

Idaho Tech Prep Program Proposal And Articulation Agreement

Between Idaho State University and Rigby High School
Starting Date: Sept 2010

Tech Prep Program: Early Childhood Care & Education Anticipated Degree: AAS; TC
Secondary Program ID: _____ Post-Secondary Program ID: _____


ARTICULATED COURSES

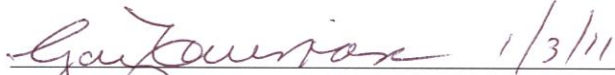
List the secondary professional-technical Program of Study courses in this Tech Prep program and the college Program of Study courses they articulate to.

HS COURSE # (from Titles and Codes)	HS COURSE TITLE	COURSE LENGTH	COLLEGE COURSE #	COLLEGE COURSE TITLE	CREDITS
FC 0202	(Any combination of 3 trimesters) Parenting and Child Development AND	1 trimester	CHLD 105	Intro to ECCE	3*
OF 0530	Early Childhood Professions 1 & 2	1 trimester each			
*Students may submit a record of their high school practicum hours to the Child Development Instructors for evaluation toward college practicum credits.					1-3
<i>*Students may register for transcribed credits during their third semester of classes, provided they have received minimum B grades in the prior two semesters.</i>					

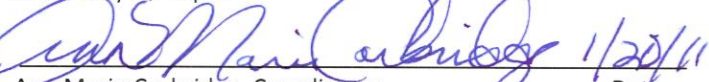
Uniform Articulation of College Credit

1. Awarding Tech Prep credit is a function of the postsecondary institution(s). Articulated Tech Prep courses must meet college course standards. Students may be required to complete a competency assessment.
2. Secondary Tech Prep students who desire to articulate credits to the postsecondary program must:
 - a. complete an approved course and demonstrate at least 80% competencies in each articulated course;
 - b. earn a minimum grade of B- in each articulated course; and,
 - c. be registered as a Tech Prep student in the CATEMA system.
3. Articulation agreements will be reviewed annually. Changes in the agreement may only be made with the consent of both the secondary and postsecondary institution. If agreement to amend an articulation cannot be reached, the agreement will terminate on a mutually established date. If one party chooses to cancel the agreement, a notice of intent to discontinue the agreement must be presented to the other partner and to the regional Tech Prep Coordinator.
4. By signing this agreement, secondary instructors agree to maintain a record of articulated courses, provide end-of-course grades, competency attainment, and comments regarding students' progress using the CATEMA system.
5. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
6. Tech Prep courses will meet Perkins IV requirements, such as career counseling; equal access; in-service training; business and industry involvement; academic integration; alignment of course competencies; and, assessment of work-based learning.


Cheryl Lee, Instructor
Rigby High School 1-3-2011 Date


Gary Comstock
Secondary Principal 1/3/11 Date


Susan Ingram, Program Coordinator
Idaho State University 1-19-11 Date


Ann Marie Corbridge, Coordinator
Region V Tech Prep 1/20/11 Date