Idaho Tech Prep Program Proposal
And Articulation Agreement

Between Idaho State University College of Technology **and** Century High School
Starting Date: August 2010

Tech Prep Program: Graphic Arts Technology
Anticipated Degrees: Adv. Tech. Certificate, AAS Degree
Secondary Program ID 37432 **Post-Secondary Program ID:** _____

ARTICULATED COURSES

List the secondary professional-technical Program of Study courses in this Tech Prep program and the college Program of Study courses with which they articulate:

HS COURSE # (from Titles and Codes)	HS COURSE TITLE	COURSE LENGTH	COLLEGE COURSE #	COLLEGE COURSE TITLE	CREDITS
T10702	Graphic Communication III	3 tri or 1 year	GART 0129	Beginning Desktop Publishing	8
*Before credit can be articulated, students must pass all competencies listed in CATEMA with an 80% or better and must complete a competency exam (weighted 40% of student's grade).					

Uniform Articulation of College Credit

1. Awarding Tech Prep credit is a function of the postsecondary institution(s). Articulated Tech Prep courses must meet college course standards. Students may be required to complete a competency assessment.
2. Secondary Tech Prep students who desire to articulate credits to the postsecondary program must:
   a. complete an approved course and demonstrate at least 80% competencies in each articulated course;
   b. earn a minimum grade of B- in each articulated course; and,
   c. be registered as a Tech Prep student in the CATEMA system.
3. Articulation agreements will be reviewed annually and remain in effect until canceled by either party. A notice of intent to discontinue the agreement must be presented to the other partner and to the regional Tech Prep Coordinator. Changes in the agreement may only be made with the consent of both the secondary school and postsecondary institution. If agreement to amend an articulation cannot be reached, the agreement will terminate on a mutually established date.
4. By signing this agreement, secondary instructors agree to maintain a record of articulated courses, provide end-of-course grades, competency attainment, and comments regarding students' progress using the CATEMA system.
5. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
6. Tech Prep courses will meet Perkins IV requirements, such as: career counseling; equal access; in-service training; business and industry involvement; academic integration; alignment of course competencies; and, assessment of work-based learning.

Carol Wise, Lead Instructor — Date 9/15/11
Century High School

Anne LaPiccalo, Director — Date 9/8/11
Gateway Academy

Barbara Vanderen, Instructor — Date 9/15/11
Century High School

Amy O'Neil, Instructor — Date 9/6/11
Graphic Arts/Print Technology, Idaho State University

Ann Marie Corbridge, Coordinator — Date 9-7-11
Region 5 Tech Prep

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