

**Idaho Tech Prep Program Proposal  
And Articulation Agreement**

**Between Idaho State University and Madison High School**

**Starting Date: Sept 2010**

**Tech Prep Program: Early Childhood Care & Education**  
**Secondary Program ID: 35324**

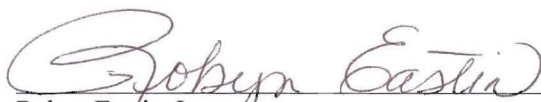
**Anticipated Degree: AAS; TC**  
**Post-Secondary Program ID: \_\_\_\_\_**

**ARTICULATED COURSES**

HS COURSE # (from Titles and Codes)	HS COURSE TITLE	COURSE LENGTH	COLLEGE COURSE #	COLLEGE COURSE TITLE	CREDITS
FC 0202 OF 0508	(Any combination of 3 trimesters) Child Development (1 trimester) AND Education Assistant (2 trimesters)	3 tri	CHLD 105	Intro to ECCE	3*
*Students may submit a record of their high school practicum hours to the Child Development Instructors for evaluation toward college practicum credits.					1-3
<b>**Students may transcript credits after completing their third trimester of classes, provided they have received a B- or better in all three classes.</b>					

**Uniform Articulation of College Credit**

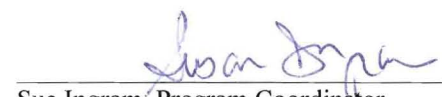
- Awarding Tech Prep credit is a function of the postsecondary institution(s). Articulated Tech Prep courses must meet college course standards. Students may be required to complete a competency assessment.
- Secondary Tech Prep students who desire to articulate credits to the postsecondary program must:
  - complete an approved course and demonstrate at least 80% competencies in each articulated course;
  - earn a minimum grade of B- in each articulated course; and,
  - be registered as a Tech Prep student in the CATEMA system.
- Articulation agreements will be reviewed annually and remain in effect until canceled by either party. A notice of intent to discontinue the agreement must be presented to the other partner and to the regional Tech Prep Coordinator. Changes in the agreement may only be made with the consent of both the secondary school and postsecondary institution. If agreement to amend an articulation cannot be reached, the agreement will terminate on a mutually established date.
- By signing this agreement, secondary instructors agree to maintain a record of articulated courses, provide end-of-course grades, competency attainment, and comments regarding students' progress using the CATEMA system.
- Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
- Tech Prep courses will meet Perkins IV requirements, such as: career counseling; equal access; in-service training; business and industry involvement; academic integration; alignment of course competencies; and, assessment of work-based learning.

  
Robyn Eastin, Instructor  
Madison High School

9-16-10  
Date

  
Rodger Hampton, Principal  
Madison High School

10-16-10  
Date

  
Sue Ingram, Program Coordinator  
Idaho State University

9-16-10  
Date

  
Ann Marie Corbridge, Coordinator  
Region V Tech Prep

9-16-10  
Date