

Step 1: Assessment Plans

What is a link to information that will help us create an assessment plan?

Walvoord, B. E. (2007-2008) The Useful, Sensible, No-Frills Departmental Assessment Plan. Essays on Teaching Excellence: Toward the Best in the Academy. Published by The Professional & Organizational Development Network in Higher Education (www.podnetwork.org). 19,7. <https://podnetwork.org/content/uploads/V19-N7-Walvoord.pdf>

What is an assessment plan? It is an outline of what you want students to learn, when and where during the class or program you plan to assess them, the data you will collect and how you will use the results, and finally, what you changed based on what you learned. The plan is created by following the 8 steps listed here. Begin by talking to each other and deciding what you need to do. Departments are urged to consider how best to use faculty and staff time. If there are meetings you can drop for a semester while you get started or regular meetings, you can incorporate assessment into, consider those options.

How should we communicate about the plan? Find someone or a group willing to sum up what you discussed and then share it using google drive or Box. You can even create a Moodle site for your assessment. That allows you to post documents, have discussion forums, and create a calendar.

What and who is included? You should assess across all teaching modes; online, hybrid, face-to-face, distance learning, clinical settings, hyperflex, zoom and any other way you meet and interact with students, including dual enrollment. If you collect data separately for each modality and look at it separately, it will help you see if there are things to change relating to where and how the course is taught. The process should be inclusive, meaning adjuncts and dual enrollment faculty should be included when student learning outcomes are assessed. They should also be included in the conversations you have as you make decisions about the plan. The extent to which adjuncts or contingent faculty participate depends on your program and their workload requirements. Note that the University can have online meetings with distant faculty using access to the directly connected rooms or zoom.