# Idaho State University DNP Family Nurse Practitioner [FNP]

#### **NURS 5580 – Genetics for Health Care Professionals**

- 1. Describe basic human genetics terminology, processes and patterns of biological inheritance and variation.
- 2. Collect family history information, develop a three-generation pedigree, and formulate a basic interpretation of case history information.
- 3. Explain one's own professional role in the referral to genetic services or provision, follow-up and quality review of genetic services.
- 4. Identify and assess legal, ethical, social and cultural issues regarding genetic health care.

## **NURS 6600 – Theoretical Foundations for Nursing Practice**

- 1. Discuss nursing knowledge, nursing theories, and conceptual frameworks as they apply to advanced nursing practice and nursing research.
- 2. Evaluate and analyze theories from different paradigms.
- 3. Apply nursing theories and theories from other disciplines to advanced nursing practice.

# **NURS 6610 – Advanced Evidence Application**

- 1. Critically appraise sources of evidence which support nursing practice in traditional and nontraditional healthcare settings.
- 2. Apply principles of research in nursing practice.
- 3. Apply research findings to evidence-based practice.
- 4. Analyze the evidence-based practice process.

#### NURS 6611 - Advanced Health Assessment

- 1. Demonstrate proficiency in performing selected advanced assessment skills.
- 2. Evaluate physical, psychosocial and spiritual deviations in health in the context of development, stress and adaptation patterns, and individual/environmental interaction.
- 3. Demonstrate scientific reasoning, systematic use of collected data and an advanced level of clinical decision making in the holistic description of the health pattern of individuals.
- 4. Assess the nurse practitioner's role in advanced health assessment.

#### NURS 6611L - Advanced Health Assessment Lab

- 1. Demonstrate competency in advanced assessment skills.
- 2. Evaluate physical, psychosocial and spiritual deviations in health in the individual and family.
- 3. Demonstrate clinical diagnostic reasoning of the health patterns of the individual and family.
- 4. Integrate the nurse practitioner's role in advanced health assessment.

# **NURS 6620 – Advanced Human Pathophysiology**

- 1. Analyze pathophysiologic mechanisms of specific diseases by: Identifying molecular and cellular alterations to the affected organ systems. Describe molecular and cellular responses to specific disease processes. Identify disease pathways and the resulting local and systemic infections.
- 2. Analyze the systemic response as protective and useful for recovery and speculate upon the etiology of individual responses across the lifespan.
- 3. Recognize the epidemiology and clinical manifestations as pertaining to individuals and populations across the life span.

## NURS 6642 - Primary Care of the Young Adult

- 1. Analyze environmental effects on the health status of the young adult.
- 2. Identify signs and symptoms of acute and chronic physical and mental illnesses in the young adult.
- 3. Select appropriate diagnostic modalities and tools in assessing, diagnosing and managing the health needs of young adults.
- 4. Formulate, implement and evaluate plans for care for health promotion, disease prevention, and common acute and chronic illnesses with young adult individuals and families.
- 5. Integrate knowledge of physiology, pathophysiology and pharmacology into the evaluation and management of the client.
- 6. Integrate principles of cultural sensitivity when formulating and evaluating holistic plans of care.
- 7. Integrate epidemiology, research, critical thinking, and ethical principles when providing care.
- 8. Coordinate care through participation on a primary health care team through consultation and referral, involving all members of the team.
- 9. Evaluate process, outcomes and cost effectiveness of primary care.
- 10. Examine and implement theories relating to nursing and primary health care of the young adult.

#### **NURS 6642L – Primary Care of the Young Adult Lab**

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## NURS 6643 – Primary Care of Child & Adolescent

- 1. Examine theories relating to the growth and development of children and adolescents.
- 2. Analyze environmental effects on the health care of children and adolescents.
- 3. Select and utilize appropriate diagnostic modalities and tools in assessing the healthcare needs of children and adolescents.
- 4. Based on current research, analyze current health care of children and adolescents.
- 5. Implement treatment and preventive measures for selected illnesses of children and adolescents.
- 6. Analyze the role of nurse practitioners in the health care of children and adolescents.

