

Idaho Tech Prep Program Proposal And Articulation Agreement

Between Idaho State University and Malad High School

Starting Date: August 2011

Tech Prep Program: Electronics and Energy Technology Anticipated Degree: AAS; ATC; BS
 Secondary Program ID: Non-PTE Post-Secondary Program ID: _____

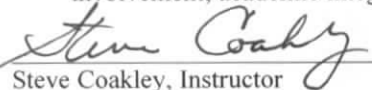
ARTICULATED COURSES

List the secondary professional-technical Program of Study courses in this Tech Prep program and the college Program of Study courses they articulate to.


HS COURSE # (from Titles and Codes)	HS COURSE TITLE	COURSE LENGTH	COLLEGE COURSE #	COLLEGE COURSE TITLE	CREDITS
Non-PTE	Electronics Technology I	1 sem	ELTR 0121	Intro to Electronics	1
			ELTR 0122	Intro to Electronics Lab	1
Non-PTE	Electronics Technology II	1 year	ELTR 0122	DC Electronics Theory	2
			ELTR 0123	DC Electronics Lab	2
Non-PTE	Electronics Technology III	1 year	ELTR 0124	AC Electronics Theory	4
			ELTR 0125	AC Electronics Lab	2
Successful Completion (75% or higher) of ISU Electronics Articulation Test (Bypass 1 st Semester of Core Curriculum)			(ELTR 0121/0122)		(2)
			(ELTR 0123/0124)		(4)
			(ELTR 0125/0126)		(6)
			ELTR 0127		2
*The above courses are also equivalent to the 1st semester core of the <u>Energy Electrical engineering Technology Program</u>: <div style="text-align: center;"> ELTR 0141 – Applied Mathematics 1 – 4cr ESET 0101 – Electrical Circuits I – 5cr ESET 0101L – Electrical Circuits I Lab – 5cr </div>					


Uniform Articulation of College Credit


1. Awarding Tech Prep credit is a function of the postsecondary institution(s). Articulated Tech Prep courses must meet college course standards. Students may be required to complete a competency assessment.
2. Secondary Tech Prep students who desire to articulate credits to the postsecondary program must:
 - a. complete an approved course and demonstrate at least 80% competencies in each articulated course;
 - b. earn a minimum grade of B- in each articulated course; and,
 - c. be registered as a Tech Prep student in the CATEMA system.
3. Articulation agreements will be reviewed annually and remain in effect until canceled by either party. A notice of intent to discontinue the agreement must be presented to the other partner and to the regional Tech Prep Coordinator. Changes in the agreement may only be made with the consent of both the secondary school and postsecondary institution. If agreement to amend an articulation cannot be reached, the agreement will terminate on a mutually established date.
4. By signing this agreement, secondary instructors agree to maintain a record of articulated courses, provide end-of-course grades, competency attainment, and comments regarding students' progress using the CATEMA system.
5. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
6. Tech Prep courses will meet Perkins IV requirements, such as: career counseling; equal access; in-service training; business and industry involvement; academic integration; alignment of course competencies; and, assessment of work-based learning.

 _____ 9/9/2011
 Steve Coakley, Instructor Date
 Malad High School

 _____ 9-8-11
 John Cockett, Principal Date
 Malad High School

 _____ 9/20/11
 Shane Slack, Program Coordinator Date
 Robotics and Communications, Idaho State University

 _____ 9-13-11
 Lawrence Beatty, Interim Program Coordinator Date
 Energy Systems Technology and Education Center

 _____ 9-12-11
 Ann Marie Corbridge, Coordinator Date
 Region 5 Tech Prep