**CURRICULUM VITAE**

**Joel O. Bocanegra, PhD, NCSP**

**Idaho State University ● Pocatello, Idaho**

**Phone: (208) 282-4387 ● E-Mail: bocajoel@isu.edu**

**Language Proficiency**

 Bilingual - English/Spanish

**Current Position**

 Associate Professor of School Psychology at Idaho State University

**Dissertation**

 Bocanegra, J. O. (2014) Examining the relationship between racial/ethnic minority students' learning experiences and their choice of psychology specialty: Implications for minority recruitment in school psychology. *Theses and Dissertations.* Paper 522. – Advisor Dr. Markeda Newell

**Education**

 2019- present Idaho State University

 Clinical Psychopharmacy – M.S. Pharmacy (in Progress)

 2010-2014 University of Wisconsin-Milwaukee

 Educational Psychology-school psychology concentration, Ph.D. program

 American Psychological Association Accredited

 2008-2010 University of Wisconsin-Milwaukee

 School Psychology, Masters of Science

 National Association of School Psychology Accredited

 2002-2008 University of Louisville, Louisville KY

 Bachelor of Arts in Psychology (Honors) with a minor in Spanish

**Licensing/Certification**

 IBOL – Psychologist

 Idaho – School Psychologist – Certified

 Nationally Certified School Psychologist

 Personality Disorders: Advanced Diagnosis, Treatment, & Management - Certified

**Academic/Professional Awards**

  2020 Supervisor of the Semester – spring nominee

 2010-2013 Advanced Opportunity Program Fellowship - recipient - 3 year award

 2010-2011 Singer Scholarship - recipient

 2008-2010 Chancellor Scholarship - recipient

**Research Projects**

 2016 – present Project XtremMEdia

 *Co-Director*

* Designing next generation of simulated training software
* Project is in early stages and is projected to be completed by 2019
* Technology will use gaming platform and Unreal engine to allow realistic interaction
* Will be compatible with multiple interfaces

 2016 – present Project MEdia

 *Co-Director*

* Use of innovative technology to overcome hurdles of rural education
* Successfully completed pilot study on use of Teachlive for rural instruction
* Created partnership with various corporate partners and educational entities
* Co-wrote grant in order to expand project across Mountain Region

 2014- present DIVRLAB Research Group

*Project leader*

* Overarching goal is to increase the recruitment of minority and non-minority students into school psychology
* Conducting numerous studies in order to better understand factors associated with entering school psychology
* Collaborating with various NASP committees
* Published research in the area both through peer reviewed and professional literature
* Conducted recruitment outreach efforts
* Conducting various longitudinal studies on impact of multimedia and instructional interventions on choice intentions for school psychology
* Expanding this research to study related fields such as, mathematics and special education

 2012-2014The Impact of Learning Experiences on Undergraduates’ Choice of Professional Psychology Specialty: A Social Cognitive Career Theory Approach

*Dissertation*-Successfully Defended May 2014

* Advisor: Dr. Markeda Newell, Ph.D.
* Examined the impact of psychology undergraduate students’ learning experiences on their choice of professional psychology specialty
* Data gathered from a national sample of undergraduate psychology students
* Dissertation successfully defended in 2014
* Project led to three peer-reviewed publications

 2012-2013McNair Scholar Outcome Study

 *Group Member*

* Faculty: Dr. Nadya Fouad, Ph.D.
* Study measured the effectiveness of the McNair program using an SCCT model
* Involved in conceptualization of study

 2011-2013Dr. Nadya Fouad’s Career Research Group

 *Group Member*

* Faculty: Dr. Nadya Fouad, Ph.D.
* Assisted in the conceptualization of various studies
* Analyzed data
* Reviewed pertinent literature regarding studies
* Consulted with fellow group members and faculty on proper methodology and study conceptualization

 2011-2013Impact of Parental Stress and Child Disability Status on Parent and Teacher Ratings

 *Co-Project Leader*

* Faculty: Dr. Kyongboon Kwon, Ph.D.
* Study investigated the impact of child disability status on informants’ ratings of child behaviors
* Assisted in the conceptualization of the study
* Conducted literature review
* Analyzed the data
* Led to a peer-reviewed publication

 2011-2013Risk and Protective Factors in Southeast Asian College Students Research Group

 *Project Director*

* Faculty: Dr. Susie Lamborn, Ph.D.
* Assisted in study conceptualization
* Facilitated the selection of scales for inclusion in study
* Responsible for IRB application and subsequent amendments to IRB
* Coordinated participant recruitment efforts
* In charge of survey creation - paper and electronic version
* Responsible for data analysis and presentation of findings

 2011-2013African American Parenting Practices

 *Data Manager*

* Faculty: Dr. Susie Lamborn, Ph.D.
* Assisted in study conceptualization
* In charge of statistical analysis
* Reliability coder
* Organized and created graphic representation of data
* Co-authored proposal for presentation at conference

 2011-2012Southeast Asian Parenting Practices

 *Data Manager*

* Faculty: Dr. Susie Lamborn, Ph.D.
* Assisted in study conceptualization
* In charge of statistical analysis
* Reliability coder
* Co-authored proposal for presentation
* Organized and created graphic representation of data
* Manuscript based on this project was published

 2010-2012Multicultural Competency within School Psychology Journals

 *Project Director*

* Faculty: Dr. Markeda Newell, Ph.D.
* Conducted content analysis of leading journals for multicultural competency
* Helped to Conceptualize study
* Analyzed and coded data
* Recruited individuals for reliability coding
* Presented data at regional conference and national conferences

 2009-2010 Multicultural School Psychology Research Group

 *Group Member*

* Faculty: Dr. Markeda Newell, Ph.D.
* Conducted a summer long literature review on multicultural literature
* Collected and coded data

 Fall-2009Emerge - A Headstart Early Intervention Literacy Program

 *Project Assistant*

* Faculty: Dr. Karen Stoiber, Ph.D.
* Administered assessments of early Spanish and English literacy
* Collected data
* Directly responsible for ensuring children at a local Headstart had access to age appropriate books in order to increase exposure to literature at home

 2008-2009Using Computer-Simulation to Evaluate Multicultural Competence among Pre-Service School Psychologists: An Analysis of Problem-Solving Consultation in a Racially Diverse Context

