

November 2009:

RE: ASSOCIATE DEGREE REGISTERED NURSE (ADRN) PROGRAM APPLICATION

**Here is the information you will need as you apply for admission into the program**

**Important note:** The enclosed Associate Degree Registered Nurse (ADRN) Program Application should be completed and returned to the College of Technology, Student Services Office (address is on the form) **ONLY IF YOU HAVE OR WILL HAVE THE REQUIRED PROGRAM PRE-REQUISITE COURSES AND CRITERIA FINISHED BY AUGUST 7** of the admission year. The absolute deadline to receive your completed application is **February 15, 2010**. Completed applications must also include a photo-copy of your current LPN license, healthcare provider CPR card (American Heart Association or American Red Cross), IV Therapy certification, and a check or money order for \$35.00.

The following criteria must be met (or pending – see above) prior to application for admission into the ADRN program:

All students must first be admitted to Idaho State University. For information on university admission, contact the College of Technology Student Services office at 208-282-2622.

**Pre-requisites (absolute completion deadline is on or before August 6<sup>th</sup> of the admission year):**

Completion of the following prerequisite courses, or equivalents, with a grade of “C” or better: ENGL 101,102; PSYC 101; COMM 101, MATH (Goal 3 requirement – MATH 153 preferred), NTD 239 or 340 (NTD 340 preferred); BIOL 221, 221L, 301/301L; 302/302L.

A cumulative grade point average (GPA) of at least 2.5 is also required (cumulative GPA includes all post secondary coursework).

Co-requisites: Must be completed prior to final semester (summer) of ADRN coursework. Two of Goals 6, 7, and 8 (6 credits) AND One of Goals 9, 10A or 10B (3 cr, unless completing goal 10B); Goal 11 (3 credits).

Candidates are **STRONGLY advised** to complete all non-nursing graduation requirements prior to ADRN Program enrollment.

The selection process will begin immediately following the February 15<sup>th</sup> deadline.

Upon completion, or near completion of the above criteria, submit an application to the College of Technology Student Services office (208.282.2622). Once the application is submitted and evaluated, qualified candidates will be scheduled for and take the TEAS (Test of Essential Academic Skills) examination from Assessment Technologies Institute (please refer to the frequently asked questions for more information on preparation for this exam). The TEAS exam will take approximately 3.5 hours so please plan accordingly. You will receive a letter indicating the date, time, and place for this examination.

This TEAS exam score is combined with cumulative GPA earned, full time years of work experience as an LPN, and employer/ instructor reference to rank-order applicants for each admission class. Selection of eligible candidates will be based on their rank, space availability, the instructor/employer reference, and evidence of adherence to nursing standards.

An alternate admission list is implemented when more students meeting the admission criteria have applied than there is available position/space. If space becomes available to accommodate additional eligible candidates, the alternate list will be activated. Alternate status is recognized only for the year of application.

Students are conditionally admitted until all requirements are met. If all pending documents are not received (e.g. immunization) by the June information session, the candidate will lose his/her spot in the class and that spot will be given to an alternate.

Once a candidate is conditionally admitted, two mandatory dates will be set for information session meetings; two full-day information sessions will take place prior to the start of fall classes. These all-day meeting dates are required and will likely take place in June and July of the admission year.

During these information sessions, students will receive additional and essential details about the program. Students will also participate in back-ground checks and drug screening processes. Candidates **CANNOT** complete background checks and drug screening tests independently.

In this material you will find the “Required Documents Check list” This checklist **DOES NOT** accompany the program application but is designed to assist you as you gather the required documents. Please see the frequently asked questions section for further information regarding the use of this check list.

If you have questions, please contact Student Services at 208-282-2622.

