

Proposed Grading System

Grade	Classification	Criteria
A	Normal functioning	Student is totally alert, oriented, and shows good recall of past and recent events. Independent in home and community. No decreased ability.
A-	Purposeful, appropriate	Student is totally alert, oriented, and shows good recall of past and recent events. Largely independent in home and community. Shows decreased ability in some areas, but has learned to compensate for these deficits.
B+	Automatic, appropriate	Student appears oriented to home and classroom; goes through daily routine automatically. Shows carryover for new learning, but requires structure and supervision to ensure safety. Able to initiate tasks in which she or he has an interest.
B	Confused, appropriate	Student shows goal-directed behavior but still needs direction from instructor. Follows simple tasks consistently and shows carryover for relearned tasks. Student is aware of own deficits and basic needs.
B-	Confused, inappropriate, nonagitated	Student is alert and can respond to simple commands fairly consistently. Highly distractible and needs constant cueing to attend to an activity. Memory is impaired with confusion regarding past and present. Student can perform self-care activities with assistance. May wander and needs to be carefully watched.
C+	Confused, agitated	Student is extremely agitated and in a high state of confusion. Shows non-purposeful and aggressive behavior. Unable to cooperate fully with instructor and other students due to short attention span. Maximal assistance with self-care skills is needed.
C	Localized response	Student reacts inconsistently and non-purposefully to stimuli. Responses are related to types of stimuli presented, such as focusing on an object visually or responding to sounds.
C-	Generalized response	Student reacts inconsistently and non-purposefully to stimuli. Responses are limited and often delayed.
D	No response	Student unresponsive to all stimuli.
F	No attendance	Student fails to attend class or is lost to follow-up.

Adapted from Ranchos Los Alamos Scale of Cognitive Functioning.