

Idaho State University
Department of Communication Sciences and Disorders, & Education of the Deaf
Graduating Survey
Speech-Language Pathology
2006-07

From the SLP Master's classes of 2006 and 2007; 52 surveys sent out; 18 (35%) returned

1. Overall, how well do you think your academic courses prepared you for clinical practicum ON campus?

7 (39%) **Extremely well**
7 (39%) **well**
 2 (11%) Neutral
 2 (11%) Not very well
 0 (0%) Not at all

2. Overall, how well do you think your academic courses prepared you for clinical practicum OFF campus?

1 (5%) Extremely well
14 (78%) **Well**
 2 (11%) Neutral
 1 (5%) Not very well
 0 (0%) Not at all

3. Overall, how well do you think your ON campus clinical practicum experiences prepared you for clinical practicum OFF campus?

2 (11%) Extremely well
13 (72%) **Well**
 2 (11%) Neutral
 1 (5%) Not very well
 0 (0%) Not at all

4. How well do you think the program prepared you to address the following in a clinical setting, *as a newly graduated clinician?* (Rate yourself according to the level you should be functioning as a new graduate entering the profession, knowing you will gain additional knowledge and experience along the way.)

The program prepared me to work with.....	very well	well	neutral	not well	not at all
a. Infants and Toddlers with Language Delays/Disorders	VW 3	W 9	N 4	NW 2	NAA 0
b. Infants and Toddlers with Speech Delays/Disorders	VW 5	W 8	N 4	NW 1	NAA 0
c. Preschoolers with Language Delays/Disorders	VW 6	W 8	N 3	NW 1	NAA 0
d. Preschoolers with Speech Delays/Disorders	VW 8	W 5	N 4	NW 1	NAA 0
e. School-aged kids with Language Delays/Disorders	VW	W	N	NW	NAA

	6	7	1	2	0
f. School-aged kids with Speech Delays/Disorders	VW 8	W 7	N 2	NW 0	NAA 0
g. Dysphagia	VW 3	W 8	N 4	NW 3	NAA 0
h. Adult aphasia	VW 3	W 6	N 7	NW 2	NAA 0
i. Adult TBI	VW 1	W 6	N 8	NW 2	NAA 1
j. Child TBI	VW 0	W 3	N 8	NW 5	NAA 2
k. Cleft-Palate	VW 0	W 9	N 9	NW 0	NAA 0
l. Fluency Disorders	VW 1	W 10	N 7	NW 0	NAA 0
m. Apraxia	VW 2	W 8	N 5	NW 2	NAA 1
n. Autism	VW 1	W 9	N 6	NW 2	NAA 0
o. Assessment of children's speech delays/disorders	VW 8	W 7	N 3	NW 0	NAA 0
p. Assessment of children's language delays/disorders	VW 7	W 6	N 4	NW 1	NAA 0
q. Assessment of adult speech disorders	VW 3	W 9	N 5	NW 1	NAA 0
r. Assessment of adult language disorders	VW 4	W 7	N 6	NW 1	NAA 0
s. Voice Disorders	VW 1	W 10	N 6	NW 1	NAA 0
t. Multicultural Issues	VW 1	W 11	N 4	NW 2	NAA 0
u. AAC	VW 1	W 11	N 4	NW 2	NAA 0
v. SLP Technology (e.g. assessment/therapy software, Speechviewer, Nasometer, etc.)	VW	W	N	NW	NAA

	1	4	5	7	1
w. Dysarthria	VW 0	W 8	N 10	NW 0	NAA 0
y. Oromyofunctional Disorders	VW 0	W 5	N 12	NW 1	NAA 0
z. Professional Issues	VW 3	W 9	N 6	NW 0	NAA 0

5. Of the areas listed above, which do you feel best-prepared to address? (List as many as you would like; You may list the corresponding letter(s) or write out the disorder area):

- a. 3
- b. 4
- c. 5
- d. 7
- e. 5
- f. 6
- g. 3
- h. 4
- i. 2
- j. 0
- k. 0
- l. 4
- m. 0
- n. 2
- o. 6
- p. 6
- q. 5
- r. 7
- s. 1
- t. 1
- u. 0
- v. 0
- w. 0
- x. 0
- y. 0
- z. 4

6. Are there other areas not listed with which you feel **well**-prepared to address?

- Working with families.

- Counseling, collaboration with other professionals

- Preparation, report writing skills, dealing with families and other professionals.

- Talking with parents, caregivers about speech/lang./swallowing behaviors and treatment.

- TBI, aphasia, AAC

7. Of the areas listed above, which do you feel **least**-prepared to address? (List as many as you would like; you may list the corresponding letter(s) or write out the disorder area)

- a. 1
- b. 1
- c. 1
- d. 0
- e. 2
- f. 0
- g. 3
- h. 2
- i. 5
- j. 8
- k. 5
- l. 2
- m. 3
- n. 5
- o. 0
- p. 1
- q. 0
- r. 0
- s. 3
- t. 0
- u. 2
- v. 3
- w. 0
- x. 0
- y. 4
- z. 0

8. Are there other areas not listed with which you feel **unprepared** to address?

- No.

- Also Medicare/Medicaid billing, insurance.

- Based solely on the ISU experience: adult/geriatric swallowing issues; multi-disciplinary interactions in medical settings; pharmacology and it relates to SLP work; the psychology of aging; and Dementia.

- How to write goals for pragmatic issues and keep data on it.

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- Genetic disorders, also more on pragmatic tx would have been appreciated and feeding and swallowing for children.
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Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
VS	S	N	DS	VDS

9. Overall, how would you rate the quality of your ACADEMIC instruction?

6 = VS 11 = S 1=N 0=DS 0=VDS

10. Overall, how would you rate the quality of your CLINIC instruction?

6=VS 7=S 3=N 2=DS 0=VDS

11. Overall, how would you rate faculty availability?

7=VS 9=S 1=N 1=DS 0=VDS

12. Overall, how would you rate academic help outside of the classroom?

8=VS 7=S 2=N 1=DS 0=VDS

13. Overall, how would you rate clinical help outside of the clinic context?

3=VS 11=S 4=N 0=DS 0=VDS

14. Overall, how would you rate advising?

1=VS 8=S 7=N 1=DS 1=VDS

15. Overall, how would you rate facilities and equipment?

6=VS 7=S 3=N 2=DS 0=VDS

16. Would you recommend this program for others interested in becoming an SLP?

14=YES 3=NO 1=No Answer

17. I attended the program in

6=Boise 12=Pocatello

18. What other comments do you wish to make about the program or your education regarding the program's primary strengths or changes that could be made to enhance the program?