

Curriculum Vita

Personal Information

Name: David Joseph Mercaldo, Ed.D.
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Department of Communication Sciences & Disorders, and the
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Current Position: Associate Professor

Education

University of Rochester Ed.D., 1977
Rochester, New York (Curriculum and Linguistics)
University of Tennessee M.S., 1973
Knoxville, Tennessee (Special Education/Deaf Education)
Roberts Wesleyan College B.A., 1966
Rochester, New York (American History)

Professional Experience: College Teaching, Administration, and Special School

1997-present Associate Professor and Director, Education of the Deaf/Hard of Hearing Program, Department of Communication Sciences & Disorders, and the Education of the Deaf
1990-1997 Assistant Professor and Director of the Education of the Deaf/Hard of Hearing Program.
1994-Present Co-Director, Intermountain Hearing Impaired Partnership
1994- Present Co-Director, Intermountain Special Study Institute
1983-1990 Program Coordinator for both the Oral/Aural Extension Classes and the Total Communication Campus Program of the Utah Schools for the Deaf and the Blind.

Policy Papers

Mercaldo, D. 2008. An Exploratory Study of Regionalized Approaches to the Delivery of Educational Services to Children and Youth Who are Deaf and Hard of Hearing. Prepared for the Illinois Task Force on Deaf Education.

Mercaldo, D. 2007. A Preliminary Analysis of State Deaf Education Reports (Legislative Analysis, State Board of Education and Other Documents).

Prepared for Superintendents of Public Schools Region 4, Idaho. Intermountain Center for Education Effectiveness, College of Education, Idaho State University.

Davis, E.E., C. Zimmerly, D. Mercaldo, and M. D. Thomas. 2004. Policy Brief on the Symposium on the No Child Left Behind Act and the Impact on Rural Schools in the Intermountain Region. Center for Policy Studies, Education Research and Community Development, Intermountain Center for Education Effectiveness, College of Education, Idaho State University.

Davis, E.E., C. Zimmerly, D. Mercaldo, and M. D. Thomas. 2003. Policy Brief on the Symposium on Early Childhood Education Policy and Practice. Center for Policy Studies, Education Research and Community Development, Intermountain Center for Education Effectiveness, College of Education, Idaho State University

Research [Completed]

Mercaldo, D. (1998). Utah Schools for the Deaf and the Blind: Study of Former Students and Graduates, 1975-1995. The Mountain Plains Regional Resource Center, Logan, UT

Schow, R., Mercaldo, D. and Smedley, T. (1992). The Idaho Hearing Survey. Idaho State University Press.

Mercaldo, D. (1990). The Utah Schools for the Deaf and the Blind: Statewide Resource (Position Paper presented to the Utah Special Education Directors.

Mercaldo, D. (1989). Admission Guidelines: Utah Schools for the Deaf and the Blind. (Document developed for the Utah State legislature).

Research [On-going]

Mercaldo, D. and D. Sorenson. [2007-present]. Burnout among teachers of the deaf.

Grants

Schow, R., Mercaldo, D. and Smedley, T. The Idaho Hearing Survey. (1992). Idaho Office of Vocational Rehabilitation. \$36,000

Mercaldo, D. Outreach Models (Montana). (1992). \$3,000

[Note: Participated in the development of T. Longhurt's Deaf Education grants. Prepared sections dealing with [1] need and [2] national and state supply and demand data [teachers of the deaf].

Presentation

Griffing, B. and Mercaldo, D. (1995). Developing an Effective, Cost-Efficient Regional In-service Teacher Training Model. Convention of American Instructors of the Deaf and Conference of Educational Administrators Serving the Deaf, Inc. Minneapolis, MN

Mercaldo, D. and Griffing, B. (1995). Regional In-service Training Model for Professionals

- Working With Deaf and Hard of Hearing Students in Rural and Remote Areas. American Council on Rural Special Education. Las Vegas, NV
- Griffing, B. and Mercaldo, D. (1994). An Evaluation of the Intermountain Special Study Institute: Final Report to the Regional Directors of the Education Resource Centers on Deafness, Gallaudet University, Washington, DC
- Mercaldo, D. (1994). Personnel Preparation Trends in the Education of the Deaf and Hard of Hearing. Northwest Action Seminar, Idaho State University, Pocatello, ID
- Mercaldo, D. (1993) State-Level Policy Development: Managing Interdependence. Association of College Educators of the Hearing Impaired. Poster Session. Denver, CO.
- Mercaldo, D. (1992). Outreach Models for Sensory Impaired Children. Task Force on Outreach. Meetings were located in Billings, Great Falls, and Helena, MT.
- Mercaldo, D. (1991). The Intermountain Deaf Education Cooperative Training Model. Symposium on Life Competencies for Montana's Deaf and Blind Children. Billings, MT
- Mercaldo, D. (1990). The Utah Schools for the Deaf and the Blind: A Matrix Analysis of Statewide Resource. Utah Special Education Directors. Salt Lake City, UT

Special Projects

- Mercaldo, D., and Griffing, B. Intermountain Special Study Institute. ISSI is supported by State Departments of Education in Idaho, Montana, Nevada, Utah, and Wyoming.

Courses

Fall Semester Courses

- CSED 556 Psycho-social Aspects of Deafness [3]
- CSED 609 Student Teaching [4]
- CSED 627 Reading and Writing Curriculum [3]

Spring Semester Courses

- CSED 609 Teaching Internship [4]
- CSED 628 Curriculum Organization [3]
- CSED 651 Masters Paper [3]

Summer Courses

- CSED 558 Teaching Language to the Deaf [3]
- CSED 559 Teaching Academic Subjects to the Deaf [3]
- CSED 607 Directed Observations [1]
- CSED 637 Philosophical and Theoretical Foundations in Deaf Ed [2]

Service Committees

College

Promotion & Tenure Committee

Department

Promotion & Tenure Committee
ISSI Planning Committee