 *Project Assistant*

* Faculty: Dr. Markeda Newell, Ph.D.
* Received and responded to participants' simulated consultations
* Collected data from respondents

 2006-2008Short-Term Longitudinal Variance within Nursing Home Population

 *Honor’s Thesis*

* Faculty: Dr. Benjamin Mast, Ph.D., Dr. Suzanne Meeks, Ph.D.
* Completed HIPA and IRB training (2006)
* Conducted literature search for thesis
* Developed proposal to investigate the short-term longitudinal variance within the Mini-Mental State Examination (MMSE)
* Collected and analyzed data from local nursing home
* Completed and successfully defended thesis

 2006 Organizational Culture, Social Interaction, Staff-Resident Relationships, and Quality of Life among Nursing Home Residents

* Faculty: Dr. Suzanne Meeks, Ph.D.
* Collected data from nursing home residents via interviews that included mental status, depressive symptoms, resident-staff relationships, and quality of life

 2006 The Relationships among Activity, Depression, and Quality of Life in Adult Day Centers

* Faculty: Dr. Suzanne Meeks, Ph.D.
* Conducted observations of adult day center clients, recording affect and engagement in activities
* Coded data

**Course Development \_**

2016 SCPY 1001 Diversity of psychology and learning in the schools

 General Education Requirement Committee (GERC, Accepted) - Primary author

**Teaching Experience**

 Fall School Psychology 6663 – Clinical and Diagnostic Interviewing in the schools

 2017 – present *Assistant Professor*

 Fall School Psychology 6682 – CBI in the schools

 2015- present *Assistant Professor*

 Spring School Psychology 6659 – Multicultural issues in school psychology

 2015 - present *Assistant Professor*

 Fall & Spring School Psychology 7759 – Ed.S. Internship

 2014- present *Assistant Professor*

 Fall School Psychology 6665 – Clinical School Psychology

 2014- present *Assistant Professor*

 Summer School Psychology 6660 – Seminar in School Psychology (Online)

 2014- present  *Assistant Professor*

 2012 - 2013 Educational Psychology 325 - Practice of Classroom Assessment

 *Associate Lecturer*

 Summer Educational Psychology 330 - Introduction to Learning and Development (Online)

 2012 *Associate Instructor*

 Spring Educational Psychology 752 - Pediatric Psychopathology (co-facilitator)

 2012 *Co-facilitator*

 Fall Educational Psychology 732 - Cognitive Behavioral Intervention Strategies in Education

 2011 *Guest Lecturer*

 Spring Educational Psychology 952 - Pediatric Psychology in Urban Settings

 2011 *Guest Lecturer*

 Fall Educational Psychology 330 - Introduction to Learning and Development

 2010 *Guest Lecturer*

 2002-2005 Nielson Media Research

 *Senior Bilingual Training Assistant*

**Professional practice**

2016 – 2018 Idaho’s 6th District Juvenile Detention Center – Clinician’s Project

 *Psychologist* – Accruing Post-doctoral hours | Pro Bono –

 Under Supervision of Dr. Shannon Lynch, Licensed Clinical Psychologist

* Assisted in re-establishing psychological evaluation program
* Conducted psychological evaluations on selected youth
* Provided court with treatment recommendations
* Supervised practicum students in Clinical Psychology

2015 – 2017 Fort Hall Indian Reservation

* Provided psychoeducation services to Native American schools
* Conducted therapy with Native American students enrolled in the school
* Engaged in RTI/MTSS consultations with teachers and school personnel

2015 – 2017 Idaho State University’s Psychology Clinic

* Provided supervision to PhD clinical psychology students
* Assisted with parent management training
* Conducted evaluation and therapy

2015 – 2016 American United School – Kuwait – RTI Consultant

* Assisted in creation and implementation of RTI/MTSS
* Adapted model so that it was culturally appropriate
* Provided on-going support and future direction

2013 – 2014 Milwaukee Public School Bilingual School Psychologist

 *School Psychologist*

* Lead school psychologist at bilingual K3-8th grade school
* School psychologist on bilingual – district-wide evaluation team
* Conducted a large number of Spanish and English assessments
* Building Coordinator for initial special education referrals and 504’s
* Helped implement violence prevention initiative in EBD/MRP classroom
* Fostered system change through initial implementation of RTI/PBIS in school
* Assisted in training school staff on new SLD criteria
* Served as representative of Local Educational Agency at IEP meetings
* Carried constant caseload of individual therapy cases
* Performed behavioral and academic interventions
* Wrote numerous assessment reports that were presented at IEP meetings
* Consulted with parents, teachers, and students
* Worked with community agency to improve children’s functioning
* Provided training to school staff on suicide prevention
* Conducted student risk assessments
* Helped to establish and implement tier 2 and tier 3 interventions
* Assisted in improving tier 1 implementation
* Worked tirelessly to improve the moral of school staff
* Translated and interpreted for non-bilingual staff

2011-2013 Family Options Counseling (Wauwatosa, WI)

 *Clinical Intern*

* Conducted individual therapy and carried a caseload of up to six ongoing clients simultaneously
* Led and co-facilitated groups that included multiple social skills, anger management, sexual assault prevention, and a relapse prevention groups
* Performed psychological assessments, some of which were court ordered
* Conducted intake assessments on clients
* Had frequent contact with clients’ guardians, parole officers, teachers, social workers, and other important stakeholders, either by phone or face to face
* Presented case reports at monthly staff meetings
* Attended clients’ team meetings providing critical information regarding clients’ progress and made recommendations as to how to improve their level of functioning across environments
* Wrote documents that were used in court due to clients’ previous criminal convictions and ongoing legal issues
* Responsible for creating and maintaining clients’ paper work
* Point of contact for translation and interpretation for Spanish clients and their families

2010-2011 Violence Prevention Team - Milwaukee Public Schools (Milwaukee, WI)

 *Practicum Student*

* Actively engaged in training of MPS staff in the implementation of various system wide anti-violence and bullying prevention interventions
* Assisted teachers in the implementation of interventions through the provision of resources, technical assistance, and the occasional implementation of the intervention
* Collected pre and post data on the effectiveness of interventions
* Co-facilitated group-building/problem-solving exercises with MPS youth
* Led peer mediation training with elementary age youth
* Responsible for the evaluation of outcome data through statistical analysis and the presentation of data to stakeholders within the school system and community
* Advocated for the continued implementation of interventions during time of district-wide budget crises and restructuring