In order to be fully admitted and begin ADRN coursework, the following requirements must be met:

- All pre-requisite courses and requirements, including IV therapy certification, must have been satisfactorily completed and all pending co-requisite courses need to be academically planned for, with the assistance of Student Services. ***Due to the rigorous nature of this three-term nursing program, the program team STRONGLY advises the completion of ALL non-nursing courses prior to the program start date. These course completions will be especially important if students have additional employment, home, and family responsibilities.*** 100% of all required courses for the Associate of Science Degree in Nursing must be satisfactorily completed by the final term of the program. **All non-nursing required courses MUST be completed by the end of Spring term.**
- If there are any pending official transcripts needed, please make certain that your Student Services advisor is aware and that your file includes them. The phone number for our College of Technology Student Services office is: 208-282-2622.
- A photo copy of your current LPN license, CPR (American Heart Association or American Red Cross health provider) certification, and IV Therapy certification.
- If you are conditionally accepted, we will ask for a photo copy of your current immunization records at the time of your attendance to the first (June) mandatory

information session. **Do not** submit immunization records with your application. Here are the immunization/TB, and health screening test details:

All students in the ADRN program must be current in their immunizations and health status as follows:

- TB assessment must be yearly (every 11 months) and current
- MMR - if a student was born after 1957, he or she will need documentation of two MMRs or a titer for Rubella and Rubeola; The titers must indicate immunity.
- Current (within the last nine years) tetanus immunization.
- Hepatitis B: Three shots are required, followed by a **mandatory titer**; titer must indicate sero-conversion. Titers are usually done one month after the third injection. The titer is very important! Sometimes Hep B doesn't "take" until a fourth or fifth shot (called boosters) is given. Boosters are administered and required until the titer is positive (or until the 6<sup>th</sup> booster has been received). Thus, students need three shots **AND** a positive titer, at the very minimum.
- Vericella titer: students must have proof of a positive Vericella titer OR Vericella immunization.

## **Required Documents Checklist**

(Upon conditional acceptance to the ADRN program, a required documents checklist will be part of your acceptance packet)

- A current on-file letter of support from your employer (must be from the facility's CEO or CNO). A "sample" letter will be included in your acceptance packet. You will need to request this be completed by an administrator at your current work facility. He or she must return this completed form to us by the June Information session date. If you are not currently employed, and believe this non-work status will remain by the start of fall courses, please contact us for further information. If you obtain new employment or change employers during the program, be certain to have a signed support letter as part of your employment interview process.
- After conditional acceptance, you will be asked to complete the mandatory background checks and drug screenings as required by the ISU ADRN program. The expected fees for these screenings are approximately \$100. **DO NOT complete these requirements until you are given further instructions from us.**
- An on-file signed statement from a testing proctor. An Examination Proctor Permission Form will be included in your acceptance packet. This examination proctor could be a hospital or community-based librarian, a hospital administrator or designee, or a school testing center such as the ISU outreach or Pocatello centers. A form is enclosed for your convenience. Because nursing courses are delivered using the Moodle Learning Management System technology, testing is done via computer, in your own geographic area. These exams, however, must be securely proctored. Bring this form with you for the June information session.
- An on-file signed statement by your primary health care provider documenting that you have the mental and physical health to meet the requirements of being an active

and successful student in the ISU ADRN program. A Health Declaration and Release Form will be included in your acceptance packet.

- Computer competence and Moodle course delivery skills. In addition to personal computer literacy, you need to have daily access to computer equipment compatible with Moodle delivered coursework. You are also required to have and bring to each intensive, a lap top PC. Please contact the ISU help desk (or refer to the frequently asked questions section) for a full description of needed hardware, software, and browser equipment. The number for the ISU helpdesk is: 208-282-4357. If you are not computer and Moodle competent, you need to obtain these skills prior to fall term (see the frequently asked questions section for needed computer skills as well as important hardware and software requirements).

