

**Idaho Tech Prep Program Proposal
And Articulation Agreement**
Between Idaho State University College of Tech and Rigby High School
Starting Date: November 2010

Tech Prep Program: Computer Aided Design Drafting Technology
Anticipated Degrees: Adv. Tech. Certificate, AAS Degree, BAS Degree
Secondary Program ID _____ **Post-Secondary Program ID:** _____

ARTICULATED COURSES


High School Course #	High School State Approved Course Title	HS Course Length	Postsecondary Articulated Course Title	Post-Secondary Credits
TE 0220 &/Or TE 0222 &/Or TE 0224 &/Or TE 0303	(combo of 1 st 2 tri of drafting) Intro to Drafting/Design &/Or Intro to Mechanical Drafting/Design &/Or Intro to Architectural Drafting/Design &/Or Intro to Comp Aided Drafting/Design	2 trimesters are required for each college course	Juniors or Seniors ONLY First 2 semesters CADD 102 – Drafting Lab I	3*
TE 0224 &/Or TE 0222 &/Or TE 0303	(combo of 2 nd 2 tri of drafting) Intro to Architectural Drafting/Design &/Or Intro to Mechanical Drafting/Design &/Or Intro to Comp Aided Drafting/Design		Second 2 semesters CADD 112 – Drafting Lab II	3*

Students must receive a grade of B- or better in both semesters and pass a competency exam in order to articulate college credit.

CATEMA set-up for each trimester: CADD 102 (1 of 2) Jr/Sr only- 0 credit CADD 102 (2 of 2) Jr/Sr only- 3 credits	CATEMA SET UP: B- (80%) or better required. No test required. (test will be given at ISU, so no test is required to grade in CATEMA)
CATEMA set-up for each trimester: CADD 112 (1 of 2) Jr/Sr only- 0 credit CADD 112 (2 of 2) Jr/Sr only- 3 credits	B- (80%) or better required. No test required. (test will be given at ISU, so no test is required to grade in CATEMA)


Uniform Articulation of College Credit

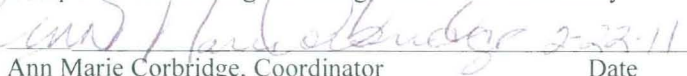
- Awarding Tech Prep credit is a function of the postsecondary institution(s). Articulated Tech Prep courses must meet college course standards. Students may be required to complete a competency assessment.
- Secondary Tech Prep students who desire to articulate credits to the postsecondary program must:
 - complete an approved course and demonstrate at least 80% competencies in each articulated course;
 - earn a minimum grade of B- in each articulated course; and,
 - be registered as a Tech Prep student in the CATEMA system.
- Articulation agreements will be reviewed annually and remain in effect until canceled by either party. A notice of intent to discontinue the agreement must be presented to the other partner and to the regional Tech Prep Coordinator. Changes in the agreement may only be made with the consent of both the secondary school and postsecondary institution. If agreement to amend an articulation cannot be reached, the agreement will terminate on a mutually established date.
- By signing this agreement, secondary instructors agree to maintain a record of articulated courses, provide end-of-course grades, competency attainment, and comments regarding students' progress using the CATEMA system.
- Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
- Tech Prep courses will meet Perkins IV requirements, such as: career counseling; equal access; in-service training; business and industry involvement; academic integration; alignment of course competencies; and, assessment of work-based learning.


Allan Miller, Lead Instructor
Rigby High School
Date 2/1/2011


Gary Comstock, Principal
Rigby High School
Date 2/1/11


Mike Wheelock, Program Coordinator
Computer Aided Design/Drafting, Idaho State University
Date 02/23/11


Will Fanning, Department Chair
Idaho State University, College of Technology
Date 2/23/11


Ann Marie Corbridge, Coordinator
Region 5 Tech Prep
Date 2-23-11