



Being able to Peer Instruct this year has been an amazing experience! I've learned so much about myself and my students through this experience. It has helped me challenge what I know, meet new people, and gain new heights both academically and personally.

Ashley O.

## First Year Seminar Peer Instructor Program

Information

### Roles of a Peer Instructor

Serve as a co-instructor with faculty or staff

Instruction responsibilities within the First Year Seminar classroom

Be a mentor and role model to first-year students

Be a resource for the students at Idaho State University

Help the faculty or staff instructor remember "what it was like" to be a student

HAVE FUN!

For more information about the Peer Instructor Program, contact Catina Tharp, Director of Academic Programs

[tharcati@isu.edu](mailto:tharcati@isu.edu)

282-3933 or stop by the Student Success Center Rendezvous, Room 323

### Duties and Responsibilities

- Attend and co-instruct your assigned section of First Year Seminar(FYS) with an ISU faculty or a staff member
- Assist in planning the syllabus and course content with your co-instructor
- Assist in the evaluation of First Year Seminar student work
- Present information and material
- Lead discussions
- Integrate Service-Learning within FYS
- Facilitate the required presentations in your First Year Seminar class
- Share insight from your FYS section with other peers in ACAD 220 (Peer Instructor Seminar-2 credit course that can be repeated for up to 4 credits)
- Meet weekly or bi-weekly with your assigned co-instructor(s)

### Qualifications

- Minimum GPA of 2.75
- Demonstrate leadership skills and the ability to mentor the first year student
- Excellent attendance history in FYS and other courses
- Successful completion of First Year Seminar in a prior semester at Idaho State University (preferred)
- Enthusiasm for Idaho State University
- Desire to help other students
- Preference given to 2<sup>nd</sup> year students and beyond

### Requirements

- Submit FYS Peer Instructor Application **and** recommendation form by March 31, 2011.
- Complete an interview with the Director of Academic Programs
- Enrollment in ACAD 220 (2 credits)
- Complete two training workshops (April and August)
- Participate in pre-semester planning with co-instructor to build syllabus and course schedule

# First Year Seminar Peer Instructor Application

**Application Due: March 31, 2011, by 5:00 p.m.**

Name: \_\_\_\_\_ Bengal ID: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ ISU Email: \_\_\_\_\_

Class Level:  Freshman       Sophomore       Junior       Senior

Major: \_\_\_\_\_

When did you take FYS? \_\_\_\_\_

What was your grade in FYS? \_\_\_\_\_ Cumulative GPA (must be at least 2.75): \_\_\_\_\_

Please list your FYS instructors: \_\_\_\_\_

*Please indicate times when you are available for an interview (allow for a 1 hour block of time):*

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8 – 9						
9 – 10						
10 – 11						
11 – 12						
12 – 1						
1 – 2						
2 – 3						Not available
3 – 4						Not available
4 – 5						Not available
Evening Please specify		Not available			Not available	Not available

Why do you want to be a peer instructor?

Tell us about your own FYS classroom experience and how you benefitted from this class.

Describe any previous experience in teaching, training, or tutoring (in or out of the academic setting)?

Have you prepared any presentations for your ISU classes so far? What classes? What kind of presentations did you give?

How can you contribute to the FYS program?

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Please return this form by **Thursday, March 31<sup>st</sup> at 5:00 p.m.** to:  
Catina Tharp ❖ Director, Academic Programs  
Student Success Center ❖ REND 323 ❖ 208-282-3933

# Peer Instructor Recommendation Form

*(To be completed and returned by applicant's First Year Seminar Instructor)*

Applicant name: \_\_\_\_\_

Your name: \_\_\_\_\_

Title/Department: \_\_\_\_\_

Email: \_\_\_\_\_

Phone #/Ext: \_\_\_\_\_

How do you know the applicant? \_\_\_\_\_

## Please rate the applicant below:

**This person is reliable.**

Strongly Agree     Agree     Disagree     Strongly Disagree     N/A

**This person is on time.**

Strongly Agree     Agree     Disagree     Strongly Disagree     N/A

**This person seems friendly to other students.**

Strongly Agree     Agree     Disagree     Strongly Disagree     N/A

**This person works well with others.**

Strongly Agree     Agree     Disagree     Strongly Disagree     N/A

**This person takes direction well.**

Strongly Agree     Agree     Disagree     Strongly Disagree     N/A

**This person will be a positive mentor for freshmen.**

Strongly Agree     Agree     Disagree     Strongly Disagree     N/A

**This person will make an excellent peer instructor in the FYS program.**

Strongly Agree     Agree     Disagree     Strongly Disagree     N/A

**Comments:**

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