

# **Competency and Proficiency Evaluation Form 2008-2009**

## **Beginning Evaluation Scoring Criteria**

- A Resident had completed multiple similar procedures in dental school and feels competent in this area.
- B Resident has some clinical experience but does not feel competent in this area.
- C Resident has minimal clinical experience but does have didactic background to gain competence.
- D Resident has no clinical experience and has limited didactic background - needs additional didactic background before beginning clinical experience.
- E Resident has no clinical experience and no didactic background in this area.

## **1st Evaluation -> End of Residency Scoring Criteria**

- 9-10 Resident demonstrates they are competent or proficient at this level; ready to advance to more complex procedures or patients.
- 8-7 Progressing Satisfactorily. Resident displays increasing skill or aptitudes with successive treatment encounters.
- 5-6 Satisfactory; but resident is not increasing skills/aptitudes and similar performance at next review would be unsatisfactory.
- 3-4 Unsatisfactory. Resident has not demonstrated accomplishment of the relative competencies but with remediation and additional clinical experience in this area the resident can achieve satisfactory scores at next evaluation.
- 1-2 Unsatisfactory. Resident has not demonstrated accomplishment of the relative competencies/procedures and may or may not be able to achieve satisfactory performance even with remedial assistance.
- NA Unable to observe this C/P during this evaluation period.

## 2006-2007 IAGD RESIDENTS EVALUATION FORM

RESIDENT

NAME: \_\_\_\_\_ FACULTYNAME \_\_\_\_\_

COMPETENCY/PROFICIENCY STATEMENT	RES S/E	Fall	Spring	Final	COMMENTS: Identify by Number and Quarter below and on attached Comment Sheet
<i>Planning and providing comprehensive multidisciplinary oral health care:</i>					
1. Establish a therapeutic alliance between the patient and dentist that permits function as a patient's primary, and comprehensive, oral health care provider. <b>(P)</b>					
2. Integrate multiple disciplines into an individualized, patient centered, comprehensive, sequenced treatment plan using diagnostic and prognostic information for patients with complex needs. <b>(P)</b>					
3. Use the principles and processes of informed consent to explain and discuss with patients, parents/guardians of patients; findings, diagnoses, treatment options, realistic treatment expectations, patient responsibilities, time requirements, sequence of treatment, estimated fees and payment responsibilities. <b>(C)</b>					
4. Perform dental consultations and request medical consultations for hospitalized patients and patients in other health care settings. <b>(C)</b>					
<i>Health care delivery:</i>					
5. Provide patient care by working cooperatively with allied dental personnel to treat patients in an efficient and effective manner. <b>(C)</b>					
6. Support the program's mission by acting in a manner to maximize patient satisfaction in the treatment process. <b>(C)</b>					
7. Use and reinforce accepted sterilization, disinfection, CDC universal precautions, OSHA occupational hazard prevention and HIPAA privacy procedures in the practice of dentistry. <b>(C)</b>					
8. Use scheduling systems, production/collection goals and insurance and financial arrangements to maximize productivity in the treatment process. <b>(C)</b>					
9. Provide dental care as a part of a multi-disciplinary health care team such as that found in a hospital, institution, or community health care environments. <b>(C)</b>					
10. Practice and promote ethical principles in the practice of dentistry and in relationships with patients, personnel, and colleagues. <b>(P)</b>					
11. Participate in organized dentistry. <b>(C)</b>					

COMPETENCY/PROFICIENCY STATEMENT	Res S/E	Fall	Spring	Final	COMMENTS: Identify by Number and Quarter below and on attached Comment Sheet
<i>Information management and analysis</i>					
12. Evaluate scientific literature and other sources of information to determine the safety and effectiveness of medications and diagnostic, preventive, and treatment modalities, and make decisions regarding the use of new and existing medications, procedures materials and concepts. <b>(P)</b>					
13. Demonstrate use of available information technology and evaluate state of the art information systems as they are developed. <b>(C)</b>					
14. Maintain a patient record system that facilitates the retrieval and analysis of the process and outcomes of patient treatment. <b>(C)</b>					
15. Analyze the outcomes of patient treatment to improve future treatment using a system for continuous quality improvement in a dental practice. <b>(C)</b>					
<i>Oral disease detection and diagnosis:</i>					
16. Select and use assessment techniques to arrive at a differential, provisional and definitive diagnosis for patients with complex needs. <b>(C)</b>					
17. Obtain and interpret the patient's chief complaint, medical, dental, and social history, and review of systems. <b>(P)</b>					
18. Obtain and interpret clinical and radiographic data and additional diagnostic information from other health care providers or other diagnostic resources. <b>(P)</b>					
19. Use the services of clinical, medical, and pathology laboratories and refer to other health professionals. <b>(P)</b>					
20. Perform a limited history review of systems and physical evaluations and collect other data in order to establish a risk assessment for dental treatment and use that risk assessment in the development of a dental treatment plan. <b>(C)</b>					
21. Manage intraoral soft tissue lesions of non-traumatic origin. <b>(C)</b>					
22. Diagnose and manage oral manifestations of systemic disease. <b>(C)</b>					
23. Diagnose and manage common oral pathological abnormalities. <b>(C)</b>					