## NURS 6643L - Primary Care of Child & Adolescent Lab

- 1. Assess, diagnose, plan, implement, and evaluate the health care needs with a focus on children and adolescents.
- 2. Assess and diagnose the health problems that are commonly seen in the children and adolescents.
- 3. Manage the health problems commonly experienced in the children and adolescents using pharmacologic and non-pharmacologic therapeutic modalities.
- 4. Collaborate and refer to other health providers as indicated
- 5. Critique the FNP role as a primary health care provider within clinical settings.

# NURS 6644 - Primary Care of the Middle and Older Adult

- 1. Analyze environmental effects on the health status of the middle and older adult.
- 2. Identify signs and symptoms of acute and chronic physical and mental illnesses in the middle and older adult.
- 3. Select appropriate diagnostic modalities and tools in assessing, diagnosing and managing the health needs of middle and older adults.
- 4. Formulate, implement and evaluate plans for care for health promotion, disease prevention, and common acute and chronic illnesses with middle and older adult individuals and families.
- 5. Integrate knowledge of physiology, pathophysiology and pharmacology into the evaluation and management of the client.
- 6. Integrate principles of cultural sensitivity when formulating and evaluating holistic plans of care.
- 7. Integrate epidemiology, research, critical thinking, and ethical principles when providing care.

- 8. Coordinate care through participation on a primary health care team through consultation and referral, involving all members of the team.
- 9. Evaluate process, outcomes and cost effectiveness of primary care.
- 10. Examine and implement theories relating to nursing and primary health care of the middle and older adult.

## NURS 6644L - Primary Care of the Middle and Older Adult Lab

- 1. Assess, diagnose, plan, implement, and evaluate health care needs with a focus on middle and older adults.
- 2. Assess and diagnose the health problems that are commonly seen in middle and older adults.
- 3. Manage the health problems commonly experienced in middle and older adults using pharmacologic and non-pharmacologic therapeutic modalities.
- 4. Collaborate and refer to other health providers as indicated
- 5. Critique the FNP role as a primary health care provider within clinical settings.

#### **NURS 6645 – Pharmacotherapeutics for Advanced Practice Nurses**

- 1. Consider characteristics of each child, adolescent, and their families including cultural, ethnic, religious, belief system, and physical co-morbidities in developing treatment plans.
- 2. Identify behavioral and physiological symptoms unlikely to respond pharmacological interventions.
- 3. Identify evidenced based pharmacological interventions for specific mental illnesses based upon age.

## **NURS 6655 – Advanced Leadership**

- 1. Analyze the concept of leadership in depth.
- 2. Compare effective leadership approaches in the changing health care system.
- 3. Compare and contrast historical and current theory/models which support effective leadership.
- 4. Participate in personal leadership development.
- 5. Create a leadership vision for practice.

## NURS 7720 - Professional Issues of the DNP

- 1. Examine development of advanced practice nursing and doctorate of nursing practice (DNP) education.
- 2. Analyze and apply consensus-based standards used in the development of advanced practice roles.
- 3. Integrate DNP leadership principles into interprofessional practice.
- 4. Define and apply concepts of clinical scholarship to the role of advanced practice nursing and DNP education.
- 5. Discuss and define the DNP Scholarly Project.
- 6. Explore potential topics for the DNP Scholarly Project.

#### NURS 7723 – Health Promotion for Advanced Practice Nurses

- 1. Explain the delivery of health promotion to the individual, family and community across the lifespan with emphasis on primary care.
- 2. Apply principles of epidemiology, cultural sensitivity, ethical decision making, and health education in delivering health promotion.
- 3. Analyze current research and theory development as it applies to health promotion and disease prevention.

## **NURS 7725 – Informational Technology in Health Care**

- 1. Examine theoretical underpinnings of nursing informatics, research, and practice.
- 2. Analyze processes associated with the development, use, and evaluation of clinical information systems and their impact on quality and safety.
- 3. Compare and contrast informatics tools to record, retrieve, and critically analyze data, information, and knowledge for use in clinical practice.

