

APPROVED BY GRADUATE COUNCIL

IDAHO STATE UNIVERSITY
ACTIONS OF THE GRADUATE COUNCIL
Memorandum No. 870
Meeting of November 5, 2008

MEMBERS PRESENT: Brian Attebery, Kenneth Khang, Fred Risinger, Dr. Ann Gironella (alternate for Rosemary Smith), Marco Schoen, Karen Wilson Scott, Michael Lester (alternate for Stephanie Peterson), Gesine Hearn, Lisa Salazar, Tom Jackson (presiding)

MEMBERS EXCUSED/ABSENT: Deb Easterly, Cynthia Pemberton, Rosemary Smith, Stephanie Peterson, Alex Urfer

I. ANNOUNCEMENTS

A. Dean Jackson welcomed those in attendance, and acknowledged those who were acting as Graduate Council member alternates.

II. ONLINE BUSINESS

MINUTES

Memorandum #869 was MSC to approve (9y, 0n, 1 ab, 1 didn't vote).

III. COUNCIL BUSINESS

A. *Graduate Faculty grade decision appeal.* The Graduate Council heard presentations from four individuals related to a grade appeal decision. There was a question and answer period for each presenter. There was discussion about the situation, but no decision.

Meeting was adjourned 5:15 and will be reconvened Wednesday 12 November 2008, at 3:00 p.m. in the Graduate School conference room.

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APPROVED BY GRADUATE COUNCIL

IDAHO STATE UNIVERSITY
ACTIONS OF THE GRADUATE COUNCIL
Memorandum No. 868
Meeting of October 8, 2008

MEMBERS PRESENT: Brian Attebery, Kenneth Khang, Fred Risinger, Rosemary Smith, Marco Schoen, Karen Wilson Scott, Stephanie Peterson, Gesine Hearn, Deana Molinari, Alex Urfer (joined meeting at 3:50 pm), Deb Easterly (ex-officio), Cynthia Pemberton (ex-officio), Tom Jackson (presiding)

MEMBERS EXCUSED/ABSENT: Lisa Salazar

GUESTS: None

I. ANNOUNCEMENTS

- A. The dean distributed a chart showing graduate enrollment as a percent of total enrollment at ISU. He noted that the chart was based on head-count, not FTE, and that it showed fall enrollment only for the years listed.
- B. Reporting on the Graduate School project reviewing Graduate Faculty status, Dr. Pemberton asked for volunteers for a subcommittee to begin reviewing the information collected.

II. MINUTES

Memorandum #867 was MSC to approve (10y, 0n), with a notation by Dr. Attebery of a spelling correction.

The dean asked for input on continued use of MOODLE to review and approve or disapprove agenda items since no actions were taken by the Council over the past week. Council agreed to continue putting issues for vote on MOODLE on a trial basis.

III. ONLINE BUSINESS

- A. Graduate Faculty Nomination – Department of Counseling. It was MSC (10y, 0n) to approve **Dr. Rita C. Kolody's** nomination to the Graduate Faculty.

- **Kolody, Rita C.**, Associate Professor, College of Technology. B.G.E., 1988, Athabasca University; M.S., 1992, Montana State University; Ed.D., 1997 Montana State University. (2001; 2008)

- B. Curriculum issue – Department of Geosciences (**GEOL 604 New Course**). It was MSC (10y, 0n) to approve the proposal to develop a graduate level course in watershed analysis and GIS.

Change: add new course

- **GEOL 604 Watershed Modeling 3 credits.** Use of geographic information systems and integrated simulation models to study the hydrologic cycle, water quality, agricultural and industrial impacts, environmental and related issues at the watershed scale. PREREQ: GEOL g404.

- C. Curriculum issue – Department of Geosciences (**GEOL g503L New Course**). It was MSC (10y, 0n) to approve the proposal to modify Geol g403 to include a mandatory laboratory section, Geol g403L.

Change: new lab added

- **GEOL g503L Principles of GIS Laboratory 0 credits.**

- D. Curriculum issue – Department of Geosciences (**GEOL 699 Change of credit**). The vote on this issue was postponed, as it was felt that the issue of the Course Numbering Review that was on the agenda might affect the outcome of voting on this issue.