Developed 2005; Revised 6-08, 5-09, 10-09



4. Ability to manage time and resources appropriately (if possible, please give examples):

***On the scale of 1-5, 1 is low or not demonstrated & 5 is highest possible***

Circle one:                    1                    2                    3                    4                    5

5. Please describe this candidate's professional attitude and behavior (if possible, please give examples)

***On the scale of 1-5, 1 is low or not demonstrated & 5 is highest possible***

Circle one:                    1                    2                    3                    4                    5

6. Work ethic (includes attendance, punctuality, grooming, self-discipline, enthusiasm for quality nursing practice, etc.) (if possible, please give examples)

***On the scale of 1-5, 1 is low or not demonstrated & 5 is highest possible***

Circle one:                    1                    2                    3                    4                    5

I [enthusiastically support/support/have no opinion/do not support/do not recommend] admission of this candidate into the ISU ADRN program (check one).

Enthusiastically support \_\_\_\_\_

Support \_\_\_\_\_

No opinion \_\_\_\_\_

Do not support \_\_\_\_\_

Do no recommend \_\_\_\_\_

Please explain the above answer.

What additional comments do you have regarding this candidate?

Signature \_\_\_\_\_ Date \_\_\_\_\_

Printed name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_

Please mail or fax this completed form to us at.

**Re: ADRN Admissions  
ISU, College of Technology  
Student Services; Mail Stop 8380  
Pocatello, ID 83209-8380  
Fax: 208-282-5195**

## **Frequently Asked Questions Associate Degree Registered Nurse Program**

***Tell me something about the nursing profession. What is the difference between a licensed practical nurse (LPN), and a registered nurse (RN)?***

Johnson & Johnson Corporation has established an outstanding web site that will provide you with a wealth of information. You will discover the who, what, why, and how of a nursing career by clicking on the following link: <http://www.discovernursing.com/glossary.aspx>

***What other nursing programs are available at Idaho State University?***

The Idaho State University College of Technology has the Certified Nurse Assistant (Workforce Training), the Practical Nursing Program, and the Associate Degree Registered Nurse Program. The Idaho State University College of Health Professions has the Baccalaureate and Master's Degree in Nursing options.

***I have taken courses at other colleges/universities. How will I learn if these courses meet the Idaho State University and ADRN program requirements?***

You must first be an accepted student at Idaho State University. You may learn a great deal about the university as well as have access to an on-line application by going to the ISU home page and clicking on "Prospective Students." Once you are admitted to the university, you should contact the College of Technology Student Services office at 208-282-2622 to proceed with the transcript evaluation processes.

***When do you admit students into the program?***

ADRN students are admitted once per year. Applications are made available late each fall. Admitted students begin course work fall term and graduate at the end of summer term, the following year.

***How many students are in each class?***

Each admission class will have approximately 30 seats.

***What type of CPR certification is needed for admission?***

You must have and maintain current BCLS CPR certification (Healthcare Provider) from the American Heart Association or the American Red Cross.

***What if I am an LPN but have not earned IV Therapy certification?***

If you have not received formal IV instruction during or after your practical nurse course work, you will need to be IV certified prior to the beginning of nursing courses. Local and regional nursing programs may offer these classes. Prior to enrollment, please check that the IV Therapy course will meet Idaho Board of Nursing requirements and standards. The ISU College of Technology Workforce Training has, in the past, offered the IV Certification course for LPNs. Please contact them and ask for additional information about possible future offerings of this course. The Workforce Training phone number is: 208-282-3372.

***Will I be required to complete all of the pre-requisite courses prior to applying for admission?***

Prerequisite courses must be complete or in progress with an **absolute completion deadline** on or prior to August 6th of the admission year. Options exist for transfer credit or testing. Please consult with Student Services at 208-282-2622. All prerequisite courses must be complete with a "C" or better. All non-nursing courses must be completed **PRIOR** to the final term (summer) of

the program. You are **STRONGLY advised** to finish all non-nursing graduation requirements prior to starting ADRN program courses.

***If I am not yet licensed as an LPN (but will be at the start of my nursing classes), may I still submit my application?***

Yes; however, you must have an active, unrestricted license to practice as an LPN in the state of Idaho prior to the first day of classes. Document your pending license status on the application form (licensure section). As with any unfinished prerequisite, admission will be conditional until a copy of your license is received. Because of the self-directed independent nature of this program, however, you are **strongly advised** to obtain full-time LPN work experience prior to enrollment.

