

Step 8: Sharing and Using Results

What are some ways to use the results to make curricular or program changes? The terminology often used in assessment for this step is “closing the loop.” All that means is making changes based on assessment data and then continuously reviewing those changes. It is important to remember that if you change multiple things all at once, it will be harder to determine what worked to help student learning.

In the classroom setting, some of the following ideas were used:

- ✓ Had students take graded quizzes or a practice exam with feedback on test-taking skills, classroom discussion about problem and questions
- ✓ Did a curriculum map of the concepts/skills students most struggled with and realized it was introduced, but not reinforced. This also occurred at the program level. Had additional work to reinforce the concept/skill
- ✓ Used clickers during class to more readily get feedback on students’ understanding and adapted lectures as they occurred
- ✓ Changed to a textbook with better and clearer information or better support materials
- ✓ Changed when in the semester a project or test occurred because too much was due too close together
- ✓ Made sure homework and assignments with feedback were returned in a timely way so students could incorporate the feedback and improve
- ✓ Asked students to share the “muddiest point” each class, determined trends and addressed the issues the next class
- ✓ Asked students to engage in active learning, see, share, and do, for example. Involved problem-solving with students going to the board to share step-by-step answers or verbally reporting answers