- E. Curriculum issue – Department of Health and Nutrition Sciences (**HE 630 Drop course**). It was MSC (10y, 0n) to approve the proposal to drop the course HE 630, along with prerequisite notations to this course, and to maintain the course requirement for MPH 620.

Change: drop course

IV. COUNCIL BUSINESS

- A. Curriculum issue – Department of Mathematics (**MATH 600; MATH 625 – 626; MATH 627 – 628; MATH 631 – 632; MATH 636 – 637; MATH 664 – 665**). As directed in the previous council meeting, the dean contacted Dr. Fisher, Chair of the Math Department, about consistency in the curriculum proposal, proposing that the word “thesis” be used and discontinuing the use of “dissertation.” It was MSC (10y, 0n) to approve the amended proposal contingent on Rosemary Smith’s suggestion/request that the wording include the course name and number. The dean will contact Dr. Fisher to notify him that the proposal was approved with this contingency.
- B. Curriculum issue – Department of English and Philosophy (**Ph.D. in English and the Teaching of English ENGL 606; ENGL 607; ENGL 610; ENGL 611; ENGL 612; ENGL 613; ENGL 621; ENGL 623; ENGL 625; ENGL 627; ENGL 630; ENGL 631; ENGL 632; ENGL 633; ENGL 635; ENGL 642; ENGL 648; ENGL 650; ENGL 651; ENGL 661; ENGL 662; ENGL 663; ENGL 664; ENGL 665; ENGL 666; ENGL 668; ENGL 672; ENGL 680; ENGL 682; ENGL 685; ENGL 690; ENGL 691; ENGL 694; ENGL**

700; ENGL 731; ENGL 750). The courses had been previously approved, but there had been a question of the numbering of the thesis and doctoral dissertation. Dr. Brian Attebery reported that the department agreed with Council's course numbering recommendation. It was MSC (10y, 0n) to approve the curriculum and description of this new degree.

Change: ENGL 606 change the number to 662; course description

- **ENGL 662 Seminar in Creative Writing 3 credits.** Advanced study of creative writing. Course involves intensive readings in one or more selected genres (poetry, prose, drama), analyzed from the perspective of criticism and craft, and the development of course-related writing projects. PREREQUISITE: ENGL g506 or equivalent. Repeatable with different topics.

Change: ENGL 607 drop course

Change: ENGL 610 new course

- **ENGL 610 Careers in English 1 credit.** Preparation for English job searches and teaching careers. Graded S/U. Does not count toward degree requirements.

Change: ENGL 611 course description

- **ENGL 611 Literary Theory and Criticism 3 credits.** Focused study of selected literary theories/critical approaches and their applications. Repeatable with different topics.

Change: ENGL 612 change in semesters offered

- **ENGL 612 Introduction to Graduate Studies in English 3 credits.** Introduces students to major literary theories and approaches and trains them in scholarly research methods. Requires development of a substantial research proposal.

Change: ENGL 613 course description

- **ENGL 613 Literary Bibliography/Manuscripts/Editing 3 credits.** Training in bibliographical, manuscript, and/or editing methodologies relevant to English. Repeatable with different topics.

Change: ENGL 621 course description

- **ENGL 621 Seminar in a Major Literary Genre 3 credits.** Focused study of the theory and conventions of a major form (such as lyric poetry or novel) or a broader genre (such as realism, pastoral, or the fantastic). Repeatable with different topics.

Change: ENGL 623 new course

- **ENGL 623 Seminar in Literary Themes 3 credits.** Focused study of literature cohering around thematic content (such as religion, exploration, or diaspora). Repeatable with different topics.

Change: ENGL 625 new course

- **ENGL625 Seminar in a Literary Period 3 credits.** Focused study of a literary period and issues in periodization. Repeatable with different topics.

Change: ENGL 630 change number to 635; course title; course description

- **ENGL 635 Special Topics in the Teaching of English 3 credits.** Focused study of topics in English pedagogy that are not regularly covered in ENGL 631, ENGL 632, ENGL 633, ENGL 681, or ENGL 682. Repeatable with different topics.

Change: ENGL 631 course description

- **ENGL 631 Seminar in Teaching Writing 3 credits.** Systematic application of contemporary composition theory to the teaching of writing; includes readings in and discussion of theories, research, issues, and practices relevant to effective teaching and learning in composition classrooms.