***How do you make admission decisions?***

Admission to the (ADRN) Program is competitive and meeting the admission criteria does not assure acceptance into the program. Once applications are evaluated, all qualified candidates will take the TEAS (Test of Essential Academic Skills) from Assessment Technologies Institute. This TEAS score is combined with GPA earned, years of LPN experience, employer/instructor reference, and documented adherence to nursing standards to rank the order of applicants for each admission class. ADRN candidates will be notified by mail regarding conditional acceptance. Students not accepted to the program must reapply. Acceptance will be conditional until all required documents are submitted to the program, including required documentation for immunizations, cleared drug screen, background check, and health clearance.

***What is the required GPA for admission?***

All prerequisite courses must be complete with a “C” or better. A cumulative grade point average of at least 2.5 is also required. However, the required GPA for program admission is dependant on the applicant pool and thus, differs each year. All post-secondary course work contributes to the GPA considered for program admission.

***Is there an admission waiting list?***

No, we do not have a waiting list. We may, however, establish an alternate list of admission candidates.

***How should I prepare for the pre-entrance (Test of Essential Academic Skills – TEAS) examination?***

You may wish to formally prepare for the TEAS examination. Information is available by accessing the ATI web home page at <http://www.atitesting.com/> and clicking the TEAS information link. This entrance examination is an examination of essential academic skills such as reading, math, science, and English.

***How do you calculate “years of experience?”***

On your admission application, you will be asked for information specific to “years experience as an LPN.” These are full-time years. Thus, if you have maintained half-time employment as an LPN for five years you will document 2.5 years of experience. Time spent in practical nursing clinical courses is NOT LPN (licensed) experience.

***What is the “Required Documents” check list?***

Once you have been conditionally accepted into the ADRN program, a “required documents” check list will be sent to you. Paste this check list to the front of a large 9X12 envelope. As you compile and complete the required documents, place them into this envelope, mark off and date

the corresponding notation on the “required documents” check list. All required documents will be turned in at once during the first information session. At that time, the completed “Required documents” check list and copies of all the required documents, as contained in the 9X12 envelop, will be submitted to program staff.

***What health records must I have prior to the start of nursing classes?***

Though you may **NOT** submit immunization records until you are conditionally admitted, here is a statement regarding required immunizations. Be sure all health items are completed prior to the first information session.

- a. if you were born after 1957, you must have documentation for two MMRs OR positive titer for Rubella and Rubeola
- b. you must have evidence of a positive Varicella titer OR the Varicella vaccine
- c. you must have evidence of Hepatitis B series of three shots **PLUS** a positive titer for Hepatitis B (booster shots are needed until titers are positive or until six boosters have been received)
- d. you must have evidence of Tetanus immunization that is less than nine years old (prefer within five years but nine years is required for the program); if greater than nine years, you will need a tetanus booster. Many receive the diphtheria along with the tetanus (called DT) but diphtheria is not required
- e. current TB (i.e. negative ppd within the last 11 months) assessment

You will also need health clearance from your Health Care Provider.

***What computer equipment do I need in order to be successful in this distance-based program?***

Computer with dedicated Internet access. A lap top PC is required during each intensive session. Processor: Intel® Core™ 2 Duo processor T5500 (1.66 GHz); Memory: 2GB; Hard Drive: 80 GB; Optical Drive: CD-RW/DVD; Wireless: 802.11b/g; Ethernet: 1GB; Battery life: 3-4 hours; Warranty: 3 year; Operating System: Windows XP; Office Suite: MS Office Professional 2007; virus protection.