 2009-2010 Bilingual School Psychologist - Milwaukee Public Schools (Milwaukee, WI)

*Practicum Student*

* Administered and evaluated assessment batteries in Spanish and English
* Worked with grades ranging from K4 through 12th at three different schools within a highly racially/ethnically diverse urban school district
* Performed individual therapy, group therapy, and assessment in English and Spanish
* Treated clients experiencing a vast array of psychological issues, including depression, suicidal ideation, cutting, gender identity issues, etc.
* Led various boys groups focusing on anger management and social skills in both Spanish and English
* Implemented academic interventions to treat various academic issues
* Used functional behavioral assessment in order to meet clients’ behavioral needs
* Worked with parents, teachers, and students in a collaborative nature in order to increase students’ academic and behavioral well-being
* Utilized evidence based interventions and monitored progress for effectiveness
* Responsible for the administration of psychoedcuational assessments and the presentation of findings in front of IEP committees
* Provided consultation services to teachers in order to equip them with strategies to meet their students’ needs

 Summer 2008 Centerstone Behavioral Health Center - Summer Therapy Program (Jeffersonville, IN)

 *Behavioral Health Technician*

* Worked with elementary age outpatient youth during summer break in a therapeutic environment
* Led group therapy and assisted in the implementation of various behavioral interventions and was in charge of behavioral management
* Increased positive interactions between group members through positive reinforcement and the instruction of conflict resolution skills
* Facilitated the development of youth's pro-social behaviors and skills through the creation of activities that helped clients practice their use of social skills
* Provided a safe environment for at-risk children during summer months when they would be at high risk for relapse

**Other Work Experience**

 2012 Pearson Publishing Company

 *Paid Reviewer*

* Reviewed proposal for assessment textbook
* Made recommendations on how to improve text

 2009-2010 Information Technology and Analysis – University of Wisconsin-Milwaukee Graduate School

 *Project Assistant*

* Experience with sophisticated data management and analysis tools
* Computed and analyzed data for all graduate programs at UWM
* Composed weekly reports that were distributed throughout the university
* Created five-year evaluation reports for graduate programs
* Collaborated with university administrators in a professional environment

 2008 Americana Community Center, Louisville, Kentucky

*Tutor/Mentor*

* Provided educational support to adolescent Somali war refugees
* Helped to establish social support for young war refugees through mentoring
* Assisted refugees in their adaptation to a new culture
* Mitigated issues associated with cross-cultural exchange
* Assisted with school work while encouraging the pursuit of post-secondary education

 2008 “Every 1 Reads” Program, Jefferson County Public Schools, Louisville, Kentucky

 *Tutor*

* Tutored underserved populations in reading
* Created a sense of self-efficacy in young urban children through mastery of basic reading skills
* Presented self as a positive role model and created crucial relationships with at-risk students
* Worked with elementary age individuals

**Manuscripts in Progress** (\* Denotes student on publication)

Clayson, E. & **Bocanegra, J**. **O.** (2019). Laying the groundwork for recruitment: A path forward.

Grapin, S**., Bocanegra, J. O.,** & Gubi, A. A. (2019). Undergraduate school psychology course’ impact on choice intentions.

Gallup, J., Corey, B., & **Bocanegra, J. O**. (2018). Summer VR project.

**Peer Reviewed/Refereed Publications** (\* Denotes student on publication)

 Gubi, A., **Bocanegra, J. O**., Dobbins, A., Mims, A. & Dominique, R. (Under Review). Examination of School Psychology Recruitment Practices among BIPOC and White Students within Introductory Psychology Courses. *Psychology in the Schools.*

 Grapin, S., **Bocanegra, J. O.,** Rossen, E., Woytas, T, & Rossel, J. (Under Review). Student Perspectives on Recruiting and Orienting Prospective School Psychology Trainees. *School Psychology.*

 Perihan, C., Burke, M,  Bowman-Perrott, L., Bicer, A., & **Bocanegra, J.** (under review). Cognitive Behavioral Interventions for Reducing Anxiety in Children with ASD: The Quality of the Evidence-Base. *Focus on Autism and Other Developmental Disabilities.*

 **Bocanegra, J. O.**, Gubi, A. A., Callan, G. L., Grapin, S. L., & McCall, J. (2019). A Lack of Exposure to School Psychology within Undergraduate Psychology Coursework. *Teaching of Psychology*, doi.org/10.1177/0098628319848876

**Bocanegra, J. O**., Gubi, A. A., Callan, G., & Clayson, E\*. (2019). The impact of video exposure on students entering school psychology. *Psychology in the Schools, 1*, 1-14*.* DOI: 10.1002/pits.2227

Fan, C., Gallup, J. L., Zhang, Y., Wu, I., & **Bocanegra,** J. O. (2019). Examining Competencies of Special Education Directors: Using Advanced Preparation Standards for Special Education Administration. *Journal of Special Education Leadership. 32*(1). 39-56.

Gubi, A. A., **Bocanegra, J. O.,** Callan, G. L., Giordano, K. Vega, V.\*, & Espinal J.\* (2018). The role of trainers of school psychologists in promoting diversity recruitment. *The School Psychologist, 3*, 18-34

Gubi, A. A., **Bocanegra, J. O.,** Espinal, J., DeJud, C., & Fan H. (2018). A pilot study and review of the school psychology cultural competency training scale. *Contemporary School Psychology*, *22*, 369-383

Serianni, B., Gallup. J., & **Bocanegra, J.** (2018). Mobile devices in class: Integration of applications in K-12 classrooms. Manuscript in Press*.*

Gallup, J., **Bocanegra J. O.,** & Page, C.\* (October, 2018). Pokémon Go! The New inter-Face of Socialization for Individuals with Disabilities. Submitted and accepted with minor revisions with *Journal of Special Education Technology.*

**Bocanegra, J. O.,** Rossen E., & Grapin, S. L. (2017). *Factors associated with graduate students’ decisions to enter school psychology* [Research Reports]*.* Bethesda, MD: National Association of School Psychologists.

