Learning goals and outcomes
JAPN1101: Elementary Japanese I

1. Speaking

**Goal:** To understand the simple form of basic Japanese sentences in daily activities with a limited number of uncomplicated choice of words.

**Outcome:** Students will be able to ask and answer questions, initiate and respond to simple statements and conversation through such tasks as greetings, daily activities, and talking about experiences.

**Assessment:** Role plays, group activities, quizzes and exams, and class discussions.

2. Listening

**Goal:** To understand the basic slower pace speech in personal and social contexts.

**Outcome:** Students will be able to understand sentence-length utterances through the situational context related to personal daily activities.

**Assessment:** Class discussion, quizzes and exams, using CDs, books, and instructor’s native speech.

3. Reading

**Goal:** To understand the simplest sentences utilizing the three distinct forms of writing methods, Kanji, hiragana, and katakana in personal/social settings.

**Outcome:** Students will be able to understand the basic writing through introduction of Japanese culture, customs and short stores.

**Assessment:** Class discussion, in-class reading activities, and quizzes and exams.

4. Writing

**Goal:** To understand Japanese writing systems, utilizing the appropriate mixes of simple kanji, hiragana and katakana in either polite or plain form.

**Outcome:** Students will be able to write short sentences, memos, and essays with 45 kanji characters and its compound words.

**Assessment:** In-class activities, homework assignments, exams, and papers.

5. Culture

**Goal:** To understand and appreciate the basic socio-cultural behavior of Japanese society.

**Outcome:** Students will be able to recognize the different cultures and act appropriately in familiar situations.

**Assessment:** Japanese movies, class discussion, quizzes, and exams.
Learning goals and outcomes
JAPN1102: Elementary Japanese II

1. Speaking

**Goal:** To understand the basic Japanese conversations in daily activities with a limited number of uncomplicated choice of words.

**Outcome:** Students will be able to ask and answer questions, initiate and respond to simple statements and conversations utilizing present/past tense, polite/plan form, and expressing personal feelings in various settings.

**Assessment:** Role plays, group activities, quizzes and exams, and class discussions.

2. Listening

**Goal:** To understand the basic speech and conversations in personal and social contexts.

**Outcome:** Students will be able to understand sentence-length utterances through the situational context related to personal daily activities.

**Assessment:** Class discussion, quizzes and exams, using CDs, books, and instructor’s native speech.

3. Reading

**Goal:** To understand the basic sentences utilizing the three distinct forms of writing methods, Kanji, hiragana, and katakana in personal/social settings.

**Outcome:** Students will be able to understand the basic writing through introduction of Japanese culture, customs and short stores.

**Assessment:** Class discussion, in-class reading activities, and quizzes and exams.

4. Writing

**Goal:** To understand Japanese writing systems, utilizing the appropriate mixes of minimum level of kanji, hiragana and katakana with basic word order.

**Outcome:** Students will be able to write short sentences, memos, and essays with 60 kanji characters and its compound words.

**Assessment:** In-class activities, homework assignments, exams, and papers.

5. Culture

**Goal:** To understand and appreciate the basic socio-cultural behavior of Japanese society.

**Outcome:** Students will be able to recognize the different cultures and act appropriately in familiar situations.

**Assessment:** Japanese movies, class discussion, quizzes, and exams.
Learning goals and outcomes
JAPN2201: Intermediate Japanese I

1. Speaking

**Goal:** To understand formal and informal forms in speech in a various settings.
**Outcome:** Students will be able to ask and answer questions, initiate and respond to simple statements and conversation through such tasks as ordering a meal, planning a trip, and talking about experiences.
**Assessment:** group activities, quizzes and exams, and oral presentation.

2. Listening

**Goal:** To understand speech forms through the situational context.
**Outcome:** Students will be able to understand sentence-length utterances through the situational context related to personal background and needs.
**Assessment:** Class discussion, quizzes and exams, using CDs, books, and online materials.

3. Reading

**Goal:** To understand main ideas and some facts from simple connected texts in various styles of Japanese, and read and recognize about 160 kanji characters.
**Outcome:** Students will be able to understand various styles of Japanese writing through experiences in Japan, personal advice column, popular manga, and autobiography.
**Assessment:** class discussion, in-class reading activities, and quizzes and exams.

4. Writing

**Goal:** To understand Japanese writing systems: writing the appropriate mixes of kanji and hiragana and katakana, using either polite form or plain form.
**Outcome:** Students will be able to write short messages, postcards, notes of telephone messages, and essays with 79 kanji characters and its compound words.
**Assessment:** In-class activities, homework assignments, exams, and papers.

5. Culture

**Goal:** To understand and appreciate the meaning of basic sociocultural behavior.
**Outcome:** Students will be able to act appropriately in familiar situations such as at work, at cultural events, at school, and at home.
**Assessment:** class discussion, quizzes, and exams.
Learning goals and outcomes

JAPN2202: Intermediate Japanese II

1. Speaking

**Goal:** To understand formal and informal forms in speech in a various settings.
**Outcome:** Students will be able to ask and answer questions, and express their thought through various settings, such as at the airport, at home, at school, and at shopping.
**Assessment:** In-class group activities, quizzes and exams, and oral presentation.

2. Listening

**Goal:** To understand speech forms through the situational context.
**Outcome:** Students will be able to understand through the situational context related to personal background and needs, such as in college life, and in their daily life.
**Assessment:** Class discussion, quizzes and exams, using CDs, books, and online materials.

3. Reading

**Goal:** To understand various styles of Japanese writings with about 200 kanji characters and cultural background.
**Outcome:** Students will be able to understand various styles of Japanese, ranging from letters and fables to essays and advertisements.
**Assessment:** class discussion, in-class reading activities, and quizzes and exams.