Sound card

Microphone adaptable (during on-line synchronous--real time-- teaching/learning sessions, you will need to speak as well as listen to discussions)

ISU Computer account

***What computer and on-line skills do I need in order to do well within this distance learning environment?***

Keyboarding and touch typing, basic Internet technologies such as an understanding of browsers, firewalls, cookies, etc.; downloading and saving files and images; searching and retrieving research information; Email: sending, receiving, adding attachments, downloading attachments; using ISU resources (such as health library sites); Moodle Learning Management processes (logging in, navigating through Moodle, threaded discussions (forums, Wikis, etc.), Moodle email systems, on-line exams, finding and using Moodle and course resources, etc.); word-processing (MS Word) skills: creating documents, managing files, saving, retrieving, adding attachments, saving in RTF, etc.; Power-point (ppt) presentation skills. You will also need MS Office word processing software and skills.

ISU’s Instructional Technology Resource Center (ITRC) has posted a Moodle self-help tutorial. Easy access to this on-line tutorial is available by clicking the ITRC handout page at <http://www.isu.edu/itrc/handouts.shtml> , scrolling about 1/2 way down, and finding, then clicking the links identified as “Moodle for Students.” The most important of those links is the

“Student Guide to Moodle ISU” which contains essential student tutorials for Moodle. A high comfort level of Moodle applications is essential for program and course success.

ISU has implemented a new “Google Apps” set of outstanding on-line support aids. The ADRN Program employs these Google Apps within program processes. To access essential basic information regarding these powerful applications, go to <http://google.isu.edu/> and carefully review the “learn more about Apps” section.

***What will my schedule be like once nursing courses begin? Will I be able to stay employed?***

This is a rigorous, challenging program of study. Look carefully at your employment schedule as well as other responsibilities you have. During the three semesters of the program, you will need to commit to full time study as well as clinical and theory course requirements. Because the summer term is a shortened semester, all non-nursing courses must be completed prior to the start of the final term (summer). Because of the program’s rigor, you are strongly advised to complete all co-requisite coursework prior to the start of nursing courses and cut back on work and other responsibilities as much as possible.

***How much time should I expect to spend on my ADRN program courses?***

Required minimum hours of actual clinical practice per credit for clinical courses in the ADRN program is about 45-50 hours per credit. Therefore, a three credit clinical course will require a minimum of 150 hours of supervised clinical practice (can include additional hours related to the accomplishment of clinical course objectives). Additionally, the ADRN 298 Independent Study course can be taken for one to five credits. Each credit of ADRN 298 will require a minimum of 45 hours of student effort.

Generally, students taking courses in the ADRN program should expect to spend “in class” time per week based on the credit allocation. For example, a three credit didactic course would include three “in-class” hours per week. In-class time includes teaching/learning sessions, discussions, on-line connections, etc.). In addition to time in class, students should expect to spend the standard two to four hours per week in study and preparation, for each in-class hour. Thus, a three credit course would include three in-class hours per week plus two to four hours of preparation per credit, per week, totaling an average requirement of 9-15 hours per week for that course (Becker, 2005; BSU, 2009; GMU, 2008; UW, 2004).

***How will I know if a distance-based nursing education program is right for me?***

Successful students completing distance based education are highly motivated, self-directed, well organized, and very adaptable learners. Whether studying, finishing an assignment, completing online forums with classmates, researching a project, or planning and attending clinical experiences, successful distance-based nursing program students make their education a priority. Furthermore, these students shed the notion of a traditional teacher-centered classroom experience and consider their distance-based education as an opportunity for new and exciting learner-centered experiences that are personally and professionally rewarding.

Do you love to learn, for learning sake, without the usual external affirmations of a teacher-centered education? Are you naturally curious and does that curiosity include new ways of thinking and approaching the multiple roles of the professional nurse? Can you independently stick to numerous deadlines? Can you work alone as well as in synchronous and asynchronous on-line groups? Are you able to carve out sufficient time each and every day, to work on your courses? If yes, then consider distance-based education as a career-enhancing option.

***What is an “intensive?”***

Conditionally accepted students in the ADRN will come to campus and complete two all-day sessions (usually scheduled once in June and once in July), prior to the start of courses in the fall term. Once courses begin, ADRN students must attend on-campus (Pocatello) all day sessions called “intensives.” These mandatory intensives take place approximately monthly and are designed to help students learn important course concepts and program information, meet and connect with peers and faculty, demonstrate nursing skills and insights, and take nationally normed examinations.

