanese I

### 1. Speaking

<u>Goal</u>: To understand the simple form of basic Japanese sentences in daily activities with a limited number of uncomplicated choice of words.

<u>Outcome</u>: Students will be able to ask and answer questions, initiate and respond to simple statements and conversation through such tasks as greetings, daily activities, and talking about experiences.

<u>Assessment</u>: Role plays, group activities, quizzes and exams, and class discussions.

### 2. Listening

<u>Goal</u>: To understand the basic slower pace speech in personal and social contexts.. <u>Outcome</u>: Students will be able to understand sentence-length utterances through the situational context related to personal daily activities.

Assessment: Class discussion, quizzes and exams, using CDs, books, and instructor's native speech.

### 3. Reading

<u>Goal</u>: To understand the simplest sentences utilizing the three distinct forms of writing methods, Kanji, hiragana, and katakana in personal/social settings.

<u>Outcome</u>: Students will be able to understand the basic writing through introduction of Japanese culture, customs and short stores.

Assessment: Class discussion, in-class reading activities, and quizzes and exams.

### 4. Writing

<u>Goal</u>: To understand Japanese writing systems, utilizing the appropriate mixes of simple kanji, hiragana and katakana in either polite or plain form.

<u>Outcome</u>: Students will be able to write short sentences, memos, and essays with 45 kanji characters and its compound words.

<u>Assessment</u>: In-class activities, homework assignments, exams, and papers.

### 5. Culture

<u>Goal</u>: To understand and appreciate the basic socio-cultural behavior of Japanese society. <u>Outcome</u>: Students will be able to recognize the different cultures and act appropriately in familiar situations.

Assessment: Japanese movies, class discussion, quizzes, and exams.

# Learning goals and outcomes JAPN1102: Elementary Japanese II

### 1. Speaking

<u>Goal</u>: To understand the basic Japanese conversations in daily activities with a limited number of uncomplicated choice of words.

<u>Outcome</u>: Students will be able to ask and answer questions, initiate and respond to simple statements and conversations utilizing present/past tense, polite/plan form, and expressing personal feelings in various settings.

Assessment: Role plays, group activities, quizzes and exams, and class discussions.

### 2. Listening

<u>Goal</u>: To understand the basic speech and conversations in personal and social contexts.. <u>Outcome</u>: Students will be able to understand sentence-length utterances through the situational context related to personal daily activities.

Assessment: Class discussion, quizzes and exams, using CDs, books, and instructor's native speech.

### 3. Reading

<u>Goal</u>: To understand the basic sentences utilizing the three distinct forms of writing methods, Kanji, hiragana, and katakana in personal/social settings.

<u>Outcome</u>: Students will be able to understand the basic writing through introduction of Japanese culture, customs and short stores.

Assessment: Class discussion, in-class reading activities, and quizzes and exams.

### 4. Writing

<u>Goal</u>: To understand Japanese writing systems, utilizing the appropriate mixes of minimum level of kanji, hiragana and katakana with basic word order.

<u>Outcome</u>: Students will be able to write short sentences, memos, and essays with 60 kanji characters and its compound words.

Assessment: In-class activities, homework assignments, exams, and papers.

### 5. Culture

<u>Goal</u>: To understand and appreciate the basic socio-cultural behavior of Japanese society. <u>Outcome</u>: Students will be able to recognize the different cultures and act appropriately in familiar situations.

<u>Assessment:</u> Japanese movies, class discussion, quizzes, and exams.

# Learning goals and outcomes JAPN2201: Intermediate Japanese I

# 1. Speaking

<u>Goal</u>: To understand formal and informal forms in speech in a various settings. <u>Outcome</u>: Students will be able to ask and answer questions, initiate and respond to simple statements and conversation through such tasks as ordering a meal, planning a trip, and talking about experiences.

Assessment: group activities, quizzes and exams, and oral presentation.

## 2. Listening

<u>Goal</u>: To understand speech forms through the situational context. <u>Outcome</u>: Students will be able to understand sentence-length utterances through the situational context related to personal background and needs. <u>Assessment</u>: Class discussion, quizzes and exams, using CDs, books, and online materials.