**Bocanegra, J. O.**, Gubi, A. A., & Cappaert, K. J. (2016). Investigation of social cognitive career theory for minority recruitment in school psychology. *School Psychology Quarterly, 31*, 241-255. doi: 10.1037/spq0000142

Grapin, S., **Bocanegra, J. O**., & Shilling, E. (2016). NASP Technical Assistance Brief: Developing Undergraduate School Psychology Courses and Field Experiences. National Association of School Psychology.

Fan, C., **Bocanegra, J. O.,** Ding, Y., & Neill, M. W. (2016). Examining School Psychologists’ Perceptions of Barriers to Response to Intervention (RtI) Implementation. *Trainer’s Forum: Journal of the Trainers’ of School Psychologists,* 54-76.

**Bocanegra, J. O.**, Newell, M., & Gubi, A. A. (2016). Analyzing Racial/Ethnic Minority Undergraduate Psychology Majors' Interests in School Psychology: Implications for Minority Recruitment. *Contemporary School Psychology,* 1-12.

Fan C., Denner, P. R., **Bocanegra, J.O.,** & Ding, Yi.(2016). School Psychologists’ Willingness to Implement RTI: The Role of Psychological and Practical Readiness. *Contemporary School Psychology, 20*,383-391. DOI 10.1007/s40688-016-0096-8

Pollifrone, A.\*, Arafet, A.\*, Gubi, A.A, & **Bocanegra, J.O.** (2016). Promoting Multicultural Competencies in School Psychology. *From Science to Practice to Policy*, 8(4), 12-18.

Gubi, A.A, **Bocanegra, J.O.,** & Garro, A. (2016). Building self-awareness and enhancing multicultural competencies in practice. *Independent Practitioner*, 36(1), 31-34.

Grapin, S., **Bocanegra, J. O.,** Green, T, Lee E., & Jafaar, D. (2016). Increasing Diversity in School Psychology: Uniting the Efforts of Institution, Practitioners, Faculty and Students. *Contemporary School Psychology, 20,* 345-355*.*

 Gubi, A., & **Bocanegra, J.** (2015). Impact of the Common Core on Social-Emotional Learning Initiatives with Diverse Students. *Contemporary School Psychology*, 1-5. doi: 10.1007/s40688-015-0045-y

 **Bocanegra, J. O.,** Gubi, A., Fan, C., & Hansmann, P. (2015). Undergraduate psychology students’ knowledge and exposure to school psychology: Suggestions for minority recruitment. *Contemporary School Psychology, 19*, 12-20. doi: 10.1007/s40688-015-0046-x

Gubi, A., McDonnel, C., & **Bocanegra, J.** (2014). Changes to DSM-5 Schizophrenia diagnosis. *Communique, 43.*

 Schwehr, E., **Bocanegra**, **J. O.**, Kwon, K., & Sheridan, S. (2014). Impact of children’s identified disability status on parent and teacher behavioral ratings. *Contemporary School Psychology, 18(2),* 133-142.

 Lamborn, S. D., Nguyen, J., & **Bocanegra, J.** (2013). Hmong American adolescents’ perceptions of mothers’ parenting practices: Support, Authority, and Intergenerational Agreement. *Asian American Journal of Psychology, 4,* 1, 50-60*.*

**Bocanegra, J.** (2012, June). Overcoming the gap between diversity recruitment and practice. *Communique, 40*.

 **Bocanegra, J.** Gubi, A., & Hernandez, M. (2011). Unpacking diversity recruitment: Thinking beyond phenotypic parity*.* *From Science to Practice,* 26-29.

**Non-Peer Reviewed/referred Publications \_**

 Gubi, A., Wycoff, K., Strait, J., Gustman, B., **Bocanegra, J.,** & Holmes, K (2019). The Child Maltreatment and Trauma Interest Group: Promoting change through the NASP communities. *Communique*, 48(2), 28.

**Bocanegra, J. O.,** Grapin, S., L., Nellis, L. M., & Rossen, E. (2017). Remediating the shortages crisis through the creation of a resource guide. *The Communiqué*. NASP.

Idaho School Psychology Association Task Force (September, 2016). Intervention and Evaluation for English Learner (EL) Students: Guidance for Idaho School Districts

National Association of School Psychology Shortages Task Force (2016). Address shortages in School Psychology resource guide. National Association of School Psychology. http://www.nasponline.org/ demos/shortages-in-school-psychology-resource-guide

Osorio, B., Schnaper, T., Mullen, A., Gubi, A.A., & **Bocanegra, J.O.** (Summer, 2016). Promoting Multicultural Competency among School Psychologists through Self-Awareness. The New Jersey School Psychologist.

**Book Chapter \_**

**Bocanegra, J. O.**, & Gallup, J. (2019). Virtual Training Platforms within School Psychology. In A. Fischer, T. A. Collins, E. H. Dart, & K. C. Radley (Eds.), *Technology applications in school psychology consultation, supervision, training*. Routledge

**Peer Reviewed/Refereed Professional Presentations**

 **Bocanegra, J. O.**, Zhang, Y, & Gubi, A. (2020). Current recruitment practices in school psychology: Overcoming the Shortages Crisis. Poster. Presented at APA 2020 DC

 Gubi, A. A. & **Bocanegra, J. O.** (2020). Examining school psychologists’ role in advancing trauma-informed care. Symposium. Presented at APA 2020 DC.

 Zhang, Y., Cook, C. Fan C. H., & **Bocanegra, J. O**. (2020) School leadership, climate and teachers’ attitudes towards evidence-based practice. Poster. Presented at APA 2020 DC

 Zhang, Y. Cook, C., **Bocanegra, J. O.,** Fan, C. H. (2020) Tailoring implementation framework for evidence-based practices in schools. Poster. Presented at APA 2020 DC

 Grapin, S., Woytas T. M., Rossel, J. Restraino, L. N., **Bocanegra, J. O.,** & Rossen, E. (2020). Student perspectives on recruiting and orienting prospective school psychology trainees. NASP, 2020, Baltimore, MA

 Perihan, C., Burke, M, Gallup, J., &  **Bocanegra, J.** (2020). School-Based Depression and Anxiety Prevention Programs: A Quality Review and Meta-Analysis. Paper accepted for presentation at the Council for Exceptional Children Annual Convention, Portland, OR

Gubi, A. A., Wycoff, K., & **Bocanera, J. O.** (2019). A look at trauma-informed knowledge and practices among school psychologists. Paper to be presented at the International Society for Traumatic Stress Studies 35th Annual Meeting, Boston, MA

Grapin, S. L., **Bocanegra, J., O**., & Gubi, A. A. (2019, February). *Undergraduate school psychology courses as recruitment tools.*Paper presented at the Annual Convention of the National Association of School Psychologists, Atlanta, GA.

