



# Be Advised!

## What is the difference between Faculty Advisors and Academic Advisors (i.e. Chris and Lesa)?

- **Faculty Advisors** are professors in each field of study who work with students in their majors, to map out their short and long-term academic plan. They help ensure that you are staying on course within your degree of choice, toward your ultimate graduation.
- **Academic Advisors** specialize in working with undeclared students and have expertise in university policy and procedure.



*One key reason faculty is utilized as Advisor/Mentor is experience in their field. Only the recognized professional in the field can tell a student what the true day-to-day experiences or real outcome of a degree or career choice will be. Students can explore their personal, educational, and career goals with their faculty advisor(s) and compare them to their career choice and current achievement.*

*The second most important reason is that advising is an extension of teaching...a faculty Advisor teaches all day long in their field.*

## Responsibilities and Expectations of Students and Advisors

### Students

- Schedule and attend advising appointments approximately once per semester, whether in person, by email or phone.
- Be involved in the advising process by being prepared to discuss goals and educational plans during advising meetings.
- Be open and willing to consider advice from faculty, advisors, and other mentors.
- Bring a list of questions to advising appointments.
- Review major plan of study each semester and track progress towards completing graduation requirements.
- **Access and read ISU email regularly and respond promptly to all correspondence.**
- Become knowledgeable of campus policies, procedures, and resources.
- Take primary and increasing responsibility for making decisions based on available information and advice.

### Benefits of seeing your Faculty Advisor:

1. The student will know at least one member of the faculty in an other-than-classroom acquaintance.
2. The student will have an opportunity to discuss with a faculty member one area of occupational or professional specialty.
3. The student will have a "lifeline" to the administration through his/her advisor, a member of the academic community.
4. The student will have a role model close at hand.

### Advisors

- Understand and effectively and accurately communicate curriculum, graduation requirements, and university policies and procedures.
- Listen to concerns and respect individual values and choices.
- Assist in creating an educational plan that is consistent with academic and personal goals.
- Be available to answer questions through scheduled meetings, phone, or email.
- Assess academic performance and areas of strength to ensure they are consistent with students' personal needs and plans.