## 3. Reading

<u>Goal</u>: To understand main ideas and some facts from simple connected texts in various styles of Japanese, and read and recognize about 160 kanji characters.

<u>Outcome</u>: Students will be able to understand various styles of Japanese writing through experiences in Japan, personal advice column, popular manga, and autobiography. <u>Assessment</u>: class discussion, in-class reading activities, and quizzes and exams.

# 4. Writing

<u>Goal</u>: To understand Japanese writing systems: writing the appropriate mixes of kanji and hiragana and katakana, using either polite form or plain form.

<u>Outcome</u>: Students will be able to write short messages, postcards, notes of telephone messages, and essays with 79 kanji characters and its compound words.

<u>Assessment</u>: In-class activities, homework assignments, exams, and papers.

# 5. Culture

<u>Goal</u>: To understand and appreciate the meaning of basic sociocultural behavior. <u>Outcome</u>: Students will be able to act appropriately in familiar situations such as at work, at cultural events, at school, and at home.

Assessment: class discussion, quizzes, and exams.

# Learning goals and outcomes JAPN2202: Intermediate Japanese II

## 1. Speaking

<u>Goal</u>: To understand formal and informal forms in speech in a various settings. <u>Outcome</u>: Students will be able to ask and answer questions, and express their thought through various settings, such as at the airport, at home, at school, and at shopping. <u>Assessment</u>: In-class group activities, quizzes and exams, and oral presentation.

### 2. Listening

<u>Goal</u>: To understand speech forms through the situational context. <u>Outcome</u>: Students will be able to understand through the situational context related to personal background and needs, such as in college life, and in their daily life. <u>Assessment</u>: Class discussion, quizzes and exams, using CDs, books, and online materials.

### 3. Reading

<u>Goal</u>: To understand various styles of Japanese writings with about 200 kanji characters and cultural background.

<u>Outcome</u>: Students will be able to understand various styles of Japanese, ranging from letters and fables to essays and advertisements.

Assessment: class discussion, in-class reading activities, and quizzes and exams.

### 4. Writing

<u>Goal</u>: To understand Japanese writing systems: writing the appropriate mixes of kanji and hiragana and katakana, using either polite form or plain form with 93 kanji characters and its compound words.

<u>Outcome</u>: Students will be able to write letters, journals, and essays, using Japanese writing systems and forms.

<u>Assessment</u>: In-class activities, homework assignments, exams, and papers.

### 5. Culture

<u>Goal</u>: To understand Japanese culture and traditions, manners and etiquettes in daily life. <u>Outcome</u>: Students will be able to act appropriately in familiar situations such as at part time jobs, meeting a host-family, at schools, and at shopping.

<u>Assessment</u>: class discussion, quizzes, and exams.

# Learning goals and outcomes JAPN3301: Japanese Conversation and Composition I

# 1. Speaking

<u>Goal</u>: To understand respect form, humble form, polite form, and informal form in Japanese conversational situation.

<u>Outcome</u>: Students will be able to converse and act in Japanese in culturally appropriate ways. <u>Assessment</u>: face to face conversation as a pair work setting a place, teacher and students discussion using a respect and humble conversational form, quizzes and exams, and oral presentation.

## 2. Listening

<u>Goal</u>: To understand speech forms through the situational context in normal speed. <u>Outcome</u>: Students will be able to understand speech forms through the situational context to personal background and needs, social conversations and tasks. <u>Assessment</u>: Class discussion, guizzes and exams using CDs and stories.

## 3. Reading

<u>Goal</u>: To understand main ideas through reading in kanji, hiragana, and katakana characters mixed form in various genres in Japanese.

<u>Outcome</u>: Students will be able to read and answer questions, analyzing a variety of readings in Japanese.

<u>Assessment</u>: class discussion, in-class reading activities (speed reading), and face-to face reading test.

# 4. Writing

<u>Goal</u>: To understand Japanese writing systems: writing the appropriate mixes of kanji and hiragana and katakana, usage of polite form and plain form with about 200-300 kanji. <u>Outcome</u>: Students will be able to understand and to write in either polite form or plain form in social and personal context.

