

**Idaho Tech Prep Program Proposal
And Articulation Agreement
Between Idaho State University and Soda Springs High School
Starting Date: September 2010**

Tech Prep Program: Graphic Arts
Secondary Program ID: non-PTE

Anticipated Degree: AAS; TC
Post-Secondary Program ID: _____


ARTICULATED COURSES

HS COURSE # (from Titles and Codes)	HS COURSE TITLE	COURSE LENGTH	COLLEGE COURSE #	COLLEGE COURSE TITLE	CREDITS
Non-PTE	Yearbook/Computer Graphic Arts	1 year/3 Tri	GART 129	Beg Desktop Publishing/Print Media	6*

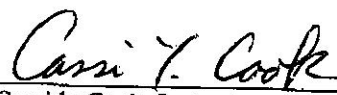
* All students registering for GART 129 must pass all competencies (see attached) with an 80% or better and must complete a competency exam (weighted 40% of students grade) before students will be allowed to articulate credit.

Uniform Articulation of College Credit

1. Awarding Tech Prep credit is a function of the postsecondary institution(s). Articulated Tech Prep courses must meet college course standards. Students may be required to complete a competency assessment.
2. Secondary Tech Prep students who desire to articulate credits to the postsecondary program must:
 - a. complete an approved course and demonstrate at least 80% competencies in each articulated course;
 - b. earn a minimum grade of B- in each articulated course; and,
 - c. be registered as a Tech Prep student in the CATEMA system.
3. Articulation agreements will be reviewed annually and remain in effect until canceled by either party. A notice of intent to discontinue the agreement must be presented to the other partner and to the regional Tech Prep Coordinator. Changes in the agreement may only be made with the consent of both the secondary school and postsecondary institution. If agreement to amend an articulation cannot be reached, the agreement will terminate on a mutually established date.
4. By signing this agreement, secondary instructors agree to maintain a record of articulated courses, provide end-of-course grades, competency attainment, and comments regarding students' progress using the CATEMA system.
5. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
6. Tech Prep courses will meet Perkins IV requirements, such as: career counseling; equal access; in-service training; business and industry involvement; academic integration; alignment of course competencies; and, assessment of work-based learning.



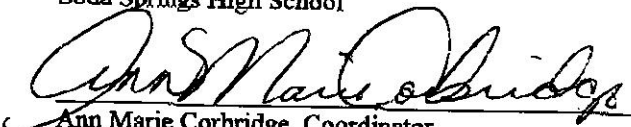
Doug Owen, Principal
Soda Springs High School
9/20/2010
Date



Cassidy Cook, Instructor
Soda Springs High School
9-29-10
Date



Amy O'Neil, Program Instructor
Graphic Arts, Idaho State University
10-11-10
Date



Ann Marie Corbridge, Coordinator
Region V Tech Prep
9-29-10
Date