4. Writing

**Goal:** To understand Japanese writing systems: writing the appropriate mixes of kanji and hiragana and katakana, using either polite form or plain form with 93 kanji characters and its compound words.
**Outcome:** Students will be able to write letters, journals, and essays, using Japanese writing systems and forms.
**Assessment:** In-class activities, homework assignments, exams, and papers.

5. Culture

**Goal:** To understand Japanese culture and traditions, manners and etiquettes in daily life.
**Outcome:** Students will be able to act appropriately in familiar situations such as at part time jobs, meeting a host-family, at schools, and at shopping.
**Assessment:** class discussion, quizzes, and exams.
Learning goals and outcomes
JAPN3301: Japanese Conversation and Composition I

1. Speaking
   
   **Goal:** To understand respect form, humble form, polite form, and informal form in Japanese conversational situation.
   
   **Outcome:** Students will be able to converse and act in Japanese in culturally appropriate ways.
   
   **Assessment:** face to face conversation as a pair work setting a place, teacher and students discussion using a respect and humble conversational form, quizzes and exams, and oral presentation.

2. Listening
   
   **Goal:** To understand speech forms through the situational context in normal speed.
   
   **Outcome:** Students will be able to understand speech forms through the situational context to personal background and needs, social conversations and tasks.
   
   **Assessment:** Class discussion, quizzes and exams using CDs and stories.

3. Reading
   
   **Goal:** To understand main ideas through reading in kanji, hiragana, and katakana characters mixed form in various genres in Japanese.
   
   **Outcome:** Students will be able to read and answer questions, analyzing a variety of readings in Japanese.
   
   **Assessment:** class discussion, in-class reading activities (speed reading), and face-to face reading test.

4. Writing
   
   **Goal:** To understand Japanese writing systems: writing the appropriate mixes of kanji and hiragana and katakana, usage of polite form and plain form with about 200-300 kanji.
   
   **Outcome:** Students will be able to understand and to write in either polite form or plain form in social and personal context.
   
   **Assessment:** In-class activities and written exercises, exams, and papers.

5. Culture
   
   **Goal:** To understand personal and social manners and etiquettes through conversation.
   
   **Outcome:** Students will be able to analyze Japanese thought and sociocultural behavior.
   
   **Assessment:** class discussion, quizzes and exams, and oral presentation.
Learning goals and outcomes
JAPN3302: Japanese Conversation and Composition II

1. Speaking

Goal: To understand respect form, humble form, polite form, and informal form in Japanese conversational situation, especially at job interview and at work, and on leisure time.
Outcome: Students will be able to converse and act in Japanese in culturally appropriate ways.
Assessment: face to face conversation as a pair work setting a place, teacher and students discussion using a respect and humble conversational form, quizzes and exams, and oral presentation.

2. Listening

Goal: To understand speech forms and written forms through the situational context in normal speed in Japanese.
Outcome: Students will be able to understand speech forms and written forms through the situational context from slow to normal speed for about 3 minutes to 5 minutes.
Assessment: Class discussion, quizzes and exams using CDs and stories.

3. Reading

Goal: To acquire reading skills in conversational and essay forms of various genres in Japanese at a normal speed.
Outcome: Students will be able to read and answer questions, and engage effectively texts of various genres in Japanese at a normal speed.
Assessment: class discussion, in-class reading activities, homework of speed reading, and face-to-face reading test.

4. Writing

Goal: To understand Japanese writing styles and forms using three types of Japanese characters, and express thought in a proper way.
Outcome: Students will be able to write well in a casual and professional form of writing, such as letters, journals, job applications, and essays and short stories.
Assessment: In-class activities and written exercises, exams, and papers.

5. Culture

Goal: To understand personal and social manners and etiquettes through daily life, such as at work, at school, at home, and in a various sociocultural settings.
Outcome: Students will be able to acquire cultural manners and etiquettes, comparing their own cultures.
Assessment: class discussion, quizzes and exams, and oral presentation.
Learning goals and outcomes
JAPN2220 & 2221  Basic Kanji I & II

Course goals:
- To acquire a fundamental knowledge of Japanese kanji; origin of kanji, meanings of independent characters, on-and kun-readings, radicals.
- To acquire read and write approximately 320 kanji characters and its compound words (approximately 1000).
- To acquire reading and writing kanji in context.
- To learn survival skill need to read and write modern Japanese through sings, memos, advertisement, letters, and story books.
- To guess the meaning when confronted with new kanji characters by studying the radicals.

Outcomes: Student will be able to
- Understand a fundamental knowledge of Japanese kanji, meanings, on-and-kun reading, radicals, stroke orders and usage.
- Fulfill survival skill need to read and write in daily life
- Read and write 320 kanji characters from jooyoo kanji and compound words frequently used in everyday life.
- Read short stories and children’s books, signs and advertisement.
- Write journals, memos, letters, and short essays with kanji.

Assessments:
- quizzes and exams, homework writing assignments, and in-class writing
Learning goals and outcomes
JAPN 3220 & 3221 Intermediate kanji I & II

Course goals:
- To read and write approximately 500 kanji character frequently used kanji account for almost 80% of all newspaper kanji and magazines.
- To read and understand kanji and content in modern literatures.
- To write journals, essays, and short stories with kanji compound words.
- To guess the meaning when confronted with new kanji characters by studying the radicals.

Outcomes: Student will be able to
- read and write approximately 500 kanji character frequently used in daily life.
- read manga, short stories, newspapers, and magazines.
- write short journals, essays, and short stories in mixed Japanese characters and forms.
- understand cultural manners and etiquettes in writings.

Assessments:
- quizzes and exams, homework writing assignments, and in-class writing, and presentation