## Transfer Courses and their ISU Equivalent(s)

Report Run Date/Time: 1/20/2019 9:52:03 AM

<table>
<thead>
<tr>
<th>Transfer Institution</th>
<th>Subject</th>
<th>Course Number</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grinnell College</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfer Course:</td>
<td>CSC</td>
<td>151</td>
<td>4</td>
<td>Functional Problem Solving</td>
</tr>
<tr>
<td>ISU Equivalent Course:</td>
<td>CS</td>
<td>1XXX</td>
<td></td>
<td>Functional Problem Solving</td>
</tr>
<tr>
<td>Transfer Course:</td>
<td>MAT</td>
<td>215</td>
<td>4</td>
<td>Linear Algebra</td>
</tr>
<tr>
<td>ISU Equivalent Course:</td>
<td>MATH</td>
<td>2XXX</td>
<td>1</td>
<td>Linear Algebra</td>
</tr>
<tr>
<td>ISU Equivalent Course:</td>
<td>MATH</td>
<td>2240</td>
<td>3</td>
<td>Linear Algebra</td>
</tr>
<tr>
<td>Transfer Course:</td>
<td>MAT</td>
<td>220</td>
<td>4</td>
<td>Differential Equations</td>
</tr>
<tr>
<td>ISU Equivalent Course:</td>
<td>MATH</td>
<td>2XXX</td>
<td></td>
<td>Differential Equations</td>
</tr>
<tr>
<td>Transfer Course:</td>
<td>MUS</td>
<td>101</td>
<td>1</td>
<td>Grinnell Orchestra</td>
</tr>
<tr>
<td>ISU Equivalent Course:</td>
<td>MUSC</td>
<td>1XXX</td>
<td></td>
<td>Grinnell Orchestra</td>
</tr>
<tr>
<td>Transfer Course:</td>
<td>MUS</td>
<td>111</td>
<td>1</td>
<td>Aural Skills I</td>
</tr>
<tr>
<td>ISU Equivalent Course:</td>
<td>MUSC</td>
<td>1113</td>
<td></td>
<td>Aural Skills I</td>
</tr>
<tr>
<td>Transfer Course:</td>
<td>MUS</td>
<td>112</td>
<td>4</td>
<td>Harmony</td>
</tr>
<tr>
<td>ISU Equivalent Course:</td>
<td>MUSC</td>
<td>1XXX</td>
<td></td>
<td>Harmony</td>
</tr>
<tr>
<td>Transfer Course:</td>
<td>MUS</td>
<td>120</td>
<td>1</td>
<td>Performance Violin</td>
</tr>
<tr>
<td>ISU Equivalent Course:</td>
<td>MUSC</td>
<td>1XXX</td>
<td></td>
<td>Performance Violin</td>
</tr>
<tr>
<td>Transfer Course:</td>
<td>MUS</td>
<td>212</td>
<td>1</td>
<td>Aural Skills II</td>
</tr>
<tr>
<td>ISU Equivalent Course:</td>
<td>MUSC</td>
<td>1114</td>
<td></td>
<td>Aural Skills II</td>
</tr>
<tr>
<td>Transfer Course:</td>
<td>PHY</td>
<td>132</td>
<td>4</td>
<td>General Physics II w. Lab</td>
</tr>
<tr>
<td>ISU Equivalent Course:</td>
<td>PHYS</td>
<td>1114</td>
<td>1</td>
<td>General Physics II Lab</td>
</tr>
<tr>
<td>ISU Equivalent Course:</td>
<td>PHYS</td>
<td>1112</td>
<td>3</td>
<td>General Physics II</td>
</tr>
<tr>
<td>Transfer Course:</td>
<td>PHY</td>
<td>232</td>
<td>4</td>
<td>Modern Physics w. Lab</td>
</tr>
</tbody>
</table>

- These are unofficial course evaluations provided as a convenience for prospective students. Courses which transfer to ISU but have no direct course equivalency are recorded with a course number of XXX.
- Current Idaho State University students should contact their college/department for information on transfer credit restrictions prior to enrolling in courses at other institutions.

Please notify the Registrar's Office if the above information is incorrect.

Information Source: Production ODS  Page: 1 of 2
### Idaho State University
**Transfer Courses and Their ISU Equivalent(s)**

**Report Run Date/Time:** 1/20/2019 9:52:03 AM

<table>
<thead>
<tr>
<th>Transfer Institution</th>
<th>Subject</th>
<th>Course Number</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grinnell College</td>
<td>PHY</td>
<td>232</td>
<td>4</td>
<td>Modern Physics w. Lab</td>
</tr>
<tr>
<td>ISU Equivalent Course</td>
<td>PHYS</td>
<td>2XX</td>
<td></td>
<td>Modern Physics w. Lab</td>
</tr>
</tbody>
</table>

- These are unofficial course evaluations provided as a convenience for prospective students. Courses which transfer to ISU but have no direct course equivalency are recorded with a course number of XXX.
- Current Idaho State University students should contact their college/department for information on transfer credit restrictions prior to enrolling in courses at other institutions.

*Please notify the Registrar's Office if the above information is incorrect*

Information Source: Production ODS

Page: 2 of 2