

ENGLISH 90

Students' Responsibilities

- . Practice writing as a process, developing strategies for pre-writing, drafting, giving and receiving feedback and revising.
- . Read to understand a variety of strategies for organizing and presenting information.
- . Produce at least 3500 words of finished, edited prose in papers that demonstrate:
 - a. ability to organize and present ideas and information for different aims and audiences.
 - b. use of conventions of standard written English as distinguished from spoken English.
- . Produce an equal amount of informal or draft writing in a variety of formats such as journal writing, responses to texts, in-class writing, plans for writing and revising.
- . Understand fundamentals of English grammar and usage sufficient to be able to use a handbook.
- . Developing editing skills sufficient to correct common errors in grammar and usage.

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Teachers' Responsibilities

- . Provide opportunities for practice of writing as a process, including invention, drafting, giving feedback, revising, and editing.
- . Assign at least 3500 words of finished edited prose in a variety of formats for different audiences and purposes, with an equal amount of informal writing such as journal entries, responses to texts, in-class writing to prompts, etc.
- . Provide direct instruction as necessary in conventions of standard written English as different from spoken English, with emphasis on students' own writing.
- . Provide direct instruction to referral for direct instruction in fundamental grammar and usage.
- . Provide opportunities for reading and analysis of written texts demonstrating a variety of strategies for different situations.
- . Provide opportunities for collaborative activities, student/instructor conferences, and experience with computer technology as appropriate.
- . Provide regular and frequent evaluation (on a satisfactory/unsatisfactory basis) of student writing, according to clearly defined criteria consistent with these guidelines.