Change: ENGL 632 course description

- **ENGL 632 Seminar in Teaching Literature 3 credits.** Theoretical and practical approaches to teaching literature and literary interpretation at the undergraduate level, with attention to issues in course design and implementation, such as designing syllabi, leading discussion, and grading papers.

Change: ENGL 633 course description

- **ENGL 633 Seminar in Teaching Business and Professional Writing 3 credits.** Preparation to teach undergraduate business and technical writing courses, including the nature and history of business and technical writing, as well as attention to practical issues in teaching, such as pedagogical strategies, textbook choice, and research design.

Change: ENGL 642 new course

- **ENGL 642 Seminar in Oral/Popular Culture 3 credits.** Focused study of a body of oral and/or popular cultural expression in related historical and cultural contexts with emphasis on literary connections. Repeatable with different topics.

Change: ENGL 648 change number to 690; credits to 3; course description

- **ENGL 690 Graduate Reading 3 credits.** Supplementary reading course, arranged on an individual basis, to cover course content not otherwise available in the graduate program. Requires conferences with a faculty supervisor, written assignments or examination, and approval of a prospectus by the Graduate Committee. Repeatable with different topics. Does not count toward degree requirements.

Change: ENGL 650 course description

- **ENGL 650 Thesis 1-6 credits.** Research or creative project. M.A. program only. Optional. Graded S/U.

Change: ENGL 651 change number to 750; credits to 1-9; title course description

- **ENGL750 Doctoral Dissertation 1-9 credits.** Research project with a section exploring implications for the teaching of English. Repeatable. Graded S/U.

Change: ENGL 661 drop existing course

Change: ENGL 662 drop course; used number for revised ENGL 606 (see above)

Change: ENGL 663 drop existing course

Change: ENGL 664 drop existing course

Change: ENGL 665 drop existing course

Change: ENGL 666 drop existing course

Change: ENGL 668 drop existing course

Change: ENGL 672 to number 627; title; course description

- **ENGL 627 Seminar in Major Literary Figures 3 credits.** Focused study of the writings of one or two major writers. Critical and biographical topics and historical significance may be considered. Repeatable with different topics.

Change: ENGL 680 course description

- **ENGL 680 Introduction to Linguistics 3 credits.** Introduction to fundamental concepts and methodologies of modern linguistics, including phonetics, phonology, morphology, syntax, semantics, sociolinguistics, pragmatics, and language acquisition. May include opportunities to explore the practical application of course topics.

Change: ENGL 682 course description

- **ENGL 682 TESL Methodology 3 credits.** Building on the theoretical framework of ENGL 681, students develop effective ESL materials and curricula, taking into account SLA research as well as the characteristics, needs, and motivation of learners. The class will involve a large practical component. PREREQ OR COREQ: ENGL 681.

Change: ENGL 685 course description

- **ENGL 685 Seminar in Linguistics 3 credits.** Advanced studies in selected topics of linguistics. Course includes application of linguistic theories to specific forms of communication within the discipline of English. Repeatable with different topics.

Change: ENGL 691 number to 640; course description

- **ENGL 640 Interdisciplinary Seminar 3 credits.** Focused study of a literary or literary-related problem or subject using the theories and methods of literature and other closely-related disciplines such as folklore, communications, rhetorical studies, history, linguistics, or anthropology. Repeatable with different topics.

Change: ENGL 694 new course

- **ENGL 694 Dissertation and Comprehensive Exam Preparation 3-6 credits.** Student prepares a dissertation proposal and comprehensive exam lists and studies for qualifying exams in consultation with his or her dissertation director. Requires dissertation director's approval of projected dissertation research area, exam areas, and committee members. Limited to Ph.D. students only. Does not count toward degree requirements. Repeatable up to 6 credits. Graded S/U.

Change: ENGL 700 credit; course description

- **ENGL 700 Supervised Teaching Internship 3 credits.** Practical experience in classroom or laboratory teaching. Enrollment limited to Ph.D. students. Repeatable to up to nine credits. Graded S/U.

