Idaho Tech Prep Program Proposal
And Articulation Agreement

Between Idaho State University College of Technology and Malad High School
Starting Date: August 2011

Tech Prep Program: Information Technology Systems
Anticipated Degrees: Tech. Certificate, Adv. Tech. Certificate, AAS Degree, BAS Degree
Secondary Program ID 34016 Post-Secondary Program ID: _____

ARTICULATED COURSES

List the secondary professional-technical Program of Study courses in this Tech Prep program and the college Program of Study courses with which they articulate:

HS COURSE # (from Titles and Codes)	HS COURSE TITLE	COURSE LENGTH	COLLEGE COURSE #	COLLEGE COURSE TITLE	CREDITS
TI 0551	Computer Support Essentials	2 sems	ITS 0100	Computer Support Troubleshooting	3
TI 9855	Occupational & Career Experience/Practicum	2 sems	ITS 0170	Computer Peripheral Equipment	3

Uniform Articulation of College Credit

1. Awarding Tech Prep credit is a function of the postsecondary institution(s). Articulated Tech Prep courses must meet college course standards. Students may be required to complete a competency assessment.
2. Secondary Tech Prep students who desire to articulate credits to the postsecondary program must:
   a. complete an approved course and demonstrate at least 80% competencies in each articulated course;
   b. earn a minimum grade of B- in each articulated course; and,
   c. be registered as a Tech Prep student in the CATEMA system.
3. Articulation agreements will be reviewed annually and remain in effect until canceled by either party. A notice of intent to discontinue the agreement must be presented to the other partner and to the regional Tech Prep Coordinator. Changes in the agreement may only be made with the consent of both the secondary school and postsecondary institution. If agreement to amend an articulation cannot be reached, the agreement will terminate on a mutually established date.
4. By signing this agreement, secondary instructors agree to maintain a record of articulated courses, provide end-of-course grades, competency attainment, and comments regarding students' progress using the CATEMA system.
5. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
6. Tech Prep courses will meet Perkins IV requirements, such as: career counseling; equal access; in-service training; business and industry involvement; academic integration; alignment of course competencies; and, assessment of work-based learning.

Terri Sorensen, Instructor — Date 9/8/11
Malad High School

John Cockett, Principal — Date 9/8/11
Malad High School

Weldon Hill, Program Coordinator — Date 9/21/11
ITS, Idaho State University

Ann Marie Corbridge, Coordinator — Date 9-20-11
Region 5 Tech Prep