

# Idaho Tech Prep Program Proposal And Articulation Agreement

**Between Idaho State University and Malad High School  
Starting Date: August 2010**

**Tech Prep Program: Child Development  
Secondary Program ID: 35370**

**Anticipated Degree: AAS; TC  
Post-Secondary Program ID: \_\_\_\_\_**

## ARTICULATED COURSES

List the secondary professional-technical Program of Study courses in this Tech Prep program and the college Program of Study courses they articulate to.

HS COURSE # (from Titles and Codes)	HS COURSE TITLE	COURSE LENGTH	COLLEGE COURSE #	COLLEGE COURSE TITLE	CREDITS
OF0580 FC0202	(Any combination of 3 semesters) Education Assistant & Parenting & Child Development	Sem	CHLD 105	Intro to ECCE	3
*Students may submit a record of their high school practicum hours to the Child Development Instructors for evaluation toward college practicum credits.					1-3
<i>*Students may register for transcribed credits after their third trimester of Education Assistant or Child Development provided they have received minimum B grades in the prior two trimesters.</i>					

### Uniform Articulation of College Credit

- Awarding Tech Prep credit is a function of the postsecondary institution(s). Articulated Tech Prep courses must meet college course standards. Students may be required to complete a competency assessment.
- Secondary Tech Prep students who desire to articulate credits to the postsecondary program must:
  - complete an approved course and demonstrate at least 80% competencies in each articulated course;
  - earn a minimum grade of B- in each articulated course; and,
  - be registered as a Tech Prep student in the CATEMA system.
- Articulation agreements will be reviewed annually and remain in effect until canceled by either party. A notice of intent to discontinue the agreement must be presented to the other partner and to the regional Tech Prep Coordinator. Changes in the agreement may only be made with the consent of both the secondary school and postsecondary institution. If agreement to amend an articulation cannot be reached, the agreement will terminate on a mutually established date.
- By signing this agreement, secondary instructors agree to maintain a record of articulated courses, provide end-of-course grades, competency attainment, and comments regarding students' progress using the CATEMA system.
- Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
- Tech Prep courses will meet Perkins IV requirements, such as: career counseling; equal access; in-service training; business and industry involvement; academic integration; alignment of course competencies; and, assessment of work-based learning.

Sarah Robbins  
Sarah Robbins, Instructor  
Malad High School

9-15-10  
Date

John Cockett  
John Cockett  
Malad High School

9-15-10  
Date

Susan Ingram  
Susan Ingram, Program Coordinator  
Idaho State University

10-5-10  
Date

Ann Marie Corbridge  
Ann Marie Corbridge, Coordinator  
Region V Tech Prep

9-10-10  
Date