Change: ENGL 731 course description

- **ENGL 731 Practicum in Teaching Composition 3 credits.** Teaching composition under supervision. Required of, and limited to, second semester M.A. teaching assistants. PREREQ: ENGL 631. Graded S/U.

- C. Curriculum issue – Department of Chemistry (**CHEM 609; CHEM 655.**) It was MSC (10y, 0n) to approve the updated description for CHEM 609 to include a current listing of foci for the course, elimination of an antiquated corequisite course (CHEM g566), and addition of a prerequisite course (CHEM 407). It was MSC (10y, 0n) to approve the prerequisites for CHEM 655 and to eliminate CHEM 302, reflecting current teaching of the course. CHEM 466 and 508 will be removed from the required courses for the BS/MS program since they are no longer taught. CHEM 466 and 508 will be replaced with CHEM 365 and 366 since these courses incorporate the content from 466 and g408 and g508 as revised in AY05.

Change: course description content

- **CHEM 609 Advanced Inorganic Chemistry 3 credits.** Synthesis, reactions, spectroscopic characterization methods, and application of transition metal complexes. Foci will vary and may include metal carbon bond transformations, bioinorganic chemistry, or materials chemistry. PREREQ: Chem g507 OR PERMISSION OF INSTRUCTOR.

Change: course description content

- **CHEM 655 Advanced Physical Chemistry 3 credits.** Introductory material from quantum chemistry and statistical mechanics with applications in chemical thermodynamics. PREREQ: CHEM 352, OR PERMISSION OF INSTRUCTOR.

- D. Curriculum issue – Department of Mechanical Engineering (**ME g505; ME g540**). It was MSC (10y, 0n) to approve both proposals regarding the pre/corequisites of courses that the ME department is responsible for within the college.

Change: course description content

- **ME g505 Measurement Systems Design 3 credits.** Introduction to instrumentation systems analysis and design, including: statistical analysis, system modeling, actuators, transducers, sensor systems, signal transmission, data acquisition, and signal conditioning. PREREQ: ENGR 340, ENGR 342 AND MATH 360.

Change: course description content of pre-requisites, co-requisites.

- **ME g540 Vibration Analysis 3 credits.** Free vibration and forced response of single and multiple degree of freedom systems, normal modes, random vibrations, discrete, lumped mass, and continuous systems. Vibration control techniques. Cross-listed as CE g540. PREREQ: MATH 360 AND ME 323.

- E. Dr. Pemberton reported on the Course Numbering Review project. In going over the chart that was provided, it was noted that there are a few requirements to be added, and some thesis/dissertation change recommendations. It was recommended that Master's level "Theses" be numbered "650"; Doctoral Theses be numbered "750"; and "Doctoral Dissertations" be numbered "850." Part of the effort to enhance the Graduate Catalog includes clearly defining "Thesis", "Doctoral Thesis", and "Doctoral Dissertation". It was MSC (11 y, 0 n) to approve the 650, 750, 850 thesis/dissertation course numbering scenario. The Graduate School will coordinate course number changes with the affected departments. Submission of curriculum forms will not be required.

- F. Curriculum Issue – Department of Geosciences (**GEOL 699 Change of credit**), revisited from earlier in the meeting. It was MSC (11y, 0n) that this issue be postponed to the next meeting.

The dean reminded Council members that documents posted on MOODLE would be screened prior to being posted and should be considered to have been moved and seconded for approval, leaving only the tasks of discussion and voting on the MOODLE system.

Meeting adjourned at 4:35 pm.

APPROVED BY GRADUATE COUNCIL

IDAHO STATE UNIVERSITY
ACTIONS OF THE GRADUATE COUNCIL
Memorandum No. 867
Meeting of 24 September 2008

MEMBERS PRESENT: Brian Attebery, Rosemary Smith, Gesine Hearn, Kenneth Khang, Stephanie Peterson, Marco Schoen, Deana Molinari, Fred Risinger, Karen Wilson Scott, Alex Urfer, Lisa Salazar, Deb Easterly (ex officio), Cynthia Pemberton (ex officio), Tom Jackson (presiding)

