

Idaho Tech Prep Program Proposal And Articulation Agreement

Between Idaho State University College of Technology and Pocatello High School
Starting Date: August 2011

Tech Prep Program: Graphic Arts Technology
Anticipated Degrees: Adv. Tech. Certificate, AAS Degree
Secondary Program ID 37432 Post-Secondary Program ID: _____


ARTICULATED COURSES

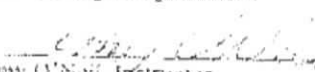
List the secondary professional-technical Program of Study courses in this Tech Prep program and the college Program of Study courses with which they articulate:


| HS COURSE # (from Titles and Codes) | HS COURSE TITLE | COURSE LENGTH | COLLEGE COURSE # | COLLEGE COURSE TITLE | CREDITS |
|--|-----------------------|---------------|------------------|------------------------------|---------|
| TI 0711 | Production Journalism | 1 year | GART 0129 | Beginning Desktop Publishing | 8* |
| All students registering for GART 0129 must pass all competencies listed in CATEMA with an 80% or better and must complete a competency exam provided by ISU Graphic Arts Program (weighted 40% of student's grade). | | | | | |

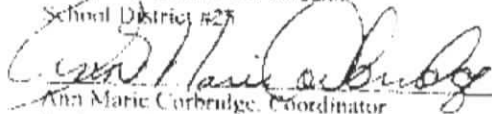
Uniform Articulation of College Credit

1. Awarding Tech Prep credit is a function of the postsecondary institution(s). Articulated Tech Prep courses must meet college course standards. Students may be required to complete a competency assessment.
2. Secondary Tech Prep students who desire to articulate credits to the postsecondary program must:
 - a. complete an approved course and demonstrate at least 80% competencies in each articulated course;
 - b. earn a minimum grade of B- in each articulated course; and,
 - c. be registered as a Tech Prep student in the CATEMA system.
3. Articulation agreements will be reviewed annually and remain in effect until canceled by either party. A notice of intent to discontinue the agreement must be presented to the other partner and to the regional Tech Prep Coordinator. Changes in the agreement may only be made with the consent of both the secondary school and postsecondary institution. If agreement to amend an articulation cannot be reached, the agreement will terminate on a mutually established date.
4. By signing this agreement, secondary instructors agree to maintain a record of articulated courses, provide end-of-course grades, competency attainment, and comments regarding students' progress using the CATEMA system.
5. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
6. Tech Prep courses will meet Perkins IV requirements, such as: career counseling; equal access; in-service training; business and industry involvement; academic integration; alignment of course competencies; and, assessment of work-based learning.


Rick Davis, Instructor
New Horizons High School
Date _____


Amy O'Neill, Instructor
Graphic Arts/Print Technology, Idaho State University
Date _____

 9/8/11
Anne LaPiccolo, PTE Director
School District #25
Date _____

 9-7-11
Ann Marie Corbridge, Coordinator
Region 5 Tech Prep
Date _____