***What is the approval and accreditation status of the program?***

The ISU ADRN program is fully approved by the Idaho State Board of Nursing. This nursing education program is accredited by the National League for Nursing Accrediting Commission (NLNAC). NLNAC may be contacted through their web site at <http://www.nlnac.org/home.htm> or in writing at NLNAC, 3343 Peachtree Road NE, Suite 500; Atlanta, GA 30326; P. 404.975.5000 F. 404.975.5020. The Commission moved to Atlanta, GA in July 2009.

Idaho State University is accredited through the Northwest Commission on Colleges and Universities (NWCCU).

***Will I be required to take an exit exam prior to graduation?***

Yes. As a condition of progression and completion of the ADRN program, nursing competency will be assessed each term. Students will be required to take nationally normed examinations throughout the curriculum and make a satisfactory score on such examinations. In the last term of the curriculum, students will be required to take a nationally normed comprehensive exam and make a satisfactory score prior to graduation.

***Tell me about the required background checks and drug screens.***

The ADRN program complies with the requirements of the clinical sites in which students receive clinical experience. These clinical sites require cleared background checks and drug screenings. Therefore, all ADRN students are required to complete these assessments and any costs incurred will be the responsibility of the student.

***What should I do if there is something in my past that may affect my ability to be licensed?***

Idaho Board of Nursing may deny, suspend, or revoke a license if an applicant has a criminal history or licensee is involved in a felony or other crime or problem. Under these or any other questionable circumstances, ADRN students/applicants are urged to immediately consult with the Idaho State Board of Nursing for more information. Successful completion of the ADRN program does not guarantee NCLEX-RN passing nor nursing licensure.

***What grades must I have for my nursing courses?***

A grade of 75% or better, is required for the passing of all nursing courses.

***Can you tell me something about my peers? Do you think I will fit in?***

Yes, you will most certainly “fit in!” ADRN students are extremely diverse. Years of LPN experience range from just a few months to 30+ and ages range from early 20s to 60. Clinical and geographic backgrounds are equally diverse. LPNs from multiple specialties as well as rural, urban, and frontier healthcare areas learn and grow through group-work, discussions, and networking.

References

Becker, M. L. (2005, May 2). Student study hours per credit hour. University of New Hampshire Faculty Senate. Retrieved December 6, 2008 from [www.unh.edu/fac-senate/pub/studyhours](http://www.unh.edu/fac-senate/pub/studyhours)

Boise State University (BSU). (2009, August 13). Is distance education right for me? Retrieved October 11, 2009 at [www.boisestate.edu/distance/students/distancefit.shtml](http://www.boisestate.edu/distance/students/distancefit.shtml)

George Mason University (GMU). (2008, October 9). Time management tips: Study hour formula. Author. Retrieved December 6, 2008 from [www.academictips.org/acad/timemanagement.html](http://www.academictips.org/acad/timemanagement.html)

The University of Winnipeg (UW). (2004, October 1). You first registration tutorial 2008: How many courses should I take? Author. Retrieved December 6, 2008 from [www.uwinnipeg.ca/index/you-first-of-courses](http://www.uwinnipeg.ca/index/you-first-of-courses)

*Developed 2005; revised 12-08; 5-09,10-09*

# Idaho State UNIVERSITY

College of Technology, Student Services

921 S. 8<sup>th</sup> Ave, Stop: 8380

Pocatello ID 83209-8380

Fax: 208-282-5195

## Application for Admission to the Associate Degree Registered Nurse Program

### Program Description:

The Associate Degree Registered Nurse (ADRN) Program is offered through the ISU College of Technology. **To be considered for conditional acceptance, this completed application must be received on or prior to February 15<sup>th</sup>**, with a **non-refundable application fee of \$35.00** by check or money order payable to ISU.