MEMBERS EXCUSED/ABSENT: None

GUESTS: Robert Wood, EDLH 732 College & University Curriculum student observer

I. ANNOUNCEMENTS

- A. Mr. Robert Wood, EDLH 732 College & University Curriculum graduate student, Higher Education EdD program, Coordinator of Deaf Services at Idaho State University, attended today's meeting and will attend one future meeting as part of the requirements of his course.
- B. The dean discussed a handout regarding Graduate Student Enrollment comparison for Fall 2007 and Fall 2008. A decrease of 105 part-time Master's was indicated, along with an increase of 30 part-time doctoral students.
- C. The dean reported on ongoing activities in marketing and recruitment at the graduate level. Steve Bezdeka will be representing the Graduate School and Idaho State University at the following recruiting events in October and November: the Northwest Conference (i.e., targeted school , specific site visits); Weber State; Utah Valley University, and the California Diversity Forum in California.

II. MINUTES

Memorandum #866 was approved with the following revision: because the motion was to approve graduate faculty status for an individual and the motion failed, the action should be changed from MSC to MSF.

III. COUNCIL BUSINESS

- A. Graduate Faculty Nomination – Department of Counseling. It was MSC (10y, 0n) to approve **Dr. Laura Harrawood's** nomination to the Graduate Faculty contingent upon Graduate Council receipt of copies of *manuscript in press* documentation. Dean Jackson will request this documentation.

- **Harrawood, Laura K**, Assistant Professor, Counseling. B.A., 1997, Southern Illinois University Carbondale; M.S., 1999, Southern Illinois University Carbondale; Ph.D., 2004, Southern Illinois University Carbondale. (2004)

B. Curriculum issue – Department of Mathematics (**MATH 600; MATH 625-626; MATH 627-628; MATH 631-632; MATH 636-637; MATH 664-665**). It was MSC (10y, 0n) to approve the course proposal package.

New Course MATH 600:

- **MATH 600 Supervised College Teaching Practicum 1 Credit.** Supervised classroom teaching of mathematics at the remedial and freshman level. Includes classroom observation and periodic meetings to discuss course management, pedagogy, and other relevant topics with peers and a faculty supervisor. Open only to graduate teaching assistants with responsibility for classroom instruction. May be repeated. Graded S/U.

Change to course description MATH 625-626:

- **MATH 625-626 Real Analysis 3 credits each.** Measures, the Lebesgue integral, L_p spaces and other normed vector spaces, approximation theorems. PREREQ: MATH g524.

Change to course description and prerequisites MATH 627-628:

- **MATH 627-628 Complex Analysis 3 credits each.** Theory of functions of a single complex variable, including their differentiation, integration and representation by sums, products and integrals. The Cauchy integral formula and its consequences, conformal mappings, harmonic functions.

Change to course description and prerequisites MATH 631-632:

- **MATH 631-632 Abstract Algebra 3 credits each.** Advanced theory and structural properties of groups, rings, modules, and fields, including topics such as group actions, universal maps, and Galois theory. PREREQ: MATH g508 OR PERMISSION OF INSTRUCTOR.

New Course MATH 636-637:

- **MATH 636-637 Lie Groups and Lie Algebras 3 credits each.** Lie groups, Lie algebras, and their representations. Structure of real and complex Lie algebras. Representations of semisimple Lie algebras and compact Lie groups. PREREQ: MATH g506 and MATH g507 OR PERMISSION OF INSTRUCTOR.

Changes to course description and prerequisites MATH 664-665:

- **MATH 664-665 Applied Mathematics 3 credits each.** Transform, spectral, variational and perturbation methods applied to the analysis of equations involving differential and integral operators. Emphasis on equations arising in physical and biological sciences. PREREQ: MATH 240 AND MATH g565.

C. Curriculum Issue – Department of Psychology (**PSYC 646**). It was MSC (10y, 0n) to approve the entire proposal package.

Change course description PSYCH 646:

- **PSYC 646 Theory and Method of Adult Psychosocial Therapy II 3 credits.** Continuation of the review of theoretical models and treatment methods of clinical psychology. PREREQ: PSYC 645 OR PERMISSION OF INSTRUCTOR.

D. Curriculum Issue – Department of English and Philosophy (**Ph.D. in English and the Teaching of English**). The curriculum changes were approved with the condition that Dean Jackson contact the English department requesting that the M.A. thesis and the Ph.D. dissertation course numbers comply with Graduate School practice (i.e., 650 for thesis and 750 or 850 for dissertation). Form D for this degree was tabled for the next meeting.

