

Verbal Communication

1R Play the telephone game wherein the teacher verbally gives a message to one student and it is passed on one student at a time to the entire class. Students are not allowed to give the message more than once and cannot ask for clarification.

1L Students discuss why the message was different from the one originally given by the teacher to the first student. Teacher lists comments on board.

2R Students listen to an audio recording of Who's on First – a comedy routine of Abbot and Costello.

2L Teacher lectures on communication – what is communication, feedback, internal and external perceptual field interferences, roadblocks, etc.

3L Students take a test on lecture content

3R Students placed into small groups with task of recording communication problems in classes, at home and in other settings. Students design a matrix for recording observations.

4L Students meet in their small groups and discuss their findings. They prepare a presentation based upon what they have learned about communication from both the lecture and their observations.

4R Student groups present findings to class and respond to questions.