

Idaho State University
General Education Program Assessment Plan:

Preamble from ISU Undergraduate Catalog:

The Comprehensive Literacy Program at Idaho State University prepares students to be life-long, independent learners and active, culturally aware participants capable of effective interaction in a diverse and interconnected world.

Program Objective 1

General Skills and Abilities:

- a. Communicate effectively in standard written and spoken English
- b. Think analytically, critically, and reflectively
- c. Use mathematical language and quantitative reasoning effectively
- d. Locate relevant sources and use them critically and responsibly

Student Learning Outcomes Underlying Each Program Objective:

Program Objective 1.A: Communicate effectively in standard written and spoken English.

Student Learning Outcomes:

- I. Communicate effectively in standard written English.
- II. Communicate effectively in standard spoken English.

Program Objective 1.B: Think analytically, critically, and reflectively.

Student Learning Outcomes:

- I. Apply logical, critical, creative, and reflective thinking skills.
- II. Discuss existing information and scholarly works.
- III. Interpret existing information and scholarly works.
- IV. Explain new understandings or connections.

Program Objective 1.C: Use mathematical language and quantitative reasoning effectively.

Student Learning Outcomes:

- I. Explain basic mathematical concepts.
- II. Apply basic techniques in solving mathematical problems.
- III. Interpret real-world problems in mathematical language.
- IV. Use mathematics to formulate appropriate conclusions for real-world problems.

Program Objective 1.D: Locate relevant sources and use them critically and responsibly.

Student Learning Outcomes:

- I. Distinguish between primary and secondary sources.
- II. Identify credible sources of research data.
- III. Compile, using appropriate technology, a Works Cited, Bibliography, or References section in an appropriate format.
- IV. Summarize, interpret, and analyze reference sources.
- V. Create and appropriately use in-text citations and references (quotation, paraphrase, or summary).

Program Objective 2.

Broad Knowledge Base in:

- a. Fine Arts and Humanities
- b. Natural, Applied, and Health Sciences
- c. Social Sciences

Student Learning Outcomes Underlying Each Program Objective:

Program Objective 2.A: Establish a broad knowledge base in the Fine Arts and Humanities.

Student Learning Outcomes:

- I. Demonstrate, and apply basic terms and concepts in the Fine Arts and Humanities.
- II. Explain foundational influences or theories in the Fine Arts and Humanities.
- III. Apply analytical skills as appropriate to the discipline.

Program Objective 2.B: Establish a broad knowledge base in the Natural, Applied, or Health Sciences

Student Learning Outcomes:

- I. Demonstrate, and apply basic terms and concepts in the Natural, Applied, or Health Sciences.
- II. Explain foundational influences or theories in the Natural, Applied, or Health Sciences.
- III. Apply analytical skills as appropriate to the Natural, Applied, or Health Sciences.

Program Objective 2.C: Establish a broad knowledge base in the Social Sciences

Student Learning Outcomes:

- I. Demonstrate, and apply basic terms and concepts in the Social Sciences.
- II. Explain foundational influences or theories in the Social Sciences.
- III. Apply analytical skills as appropriate to the Social Sciences.

Program Objective 3: Broad knowledge and understanding of culturally diverse communities.

Student Learning Outcomes Underlying the Program Objective:

Student Learning Outcomes:

- I. Identify the defining characteristics of culturally diverse communities in regional, national, or global contexts.
- II. Describe the influence of cultural attributes such as ability, age, class, epistemology, ethnicity, gender, language, nationality, politics, or religion inherent in different cultures or communities.
- III. Apply knowledge of diverse cultures to address contemporary or historical issues.