- E. MOODLE: Council decided that large content postings would not be put on MOODLE but would be sent in hard copy for review.

- F. Student Petitions regarding senile credits: the Graduate Council directed Dean Jackson and Dr. Pemberton to use their discretion in bringing such petitions before the Council.

Meeting adjourned at 4:45 p.m.

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IDAHO STATE UNIVERSITY
ACTIONS OF THE GRADUATE COUNCIL
Memorandum No. 866
Meeting of 10 September 2008

MEMBERS PRESENT: Brian Attebery, Rosemary Smith, Gesine Hearn, Kenneth Khang, Stephanie Peterson, Marco Schoen, Deana Molinari, Fred Risinger, Karen Wilson Scott, Alex Urfer, Lisa Salazar, Deb Easterly (ex officio), Cynthia Pemberton (ex officio), Tom Jackson (presiding)

MEMBERS EXCUSED/ABSENT: None

GUESTS: None

I. ANNOUNCEMENTS

- A. Graduate Council members introduced themselves and the dean welcomed new members: Rosemary Smith (Natural Sciences); Lisa Salazar (Graduate Student Representative); Deanna Molinari (alternate for Nicole Hill who is on sabbatical for Fall 2008, Health Professions).
- B. The dean presented the bylaws for Graduate Council member reference. He then reviewed accomplishments of the previous year, e.g. changes made in the Graduate School regarding GPA /GRE requirements and other policies; implementation of MOODLE for routine Graduate Council business; new graduate student online orientation, adding that for Fall 2009 the orientation will involve an abbreviated, on campus meeting as well as online; the refining and administration of the Graduate School Exit Survey; the work done on the Graduate Student Leave Policy spearheaded by Dr. Pemberton (at present time going through administrative processes); the impact the Graduate Student Association had on the improvement of student housing; Dr. Pemberton presented a review of GSA First Friday events (see Appendix A).
- C. The dean presented current changes and activities of the Graduate School: Dr. Pemberton is assigned 90% to the Graduate School and 10% to the College of Education; Steve Bezdeka was introduced as the Marketing/ Recruitment Coordinator for the Graduate School (a transfer from Enrollment Planning); the 2008-2009 Graduate Catalog will be in print soon.
- D. Graduate School marketing was discussed emphasizing the location/school specific approach that is being taken on both national and international levels (see Appendix B).

- E. Upcoming Graduate School activities: Dr. Pemberton talked about beginning the process to review graduate faculty status requirements (see Appendix C). She asked for a consensus to move forward to: (a) collect information of best practices/models to get a genesis of the information, and then (b) form a subcommittee from the Council membership to explore the issues and associated concerns and options. Other upcoming activities: developing a policy on unclassified students; gathering and analyzing information from Graduate School Entrance and Exit surveys; GFR/faculty payment policy.
- F. Research Coordinating Council Representative: Fred Risinger served as the Graduate Council's representative for 2007-2008 academic year. The meetings are held every 3rd Thursday of the month at 3:00 p.m. for approximately 1 hour. It was requested that any member of the Council who would like to volunteer to serve for this year please email Dr. Jackson. Deanna Molinari will represent the Graduate Council at the meeting on September 18.
- G. EDLH 732 College & University Curriculum course request to have students observe Graduate Council meetings. The Graduate Council agreed to allow the students to observe adhering to the following conditions: (1) no more than 2 students to observe at one meeting; (2) the student(s) would be allowed to observe only the policy portion of the meeting.
- H. Curriculum Form changes. After discussion, the Graduate Council decided to continue using the current forms (see Appendix D).
- I. NOI: Ph.D. in Engineering and Applied Science. Dr. Skip Lohse requested to speak to the Graduate Council regarding the inclusion of Anthropology (Archaeological Science) in this degree (see Appendix E). The Graduate Council asked Dean Jackson to draft a response to Dr. Lohse's request noting its willingness to receive a revised proposal addressing the concerns of the Graduate Council and the rationale for revisiting the NOI.

II. MINUTES

Memorandum #865 was approved by general consent.