Hou, M.\*, Clayson E.\*, & **Bocanegra, J.** (2019). Current school psychology recruitment strategies. To be presented at ISU’s Graduate Research Symposium.

Gallup, J., Bennett, C., & **Bocanegra, J. O.** (2019). Academy New and Exciting Transitions (NExT): Summer Experiences for Individuals with Exceptionalities. Lecture to be presented at IASE Tanzania, AF, 2019.

Gubi, A. A., **Bocanegra, J. O.,** Gil, A.\*, Mims, A.\*, Wilhem, S.\*, & Vega, V.\* (2019). Improving racial/ethnic minority recruitment through the use of video interventions. Poster to be presented. APA 2019.

**Bocanegra J. O.,** Clayson E. E.\*, Hou, M. H.\*, & Gubi, A. A. (2019). Improving school psychology recruitment through the use of video interventions. Presented at annual research convention NASP 2019, Atlanta, GA.

Vega, V., Fortuna, A., Pontillo, C., Giordano, K., Callan, G., **Bocanegra J. O.,** & Gubi, A. (March, 2018). Diversity recruitment in school psychology: The roles of trainers of school psychologists.Poster presented at the annual research convention of Kean University, Union, New Jersey.

Espinal, J., **Bocanegra, J.O**., Fan, C. & Gubi, A. Examination of the School Psychology Cultural Competency Training Scale. Poster Presentation, Kean Research Days 04/25/2018; Union, NJ.

Rossen, E., **Bocanegra, J. O.**,Gubi, A. A., & Grapin, S. L. (2018). Ending the School Psychology Shortages Crisis. Co-director of Symposium. Presented at National Association of School Psychologists Annual Convention 2018, Chicago, IL.

Gubi, A. A., Dejud, C., **Bocanegra, J. O.**, Fan, C., & Espinal, J. Initial Findings of the School Psychology Cultural Competency Training Scale. Paper Presentation. To be presented at National Association of School Psychologists Annual Convention 2018, Chicago, IL.

**Bocanegra, J. O.** & Gubi, A. A. (2017). Ending the School Psychology Shortages Crisis. Co-director of Symposium. Presented at the Annual Convention of the American Psychological Association 2017, Washington, DC.

Gallup, J., **Bocanegra, J.,** & Page, C. (2017). Pokémon Go! and other internet-based games: The new interface of socialization for individuals with disabilities. Paper presented at The International Conference for Applied Behavioral Analysis in Autism 2017. Paris, France.

Grapin, S., Shilling, E. J. & **Bocanegra, J. O.** (2017). Undergraduate School Psychology Courses and Choice Intentions for School Psychology. Study presented at symposium at the Annual Convention of the American Psychological Association 2017, Washington, DC.

Gubi, A. A. & **Bocanegra, J. O.** (2017). The Impact of Undergraduate Psychology Courses and Student Intent for Entering School psychology. Study to be presented at symposium that will be held at the Annual Convention of the American Psychological Association 2017, Washington, DC.

Rossen, E., **Bocanegra, J. O.,** & Grapin, S. L**.** (2016). *Enhancing recruitment to address shortages in school psychology.* Paper presented at the Annual Convention of the National Association of School Psychologists 2017, San Antonio, TX

Gubi, A. A., **Bocanegra, J. O.,** Espinal J. M., & Grapin S. L. (2016). School Psychologists Perceptions of Multicultural Training in Graduate Preparation Programs. Paper presented at NASP 2017, San Antonio, TX.

Gubi, A. A., Espinal J. M., Dezen, K. **Bocanegra, J. O.** & Reich, J. (2016). A Web-based Training in Childhood Maltreatment, Trauma, and Mandated Reporting. Paper presented at NASP 2017, San Antonio, TX.

**Bocanegra J.,** Grapin, S. & Gubi, A. (2016). A Pilot School Psychology Undergraduate Course and Students’ Constructs for Entering the Field. Presented at APA 2016 convention, Denver, CO.

Grapin, S. L.,& **Bocanegra, J. O.** (2016). *Offering introductory school psychology courses to recruit diverse practitioners.* Presented at the Annual Conference of the International School Psychology Association, Amsterdam, Netherlands

 Gubi, A.A., Seltzer, J., Marks, D, Giordano, K., Garro, A., & **Bocanegra, J.O.** (2016). Roles of Training Clinics in Preparing Students & Serving Urban Communities Impacted by Autism. Presented at American Psychological Association Annual Convention, Denver, CO.

 Grapin, S., **Bocanegra, J.,** Stein, R. & Green, T. D. (2016). Increasing Diversity Recruitment in School psychology: Emerging Strategies and Directions. Presented at the National Association of School Psychology (NASP) 48th Annual Convention. New Orleans, LA.

 Lamborn S., Lynch, R., Tai, K., **Bocanegra, J,** & Zen, W. (2016). Neighborhood Context and Perceived Maternal Socialization in Relation to Self-Concept for Hmong-American Emerging Adults. Society for Research of Adolescence Convention. Baltimore, MD.

Fan, C., Denner, P. R., **Bocanegra, J. O.,** & Hansmann, P. R. (2016). *Identifying Barriers to Effective RtI Implementation: The RTI Readiness Survey.* Will be presented by the National Association of School Psychology (NASP) 48th Annual Convention. New Orleans, LA.

 **Bocanegra, J.** & Gubi, A, & Slack, A. (2015). Best Practices in Diversity/Minority Recruitment in School Psychology: Overview of Breaking Research. Paper presented at APA 2015 convention, Toronto, Canada.

 **Bocanegra. J,** Gubi, A., & Chunghau, F. (2015). Changing the Face of a Profession: The Creation of an Evidenced-Base Framework for Diversity Recruitment within School Psychology, Poster presented at the 7th Annual Health Disparities Conference at Teachers College, Columbia University, NY.