COMPETENCY/PROFICIENCY STATEMENT	RES	Fall	Spring	Final	COMMENTS: Identify by Number and Quarter below and on attached Comment Sheet
<i>Promoting oral and systemic health and disease prevention:</i>					
24. Participate in community programs to prevent and reduce the incidence of oral disease. (C)					
25. Use accepted prevention strategies such as oral hygiene instruction, nutritional education and pharmacologic intervention to help patients maintain and improve their oral and systemic health. (P)					
<i>Assessment of medical risks:</i>					
26. Treat patients with a broad variety of acute and chronic systemic disorders and social difficulties including patients with special needs. (C)					
27. Develop and carry out dental treatment plans for patients with special needs in a manner that considers and integrates the patient's medical, psychological, and social needs. (C)					
<i>Sedation, pain, and anxiety control:</i>					
28. Use pharmacologic and non-pharmacologic behavior management skills with the pediatric patient. (C)					
29. Use pharmacologic agents in the treatment of dental patients. (P)					
30. Provide control of pain and anxiety in the conscious patient through the use of psychological interventions, behavior management techniques, local anesthesia, nitrous oxide analgesia and oral medications. (C)					
31. Provide control of pain and anxiety in the conscious patient through the use of parenteral sedation medications/ techniques. (C) OPTIONAL					
32. Prevent, recognize, and manage complications related to use and interactions of drugs, local anesthesia, and conscious sedation. (C)					
<i>Restorative Treatment:</i>					
33. Restore single teeth using direct and indirect materials and methods. (P)					
34. Place restorations and perform techniques to enhance patient's facial esthetics. (P)					
35. Diagnose and manage a patient's occlusion, integrating treatment into a comprehensive patient care plan. (C)					
36. Restore endodontically treated teeth. (P)					
37. Restore primary teeth in the primary and mixed dentitions, treating uncomplicated diseases and abnormalities of the pediatric patient. (P)					

COMPETENCY/PROFICIENCY STATEMENT	RES	Fall	Spring	Final	COMMENTS: Identify by Number and Quarter below and on attached Comment Sheet
<i>Replacement of teeth:</i>					
38. Treat patients with missing teeth requiring removable restorations. <b>(P)</b>					
39. Treat patients with missing teeth requiring uncomplicated fixed restorations. <b>(P)</b>					
40. Communicate case design with laboratory technicians and evaluate the resultant prostheses. <b>(P)</b>					
41. Perform uncomplicated endosseous implant restorations. <b>(C)</b>					
<i>Periodontal therapy:</i>					
42. Diagnose and treat early and moderate periodontal disease using non-surgical and surgical procedures. <b>(C)</b>					
43. Diagnose and manage advanced periodontal disease. <b>(C)</b>					
44. Evaluate the results of periodontal treatment and establish and monitor a periodontal maintenance program. <b>(C)</b>					
<i>Pulpal therapy:</i>					
45. Diagnose and treat pain of pulpal origin. <b>(P)</b>					
46. Perform uncomplicated non-surgical and surgical anterior and posterior endodontic therapy. <b>(P)</b>					
47. Diagnose and manage complicated non-surgical and surgical endodontic therapy. <b>(C)</b>					
48. Treat common endodontic complications. <b>(P)</b>					
49. Manage complex endodontic complications. <b>(C)</b>					
50. Perform pediatric pulpal therapy. <b>(P)</b>					
<i>Hard and soft tissue surgery:</i>					
51. Perform surgical and non-surgical extraction of primary and permanent erupted teeth, including soft tissue embedded tooth fragments. <b>(C)</b>					
52. Extract most soft tissue impactions, some partially bony impaction and selected full bony impactions based on diagnosis of difficulty. <b>(C)</b>					
53. Perform uncomplicated pre-prosthetic surgery. <b>(C)</b>					
54. Assess and manage or perform biopsy of oral tissues. <b>(C)</b>					
55. Treat patients with complications related to intra-oral surgical procedures. <b>(C)</b>					
<i>Orthodontics:</i>					
56. Provide uncomplicated space analysis and maintenance. <b>(P)</b>					
57. Identify and participate in the management of comprehensive orthodontic cases including adolescent adult and combined surgical orthodontic cases. <b>(P)</b>					

COMPETENCY/PROFICIENCY STATEMENT	RES	Fall Fall	Spring	Final	COMMENTS: Identify by Number and Quarter below and on attached Comment Sheet
<i>Treatment of dental and medical emergencies:</i>					
58. Treat patients with intra-oral dental emergencies and infections. <b>(P)</b>					
59. Anticipate, diagnose and provide initial treatment and follow-up management for medical emergencies that may occur during dental treatment. <b>(C)</b>					
60. Treat intra-oral hard and soft tissue lesions of traumatic origin. <b>(C)</b>					
61. Use proper hospital protocol when treating and managing patients in a hospital environment. <b>(C) OPTIONAL</b>					
62. Provide dental treatment in an operating room. <b>(C) OPTIONAL</b>					