Assessment: In-class activities and written exercises, exams, and papers.

### 5. Culture

<u>Goal</u>: To understand personal and social manners and etiquettes through conversation. <u>Outcome</u>: Students will be able to analyze Japanese thought and sociocultural behavior. <u>Assessment</u>: class discussion, quizzes and exams, and oral presentation.

# Learning goals and outcomes JAPN3302: Japanese Conversation and Composition II

# 1. Speaking

<u>Goal</u>: To understand respect form, humble form, polite form, and informal form in Japanese conversational situation, especially at job interview and at work, and on leisure time. <u>Outcome</u>: Students will be able to converse and act in Japanese in culturally appropriate ways. <u>Assessment</u>: face to face conversation as a pair work setting a place, teacher and students discussion using a respect and humble conversational form, quizzes and exams, and oral presentation.

## 2. Listening

<u>Goal</u>: To understand speech forms and written forms through the situational context in normal speed in Japanese.

<u>Outcome</u>: Students will be able to understand speech forms and written forms through the situational context from slow to normal speed for about 3 minutes to 5 minutes. <u>Assessment</u>: Class discussion, quizzes and exams using CDs and stories.

## 3. Reading

<u>Goal</u>: To acquire reading skills in conversational and essay forms of various genres in Japanese at a normal speed.

<u>Outcome</u>: Students will be able to read and answer questions, and engage effectively texts of various genres in Japanese at a normal speed.

<u>Assessment</u>: class discussion, in-class reading activities, homework of speed reading, and faceto face reading test.

### 4. Writing

<u>Goal</u>: To understand Japanese writing styles and forms using three types of Japanese characters, and express thought in a proper way.

<u>Outcome</u>: Students will be able to write well in a casual and professional form of writing, such as letters, journals, job applications, and essays and short stories.

<u>Assessment</u>: In-class activities and written exercises, exams, and papers.

### 5. Culture

<u>Goal</u>: To understand personal and social manners and etiquettes through daily life, such as at work, at school, at home, and in a various sociocultural settings.

<u>Outcome</u>: Students will be able to acquire cultural manners and etiquettes, comparing their own cultures.

Assessment: class discussion, quizzes and exams, and oral presentation.

# Learning goals and outcomes JAPN2220 & 2221 Basic Kanji I & II

#### **Course goals:**

- To acquire a fundamental knowledge of Japanese kanji; origin of kanji, meanings of independent characters, on-and kun-readings, radicals.
- To acquire read and write approximately 320 kanji characters and its compound words (approximately 1000).
- To acquire reading and writing kanji in context.
- To learn survival skill need to read and write modern Japanese through sings, memos, advertisement, letters, and story books.
- To guess the meaning when confronted with new kanji characters by studying the radicals.

### Outcomes: Student will be able to

- Understand a fundamental knowledge of Japanese kanji, meanings, on-and-kun reading, radicals, stroke orders and usage.
- Fulfill survival skill need to read and write in daily life
- Read and write 320 kanji characters from *jooyoo* kanji and compound words frequently used in everyday life.
- Read short stories and children's books, signs and advertisement.
- Write journals, memos, letters, and short essays with kanji.

#### Assessments:

o quizzes and exams, homework writing assignments, and in-class writing

# Learning goals and outcomes JAPN3220 & 3221 Intermediate kanji I & II

#### **Course goals:**

- To read and write approximately 500 kanji character frequently used kanji account for almost 80% of all newspaper kanji and magazines.
- To read and understand kanji and content in modern literatures.
- To write journals, essays, and short stories with kanji compound words.
- To guess the meaning when confronted with new kanji characters by studying the radicals.

### Outcomes: Student will be able to

- read and write approximately 500 kanji character frequently used in daily life.
- read manga, short stories, newspapers, and magazines.
- write short journals, essays , and short stories in mixed Japanese characters and forms.
- o understand cultural manners and etiquettes in writings.

#### Assessments:

 quizzes and exams, homework writing assignments, and in-class writing, and presentation