



The Purpose of ISU Fieldwork Education

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- Outline
 - Purpose's of Level I and Level II Fieldwork
 - Student Specific Fieldwork Objectives
 - Site Specific Objectives

ISU OT Fieldwork

- The fieldwork component of the ISU OT Program is designed to integrate all of the didactic knowledge with hands-on, practical experience.
- Assists with student preparation and success on the ISU comprehensive exam and the NBCOT exam.
- Prepares competent entry level practitioners.

ISU OT Fieldwork

- The student is required to participate in a variety of fieldwork experiences, both with and without a supervising OT
 - Increase student knowledge
 - Increase technical skills
 - Increase confidence
 - Facilitate entry-level competency and practice skills.

Level I Fieldwork

- Level I Fieldwork
- B.10.11.
 - Ensure that Level I fieldwork is integral to the program's curriculum design and include experiences designed to enrich didactic coursework through *directed observation and participation in selected aspects* of the occupational therapy process.

Level I Fieldwork

- Level I Student Specific Objectives
 - Description of the facility's main purpose, type(s) of clients served, funding, and staffing
 - Explanation of OT services and additional programs that would complement the organization's existing services
 - At least two professional skills (Generic Abilities)
 - At least two objectives regarding the observation of occupation using the Practice Framework

Level I Fieldwork

- Development of an occupational profile on at least one client
- Psychosocial impact on at least one client's level of occupational function
- Discussion of either an observed or hypothetical ethical issue with the FE or the AFWC
- Familiarity with assessment instruments and intervention protocol for that site

Level II Fieldwork

- Level II Fieldwork
- B.10.14.
 - Ensure that the fieldwork experience is designed to promote *clinical reasoning* and *reflective practice*, to transmit the values and beliefs that enable ethical practice, and to develop professionalism and *competence* in career responsibilities.

Level II Fieldwork

- Level II Student Objectives
 - At least two professional skills (generic abilities)
 - Discussion of either an observed or hypothetical ethical issue with the FE/site supervisor or the AFWC
 - Regardless of type of setting, describe and address a psychosocial need of at least one client that OT could address and implement it in conjunction of your other preparatory, purposeful or occupational based interventions.

Level II Fieldwork

- Supervision of a COTA if applicable. If a COTA is not employed, then discussion of the supervisory role and/or supervision of an aide
- Familiarize site OTs with current assessments, treatment techniques, or AOTA practice guidelines informally or by providing an in-service
- Provide an example of evidence-based practice for at least one client diagnosis
- Additional site-specific objectives, outlining the expectations of the student, should be developed by the FE

Site Specific Fieldwork Objectives

Site Specific Objectives

- B.10.5.
 - Demonstrate that academic and fieldwork educators collaborate in *establishing fieldwork objectives*, identifying site requirements, and communicating with the student and fieldwork educator about progress and performance during fieldwork.

Site Specific Objectives

- Assist you in establishing
 - Entry level professional and clinical competencies based upon your current roles and therapeutic settings.
 - Determining performance of Level II students both at mid-term and at the completion of fieldwork.
 - Development of more specific performance bench marks.
 - Remediation plans and learning contracts.

Site Specific Objectives

- What are the essential knowledge, skills, and abilities required of a new hire in your practice setting to facilitate the OT process?
 - Fundamentals of Practice
 - Basic Tenants
 - Evaluation
 - Intervention
 - Manage, Organize Services
 - Communication
 - Professional Behaviors

Site Specific Objectives

- Identify entry-level competencies at your site
 - What is the role of occupational therapy at your setting?
 - What is the purpose of the OT evaluation process at your site?
 - What intervention approaches do you use at your site?
 - What is considered safe and ethical practice at your site?

- References

- 2006 ACOTE Standards
- 2008 ISU OT Fieldwork Manual
- AOTA FWPE
- Wimmer, R. (2004). Writing Site Specific Objectives for the Fieldwork Performance Evaluation. AOTA Conference.