

College of Education
Department of School Psychology and Educational Leadership
Education Specialist Degree (Ed.S.)
K-12 Administration Program
30 credit hours

REQUIRED COURSES
<p>EDLA 7723 Educational Planning and Evaluation</p> <p>Course Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Understand the elements and processes used to develop a strategic plan for a school district. 2. Understand the theories and management of facility planning and apply to a real-world application. 3. Demonstrate the procedures and criteria for producing a long-range facility plan. 4. Apply the fundamental elements of facility planning to address the safety, health and conservation management of resources.
<p>EDLA 6662 Superintendency</p> <p>Course Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Understand the skills and dispositions necessary for effective school district leadership. 2. Understand the historical perspective of schools and the evolution of the superintendency. 3. Demonstrate the ability to work effectively with local school boards. 4. Explain the superintendent's leadership role in the community and its importance to building support among all stakeholders. 5. Demonstrate ability to manage all operational systems required to lead an effective school district.
<p>EDLA 6643 School Personnel Administration</p> <p>Course Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Demonstrate an understanding of the components of effective human resource planning for a school district. 2. Demonstrate an understanding of employee recruitment and retention planning and the implementation of effective strategies. 3. Understand the role and importance of providing mentoring and professional development to all district employees. 4. Demonstrate an understanding of motivation theory and its leadership impact on district employees. 5. Demonstrate an understanding of legal requirements and process steps for disciplining employees. 6. Demonstrate an understanding of employee compensation and benefit packages and its connection to recruitment and retention of employees. 7. Demonstrate an understanding of human resource management and its role in the effective management of school district operations.
<p>EDLA 7720 Legal and Ethical Issues in Education</p> <ol style="list-style-type: none"> 1. Understand applicable laws, statutes, and regulations for the governance of school districts.

2. Understand the role and responsibilities of the superintendent and the local governing board.
3. Demonstrate ability to seek and implement effective solutions that comply with local, state, and federal laws, rules, and policies.
4. Discuss and apply the requirements of open meetings and public record laws.
5. Understand the legal rights and responsibilities of district level administrators in relation to the larger political, social, economic, and cultural context.
6. Apply legal and ethical understanding to issues in school governance, student rights, due process rights, special education law, torts, certification and contracts, employee and teacher rights, discrimination, and finance.

EDLA 7721 Educational Policy and Governance

Course Outcomes:

1. Understand how to work with a school board to define a mutual set of expectations for governance of a school district.
2. Demonstrate how to formulate wise and effective board policy for the district, both internally and externally.
3. Demonstrate how to adjust local policy to conform to state and federal constraints and constitutional provisions.
4. Demonstrate how to set regulatory standards and procedures for school system.
5. Execute public affairs and perform essential advocacy and executive functions in a public school system.

EDLA 6664 Public School Monetary Policy

Course Outcomes:

Understand the general structure of the federal and state judicial systems.

1. Understand the components of fiscal theories, models, and practice as they relate to educational systems.
2. Explain the need for equitable funding and the basic patterns for achieving equitable funding in school finance systems.
3. Understand the financial relationships between local school districts, the state, and federal government.
4. Demonstrate the ability to read and understand school district level financial reports and make accurate judgments regarding cash flow and fiscal stability.
5. Demonstrate the ability to develop a district budget based on short- and long-term goals and objectives.
6. Understand the legal and ethical rights and responsibilities of superintendents regarding fiscal matters and the impact of decision on the social, economic, and political elements of the school system.

EDLA 7724 Data-informed Instructional Leadership

Course Outcomes:

1. Use data and statistical interpretation to develop specific goals that will lead to district level improvements.
2. Demonstrate an ability to draw on data and statistical analysis for effective problem-solving and resolution of problems and issues related to teaching and learning.
3. Demonstrate an ability to use action research to inform thinking and practice as an instructional leader.
4. Demonstrate an ability to collect data on a variety of educational-related topics of inquiry to inform decision-making.

5. Demonstrate competency as a professional writer and speaker to advocate for district needs identified through data-informed decision-making.

EDLA 7737 Practicum

Course Outcomes:

1. Experience the role of the school district leader/superintendent through assigned learning experiences at school district level.
2. Complete and document 160 hours of practicum experiences.
3. Produce a comprehensive portfolio that demonstrates competencies in all performance standards required by the State of Idaho for school superintendents.

Elective #1

Student selected graduate level courses approved by academic advisor

Elective #2

Student selected graduate level courses approved by academic advisor