

# Idaho State University

Department of Mathematics  
Pocatello, Idaho

**Position:** Assistant Professor of Statistics; full-time, nine-month, tenure track starting August 2009

**Responsibilities:** Responsible for teaching advanced and undergraduate courses in statistics, active research in statistics, and participation in the further development of existing BS degree in statistics.

**Minimum Qualifications:** PhD in Statistics, Biostatistics, or a closely related field completed by contract starting date, evidence of quality teaching, ability to perform research in statistics, and potential for interdisciplinary collaboration. Preference will be given to candidates with experience in geological or hydrologic sciences, biostatistics, or data mining.

**About ISU:** The mathematics department has 2.5 full-time statisticians and is committed to developing an active group of applied statisticians. The department recently added a statistics major and minor as options within the mathematics department.

**Salary:** Commensurate with qualifications. It includes a competitive benefits package.

**Application:** Via mail submit letter of application addressing how your qualifications meet the criteria for this position, curriculum vitae, statement of research interests, teaching philosophy, graduate transcripts, three current letters of professional reference, at least one of which addresses teaching, and a summary of teaching evaluations, if available, to:

Idaho State University  
Department of Mathematics  
Attn: Statistics Hiring Committee  
Campus Box 8085  
Pocatello, ID 83209

**No electronic submissions will be accepted.** Review of completed applications begin January 16, 2009 and will continue until the position is filled. For further information about the University and the Department, please visit us at [www.isu.edu](http://www.isu.edu) or [www.isu.edu/math](http://www.isu.edu/math), by phone at (208) 282-3350 and by email at [stathire@lists.ps.isu.edu](mailto:stathire@lists.ps.isu.edu) .