 Gubi, A., **Bocanegra, J.**, & Dobbins, A. D. (2015). Graduate Programs and the Preparation of Culturally Competent School Psychologists. Paper presented at the National Association of School Psychologist, Orlando, FL.

 Lamborn, S. D. & **Bocanegra, J. (**2015). Hmong American Emerging Adults at College: Perceptions of Maternal Socialization in Relation to Self-Concept. Poster presented at Society for Research in Child Development, Philadelphia, PA.

 **Bocanegra, J**. (2014). Psychology students’ learning experiences: Implications for minority recruitment in school psychology. Poster presentation. Presented at APA 2014 convention, Washington, DC.

 Lamborn, S. D., **Bocanegra, J**., & Nguyen, J. (2013). Hmong American adolescents’ perceptions of mothers’ parenting practices: Support, authority, and cultural dissonance. Poster presented at Biennial Meetings of the Society for Research in Child Development, Seattle, WA.

**Bocanegra, J.**, Gubi, A., Peterson, J., & Newell, M. (2012). The development of racial/ethnic minority research within school psychology journals: From beginnings to present. Poster presentation. Presented at APA 2012 convention, Orlando, FL.

**Bocanegra, J.** & Newell, M. (2012). An analysis of multicultural competency within School Psychology Quarterly assessment articles form 1992-2008. Poster presentation. Poster presentation. Presented at APA 2012 convention, Orlando, FL.

**Bocanegra, J.** & Newell, M. (2012). An analysis of multicultural competency within School Psychology Review assessment articles form 1992-2008. Poster presentation. Presented at WSPA 2012 spring convention, La Crosse, WI.

Schwehr, E., **Bocanegra, J.**, Kwon, K., & Sheridan, S. (2012). Impact of child disability status and parental stress on parental and teacher behavior ratings. Presented at WSPA 2012 spring convention, La Crosse, WI.

Hernandez, M., **Bocanegra, J.**, Van Grinsven, L., & Callan, G. (2012). Examining the state of diversity research: NASP 2010 and 2011 diversity related presentations. Poster presentation. Presented at NASP 2012 convention, Philadelphia, PA.

**Non-Peer Reviewed/referred Professional Presentations**

 Gallup, J., **Bocanegra, J. O.,** & Bennett, C. (2020). Academy NExT; Supporting transitions through a summer program. Tools for Life, Pocatello, Idaho.

 **Bocanegra, J. O.,** & Gallup, J., (2020). Interviewing with an Avatar: Learning communication and job interview skills through simulated environments. Tools for Life, Pocatello, Idaho.

 Rossen, E. & **Bocanegra, J.** (2018). 2018 NASP student leader & faculty sponsor meeting. Invited speaker on promoting school psychology as a career. Presented at National Association of School Psychologists Annual Convention 2018, Chicago, IL.

 **Bocanegra, J.** (May, 2018). Paid presentation at New Jersey School Psychology Annual Conference.

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 **Bocanegra, J.**. (2017). RTI professional development presentation. Salmon School District. Salmon, Idaho.(paid)

 **Bocanegra, J.** & Gallup, J. (2016). New knowledge presentation. The use of innovative technology for teaching and training. Pocatello, Idaho.

 **Bocanegra, J.** (2015). Multicultural competency: Best practices when working with CLD students in our schools. Presented at Idaho School Psychology Association annual conference. McCall, Idaho.

 **Bocanegra, J.** (2015). RTI: Just the Basics. Presented at American United School, Kuwait City, Kuwait.

 **Bocanegra, J.** (2015). Keynote Speaker. Why Response to Intervention. Presented at American United School, Kuwait City, Kuwait.

**Bocanegra, J.**, Petersen, J., Callan, G., & Gubi, A. (2010, May). Preliminary findings: An overview of racial/ethnic minority research in school psychology. Presented at the University of Wisconsin-Milwaukee Multi-Cultural Research Forum, Milwaukee, WI.

**Bocanegra, J.**, (2008, April) Service Learning in the Community. Poster presentation. Presented at University of Louisville University-Wide Undergraduate Research Day, Louisville, KY.

**Grant Writing/Contracts/Monetary Awards \_**

1. Coffland, D., Gallup J., & **Bocanegra, J. O.,** (2019/2020). Idaho TECH+: Inclusion through Lego Robotics and STEM. Idaho TECH Crosscutting Grant. $25,000. Funded Co-PI.

2020 Gallup, J., Bennett, C., & **Bocanegra, J. O.** (2019/2020). Academy NExT 2020B. Sponsor: Vocational Rehabilitation Services. $58,911. Funded Co-PI.

2020 Gallup, J., Bennett, C., & **Bocanegra, J. O**. (2019/2020). Academy NExT 2020A. Sponsor: Vocational Rehabilitation Services. $98,529. Funded Co-PI. (Project had to be reconceptualized due to COVID crisis. Became Academy NExT 2020B).

2020 Gallup, J., **Bocanegra, J. O.,**  Bennett, C., & (2019/2020). Academy NExT III (New and exciting transitions). Sponsor: Vocational Rehabilitation Services. $98,529. Funded Co-PI.

1. Coffland, D., **Gallup J**., & Bocanegra, J. O., (2018/2019). Idaho TECH+: Inclusion of Students with Disabilities through Lego Robotics and STEM. Submitted to Idaho TECH Crosscutting Grant. $25,000. Funded Co-PI.

2019Gallup, J., Bennett, C., & **Bocanegra, J. O.** (2018/2019). Academy NExT II (New and exciting transitions). Sponsor: Vocational Rehabilitation Services. $103,435. Funded PI.

2017 Gallup, J., Bennett, C., & **Bocanegra, J. O**. (2016/2017). Academy NExT (New and exciting transitions). Sponsor: Vocational Rehabilitation Services. $78, 843. Funded Co-PI

2016 Gallup, J., **Bocanegra, J.,** & Bennett, C. (2016). Simulated teaching for equitable learning and access in rural settings. Project STELARs. Submitted to IES, $1,386,854. Not funded.

2016 Gallup, J., & **Bocanegra J.** (2016). Using virtual environments to support technology integration. Spencer Foundation Grant. $50,000, Principal Investigator. Not funded.