Prior to applying, all pre-requisites must be complete or in-progress with anticipated completion dates before August 1<sup>st</sup>, 2010. Copies of your current CPR (healthcare), LPN license, IV therapy coursework, and proof of registration for any currently enrolled non-ISU coursework must accompany this application. Acceptance to the program will be conditional upon successful completion of prerequisite requirements. Acceptance to Idaho State University does not guarantee acceptance into the ADRN program.

### Personal Information: *(please type or print neatly)*

Date of Application \_\_\_\_\_ Bengal ID #: \_\_\_\_\_ E-mail \_\_\_\_\_

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Permanent Address (if different) \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone: Day \_\_\_\_\_ Home \_\_\_\_\_ Cell Phone \_\_\_\_\_

### Educational Background

Where did you receive your education as a practical nurse? \_\_\_\_\_

Have you been accepted to ISU? Yes \_\_\_ No \_\_\_

Are you currently enrolled at another college/university? Yes \_\_\_ No \_\_\_

If yes, name of college/university currently enrolled: \_\_\_\_\_

Have you completed pre-requisite courses that are not on your ISU transcript? Yes \_\_\_ No \_\_\_

If yes, you must send **proof of registration of currently enrolled pre-requisite course/s** with this application. All other previously completed transfer work should appear on your ISU transcript. (If it does not, please attach a transcript from your transferring school to this application.)

Have you ever been convicted of or have pending against you a felony or misdemeanor other than minor traffic violations? Yes \_\_\_ No \_\_\_

Has any licensing agency ever taken any disciplinary action against you, including but not limited to, any reprimand, suspension, probation, limitation, revocation? Yes \_\_\_ No \_\_\_

(If yes to either of the above, or if there is any other possible reason for licensure concerns, please contact College of Technology Student Services at 282-2622 for further guidance and information.)

**The following required documents must be included with this application:**

**(Applications missing any of the documents listed below will be considered incomplete and will not be evaluated.)**

1. A copy of your active, unrestricted license to practice as an LPN in the state of Idaho.
2. A copy of your current American Heart Association or American Red Cross CPR certification for Health Care Providers.
3. Proof of completion of IV Therapy coursework.
4. Employer/clinical instructor reference must arrive under separate cover, prior to the deadline.  
Remember to sign and date the reference form before giving it to the reference person.
5. Proof of registration in currently enrolled non-ISU course work (including correspondence courses).

**Experience:**

Do you have active unrestricted LPN licensure in the state of Idaho? Yes \_\_\_\_ No \_\_\_\_

If yes, Date of License: \_\_\_\_\_ Expiration Date: \_\_\_\_\_

Do you have experience as an LPN? Yes \_\_\_ No \_\_\_ If yes, how long? Years \_\_\_\_\_ Months \_\_\_\_\_

*Calculate the years of LPN experience as full-time years. That is, if you have worked half time (20 hrs/week) as a Licensed Practical Nurse for five years, the years experience will equal to 2.5 years.*

If yes, please list applicable employment:

Facility Name & address	Dates of Employment	Supervisor/Telephone #

What type of LPN experience have you had? Please list and briefly describe your experience.

**Agreement and Signature**

By submitting this information, I affirm that the facts set forth in it are true and complete. I understand that if I am accepted to the ADRN Program, any false statements, omissions, or other misrepresentations made by me on this form may result in my immediate dismissal. I also understand my acceptance will be conditional until I submit all required documents to the program including immunizations, drug screening and background check.\*

Candidate Signature

Date

**\*ADRN candidates will be notified by mail regarding acceptance. Students not accepted to the program must reapply. Upon conditional acceptance, a background check, drug screening, and documentation of immunizations/titers/TB assessment will be required (see Program Information Packet for more details at <http://www.isu.edu/ctech/studentservices/ADN.pdf>)**

**Submit application, required documents, and \$35 non-refundable application fee to:**

**ISU College of Technology  
Student Services  
921 S 8<sup>th</sup> Ave, Stop 8380  
Pocatello, ID 83209-8380**

It is the policy of ISU to provide equal opportunities without regard to race, color, religion, national origin, gender, sexual preference, age, or disability.