## **NURS 7735 – Statistical Analysis in Evidence Based Practice**

- 1. Critically appraise high level evidence for application to clinical practice.
- 2. Critically review statistical findings of evidence for application in practice.
- 3. Apply high level evidence to clinical decision making.
- 4. Design the application of an EBP process to the scholarship of practice.

# NURS 7740 – Primary Care Throughout the Lifespan FNP

- 1. Select appropriate diagnostic modalities and tools in assessing, diagnosing managing and evaluating complex acute and chronic physical and mental illness across the lifespan
- 2. Design, implement and evaluate therapeutic interventions for complex acute and chronic illnesses across the lifespan
- 3. Demonstrate advanced clinical judgment in designing, delivering and evaluating evidence-based care to improve patient outcomes
- 4. Integrate knowledge of physiology, pathophysiology and pharmacology into the evaluation and management of the client.
- 5. Integrate principles of cultural sensitivity when formulating and evaluating holistic plans of care.
- 6. Integrate epidemiology, research, critical thinking, and ethical principles when providing care.
- 7. Coordinate care through participation on a primary health care team through consultation and referral, involving all members of the team.

# NURS 7740L - Primary Care Throughout the Lifespan Lab FNP

- 1. Assess, diagnose, plan, implement, and evaluate the health care needs with a focus on the complex patient and special populations.
- 2. Assess and diagnose the complex health problems that are commonly seen in the primary care setting.
- 3. Manage the complex health problems commonly experienced using pharmacologic and non-pharmacologic therapeutic modalities.

- 4. Collaborate and refer to other health providers as indicated
- 5. Critique the FNP role as a primary health care provider within clinical settings.

## NURS 7760 – Professional Issues of the DNP II

- 1. Identify potential areas of change in patient care initiated and implemented within DNP practice.
- 2. Evaluate changes in patient care related to collaborative interprofessional practice.
- 3. Critically analyze emerging issues in healthcare within the context of DNP practice.

#### **NURS 7780L – FNP Practicum**

- 1. Assess, diagnose, plan, implement, and evaluate health care needs with a focus on middle and older adults.
- 2. Assess and diagnose the health problems that are commonly seen in middle and older adults. Manage the health problems commonly experienced in middle and older adults using pharmacologic and non-pharmacologic therapeutic modalities.
- 3. Collaborate and refer to other health providers as indicated
- 4. Critique the FNP role as a primary health care provider within clinical settings.

# **NURS 7790 – DNP Scholarly Project**

- 1. Critically analyze current evidence as relates to healthcare outcomes of aggregates.
- 2. Identify healthcare technologies and interventions designed to improve delivery of healthcare.
- 3. Implement evidence-based methods to address healthcare improvement for aggregates.
- 4. Evaluate process, methods, and outcomes of aggregate healthcare interventions.
- 4. Disseminate evaluation findings

#### **NURS 8809 – Research and Practice in Rural and Global Communities**

- 1. Analyze the relationship of rural related factors that impact the health of individuals, families and communities.
- 2. Critique rural theories, frameworks and methodologies applied to rural and global communities.
- 3. Develop researchable questions related to rural, diverse and vulnerable populations.

# **NURS 8826 – Approaches to Scholarly Writing**

- 1. Apply resources for scholarly writing skill development.
- 2. Evaluate scholarship which is peer reviewed and disseminated.
- 3. Create a measurable outcome which can be disseminated in a peer reviewed outlet.

# **NURS 8840 – Leadership and Health Policy**

- 1. Analyze national health care finance policy and effects on health care delivery.
- 2. Analyze regulatory, legislative, economic, and public and/or private policies related to nursing practice, supply and demand issues. May be state or national perspective.
- 3. Compare and contrast environmental influences on nursing and the health care system.
- 4. Analyze relevant legal and ethical issues affecting health care policy development and implementation.

5. Discuss a health policy issue of interest with a local, state or national policy maker.	