2016 ISU Seed Grant Competition- Project Media – TeachLive – Unfunded $20,000

 Co-PI

2016 ISU Seed Grant Competition- Project Media –ASD Gaming – Unfunded $20,000

 Co-PI

2015 Idaho State University Faculty Travel Grant – Funded $500

 PI

2015 Idaho State University Teaching Innovation Grant – Funded $5,000

 PI

2015 Scholarship of Teaching and Learning Research Grant: APA Division 2 – Unfunded

 Co-PI

2014 College of Education – Research support – Funded $300

 PI

2013 School of Education Research Award Recipient – Awarded monies to fund dissertation and dissemination of findings at professional conference

2011-2012 Successfully wrote grants for various student organizations. Monies were awarded for students’ travel allowance for the American Psychological Association, the National Association of School Psychologists, Wisconsin School Psychologists Association, and the American Educational Researcher Association conventions.

2009-2010 Successfully wrote grants for student organization. Monies were awarded for students travel allowance for the National Association of School Psychologists conference.

**Professional Leadership Experiences**

2020 – Present **Guest Editor** - Contemporary School Psychology – Special Edition on Training Issues

2020 – present **School Psychology Review** – Editorial Advisory Board Member

2019 - present **Contemporary School Psychology** – Editorial Board

2018 – present **College of Education Diversity Council** - Chair

2018 - 2019 **Co-Chair** – NASP’s GRAD sub-committee

2012-2014 **Founding Member -** Educational Psychology Student Association (Officer)

2012-2013 **Committee Member** - Chancellor’s Advisory Committee on Mental Health

2012-2013 **Sub-committee Member** - Chancellor’s Advisory Subcommittee on Veteran’s Mental Health

2011-2012 **UWM Representative** - Student Affiliate of School Psychology (APA, Div 16)

2011-2012 **President** - School Psychology Student Association (SPSA)

2009-2011 **Co-President** - Multicultural Graduate Student Alliance

2009-2011 **Co - President** - Multicultural School Psychology Association

2009-2010 **Treasurer** - School Psychology Student Association (SPSA)

 2006-2006 **Treasurer** - University of Louisville’s Spanish Club

2005-2006 **Vice-President** - Psychological Honor Society (Psi Chi, Louisville Chapter)

**Professional Development \_**

2020 Improving the APA Ethics Code: Working With and Within Communities of Color (1 hour)

2020 New Directions in Ethics: Train & Practice in the Era of COVID-19 & Grad Student Ethic

 (1 hour)

2020 The Psychological Toll of COVID-19 (1 hour)

2020 The Ethics Committee Presents: Hot Topics in Ethics (1 hour)

2020 Personality Disorders Course: Advanced Diagnosis, Treatment, & Management – 19 hours

2020 - 2019 KnowBe4 Security Awareness Training

2019 Fall **Post-Doc in Clinical Psychopharmacology**

 RXPP 5544 - 01: Cell & Molecular Neuroscience (3 credits)

 RXPP 6602 - 01: Intro to Prescribing Psychology (1 credit)

2019 **KnowBe4 Security Awareness Training 2017 version**

2018 **FERPA**

2018 **CITI Program Training- Basic/Refresher Human Subject Social/Behavioral research**

2018 **2017 Micro-module – Email Spoofing**

2018 **Creating Strong Passwords**

2018 **Ransomware**

2018 **Mobile Device Security**

2017 **FERPA and Data Protection - Skillsoft- ISU**

2017 **CMS training - ISU**

2017 **Web Content - Training**

2016 **ADOS-2 Training – Pocatello, ID**

2017 **Conflicts of Interests –** CITI Program

2016 **Therapeutic Applications of the MCMI-IV –** Pearson webinar

2015 **Parent Management Training Workshop –** APA, Toronto

2015 **Quality Matters Workshop –** Applying the QM Rubric to Online and Blended Courses

2014 **Grant Writing Workshop**– ISU Grant Writing Workshop for Federal Grants

2014 **Introduction to Publishing for Early Career Researchers -** Wiley Webinar

2014 **Active Learning in Adult Classrooms –** Idaho State University

2014 **Human Research Training –** Basic Course CITI Program

2013 **Blended and Online Faculty Development Program** – University of Wisconsin-Milwaukee

**Service \_ \_**

 2020 **Dissertation Committee member** – Michelle Lemay – Successfully defended

  2020 **School Psychology Review – Journal Reviewer -**Suicidality and Exposure to School-Based Violence among a Nationally Representative Sample of Asian American and Pacific Islander Adolescents

 2020 **School Psychology Review – Journal Reviewer -** Analysis of 48 Hours of Television News Coverage Following the Columbine High School Shooting

 2020 Co-PI Summer Program (Virtual) Created virtual world and associated lessons, web-pages, etc.

 2020 **Contemporary School Psychology – Journal Reviewer** Incorporating Social Justice Advocacy and Interdisciplinary Collaborative Training in the Recruitment and Retention of Diverse Graduate Students

 2020 **Contemporary School Psychology – Journal Reviewer** Further Exploration in the Specialization of School Psychology: Graduate Training & Self-Study

 2020 **Contemporary School Psychology – Journal Reviewer** School Psychologists in Early Childhood Settings Self-Study

 2020 **Contemporary School Psychology – Journal Reviewer** The Development of School Psychology in Taiwan: Status Quo and Future Directions

 2020 **Contemporary School Psychology – Journal Reviewer** Lost Sleep: The Lack of Sleep Education and Training in School Psychology

 2020 **Contemporary School Psychology – Journal Reviewer** Critical Issues in the Training of Bilingual School Psychologists

 2020 **Contemporary School Psychology – Journal Reviewer** An Analysis of the Workforce Pipeline in School Psychology

 2020 **Contemporary School Psychology – Journal Reviewer -** Why (Not) School Psychology?: A Survey of Undergraduate Psychology Majors’ Preferences"

 2020 **Contemporary School Psychology – Journal Reviewer -** Behavioral Sleep Medicine Training in School Psychology.

 2020 **Contemporary School Psychology – Journal Reviewer -** Narrowing the Self-Regulated Learning Research-to-Practice Gap in School Psychology

 2020 **Contemporary School Psychology – Journal Reviewer -** Attracting, Preparing, and Retaining School Psychologists An Analysis of the Workforce Pipeline

 2020 **Contemporary School Psychology – Journal Reviewer -** Preparation of School Psychologists to Support Black Students Exposed to Police Violence: Insight and Guidance for Critical Training Areas

 2020 **Contemporary School Psychology – Journal Reviewer -** Pseudoscience, an emerging field, or just a framework without outcomes?: A bibliometric analysis and case study presentation of social justice research.