III. COUNCIL BUSINESS

- A. Student Petition – Department of Educational Leadership (**Winston Patterson**): the student request was postponed because more information is needed.
- B. Graduate Faculty Nomination – Department of Psychology. It was MSC (11y, 0n) to approve **Dr. Michele Brumley's** nomination to the Graduate Faculty.

- **Brumley, Michele R.**, Assistant Professor, Psychology. B.A., 1999, DePaul University; Ph.D., 2005, University of Iowa. (2002)

C. Graduate Faculty Nomination – Department of HNS/Inst. of Rural Health. It was MSC (9y, 0n, 2 ab) to approve **Dr. Neill F. Piland’s** nomination to the Graduate Faculty.

- **Piland, Neill F.**, Research Professor, Institute of Rural Health/Health & Nutrition Sciences. B.A., 1965, UCLA; M.A., 1966, U.C. Davis; M.P.H., 1970, UCLA School of Public Health; Dr. P.H., 1979, UCLA School of Public Health. (2002)

D. Graduate Faculty Nomination – Department of Physics. It was MSC (11y, 0n) to approve with conditions **Dr. Jason T Harris’** nomination to the Graduate Faculty. Dr. Harris’ nomination will be approved subject to Graduate Council receipt of letters from the editors stating that his manuscripts are *in press*.

- **Harris, Jason T.**, Assistant Professor, Physics. B.S., 1995, University of Tampa; M.S., 2002, University of Illinois at Urbana-Champaign; Ph.D., 2007, Purdue University. (2008)

E. Graduate Faculty Nomination – Department of Computer Science. It was MSF (0y, 11n) to deny a nomination to the Graduate Faculty at this time.

F. Curriculum issue – Department of Mathematics (**MATH 600; MATH 625-262; MATH 627-628; MATH 631-632; MATH 636-637; MATH 664-665**). It was MSC (11y, 0n) to **table** the entire proposal package due to lacking correspondence from the library and computer center.

G. Curriculum Issue – Department of Engineering (**ENGR 650 & 660**). It was MSC (11y, 0n) to **table** proposal package due to lacking the “attached sheets” referred to in Forms A and B. The referred to attached sheets have been requested from Engineering.

H. Curriculum Issue – Department of Psychology (**PSYC 627, 632, 637**). It was MSC (11y, 0n) to approve the entire proposal package.

Change title PSYC 627, 632, 637:

- **PSYC 627 Statistics and Research Design I 3 credits.** Critical review of the theory and the methods used to evaluate the outcome of empirical research in the life and social sciences. Chi square, correlation, regression, analysis of variance designs are considered and related to the theoretical distributions basic to statistical inference. PREREQ: BASIC STATISTICS, COLLEGE ALGEBRA, AND/OR CALCULUS, OR PERMISSION OF INSTRUCTOR.
- **PSYC 632 Statistics and Research Design II 3 credits.** Basic assumptions in the philosophy of scientific investigation, principles of design and analysis of experiments, including tests of significance and factorial designs, and reporting of research, in which the student is required to prepare reports of his own work as if for publication. PREREQ: PSYC 303 AND STATISTICS.
- **PSYC 637 Multivariate Statistics and Research Design 3 credits.** Continuation of research principles in design and analysis, emphasizing the use of multiple dependent variables, strategies for investigating latent variables, and testing complex causal models. PREREQ: PSYC 632 OR PERMISSION OF INSTRUCTOR.

I. Curriculum Issue – Department of Political Science (**POLS 616**). It was MSC (11y, 0n) to approve the requested course addition.

New course

- **POLS 616 Seminar: Public Administration and Public Policy 3 credits.** Analysis of selected topic and academic literature in public administration and public policy.

J. Curriculum Issue – Department of Engineering (EE g474/g574). It was MSC (11y, 0n) to approve the requested change.

Prerequisite change

- **EE g574 Advanced Circuit Theory 3 credits.** Methods of analog electrical circuit analysis and synthesis. Topics include signal flow graphs, multi-port networks, simulation techniques, and topological methods for formulation of network equations. PREREQ: ENGR 340.

K. MOODLE: Beth reviewed the online procedures for Graduate Council business routinely conducted on MOODLE.

Meeting adjourned at 4:45 p.m.

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