Grade Level:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School/District:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Test: Beg/ Mid/ End/

Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| **Tally the stage from each domain from the GloSS recording sheet.** | Indicate numbers of Students |
| Addition/ Subtraction | Multiplication/Division | Proportions/ Ratios |
| Counting | Zero | Emergent |  |  |  |
| One | One-to-One Counting |  |  |  |
| Two | Counting from One on Materials |  |  |  |
| Three | Counting from One by Imaging |  |  |  |
| Four | Advanced Counting |  |  |  |
| Part-Whole  | Five | Early Additive- Part Whole |  |  |  |
| Six | Advanced Additive- Early Multiplicative Part-Whole |  |  |  |
| Seven | Advanced Multiplicative- Early Proportional Part-Whole |  |  |  |
| Eight | Advanced Proportional Part-Whole |  |  |  |

**Intervention Map**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Month** | **Month** | **Month** |
| **Focus Domain & Stage***Small Group Instruction* |  |  |  |
| **Focus Domain & Stage***Whole Group Instruction* |  |  |  |

**Notes:**

|  |
| --- |
| **Monthly Numeracy Plan** |
| **STAGE:**  | **Teacher: Grade: Month:**  |
|  |  **Students** | **Weekly Rating** | **Learning Intention****Look at Key Ideas** |  **Activity/Activities Focus** |
| **Week 1****Date:**  |  |  |  |
| **Week 2****Date:**  |  |  |  |
| **Week 3****Date:**  |  |  |  |
| **Week 4****Date:**  |  |  |  |
| **Week 5****Date:**  |  |  |  |

**Strategy Progress**

*Circle the strategy stage for this group(s):*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Stage** | E | CA | AC | EA | AA | AM | AP |

*Directions: Use the following table to keep track of your students’ learning. See Key Below.*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Student** | **KI** | **KI** | **KI** | **KI** | **KI** | **KI** | **Notes** |
| **DS** | **DS** | **DS** | **DS** | **DS** | **DS** |
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**KI:** Key Idea #

**DS:** Diagnostic Snapshot; record (+) if you feel confident the students understand the Key Idea in the way that is explained just below the Diagnostic Snapshot box. Leave blank if you are not confident.

**Notes:** Use the notes to record observations about students’ thinking. Do they need more time with materials? Are they tired of this Learning Experience, but haven’t mastered the Key Idea yet? Do we need to move to a different Learning Experience and come back? Etc.

*Circle the strategy stage for this group(s):*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Stage** | E | CA | AC | EA | AA | AM | AP |

*Directions: Use the following table to keep track of your students’ learning. See Key Below.*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Student** | **KI** | **KI** | **KI** | **KI** | **KI** | **KI** | **Notes** |
| **DS** | **DS** | **DS** | **DS** | **DS** | **DS** |
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