

Step 7: Organizing and Analyzing the Data

What is a link that will explain how to organize the data?

Organizing Assessment Data for Analysis Source: Washington State University Office of Assessment, Teaching, and Learning

<https://atl.wsu.edu/documents/2016/10/organizing-assessment-data-for-analysis.pdf/>

What is a good way to analyze the data? Here are two links:

Analyzing Quantitative (Numeric) Assessment Data Source: Washington State University Office of Assessment, Teaching, and Learning

<https://atl.wsu.edu/documents/2016/10/summarizing-quantitative-assessment-data.pdf/>

Analyzing Qualitative (Textual) Assessment Data Source: Washington State University Office of Assessment, Teaching, and Learning

<https://atl.wsu.edu/documents/2015/03/qualitative-data-analysis.pdf/>

How complicated does our analysis need to be? It does not need to be complicated. The goal is to get results that help you understand what happened. Then you need to talk about your perceptions of why it happened. Faculty own the process, and the results should not be used to place value judgments on programs, courses, or individual faculty. The goal is to look at the data, think about what it means, and how you could use it to make changes.