



Being able to Peer Instruct this year has been an amazing experience! I've learned so much about myself and my students through this experience. It has helped me challenge what I know, meet new people, and gain new heights both academically and personally.

Ashley O.

First Year Seminar Peer Instructor Program

Information

Roles of a Peer Instructor

Serve as a co-instructor with faculty or staff

Instruction responsibilities within the First Year Seminar classroom

Be a mentor and role model to first-year students

Be a resource for the students at Idaho State University

Help the faculty or staff instructor remember "what it was like" to be a student

HAVE FUN!

For more information about the Peer Instructor Program, contact Catina Tharp, Director of Academic Programs

tharcati@isu.edu

282-3933 or stop by the Student Success Center Rendezvous, Room 323

Duties and Responsibilities

- Attend and co-instruct your assigned section of First Year Seminar(FYS) with an ISU faculty or a staff member
- Assist in planning the syllabus and course content with your co-instructor
- Assist in the evaluation of First Year Seminar student work
- Present information and material
- Lead discussions
- Integrate Service-Learning within FYS
- Facilitate the required presentations in your First Year Seminar class
- Share insight from your FYS section with other peers in ACAD 220 (Peer Instructor Seminar-2 credit course that can be repeated for up to 4 credits)
- Meet weekly or bi-weekly with your assigned co-instructor(s)

Qualifications

- Minimum GPA of 2.75
- Demonstrate leadership skills and the ability to mentor the first year student
- Excellent attendance history in FYS and other courses
- Successful completion of First Year Seminar in a prior semester at Idaho State University (preferred)
- Enthusiasm for Idaho State University
- Desire to help other students
- Preference given to 2nd year students and beyond

Requirements

- Submit FYS Peer Instructor Application **and** recommendation form by March 31, 2011.
- Complete an interview with the Director of Academic Programs
- Enrollment in ACAD 220 (2 credits)
- Complete two training workshops (April and August)
- Participate in pre-semester planning with co-instructor to build syllabus and course schedule