 2020 **School Psychology Review – Journal Reviewer -** An Intersectional Examination of the Effects of Race/Ethnicity and Immigrant Status on School Victimization in Predominantly Hispanic/Latino High School

 2020 **School Psychology Review – Journal Reviewer -** Suicidality and Exposure to School-Based Violence among a Nationally Representative Sample of Asian American and Pacific Islander Adolescents.

 2020 **School Psychology Review – Journal Reviewer -** Trauma Informed Care in Schools: Perspectives from School Resource Officers & School Security Personnel During Professional Development Training

 2020 **School Psychology Review – Journal Reviewer -** Disciplinary and Non--Disciplinary Outcomes of School-Based Threat Assessment in Colorado Schools

 2020 **Contemporary School Psychology – Journal Reviewer -** Uses of Technology in School Psychology Training: A survey of trainers from NASP-approved programs

 2020 **Contemporary School Psychology – Journal Reviewer -** Exposure Therapy for Anxiety Disorders in Schools: Getting Started

 2020 **Contemporary School Psychology – Journal Reviewer -** Concentrations in School Psychology: Can Specialization Empower the Evolution of the Profession? - second review

 2020 **Dissertation Committee member** – Olivia Ngadjui

 2020 **Plus One** - **Journal Reviewer** - The applicability of social cognitive career theory in predicting life satisfaction of university students

 2020 FPPC Grievance Subcommittee member

 2019 **Contemporary School Psychology – Journal Reviewer** **-** Religion and spirituality as diversity topics in school psychology publications: A content analysis of school psychology journals

 2019 APA Diversity Student Faculty Mentor

 2019 **Race and Social Problems** – Journal Reviewer – “I think I Wanna Marry you”: The …….

 2019 **Master’s Defense** – Committee members Bea Valencia’s

 2019 **School Psychology** **International** – Journal Reviewer - Social Justice Principles as Core Concepts in School Psychology Training, Research and Practice at a Transnational Level

 2019 **Contemporary School Psychology – Journal Reviewer -** Concentrations in School Psychology: Can Specialization Empower the Evolution of the Profession?

 2019 **Master’s Thesis defense** – Psychology department Jacob Gibson GFR

 2019 **International School Psychology** – **Reviewer** - Social Justice Principles as Core Concepts in School Psychology Training, Research and Practice at a Transnational Level

 2019 **Master Defense** – Engineering Department - **Cenjiong Go – mechanical Engineering (MS)**

 2019 **Master/EdS defenses** – Sat on 11 different school psychology related defenses.

 2018 **Diversity presentation** – Graduate school meeting

 2018 – present **Dissertation Committee member** – Michelle Lemay

 2018 **Thesis committee member** Jacob R. Gibson

2018 **SEAMO** – Student organization advisor

2018 **Invited panelist for University’s new graduate student orientation**

2018 **Invited panelist for University’s new faculty orientation**

2017 - 2019 **Border study project delegate**

 2017 **Invited panelist for University’s new faculty orientation**

 2017 – 2019 **School Psychology faculty search committee (successful hire)**

2017 - 2019 **Dissertation committee member** - Dan Woerner – Passed.

2017 - 2019 **Dissertation committee member** - Joe Neal – Passed

2017 **Program Website Administrator**

2017 **Department Website Administrator**

2017 - Present **College of Education Strategic Planning Committee** - Member

2017 **ISU Diversity Committee Work Group** - member

2017 **APA Division 16 –** Conference proposal reviewer

2017 **School Psychology EdS Defense -** Major Advisor – 3 students

2017 **School Psychology Masters -** Major Advisor – 2 students

2017 **Speech-Language Pathology –** Master’s defense – GFR – 2 students

2017 **Instructional Design and Technology** – Master’s defense – GFR – 1 student

2016 **Graduate Faculty of Record –** Oral Examination – Master of Business Administration

2016 - present **Promotion and Tenure - College of Education -** Committee member

2016 – 2017 **Celebrating Excellence -** Committee Member

2016 **Dissertation Defense Committee member** - Wonhyuk Park, successfully defended on 11/11/2016

2016 **School Psychology EdS Defense -** Major Advisor – 5 students

2016 **Department of Counseling –** Master’s defense - GFR

2016 **School Psychology Masters -** Major Advisor – 2 students

2016 **School Psychology Masters -** Committee member – 1 student

2016 **NASP Shortages Task Force –** Recruitment chair

2016 **Chief Tahgee Elementary Academy –** Consultant and Interventionist

2016 **Idaho Science and Technology Charter School –** Assessment and clinical supervision

2016 **Graduate Faculty of Record –** Counseling department

2015 - 2016 **Idaho’s Cultural and Linguistically Diverse Committee –** Consultant

2015 - 2016 **ISU Diversity Counsel -** Member

2015 - 2016 **Master’s Thesis Committee** - Member

2015 - 2016 **Portfolio Defense Committee** - Member

2015 - 2016 **RTI Consultant with American University School –** Kuwait

2014 – 2015 **ISU College of Education Diversity Committee -** Member

2014 – 2016 **Shoshone Bannock Jr/Sr High School Consultation**

2014 - 2015 **Special Education Faculty Search Committee Member –** Position filled

2014 - 2015 **Ad hoc Journal Reviewer for Contemporary School Psychology**

2014 - present **Graduate Recruitment and Awareness Development (GRAD)-**Team member (NASP)

2013 **Chancellor’s Committee on Mental Health –** Graduate Student Representative

2013 **Chancellor’s Subcommittee on Veteran’s Mental Health –** Veteran representative

**Media\_ \_**

2020  **Leading equity center** – Podcast – Diversity recruitment

**Academic Associations**

2010-Present American Psychological Association (APA, Div 16)

2008-Present National Association of School Psychologists (NASP)

2011-2014 Student Affiliate of School Psychology (APA, Div 16)

2009-2013 Wisconsin School Psychology Association (WSPA)

2008-2014 School Psychology Student Association (SPSA)

2005-2008 Kentucky Psychological Association (KPA)

2005-2008 Psychological Honor Society (Psi Chi)